

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*BROOKFIELD R-III School district*

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	97	18.55
<b>2ND</b>	52	9.94
<b>3RD</b>	61	11.66
<b>4TH</b>	35	6.69
<b>5TH</b>	57	10.90
<b>6TH</b>	65	12.43
<b>7TH</b>	52	9.94
<b>8TH</b>	47	8.99
<b>9TH</b>	19	3.63
<b>10TH</b>	17	3.25
<b>11TH</b>	9	1.72
<b>12TH</b>	12	2.29

*Frequency Missing = 8*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	262	50.68
<b>Girl</b>	255	49.32

*Frequency Missing = 14*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	448	84.85
<b>FATHER</b>	62	11.74
<b>STEPMOTHER</b>	1	0.19
<b>STEPFATHER</b>	3	0.57
<b>GRANDMOTHER</b>	10	1.89
<b>GRANDFATHER</b>	2	0.38
<b>UNRELATED</b>	2	0.38

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	26	4.90
<b>1</b>	185	34.84
<b>2</b>	315	59.32
<b>3 OR MORE</b>	5	0.94

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	100	18.94
<b>5 - 10 YRS</b>	111	21.02
<b>11 - 15 YRS</b>	74	14.02
<b>OVER 15 YRS</b>	243	46.02

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	113	21.28
<b>2 HRS</b>	225	42.37
<b>3 HRS</b>	114	21.47
<b>4 HRS</b>	59	11.11
<b>5 HRS</b>	12	2.26
<b>6 + HRS</b>	8	1.51

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	80	15.07
<b>2 PRT HSHLD-M/F</b>	370	69.68
<b>2 PRT HSHLD-STEP</b>	67	12.62
<b>OTHER</b>	14	2.64

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	513	97.53
<b>AFR. AMERICAN (N-HISPC)</b>	3	0.57
<b>ASIAN</b>	1	0.19
<b>HISPANIC</b>	4	0.76
<b>MULTI-RACIAL</b>	5	0.95

*Frequency Missing = 5*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	0.75
<b>1</b>	96	18.11
<b>2</b>	238	44.91
<b>3</b>	141	26.60
<b>4</b>	45	8.49
<b>5</b>	3	0.57
<b>6</b>	3	0.57

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	475	89.45
<b>YES</b>	56	10.55

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	511	96.23
<b>YES</b>	20	3.77

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	462	87.01
<b>YES</b>	69	12.99

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Special Education		
prt10d	Frequency	Percent
NO	508	95.67
YES	23	4.33

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	60	11.34
30 - 39	271	51.23
40 - 49	159	30.06
50 - 59	32	6.05
60 OR OVER	7	1.32

*Frequency Missing = 2*

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	35	6.82
2 YR COLL/TECH	119	23.20
4 YR COLLEGE	337	65.69
OTHER	22	4.29

*Frequency Missing = 18*

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	10	1.90
SOME HIGH SCHOOL	27	5.13
HIGH SCHOOL GRAD	182	34.60
SOME COLLEGE	127	24.14
COLLEGE GRADUATE	127	24.14
GRADUATE SCHOOL	53	10.08

*Frequency Missing = 5*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	25	4.86
<b>10,000 - 19,999</b>	66	12.84
<b>20,000 - 29,999</b>	77	14.98
<b>30,000 - 39,999</b>	75	14.59
<b>40,000 - 49,999</b>	81	15.76
<b>50,000 - 59,999</b>	65	12.65
<b>60,000 - 69,999</b>	32	6.23
<b>OVER \$70,000</b>	93	18.09

*Frequency Missing = 17*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	229	43.95
<b>HALF A &amp; B</b>	148	28.41
<b>MOSTLY B</b>	36	6.91
<b>HALF B &amp; C</b>	50	9.60
<b>MOSTLY C</b>	6	1.15
<b>HALF C &amp; D</b>	8	1.54
<b>MOSTLY D</b>	7	1.34
<b>GRADE NOT GIVEN</b>	37	7.10

*Frequency Missing = 10*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	242	47.08
<b>GOTTEN WORSE</b>	51	9.92
<b>STAYED THE SAME</b>	221	43.00

*Frequency Missing = 17*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	51	9.79
<b>1/2 HR OR LESS</b>	229	43.95
<b>1 HR</b>	181	34.74
<b>2 HRS</b>	47	9.02
<b>MORE THAN 2 HRS</b>	13	2.50

*Frequency Missing = 10*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	1.33
<b>ONCE/TWICE</b>	200	38.10
<b>3-5 TIMES</b>	197	37.52
<b>5-10 TIMES</b>	54	10.29
<b>11+ TIMES</b>	67	12.76

*Frequency Missing = 6*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	46	8.75
<b>ONCE/TWICE</b>	381	72.43
<b>3-5 TIMES</b>	81	15.40
<b>5-10 TIMES</b>	11	2.09
<b>11+ TIMES</b>	7	1.33

*Frequency Missing = 5*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	2.86
<b>ONCE/TWICE</b>	362	68.95
<b>3-5 TIMES</b>	120	22.86
<b>5-10 TIMES</b>	16	3.05
<b>11+ TIMES</b>	12	2.29

*Frequency Missing = 6*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	115	22.07
<b>ONCE/TWICE</b>	178	34.17
<b>3-5 TIMES</b>	128	24.57
<b>5-10 TIMES</b>	31	5.95
<b>11+ TIMES</b>	69	13.24

*Frequency Missing = 10*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	292	55.73
<b>ONCE/TWICE</b>	141	26.91
<b>3-5 TIMES</b>	38	7.25
<b>5-10 TIMES</b>	20	3.82
<b>11+ TIMES</b>	33	6.30

*Frequency Missing = 7*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	380	72.52
<b>ONCE/TWICE</b>	102	19.47
<b>3-5 TIMES</b>	17	3.24
<b>5-10 TIMES</b>	8	1.53
<b>11+ TIMES</b>	17	3.24

*Frequency Missing = 7*

<p style="text-align: center;"><b>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</b></p> <p style="text-align: center;"><b>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	114	21.76
<b>B</b>	245	46.76
<b>C</b>	105	20.04
<b>D</b>	23	4.39
<b>F</b>	4	0.76
<b>DONT KNOW</b>	33	6.30

*Frequency Missing = 7*

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How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	14	2.67
B	116	22.14
C	214	40.84
D	77	14.69
F	8	1.53
DONT KNOW	95	18.13

*Frequency Missing = 7*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	22	4.21
YES	501	95.79

*Frequency Missing = 8*

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	107	20.38
YES	418	79.62

*Frequency Missing = 6*

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	153	29.09
YES	373	70.91

*Frequency Missing = 5*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	4.41
<b>YES</b>	499	95.59

*Frequency Missing = 9*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	3.24
<b>YES</b>	508	96.76

*Frequency Missing = 6*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	95	18.13
<b>YES</b>	429	81.87

*Frequency Missing = 7*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	145	27.72
<b>YES</b>	378	72.28

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.19
<b>RARELY</b>	3	0.57
<b>OCCASIONALLY</b>	72	13.74
<b>REGULARLY</b>	448	85.50

*Frequency Missing = 7*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	95	18.13
<b>RARELY</b>	127	24.24
<b>OCCASIONALLY</b>	163	31.11
<b>REGULARLY</b>	139	26.53

*Frequency Missing = 7*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	61	11.66
<b>RARELY</b>	87	16.63
<b>OCCASIONALLY</b>	209	39.96
<b>REGULARLY</b>	166	31.74

*Frequency Missing = 8*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	81	15.4	311	59.2	91	17.3	35	6.7	7	1.3	6
24 - My child is given a fair chance to succeed at school.	122	23.3	327	62.4	57	10.9	16	3.1	2	0.4	7
25 - There are good learning materials at my child's school.	124	23.7	338	64.5	50	9.5	11	2.1	1	0.2	7
26 - My child likes attending this school.	180	34.6	276	53.1	39	7.5	16	3.1	9	1.7	11
27 - I can talk with my child's teachers or principal whenever I need.	252	47.9	250	47.5	17	3.2	6	1.1	1	0.2	5

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	146	28.0	306	58.6	52	10.0	16	3.1	2	0.4	9
29 - My child uses computers effectively at school.	116	22.2	307	58.8	81	15.5	15	2.9	3	0.6	9
30 - I know how well my child is doing in class.	185	35.3	306	58.4	21	4.0	11	2.1	1	0.2	7
31 - I feel my child is safe at school.	173	32.9	300	57.0	40	7.6	9	1.7	4	0.8	5
32 - I am welcome to discuss my child's educational needs with the school.	184	35.2	304	58.1	25	4.8	9	1.7	1	0.2	8
33 - My child's school building is in good condition.	157	30.0	282	53.9	53	10.1	25	4.8	6	1.1	8
34 - The community provides enough money to for the schools to do a good job.	115	22.1	236	45.4	123	23.7	34	6.5	12	2.3	11
35 - Discipline in my child's school is handled fairly.	99	18.9	262	50.1	99	18.9	40	7.6	23	4.4	8
36 - If I could, I would send my child to a different school.	30	5.7	41	7.8	63	12.0	217	41.4	173	33.0	7
37 - In our community people tend to trust each other.	63	12.0	274	52.2	122	23.2	45	8.6	21	4.0	6
38 - The school encourages parents to be involved.	162	31.0	304	58.2	40	7.7	15	2.9	1	0.2	9
39 - The school board listens to parents concerns.	53	10.1	174	33.2	252	48.1	36	6.9	9	1.7	7
40 - It is important for students to have access to computers at school.	205	38.8	277	52.5	40	7.6	5	0.9	1	0.2	3
41 - My child has been taught in school about respect for other cultures.	100	19.1	301	57.4	104	19.8	16	3.1	3	0.6	7
42 - The school encourages my child to do well on MAP tests.	202	38.4	298	56.7	22	4.2	4	0.8	0	0.0	5
43 - Vocational education is an essential part of the district's program of studies.	148	28.2	262	49.9	110	21.0	3	0.6	2	0.4	6
44 - My child's teacher makes learning interesting.	133	25.2	273	51.8	101	19.2	18	3.4	2	0.4	4
45 - Teachers in my child's school really care about my child.	130	24.8	277	52.8	79	15.0	23	4.4	16	3.0	6
46 - If a student in my child's school has a problem, teachers will listen and help.	121	23.0	259	49.3	110	21.0	26	5.0	9	1.7	6
47 - Teachers treat my child with respect.	135	25.8	293	55.9	71	13.5	23	4.4	2	0.4	7
48 - My child knows what he/she are supposed to be learning.	137	26.1	334	63.6	41	7.8	12	2.3	1	0.2	6
49 - My child's teacher expects very good work from my child.	150	28.6	329	62.7	42	8.0	4	0.8	0	0.0	6
50 - The school has helped my child establish educational and career goals.	67	12.9	210	40.3	201	38.6	28	5.4	15	2.9	10
51 - The guidance counselor is available to help my child if he/she has a personal problem.	102	19.5	270	51.5	132	25.2	16	3.1	4	0.8	7
52 - The school has a written plan for improving student achievement	87	16.6	216	41.1	202	38.5	17	3.2	3	0.6	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	85	16.1	320	60.7	86	16.3	30	5.7	6	1.1	4
54 - The school offers suggestions about how I can help my child learn at home.	119	22.7	296	56.5	85	16.2	18	3.4	6	1.1	7
55 - I am a partner with the school in my child's education.	170	32.3	292	55.5	56	10.6	8	1.5	0	0.0	5
56 - I receive information about the educational programs available to my child at school.	110	21.0	278	53.2	90	17.2	41	7.8	4	0.8	8
57 - I know what my child's teachers expect in school.	124	23.5	328	62.2	58	11.0	14	2.7	3	0.6	4
58 - The school board has high expectations for student learning.	112	21.3	261	49.7	135	25.7	13	2.5	4	0.8	6
59 - My child has fun learning.	132	25.0	282	53.5	80	15.2	26	4.9	7	1.3	4
60 - The community is proud of this school.	185	35.0	281	53.2	51	9.7	10	1.9	1	0.2	3
61 - I receive regular communications from school about how well my child is doing in school.	139	26.4	294	55.9	58	11.0	26	4.9	9	1.7	5
62 - I believe my child can do well in school.	266	50.5	255	48.4	4	0.8	2	0.4	0	0.0	4
63 - Other children are friendly to my child.	155	29.4	278	52.8	63	12.0	24	4.6	7	1.3	4
64 - My child's teachers are good teachers.	169	32.3	285	54.5	54	10.3	15	2.9	0	0.0	8
65 - There is a feeling of belonging at my child's school.	140	26.8	268	51.2	75	14.3	30	5.7	10	1.9	8
66 - My child's teachers think my child can learn.	197	37.4	301	57.1	28	5.3	1	0.2	0	0.0	4
67 - My child is treated fairly at school.	153	29.0	280	53.0	64	12.1	26	4.9	5	0.9	3
68 - There is a lot of teamwork in our community.	107	20.3	233	44.2	137	26.0	33	6.3	17	3.2	4

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