

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 ALTON R-IV School district

In what grade is your child?		
PRT1	Frequency	Percent
K-1	87	14.17
2ND	46	7.49
3RD	47	7.65
4TH	57	9.28
5TH	61	9.93
6TH	52	8.47
7TH	52	8.47
8TH	44	7.17
9TH	54	8.79
10TH	36	5.86
11TH	31	5.05
12TH	47	7.65

Frequency Missing = 7

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	306	51.95
Girl	283	48.05

Frequency Missing = 32

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	467	76.56
FATHER	100	16.39
STEPMOTHER	12	1.97
STEPFATHER	6	0.98
GRANDMOTHER	13	2.13
GRANDFATHER	1	0.16
OTHER RELATIVE	3	0.49
UNRELATED	8	1.31

Frequency Missing = 11

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	85	13.82
1	223	36.26
2	288	46.83
3 OR MORE	19	3.09

Frequency Missing = 6

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	161	26.26
5 - 10 YRS	148	24.14
11 - 15 YRS	74	12.07
OVER 15 YRS	230	37.52

Frequency Missing = 8

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	179	29.20
2 HRS	229	37.36
3 HRS	146	23.82
4 HRS	46	7.50
5 HRS	9	1.47
6 + HRS	4	0.65

Frequency Missing = 8

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	109	17.69
2 PRT HSHLD-M/F	382	62.01
2 PRT HSHLD-STEP	105	17.05
OTHER	20	3.25

Frequency Missing = 5

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	563	92.45
AFR. AMERICAN (N-HISPC)	1	0.16
ASIAN	2	0.33
AMERICAN INDIAN	34	5.58
MULTI-RACIAL	9	1.48

Frequency Missing = 12

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	9	1.48
1	119	19.60
2	226	37.23
3	147	24.22
4	81	13.34
5	13	2.14
6	5	0.82
7 OR MORE	7	1.15

Frequency Missing = 14

Vocational Education		
prt10a	Frequency	Percent
NO	534	85.99
YES	87	14.01

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Gifted/Talented Program		
prt10b	Frequency	Percent
NO	581	93.56
YES	40	6.44

Title I Services		
prt10c	Frequency	Percent
NO	552	88.89
YES	69	11.11

Special Education		
prt10d	Frequency	Percent
NO	567	91.30
YES	54	8.70

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	80	13.03
30 - 39	298	48.53
40 - 49	179	29.15
50 - 59	49	7.98
60 OR OVER	8	1.30

Frequency Missing = 7

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What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	85	14.58
2 YR COLL/TECH	151	25.90
4 YR COLLEGE	275	47.17
OTHER	72	12.35

Frequency Missing = 38

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	18	2.91
SOME HIGH SCHOOL	107	17.31
HIGH SCHOOL GRAD	244	39.48
SOME COLLEGE	140	22.65
COLLEGE GRADUATE	70	11.33
GRADUATE SCHOOL	39	6.31

Frequency Missing = 3

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	104	17.69
10,000 - 19,999	152	25.85
20,000 - 29,999	114	19.39
30,000 - 39,999	85	14.46
40,000 - 49,999	63	10.71
50,000 - 59,999	21	3.57
60,000 - 69,999	18	3.06
OVER \$70,000	31	5.27

Frequency Missing = 33

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	203	33.44
HALF A & B	183	30.15
MOSTLY B	40	6.59
HALF B & C	67	11.04
MOSTLY C	20	3.29
HALF C & D	28	4.61
MOSTLY D	9	1.48
BELOW D	2	0.33
GRADE NOT GIVEN	55	9.06

Frequency Missing = 14

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	345	58.47
GOTTEN WORSE	73	12.37
STAYED THE SAME	172	29.15

Frequency Missing = 31

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	122	20.07
DOESNT DO IT	8	1.32
1/2 HR OR LESS	182	29.93
1 HR	206	33.88
2 HRS	68	11.18
MORE THAN 2 HRS	22	3.62

Frequency Missing = 13

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	80	13.03
ONCE/TWICE	246	40.07
3-5 TIMES	155	25.24
5-10 TIMES	62	10.10
11+ TIMES	71	11.56

Frequency Missing = 7

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	121	19.74
ONCE/TWICE	386	62.97
3-5 TIMES	92	15.01
5-10 TIMES	9	1.47
11+ TIMES	5	0.82

Frequency Missing = 8

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	151	24.67
ONCE/TWICE	268	43.79
3-5 TIMES	155	25.33
5-10 TIMES	25	4.08
11+ TIMES	13	2.12

Frequency Missing = 9

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Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	113	18.40
ONCE/TWICE	187	30.46
3-5 TIMES	152	24.76
5-10 TIMES	55	8.96
11+ TIMES	107	17.43

Frequency Missing = 7

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	389	63.46
ONCE/TWICE	117	19.09
3-5 TIMES	45	7.34
5-10 TIMES	23	3.75
11+ TIMES	39	6.36

Frequency Missing = 8

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	472	77.50
ONCE/TWICE	79	12.97
3-5 TIMES	21	3.45
5-10 TIMES	13	2.13
11+ TIMES	24	3.94

Frequency Missing = 12

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	146	23.90
B	244	39.93
C	133	21.77
D	29	4.75
F	15	2.45
DONT KNOW	44	7.20

Frequency Missing = 10

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	28	4.57
B	128	20.88
C	233	38.01
D	64	10.44
F	21	3.43
DONT KNOW	139	22.68

Frequency Missing = 8

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I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	54	8.74
YES	564	91.26

Frequency Missing = 3

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	188	30.52
YES	428	69.48

Frequency Missing = 5

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	168	27.14
YES	451	72.86

Frequency Missing = 2

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	36	5.84
YES	580	94.16

Frequency Missing = 5

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I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	33	5.35
YES	584	94.65

Frequency Missing = 4

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	246	39.87
YES	371	60.13

Frequency Missing = 4

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	303	49.11
YES	314	50.89

Frequency Missing = 4

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	5	0.81
RARELY	15	2.43
OCCASIONALLY	97	15.70
REGULARLY	501	81.07

Frequency Missing = 3

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Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	77	12.48
RARELY	101	16.37
OCCASIONALLY	223	36.14
REGULARLY	216	35.01

Frequency Missing = 4

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	63	10.21
RARELY	63	10.21
OCCASIONALLY	236	38.25
REGULARLY	255	41.33

Frequency Missing = 4

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	146	23.7	315	51.1	96	15.6	43	7.0	17	2.8	4
24 - My child is given a fair chance to succeed at school.	197	31.9	328	53.2	58	9.4	28	4.5	6	1.0	4
25 - There are good learning materials at my child's school.	185	30.0	330	53.6	80	13.0	16	2.6	5	0.8	5
26 - My child likes attending this school.	269	43.6	262	42.5	41	6.6	27	4.4	18	2.9	4
27 - I can talk with my child's teachers or principal whenever I need.	318	51.4	242	39.1	49	7.9	6	1.0	4	0.6	2
28 - My child's school is a good place to learn.	204	33.1	315	51.1	62	10.0	26	4.2	10	1.6	4
29 - My child uses computers effectively at school.	201	32.9	330	54.0	64	10.5	14	2.3	2	0.3	10
30 - I know how well my child is doing in class.	239	38.8	310	50.3	48	7.8	16	2.6	3	0.5	5
31 - I feel my child is safe at school.	239	38.7	298	48.3	57	9.2	18	2.9	5	0.8	4
32 - I am welcome to discuss my child's educational needs with the school.	259	42.0	299	48.5	42	6.8	13	2.1	3	0.5	5
33 - My child's school building is in good condition.	190	30.7	321	51.9	69	11.2	31	5.0	7	1.1	3
34 - The community provides enough money to for the schools to do a good job.	138	22.5	233	37.9	153	24.9	68	11.1	22	3.6	7
35 - Discipline in my child's school is handled fairly.	146	23.8	271	44.1	100	16.3	73	11.9	24	3.9	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	40	6.5	59	9.6	95	15.4	197	31.9	226	36.6	4
37 - In our community people tend to trust each other.	110	18.0	291	47.5	143	23.4	48	7.8	20	3.3	9
38 - The school encourages parents to be involved.	176	28.6	340	55.2	71	11.5	20	3.2	9	1.5	5
39 - The school board listens to parents concerns.	82	13.3	234	37.9	181	29.3	76	12.3	44	7.1	4
40 - It is important for students to have access to computers at school.	270	43.7	299	48.4	39	6.3	4	0.6	6	1.0	3
41 - My child has been taught in school about respect for other cultures.	142	23.1	309	50.2	113	18.3	26	4.2	26	4.2	5
42 - The school encourages my child to do well on MAP tests.	276	44.7	295	47.7	39	6.3	4	0.6	4	0.6	3
43 - Vocational education is an essential part of the district's program of studies.	137	22.4	291	47.5	158	25.8	17	2.8	9	1.5	9
44 - My child's teacher makes learning interesting.	177	28.6	281	45.5	117	18.9	29	4.7	14	2.3	3
45 - Teachers in my child's school really care about my child.	172	27.9	287	46.6	95	15.4	44	7.1	18	2.9	5
46 - If a student in my child's school has a problem, teachers will listen and help.	156	25.6	282	46.2	112	18.4	40	6.6	20	3.3	11
47 - Teachers treat my child with respect.	171	27.8	319	51.8	78	12.7	34	5.5	14	2.3	5
48 - My child knows what he/she are supposed to be learning.	189	30.6	359	58.2	45	7.3	18	2.9	6	1.0	4
49 - My child's teacher expects very good work from my child.	208	33.9	335	54.6	49	8.0	14	2.3	7	1.1	8
50 - The school has helped my child establish educational and career goals.	127	20.6	265	43.0	172	27.9	39	6.3	13	2.1	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	206	33.4	290	47.1	102	16.6	9	1.5	9	1.5	5
52 - The school has a written plan for improving student achievement	137	22.5	256	42.0	196	32.2	11	1.8	9	1.5	12
53 - What is taught at school meets the needs of my child.	154	25.2	317	52.0	91	14.9	34	5.6	14	2.3	11
54 - The school offers suggestions about how I can help my child learn at home.	153	24.8	291	47.2	103	16.7	49	8.0	20	3.2	5
55 - I am a partner with the school in my child's education.	199	32.5	299	48.8	72	11.7	27	4.4	16	2.6	8
56 - I receive information about the educational programs available to my child at school.	150	24.3	313	50.7	78	12.6	58	9.4	18	2.9	4
57 - I know what my child's teachers expect in school.	170	27.5	338	54.7	70	11.3	28	4.5	12	1.9	3
58 - The school board has high expectations for student learning.	130	21.1	287	46.5	140	22.7	37	6.0	23	3.7	4
59 - My child has fun learning.	180	29.2	296	48.0	89	14.4	29	4.7	23	3.7	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	165	26.8	299	48.5	104	16.9	29	4.7	19	3.1	5
61 - I receive regular communications from school about how well my child is doing in school.	179	29.1	304	49.4	66	10.7	44	7.2	22	3.6	6
62 - I believe my child can do well in school.	351	56.8	247	40.0	16	2.6	2	0.3	2	0.3	3
63 - Other children are friendly to my child.	193	31.4	329	53.5	71	11.5	16	2.6	6	1.0	6
64 - My child's teachers are good teachers.	226	36.9	276	45.0	74	12.1	30	4.9	7	1.1	8
65 - There is a feeling of belonging at my child's school.	177	28.9	291	47.5	94	15.3	33	5.4	18	2.9	8
66 - My child's teachers think my child can learn.	244	39.5	314	50.9	46	7.5	8	1.3	5	0.8	4
67 - My child is treated fairly at school.	193	31.3	308	49.9	71	11.5	32	5.2	13	2.1	4
68 - There is a lot of teamwork in our community.	137	22.4	235	38.4	156	25.5	60	9.8	24	3.9	9

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