

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 MONTGOMERY CO. R-II School district

In what grade is your child?		
PRT1	Frequency	Percent
K-1	49	18.49
2ND	22	8.30
3RD	20	7.55
4TH	20	7.55
5TH	36	13.58
6TH	31	11.70
7TH	14	5.28
8TH	24	9.06
9TH	15	5.66
10TH	11	4.15
11TH	11	4.15
12TH	12	4.53

Frequency Missing = 12

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	125	47.71
Girl	137	52.29

Frequency Missing = 15

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	220	81.18
FATHER	34	12.55
STEPMOTHER	6	2.21
STEPFATHER	4	1.48
GRANDMOTHER	5	1.85
OTHER RELATIVE	1	0.37
UNRELATED	1	0.37

Frequency Missing = 6

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	17	6.32
1	90	33.46
2	155	57.62
3 OR MORE	7	2.60

Frequency Missing = 8

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	52	19.26
5 - 10 YRS	61	22.59
11 - 15 YRS	32	11.85
OVER 15 YRS	125	46.30

Frequency Missing = 7

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	88	32.47
2 HRS	99	36.53
3 HRS	51	18.82
4 HRS	21	7.75
5 HRS	8	2.95
6 + HRS	4	1.48

Frequency Missing = 6

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	35	12.82
2 PRT HSHLD-M/F	191	69.96
2 PRT HSHLD-STEP	38	13.92
OTHER	9	3.30

Frequency Missing = 4

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	258	95.91
AFR. AMERICAN (N-HISPC)	3	1.12
ASIAN	2	0.74
AMERICAN INDIAN	2	0.74
MULTI-RACIAL	4	1.49

Frequency Missing = 8

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	5	1.85
1	66	24.35
2	103	38.01
3	57	21.03
4	30	11.07
5	5	1.85
6	1	0.37
7 OR MORE	4	1.48

Frequency Missing = 6

Vocational Education		
prt10a	Frequency	Percent
NO	265	95.67
YES	12	4.33

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Gifted/Talented Program		
prt10b	Frequency	Percent
NO	259	93.50
YES	18	6.50

Title I Services		
prt10c	Frequency	Percent
NO	250	90.25
YES	27	9.75

Special Education		
prt10d	Frequency	Percent
NO	258	93.14
YES	19	6.86

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	32	11.81
30 - 39	114	42.07
40 - 49	102	37.64
50 - 59	19	7.01
60 OR OVER	4	1.48

Frequency Missing = 6

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What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	23	8.91
2 YR COLL/TECH	65	25.19
4 YR COLLEGE	149	57.75
OTHER	21	8.14

Frequency Missing = 19

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	3	1.13
SOME HIGH SCHOOL	27	10.19
HIGH SCHOOL GRAD	103	38.87
SOME COLLEGE	59	22.26
COLLEGE GRADUATE	44	16.60
GRADUATE SCHOOL	29	10.94

Frequency Missing = 12

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	16	6.27
10,000 - 19,999	30	11.76
20,000 - 29,999	31	12.16
30,000 - 39,999	36	14.12
40,000 - 49,999	40	15.69
50,000 - 59,999	31	12.16
60,000 - 69,999	29	11.37
OVER \$70,000	42	16.47

Frequency Missing = 22

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	84	31.34
HALF A & B	58	21.64
MOSTLY B	16	5.97
HALF B & C	28	10.45
MOSTLY C	15	5.60
HALF C & D	7	2.61
MOSTLY D	1	0.37
BELOW D	2	0.75
GRADE NOT GIVEN	57	21.27

Frequency Missing = 9

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	107	41.31
GOTTEN WORSE	49	18.92
STAYED THE SAME	103	39.77

Frequency Missing = 18

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	15	5.56
1/2 HR OR LESS	86	31.85
1 HR	112	41.48
2 HRS	44	16.30
MORE THAN 2 HRS	13	4.81

Frequency Missing = 7

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	11	4.04
ONCE/TWICE	129	47.43
3-5 TIMES	83	30.51
5-10 TIMES	26	9.56
11+ TIMES	23	8.46

Frequency Missing = 5

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	43	16.04
ONCE/TWICE	192	71.64
3-5 TIMES	28	10.45
5-10 TIMES	4	1.49
11+ TIMES	1	0.37

Frequency Missing = 9

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	13	4.76
ONCE/TWICE	198	72.53
3-5 TIMES	53	19.41
5-10 TIMES	3	1.10
11+ TIMES	6	2.20

Frequency Missing = 4

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Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	59	22.26
ONCE/TWICE	89	33.58
3-5 TIMES	64	24.15
5-10 TIMES	19	7.17
11+ TIMES	34	12.83

Frequency Missing = 12

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	132	48.89
ONCE/TWICE	89	32.96
3-5 TIMES	34	12.59
5-10 TIMES	10	3.70
11+ TIMES	5	1.85

Frequency Missing = 7

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	204	76.12
ONCE/TWICE	38	14.18
3-5 TIMES	15	5.60
5-10 TIMES	4	1.49
11+ TIMES	7	2.61

Frequency Missing = 9

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	16	5.95
B	107	39.78
C	100	37.17
D	24	8.92
F	8	2.97
DONT KNOW	14	5.20

Frequency Missing = 8

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	3	1.11
B	64	23.62
C	121	44.65
D	25	9.23
F	4	1.48
DONT KNOW	54	19.93

Frequency Missing = 6

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I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	15	5.51
YES	257	94.49

Frequency Missing = 5

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	71	26.01
YES	202	73.99

Frequency Missing = 4

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	80	29.30
YES	193	70.70

Frequency Missing = 4

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	19	7.01
YES	252	92.99

Frequency Missing = 6

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I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	10	3.72
YES	259	96.28

Frequency Missing = 8

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	78	29.00
YES	191	71.00

Frequency Missing = 8

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	131	48.70
YES	138	51.30

Frequency Missing = 8

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	1	0.37
RARELY	2	0.73
OCCASIONALLY	31	11.36
REGULARLY	239	87.55

Frequency Missing = 4

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Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	50	18.38
RARELY	62	22.79
OCCASIONALLY	78	28.68
REGULARLY	82	30.15

Frequency Missing = 5

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	30	11.07
RARELY	45	16.61
OCCASIONALLY	110	40.59
REGULARLY	86	31.73

Frequency Missing = 6

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	37	13.7	148	54.6	60	22.1	19	7.0	7	2.6	6
24 - My child is given a fair chance to succeed at school.	58	21.6	159	59.3	37	13.8	9	3.4	5	1.9	9
25 - There are good learning materials at my child's school.	44	16.5	159	59.6	56	21.0	3	1.1	5	1.9	10
26 - My child likes attending this school.	97	36.2	120	44.8	32	11.9	15	5.6	4	1.5	9
27 - I can talk with my child's teachers or principal whenever I need.	122	45.7	122	45.7	15	5.6	5	1.9	3	1.1	10
28 - My child's school is a good place to learn.	55	20.6	159	59.6	44	16.5	6	2.2	3	1.1	10
29 - My child uses computers effectively at school.	50	18.4	140	51.5	66	24.3	12	4.4	4	1.5	5
30 - I know how well my child is doing in class.	105	39.3	130	48.7	18	6.7	11	4.1	3	1.1	10
31 - I feel my child is safe at school.	67	24.9	157	58.4	32	11.9	10	3.7	3	1.1	8
32 - I am welcome to discuss my child's educational needs with the school.	95	35.3	145	53.9	22	8.2	3	1.1	4	1.5	8
33 - My child's school building is in good condition.	27	10.1	125	46.6	56	20.9	46	17.2	14	5.2	9
34 - The community provides enough money to for the schools to do a good job.	11	4.1	82	30.3	82	30.3	70	25.8	26	9.6	6
35 - Discipline in my child's school is handled fairly.	40	14.8	124	45.8	79	29.2	18	6.6	10	3.7	6

Data Collected in Fall, 2002
Tables Posted April 15, 2006
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	16	5.9	37	13.8	66	24.5	96	35.7	54	20.1	8
37 - In our community people tend to trust each other.	29	10.9	130	49.1	72	27.2	28	10.6	6	2.3	12
38 - The school encourages parents to be involved.	66	24.7	160	59.9	29	10.9	7	2.6	5	1.9	10
39 - The school board listens to parents concerns.	24	8.9	87	32.3	117	43.5	27	10.0	14	5.2	8
40 - It is important for students to have access to computers at school.	125	46.5	118	43.9	20	7.4	3	1.1	3	1.1	8
41 - My child has been taught in school about respect for other cultures.	45	16.6	144	53.1	69	25.5	8	3.0	5	1.8	6
42 - The school encourages my child to do well on MAP tests.	100	37.2	129	48.0	36	13.4	1	0.4	3	1.1	8
43 - Vocational education is an essential part of the district's program of studies.	46	17.2	113	42.3	96	36.0	6	2.2	6	2.2	10
44 - My child's teacher makes learning interesting.	60	22.4	133	49.6	54	20.1	17	6.3	4	1.5	9
45 - Teachers in my child's school really care about my child.	63	23.5	128	47.8	52	19.4	14	5.2	11	4.1	9
46 - If a student in my child's school has a problem, teachers will listen and help.	48	17.8	139	51.7	61	22.7	15	5.6	6	2.2	8
47 - Teachers treat my child with respect.	64	23.8	150	55.8	39	14.5	11	4.1	5	1.9	8
48 - My child knows what he/she are supposed to be learning.	76	28.4	153	57.1	25	9.3	10	3.7	4	1.5	9
49 - My child's teacher expects very good work from my child.	76	28.0	162	59.8	26	9.6	6	2.2	1	0.4	6
50 - The school has helped my child establish educational and career goals.	31	11.5	117	43.5	94	34.9	20	7.4	7	2.6	8
51 - The guidance counselor is available to help my child if he/she has a personal problem.	51	19.0	141	52.4	70	26.0	5	1.9	2	0.7	8
52 - The school has a written plan for improving student achievement	29	10.9	121	45.3	103	38.6	9	3.4	5	1.9	10
53 - What is taught at school meets the needs of my child.	36	13.2	144	52.9	65	23.9	21	7.7	6	2.2	5
54 - The school offers suggestions about how I can help my child learn at home.	39	14.4	118	43.7	83	30.7	24	8.9	6	2.2	7
55 - I am a partner with the school in my child's education.	70	25.9	147	54.4	43	15.9	6	2.2	4	1.5	7
56 - I receive information about the educational programs available to my child at school.	42	15.6	125	46.5	67	24.9	28	10.4	7	2.6	8
57 - I know what my child's teachers expect in school.	62	22.6	158	57.7	42	15.3	10	3.6	2	0.7	3
58 - The school board has high expectations for student learning.	34	12.5	135	49.6	90	33.1	8	2.9	5	1.8	5
59 - My child has fun learning.	68	25.1	136	50.2	43	15.9	21	7.7	3	1.1	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	42	15.6	125	46.5	79	29.4	21	7.8	2	0.7	8
61 - I receive regular communications from school about how well my child is doing in school.	69	25.3	148	54.2	30	11.0	22	8.1	4	1.5	4
62 - I believe my child can do well in school.	149	54.6	114	41.8	8	2.9	1	0.4	1	0.4	4
63 - Other children are friendly to my child.	91	33.6	154	56.8	16	5.9	6	2.2	4	1.5	6
64 - My child's teachers are good teachers.	83	30.4	132	48.4	51	18.7	3	1.1	4	1.5	4
65 - There is a feeling of belonging at my child's school.	68	25.3	139	51.7	46	17.1	14	5.2	2	0.7	8
66 - My child's teachers think my child can learn.	100	37.0	146	54.1	22	8.1	0	0.0	2	0.7	7
67 - My child is treated fairly at school.	75	27.9	156	58.0	29	10.8	7	2.6	2	0.7	8
68 - There is a lot of teamwork in our community.	39	14.4	121	44.6	85	31.4	19	7.0	7	2.6	6

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