

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 LINN CO. R-I School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	34	14.59
<b>2ND</b>	15	6.44
<b>3RD</b>	18	7.73
<b>4TH</b>	18	7.73
<b>5TH</b>	19	8.15
<b>6TH</b>	25	10.73
<b>7TH</b>	17	7.30
<b>8TH</b>	25	10.73
<b>9TH</b>	15	6.44
<b>10TH</b>	11	4.72
<b>11TH</b>	14	6.01
<b>12TH</b>	22	9.44

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	107	46.93
<b>Girl</b>	121	53.07

*Frequency Missing = 7*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	197	83.83
<b>FATHER</b>	25	10.64
<b>STEPMOTHER</b>	2	0.85
<b>STEPFATHER</b>	4	1.70
<b>GRANDMOTHER</b>	5	2.13
<b>UNRELATED</b>	2	0.85

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	17	7.23
<b>1</b>	83	35.32
<b>2</b>	132	56.17
<b>3 OR MORE</b>	3	1.28

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	43	18.30
<b>5 - 10 YRS</b>	53	22.55
<b>11 - 15 YRS</b>	42	17.87
<b>OVER 15 YRS</b>	97	41.28

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	58	24.89
<b>2 HRS</b>	88	37.77
<b>3 HRS</b>	49	21.03
<b>4 HRS</b>	27	11.59
<b>5 HRS</b>	10	4.29
<b>6 + HRS</b>	1	0.43

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	26	11.06
<b>2 PRT HSHLD-M/F</b>	151	64.26
<b>2 PRT HSHLD-STEP</b>	48	20.43
<b>OTHER</b>	10	4.26

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	230	98.29
<b>AMERICAN INDIAN</b>	1	0.43
<b>HISPANIC</b>	3	1.28

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.43
<b>1</b>	55	23.40
<b>2</b>	83	35.32
<b>3</b>	62	26.38
<b>4</b>	20	8.51
<b>5</b>	7	2.98
<b>6</b>	7	2.98

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	215	91.49
<b>YES</b>	20	8.51

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	198	84.26
<b>YES</b>	37	15.74

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	196	83.40
<b>YES</b>	39	16.60

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Special Education		
prt10d	Frequency	Percent
NO	221	94.04
YES	14	5.96

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	24	10.26
30 - 39	109	46.58
40 - 49	84	35.90
50 - 59	12	5.13
60 OR OVER	5	2.14

*Frequency Missing = 1*

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	34	15.53
2 YR COLL/TECH	69	31.51
4 YR COLLEGE	101	46.12
OTHER	15	6.85

*Frequency Missing = 16*

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	2	0.85
SOME HIGH SCHOOL	14	5.98
HIGH SCHOOL GRAD	117	50.00
SOME COLLEGE	64	27.35
COLLEGE GRADUATE	27	11.54
GRADUATE SCHOOL	10	4.27

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	17	7.62
<b>10,000 - 19,999</b>	40	17.94
<b>20,000 - 29,999</b>	39	17.49
<b>30,000 - 39,999</b>	46	20.63
<b>40,000 - 49,999</b>	39	17.49
<b>50,000 - 59,999</b>	18	8.07
<b>60,000 - 69,999</b>	10	4.48
<b>OVER \$70,000</b>	14	6.28

*Frequency Missing = 12*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	81	34.62
<b>HALF A &amp; B</b>	61	26.07
<b>MOSTLY B</b>	20	8.55
<b>HALF B &amp; C</b>	34	14.53
<b>MOSTLY C</b>	12	5.13
<b>HALF C &amp; D</b>	5	2.14
<b>MOSTLY D</b>	2	0.85
<b>GRADE NOT GIVEN</b>	19	8.12

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	128	57.40
<b>GOTTEN WORSE</b>	31	13.90
<b>STAYED THE SAME</b>	64	28.70

*Frequency Missing = 12*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	16	6.84
<b>1/2 HR OR LESS</b>	59	25.21
<b>1 HR</b>	114	48.72
<b>2 HRS</b>	40	17.09
<b>MORE THAN 2 HRS</b>	5	2.14

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	6.87
<b>ONCE/TWICE</b>	114	48.93
<b>3-5 TIMES</b>	52	22.32
<b>5-10 TIMES</b>	29	12.45
<b>11+ TIMES</b>	22	9.44

*Frequency Missing = 2*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	35	15.22
<b>ONCE/TWICE</b>	175	76.09
<b>3-5 TIMES</b>	18	7.83
<b>5-10 TIMES</b>	2	0.87

*Frequency Missing = 5*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	10.68
<b>ONCE/TWICE</b>	136	58.12
<b>3-5 TIMES</b>	63	26.92
<b>5-10 TIMES</b>	5	2.14
<b>11+ TIMES</b>	5	2.14

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	59	25.21
<b>ONCE/TWICE</b>	88	37.61
<b>3-5 TIMES</b>	34	14.53
<b>5-10 TIMES</b>	13	5.56
<b>11+ TIMES</b>	40	17.09

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	114	48.72
<b>ONCE/TWICE</b>	72	30.77
<b>3-5 TIMES</b>	22	9.40
<b>5-10 TIMES</b>	12	5.13
<b>11+ TIMES</b>	14	5.98

*Frequency Missing = 1*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	176	75.86
<b>ONCE/TWICE</b>	33	14.22
<b>3-5 TIMES</b>	9	3.88
<b>5-10 TIMES</b>	2	0.86
<b>11+ TIMES</b>	12	5.17

*Frequency Missing = 3*

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	33	14.22
<b>B</b>	121	52.16
<b>C</b>	40	17.24
<b>D</b>	15	6.47
<b>F</b>	4	1.72
<b>DONT KNOW</b>	19	8.19

*Frequency Missing = 3*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	1	0.43
<b>B</b>	47	20.09
<b>C</b>	88	37.61
<b>D</b>	38	16.24
<b>F</b>	7	2.99
<b>DONT KNOW</b>	53	22.65

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.40
<b>YES</b>	227	96.60

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	14.04
<b>YES</b>	202	85.96

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	78	33.19
<b>YES</b>	157	66.81

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	13.25
<b>YES</b>	203	86.75

*Frequency Missing = 1*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.43
<b>YES</b>	225	96.57

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	24.03
<b>YES</b>	177	75.97

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	71	30.34
<b>YES</b>	163	69.66

*Frequency Missing = 1*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.85
<b>RARELY</b>	2	0.85
<b>OCCASIONALLY</b>	35	14.96
<b>REGULARLY</b>	195	83.33

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	29	12.50
<b>RARELY</b>	44	18.97
<b>OCCASIONALLY</b>	80	34.48
<b>REGULARLY</b>	79	34.05

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	21	9.01
<b>RARELY</b>	29	12.45
<b>OCCASIONALLY</b>	91	39.06
<b>REGULARLY</b>	92	39.48

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	36	15.4	137	58.5	47	20.1	10	4.3	4	1.7	1
24 - My child is given a fair chance to succeed at school.	52	22.5	140	60.6	22	9.5	12	5.2	5	2.2	4
25 - There are good learning materials at my child's school.	47	20.2	143	61.4	40	17.2	3	1.3	0	0.0	2
26 - My child likes attending this school.	81	34.8	118	50.6	19	8.2	12	5.2	3	1.3	2
27 - I can talk with my child's teachers or principal whenever I need.	100	42.6	114	48.5	17	7.2	4	1.7	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	63	26.9	134	57.3	27	11.5	7	3.0	3	1.3	1
29 - My child uses computers effectively at school.	45	19.4	130	56.0	45	19.4	9	3.9	3	1.3	3
30 - I know how well my child is doing in class.	61	26.0	137	58.3	27	11.5	10	4.3	0	0.0	0
31 - I feel my child is safe at school.	84	35.7	125	53.2	20	8.5	3	1.3	3	1.3	0
32 - I am welcome to discuss my child's educational needs with the school.	80	34.0	131	55.7	18	7.7	4	1.7	2	0.9	0
33 - My child's school building is in good condition.	84	35.7	133	56.6	17	7.2	0	0.0	1	0.4	0
34 - The community provides enough money to for the schools to do a good job.	25	10.8	107	46.1	71	30.6	23	9.9	6	2.6	3
35 - Discipline in my child's school is handled fairly.	27	11.5	112	47.7	65	27.7	18	7.7	13	5.5	0
36 - If I could, I would send my child to a different school.	18	7.7	21	9.0	31	13.2	62	26.5	102	43.6	1
37 - In our community people tend to trust each other.	49	20.9	116	49.6	51	21.8	15	6.4	3	1.3	1
38 - The school encourages parents to be involved.	70	30.0	134	57.5	27	11.6	2	0.9	0	0.0	2
39 - The school board listens to parents concerns.	34	14.8	96	41.9	78	34.1	16	7.0	5	2.2	6
40 - It is important for students to have access to computers at school.	109	46.8	97	41.6	24	10.3	2	0.9	1	0.4	2
41 - My child has been taught in school about respect for other cultures.	46	19.7	132	56.7	50	21.5	4	1.7	1	0.4	2
42 - The school encourages my child to do well on MAP tests.	81	34.6	138	59.0	15	6.4	0	0.0	0	0.0	1
43 - Vocational education is an essential part of the district's program of studies.	48	20.8	104	45.0	74	32.0	3	1.3	2	0.9	4
44 - My child's teacher makes learning interesting.	55	23.6	111	47.6	53	22.7	12	5.2	2	0.9	2
45 - Teachers in my child's school really care about my child.	49	20.9	112	47.9	54	23.1	12	5.1	7	3.0	1
46 - If a student in my child's school has a problem, teachers will listen and help.	38	16.4	112	48.3	61	26.3	17	7.3	4	1.7	3
47 - Teachers treat my child with respect.	45	19.2	120	51.3	47	20.1	15	6.4	7	3.0	1
48 - My child knows what he/she are supposed to be learning.	54	23.2	156	67.0	15	6.4	6	2.6	2	0.9	2
49 - My child's teacher expects very good work from my child.	57	24.5	138	59.2	35	15.0	3	1.3	0	0.0	2
50 - The school has helped my child establish educational and career goals.	34	14.8	87	37.8	89	38.7	14	6.1	6	2.6	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	44	19.0	125	53.9	47	20.3	9	3.9	7	3.0	3
52 - The school has a written plan for improving student achievement	32	13.9	105	45.7	81	35.2	10	4.3	2	0.9	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	43	18.5	128	55.2	47	20.3	11	4.7	3	1.3	3
54 - The school offers suggestions about how I can help my child learn at home.	40	17.1	131	56.0	48	20.5	12	5.1	3	1.3	1
55 - I am a partner with the school in my child's education.	59	25.2	129	55.1	39	16.7	7	3.0	0	0.0	1
56 - I receive information about the educational programs available to my child at school.	40	17.1	130	55.6	42	17.9	16	6.8	6	2.6	1
57 - I know what my child's teachers expect in school.	47	20.0	139	59.1	41	17.4	8	3.4	0	0.0	0
58 - The school board has high expectations for student learning.	32	14.0	119	52.0	62	27.1	12	5.2	4	1.7	6
59 - My child has fun learning.	48	20.5	114	48.7	55	23.5	16	6.8	1	0.4	1
60 - The community is proud of this school.	64	27.4	124	53.0	40	17.1	4	1.7	2	0.9	1
61 - I receive regular communications from school about how well my child is doing in school.	48	20.5	124	53.0	38	16.2	21	9.0	3	1.3	1
62 - I believe my child can do well in school.	116	49.6	109	46.6	5	2.1	2	0.9	2	0.9	1
63 - Other children are friendly to my child.	60	25.6	132	56.4	22	9.4	14	6.0	6	2.6	1
64 - My child's teachers are good teachers.	62	26.6	129	55.4	28	12.0	11	4.7	3	1.3	2
65 - There is a feeling of belonging at my child's school.	46	19.7	133	57.1	36	15.5	12	5.2	6	2.6	2
66 - My child's teachers think my child can learn.	65	28.0	146	62.9	17	7.3	4	1.7	0	0.0	3
67 - My child is treated fairly at school.	52	22.4	128	55.2	32	13.8	13	5.6	7	3.0	3
68 - There is a lot of teamwork in our community.	54	23.3	98	42.2	60	25.9	12	5.2	8	3.4	3

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