

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 CLARKSBURG C-2 School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	26	30.95
<b>2ND</b>	12	14.29
<b>3RD</b>	4	4.76
<b>4TH</b>	8	9.52
<b>5TH</b>	10	11.90
<b>6TH</b>	7	8.33
<b>7TH</b>	9	10.71
<b>8TH</b>	8	9.52

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	41	50.00
<b>Girl</b>	41	50.00

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	78	91.76
<b>FATHER</b>	5	5.88
<b>STEPMOTHER</b>	1	1.18
<b>GRANDMOTHER</b>	1	1.18

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	2.35
<b>1</b>	36	42.35
<b>2</b>	47	55.29

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	32	37.65
<b>5 - 10 YRS</b>	27	31.76
<b>11 - 15 YRS</b>	3	3.53
<b>OVER 15 YRS</b>	23	27.06

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	17	19.77
<b>2 HRS</b>	38	44.19
<b>3 HRS</b>	14	16.28
<b>4 HRS</b>	8	9.30
<b>5 HRS</b>	6	6.98
<b>6 + HRS</b>	3	3.49

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	10	11.90
<b>2 PRT HSHLD-M/F</b>	63	75.00
<b>2 PRT HSHLD-STEP</b>	10	11.90
<b>OTHER</b>	1	1.19

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	80	93.02
<b>AMERICAN INDIAN</b>	2	2.33
<b>HISPANIC</b>	4	4.65

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	11	12.94
<b>2</b>	30	35.29
<b>3</b>	22	25.88
<b>4</b>	11	12.94
<b>5</b>	5	5.88
<b>7 OR MORE</b>	6	7.06

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	79	91.86
<b>YES</b>	7	8.14

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	76	88.37
<b>YES</b>	10	11.63

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	80	93.02
<b>YES</b>	6	6.98

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	79	91.86
<b>YES</b>	7	8.14

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	18	21.18
<b>30 - 39</b>	50	58.82
<b>40 - 49</b>	15	17.65
<b>50 - 59</b>	1	1.18
<b>60 OR OVER</b>	1	1.18

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	13	16.67
<b>2 YR COLL/TECH</b>	10	12.82
<b>4 YR COLLEGE</b>	51	65.38
<b>OTHER</b>	4	5.13

*Frequency Missing = 8*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	11	12.79
<b>HIGH SCHOOL GRAD</b>	43	50.00
<b>SOME COLLEGE</b>	16	18.60
<b>COLLEGE GRADUATE</b>	11	12.79
<b>GRADUATE SCHOOL</b>	5	5.81

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	6	7.32
<b>10,000 - 19,999</b>	13	15.85
<b>20,000 - 29,999</b>	19	23.17
<b>30,000 - 39,999</b>	12	14.63
<b>40,000 - 49,999</b>	11	13.41
<b>50,000 - 59,999</b>	12	14.63
<b>60,000 - 69,999</b>	6	7.32
<b>OVER \$70,000</b>	3	3.66

*Frequency Missing = 4*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	23	27.38
<b>HALF A &amp; B</b>	24	28.57
<b>MOSTLY B</b>	6	7.14
<b>HALF B &amp; C</b>	10	11.90
<b>MOSTLY C</b>	3	3.57
<b>HALF C &amp; D</b>	2	2.38
<b>MOSTLY D</b>	2	2.38
<b>BELOW D</b>	1	1.19
<b>GRADE NOT GIVEN</b>	13	15.48

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	35	46.05
<b>GOTTEN WORSE</b>	10	13.16
<b>STAYED THE SAME</b>	31	40.79

*Frequency Missing = 10*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	4	4.71
<b>1/2 HR OR LESS</b>	39	45.88
<b>1 HR</b>	28	32.94
<b>2 HRS</b>	10	11.76
<b>MORE THAN 2 HRS</b>	4	4.71

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	46	54.12
<b>3-5 TIMES</b>	18	21.18
<b>5-10 TIMES</b>	8	9.41
<b>11+ TIMES</b>	13	15.29

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	10.59
<b>ONCE/TWICE</b>	61	71.76
<b>3-5 TIMES</b>	15	17.65

*Frequency Missing = 1*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	13.58
<b>ONCE/TWICE</b>	48	59.26
<b>3-5 TIMES</b>	19	23.46
<b>5-10 TIMES</b>	2	2.47
<b>11+ TIMES</b>	1	1.23

*Frequency Missing = 5*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	17.65
<b>ONCE/TWICE</b>	31	36.47
<b>3-5 TIMES</b>	15	17.65
<b>5-10 TIMES</b>	9	10.59
<b>11+ TIMES</b>	15	17.65

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	46	54.12
<b>ONCE/TWICE</b>	17	20.00
<b>3-5 TIMES</b>	9	10.59
<b>5-10 TIMES</b>	4	4.71
<b>11+ TIMES</b>	9	10.59

*Frequency Missing = 1*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	54	63.53
<b>ONCE/TWICE</b>	16	18.82
<b>3-5 TIMES</b>	5	5.88
<b>5-10 TIMES</b>	3	3.53
<b>11+ TIMES</b>	7	8.24

*Frequency Missing = 1*

<p style="text-align: center;"><b>Students are often given the grades                      A, B, C, D,                      and F to denote the quality of their                      work.</b></p> <p style="text-align: center;"><b>If the public schools in this                      community were graded the same                      way,                      what grade would you give                      them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	16	18.82
<b>B</b>	36	42.35
<b>C</b>	20	23.53
<b>D</b>	6	7.06
<b>F</b>	2	2.35
<b>DONT KNOW</b>	5	5.88

*Frequency Missing = 1*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
A	2	2.38
B	12	14.29
C	37	44.05
D	11	13.10
F	2	2.38
DONT KNOW	20	23.81

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
NO	7	8.33
YES	77	91.67

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
NO	21	25.00
YES	63	75.00

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
NO	13	15.66
YES	70	84.34

*Frequency Missing = 3*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	9.52
<b>YES</b>	76	90.48

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	1.19
<b>YES</b>	83	98.81

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	32.14
<b>YES</b>	57	67.86

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	46.43
<b>YES</b>	45	53.57

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	9	10.71
<b>REGULARLY</b>	75	89.29

*Frequency Missing = 2*

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Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	16	19.75
RARELY	20	24.69
OCCASIONALLY	34	41.98
REGULARLY	11	13.58

*Frequency Missing = 5*

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	14	17.07
RARELY	15	18.29
OCCASIONALLY	37	45.12
REGULARLY	16	19.51

*Frequency Missing = 4*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	18	21.2	38	44.7	22	25.9	6	7.1	1	1.2	1
24 - My child is given a fair chance to succeed at school.	18	21.7	47	56.6	13	15.7	4	4.8	1	1.2	3
25 - There are good learning materials at my child's school.	15	17.4	54	62.8	13	15.1	4	4.7	0	0.0	0
26 - My child likes attending this school.	32	37.6	39	45.9	12	14.1	1	1.2	1	1.2	1
27 - I can talk with my child's teachers or principal whenever I need.	31	36.5	43	50.6	9	10.6	2	2.4	0	0.0	1
28 - My child's school is a good place to learn.	25	29.1	45	52.3	11	12.8	5	5.8	0	0.0	0
29 - My child uses computers effectively at school.	17	20.2	55	65.5	12	14.3	0	0.0	0	0.0	2
30 - I know how well my child is doing in class.	26	30.6	47	55.3	7	8.2	4	4.7	1	1.2	1
31 - I feel my child is safe at school.	29	33.7	38	44.2	13	15.1	3	3.5	3	3.5	0
32 - I am welcome to discuss my child's educational needs with the school.	25	29.1	49	57.0	8	9.3	4	4.7	0	0.0	0
33 - My child's school building is in good condition.	9	10.6	43	50.6	29	34.1	1	1.2	3	3.5	1
34 - The community provides enough money to for the schools to do a good job.	8	9.9	24	29.6	39	48.1	8	9.9	2	2.5	5
35 - Discipline in my child's school is handled fairly.	14	16.9	47	56.6	18	21.7	2	2.4	2	2.4	3

*Data Collected in Fall, 2003*  
*Tables Posted April 15, 2006*  
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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	5	5.8	11	12.8	17	19.8	24	27.9	29	33.7	0
37 - In our community people tend to trust each other.	9	10.8	29	34.9	25	30.1	12	14.5	8	9.6	3
38 - The school encourages parents to be involved.	25	29.8	47	56.0	10	11.9	2	2.4	0	0.0	2
39 - The school board listens to parents concerns.	20	24.1	28	33.7	29	34.9	5	6.0	1	1.2	3
40 - It is important for students to have access to computers at school.	35	41.2	42	49.4	7	8.2	1	1.2	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	16	19.3	42	50.6	23	27.7	2	2.4	0	0.0	3
42 - The school encourages my child to do well on MAP tests.	37	44.6	41	49.4	5	6.0	0	0.0	0	0.0	3
43 - Vocational education is an essential part of the district's program of studies.	8	9.6	27	32.5	37	44.6	6	7.2	5	6.0	3
44 - My child's teacher makes learning interesting.	18	20.9	41	47.7	26	30.2	1	1.2	0	0.0	0
45 - Teachers in my child's school really care about my child.	24	27.9	28	32.6	21	24.4	10	11.6	3	3.5	0
46 - If a student in my child's school has a problem, teachers will listen and help.	20	23.8	35	41.7	19	22.6	8	9.5	2	2.4	2
47 - Teachers treat my child with respect.	22	25.6	36	41.9	18	20.9	9	10.5	1	1.2	0
48 - My child knows what he/she are supposed to be learning.	20	23.5	48	56.5	14	16.5	3	3.5	0	0.0	1
49 - My child's teacher expects very good work from my child.	25	29.4	50	58.8	10	11.8	0	0.0	0	0.0	1
50 - The school has helped my child establish educational and career goals.	12	14.5	26	31.3	34	41.0	11	13.3	0	0.0	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	12	14.3	36	42.9	34	40.5	1	1.2	1	1.2	2
52 - The school has a written plan for improving student achievement	11	13.3	47	56.6	25	30.1	0	0.0	0	0.0	3
53 - What is taught at school meets the needs of my child.	13	15.3	48	56.5	15	17.6	8	9.4	1	1.2	1
54 - The school offers suggestions about how I can help my child learn at home.	19	22.1	46	53.5	16	18.6	5	5.8	0	0.0	0
55 - I am a partner with the school in my child's education.	25	29.4	47	55.3	11	12.9	2	2.4	0	0.0	1
56 - I receive information about the educational programs available to my child at school.	16	18.8	43	50.6	17	20.0	8	9.4	1	1.2	1
57 - I know what my child's teachers expect in school.	14	16.7	53	63.1	9	10.7	7	8.3	1	1.2	2
58 - The school board has high expectations for student learning.	16	19.5	42	51.2	23	28.0	1	1.2	0	0.0	4
59 - My child has fun learning.	28	33.3	35	41.7	17	20.2	3	3.6	1	1.2	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	15	17.9	38	45.2	25	29.8	5	6.0	1	1.2	2
61 - I receive regular communications from school about how well my child is doing in school.	20	23.5	41	48.2	15	17.6	5	5.9	4	4.7	1
62 - I believe my child can do well in school.	45	52.9	37	43.5	1	1.2	1	1.2	1	1.2	1
63 - Other children are friendly to my child.	24	28.2	46	54.1	9	10.6	5	5.9	1	1.2	1
64 - My child's teachers are good teachers.	30	35.7	32	38.1	16	19.0	4	4.8	2	2.4	2
65 - There is a feeling of belonging at my child's school.	19	22.6	42	50.0	14	16.7	7	8.3	2	2.4	2
66 - My child's teachers think my child can learn.	25	30.1	47	56.6	11	13.3	0	0.0	0	0.0	3
67 - My child is treated fairly at school.	22	26.2	41	48.8	13	15.5	6	7.1	2	2.4	2
68 - There is a lot of teamwork in our community.	9	10.7	29	34.5	32	38.1	10	11.9	4	4.8	2

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