

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 COUCH R-I School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	21	9.09
<b>2ND</b>	6	2.60
<b>3RD</b>	16	6.93
<b>4TH</b>	14	6.06
<b>5TH</b>	19	8.23
<b>6TH</b>	30	12.99
<b>7TH</b>	23	9.96
<b>8TH</b>	18	7.79
<b>9TH</b>	31	13.42
<b>10TH</b>	21	9.09
<b>11TH</b>	15	6.49
<b>12TH</b>	17	7.36

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	116	52.49
<b>Girl</b>	105	47.51

*Frequency Missing = 10*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	163	70.87
<b>FATHER</b>	42	18.26
<b>STEPMOTHER</b>	1	0.43
<b>STEPFATHER</b>	1	0.43
<b>GRANDMOTHER</b>	12	5.22
<b>GRANDFATHER</b>	5	2.17
<b>OTHER RELATIVE</b>	3	1.30
<b>UNRELATED</b>	3	1.30

*Frequency Missing = 1*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	39	17.03
<b>1</b>	98	42.79
<b>2</b>	92	40.17

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	53	23.25
<b>5 - 10 YRS</b>	68	29.82
<b>11 - 15 YRS</b>	42	18.42
<b>OVER 15 YRS</b>	65	28.51

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	59	25.65
<b>2 HRS</b>	103	44.78
<b>3 HRS</b>	45	19.57
<b>4 HRS</b>	16	6.96
<b>5 HRS</b>	4	1.74
<b>6 + HRS</b>	3	1.30

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	48	20.78
<b>2 PRT HSHLD-M/F</b>	132	57.14
<b>2 PRT HSHLD-STEP</b>	36	15.58
<b>OTHER</b>	15	6.49

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	222	96.52
<b>AMERICAN INDIAN</b>	6	2.61
<b>MULTI-RACIAL</b>	2	0.87

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	8	3.46
<b>1</b>	53	22.94
<b>2</b>	89	38.53
<b>3</b>	50	21.65
<b>4</b>	22	9.52
<b>5</b>	8	3.46
<b>7 OR MORE</b>	1	0.43

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	213	92.21
<b>YES</b>	18	7.79

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	212	91.77
<b>YES</b>	19	8.23

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	211	91.34
<b>YES</b>	20	8.66

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Special Education		
prt10d	Frequency	Percent
NO	209	90.48
YES	22	9.52

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	10	4.37
30 - 39	95	41.48
40 - 49	83	36.24
50 - 59	30	13.10
60 OR OVER	11	4.80

*Frequency Missing = 2*

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	28	12.61
2 YR COLL/TECH	64	28.83
4 YR COLLEGE	109	49.10
OTHER	21	9.46

*Frequency Missing = 9*

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	2	0.87
SOME HIGH SCHOOL	22	9.61
HIGH SCHOOL GRAD	70	30.57
SOME COLLEGE	72	31.44
COLLEGE GRADUATE	54	23.58
GRADUATE SCHOOL	9	3.93

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	29	13.12
<b>10,000 - 19,999</b>	34	15.38
<b>20,000 - 29,999</b>	42	19.00
<b>30,000 - 39,999</b>	38	17.19
<b>40,000 - 49,999</b>	32	14.48
<b>50,000 - 59,999</b>	20	9.05
<b>60,000 - 69,999</b>	8	3.62
<b>OVER \$70,000</b>	18	8.14

*Frequency Missing = 10*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	100	43.67
<b>HALF A &amp; B</b>	50	21.83
<b>MOSTLY B</b>	15	6.55
<b>HALF B &amp; C</b>	33	14.41
<b>MOSTLY C</b>	6	2.62
<b>HALF C &amp; D</b>	16	6.99
<b>MOSTLY D</b>	2	0.87
<b>BELOW D</b>	3	1.31
<b>GRADE NOT GIVEN</b>	4	1.75

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
prt16	Frequency	Percent
<b>IMPROVED</b>	118	54.88
<b>GOTTEN WORSE</b>	21	9.77
<b>STAYED THE SAME</b>	76	35.35

*Frequency Missing = 16*

<b>How much time does your child spend on homework each day?</b>		
prt17	Frequency	Percent
<b>DOESNT HAVE ANY</b>	34	14.78
<b>DOESNT DO IT</b>	3	1.30
<b>1/2 HR OR LESS</b>	86	37.39
<b>1 HR</b>	83	36.09
<b>2 HRS</b>	22	9.57
<b>MORE THAN 2 HRS</b>	2	0.87

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
PRT18a	Frequency	Percent
<b>NEVER</b>	24	10.48
<b>ONCE/TWICE</b>	81	35.37
<b>3-5 TIMES</b>	76	33.19
<b>5-10 TIMES</b>	20	8.73
<b>11+ TIMES</b>	28	12.23

*Frequency Missing = 2*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	49	21.59
<b>ONCE/TWICE</b>	163	71.81
<b>3-5 TIMES</b>	13	5.73
<b>5-10 TIMES</b>	1	0.44
<b>11+ TIMES</b>	1	0.44

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	42	18.42
<b>ONCE/TWICE</b>	132	57.89
<b>3-5 TIMES</b>	48	21.05
<b>5-10 TIMES</b>	2	0.88
<b>11+ TIMES</b>	4	1.75

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	18.86
<b>ONCE/TWICE</b>	56	24.56
<b>3-5 TIMES</b>	63	27.63
<b>5-10 TIMES</b>	27	11.84
<b>11+ TIMES</b>	39	17.11

*Frequency Missing = 3*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	91	39.91
<b>ONCE/TWICE</b>	72	31.58
<b>3-5 TIMES</b>	41	17.98
<b>5-10 TIMES</b>	9	3.95
<b>11+ TIMES</b>	15	6.58

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	166	72.81
<b>ONCE/TWICE</b>	39	17.11
<b>3-5 TIMES</b>	13	5.70
<b>5-10 TIMES</b>	3	1.32
<b>11+ TIMES</b>	7	3.07

*Frequency Missing = 3*

<p align="center"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	64	28.07
<b>B</b>	95	41.67
<b>C</b>	42	18.42
<b>D</b>	11	4.82
<b>F</b>	4	1.75
<b>DONT KNOW</b>	12	5.26

*Frequency Missing = 3*

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How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	7	3.07
B	40	17.54
C	93	40.79
D	38	16.67
F	5	2.19
DONT KNOW	45	19.74

*Frequency Missing = 3*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	7	3.04
YES	223	96.96

*Frequency Missing = 1*

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	37	16.16
YES	192	83.84

*Frequency Missing = 2*

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	69	30.13
YES	160	69.87

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	4.37
<b>YES</b>	219	95.63

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	7.42
<b>YES</b>	212	92.58

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	26.09
<b>YES</b>	170	73.91

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	84	36.52
<b>YES</b>	146	63.48

*Frequency Missing = 1*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	1.30
<b>OCCASIONALLY</b>	37	16.09
<b>REGULARLY</b>	190	82.61

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	15	6.52
<b>RARELY</b>	42	18.26
<b>OCCASIONALLY</b>	64	27.83
<b>REGULARLY</b>	109	47.39

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	3.48
<b>RARELY</b>	30	13.04
<b>OCCASIONALLY</b>	66	28.70
<b>REGULARLY</b>	126	54.78

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	51	22.3	109	47.6	46	20.1	15	6.6	8	3.5	2
24 - My child is given a fair chance to succeed at school.	74	32.3	121	52.8	26	11.4	5	2.2	3	1.3	2
25 - There are good learning materials at my child's school.	42	18.4	129	56.6	40	17.5	12	5.3	5	2.2	3
26 - My child likes attending this school.	99	43.2	87	38.0	29	12.7	9	3.9	5	2.2	2
27 - I can talk with my child's teachers or principal whenever I need.	129	56.3	82	35.8	11	4.8	5	2.2	2	0.9	2
28 - My child's school is a good place to learn.	90	39.3	103	45.0	28	12.2	3	1.3	5	2.2	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	74	32.3	101	44.1	41	17.9	9	3.9	4	1.7	2
30 - I know how well my child is doing in class.	89	39.0	124	54.4	9	3.9	6	2.6	0	0.0	3
31 - I feel my child is safe at school.	115	50.2	91	39.7	14	6.1	3	1.3	6	2.6	2
32 - I am welcome to discuss my child's educational needs with the school.	101	44.3	102	44.7	17	7.5	4	1.8	4	1.8	3
33 - My child's school building is in good condition.	49	21.6	119	52.4	40	17.6	17	7.5	2	0.9	4
34 - The community provides enough money to for the schools to do a good job.	27	11.8	94	41.0	67	29.3	36	15.7	5	2.2	2
35 - Discipline in my child's school is handled fairly.	58	25.3	124	54.1	22	9.6	16	7.0	9	3.9	2
36 - If I could, I would send my child to a different school.	18	7.9	11	4.8	26	11.4	65	28.4	109	47.6	2
37 - In our community people tend to trust each other.	54	23.6	128	55.9	32	14.0	9	3.9	6	2.6	2
38 - The school encourages parents to be involved.	79	34.6	103	45.2	31	13.6	9	3.9	6	2.6	3
39 - The school board listens to parents concerns.	32	14.0	90	39.3	69	30.1	17	7.4	21	9.2	2
40 - It is important for students to have access to computers at school.	110	48.7	98	43.4	14	6.2	3	1.3	1	0.4	5
41 - My child has been taught in school about respect for other cultures.	59	25.9	103	45.2	48	21.1	11	4.8	7	3.1	3
42 - The school encourages my child to do well on MAP tests.	120	52.4	98	42.8	9	3.9	0	0.0	2	0.9	2
43 - Vocational education is an essential part of the district's program of studies.	50	22.0	106	46.7	69	30.4	2	0.9	0	0.0	4
44 - My child's teacher makes learning interesting.	55	24.1	122	53.5	39	17.1	8	3.5	4	1.8	3
45 - Teachers in my child's school really care about my child.	70	30.7	100	43.9	34	14.9	16	7.0	8	3.5	3
46 - If a student in my child's school has a problem, teachers will listen and help.	63	27.8	110	48.5	38	16.7	7	3.1	9	4.0	4
47 - Teachers treat my child with respect.	66	28.9	113	49.6	33	14.5	12	5.3	4	1.8	3
48 - My child knows what he/she are supposed to be learning.	70	30.7	128	56.1	26	11.4	3	1.3	1	0.4	3
49 - My child's teacher expects very good work from my child.	75	33.0	122	53.7	25	11.0	3	1.3	2	0.9	4
50 - The school has helped my child establish educational and career goals.	49	21.5	102	44.7	60	26.3	11	4.8	6	2.6	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	77	33.8	104	45.6	41	18.0	1	0.4	5	2.2	3
52 - The school has a written plan for improving student achievement	42	18.5	91	40.1	89	39.2	5	2.2	0	0.0	4
53 - What is taught at school meets the needs of my child.	47	20.6	115	50.4	48	21.1	14	6.1	4	1.8	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	45	19.8	106	46.7	55	24.2	15	6.6	6	2.6	4
55 - I am a partner with the school in my child's education.	73	32.2	100	44.1	46	20.3	6	2.6	2	0.9	4
56 - I receive information about the educational programs available to my child at school.	42	18.6	100	44.2	51	22.6	27	11.9	6	2.7	5
57 - I know what my child's teachers expect in school.	55	24.0	130	56.8	37	16.2	4	1.7	3	1.3	2
58 - The school board has high expectations for student learning.	47	20.6	92	40.4	70	30.7	8	3.5	11	4.8	3
59 - My child has fun learning.	58	25.3	109	47.6	44	19.2	15	6.6	3	1.3	2
60 - The community is proud of this school.	90	39.6	99	43.6	28	12.3	7	3.1	3	1.3	4
61 - I receive regular communications from school about how well my child is doing in school.	67	29.6	99	43.8	33	14.6	21	9.3	6	2.7	5
62 - I believe my child can do well in school.	133	58.6	88	38.8	5	2.2	0	0.0	1	0.4	4
63 - Other children are friendly to my child.	89	39.0	99	43.4	21	9.2	13	5.7	6	2.6	3
64 - My child's teachers are good teachers.	80	35.4	110	48.7	25	11.1	8	3.5	3	1.3	5
65 - There is a feeling of belonging at my child's school.	84	36.8	103	45.2	26	11.4	9	3.9	6	2.6	3
66 - My child's teachers think my child can learn.	105	46.1	105	46.1	17	7.5	0	0.0	1	0.4	3
67 - My child is treated fairly at school.	76	33.3	116	50.9	24	10.5	5	2.2	7	3.1	3
68 - There is a lot of teamwork in our community.	68	30.1	93	41.2	48	21.2	11	4.9	6	2.7	5

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