

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 GREEN RIDGE R-VIII School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	38	18.54
<b>2ND</b>	18	8.78
<b>3RD</b>	17	8.29
<b>4TH</b>	20	9.76
<b>5TH</b>	15	7.32
<b>6TH</b>	27	13.17
<b>7TH</b>	19	9.27
<b>8TH</b>	17	8.29
<b>9TH</b>	12	5.85
<b>10TH</b>	10	4.88
<b>11TH</b>	6	2.93
<b>12TH</b>	6	2.93

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	88	44.00
<b>Girl</b>	112	56.00

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	156	76.85
<b>FATHER</b>	32	15.76
<b>STEPMOTHER</b>	5	2.46
<b>GRANDMOTHER</b>	6	2.96
<b>OTHER RELATIVE</b>	4	1.97

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	10	4.93
<b>1</b>	69	33.99
<b>2</b>	115	56.65
<b>3 OR MORE</b>	9	4.43

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	67	32.68
<b>5 - 10 YRS</b>	45	21.95
<b>11 - 15 YRS</b>	32	15.61
<b>OVER 15 YRS</b>	61	29.76

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	53	25.73
<b>2 HRS</b>	90	43.69
<b>3 HRS</b>	40	19.42
<b>4 HRS</b>	15	7.28
<b>5 HRS</b>	5	2.43
<b>6 + HRS</b>	3	1.46

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	22	10.73
<b>2 PRT HSHLD-M/F</b>	139	67.80
<b>2 PRT HSHLD-STEP</b>	34	16.59
<b>OTHER</b>	10	4.88

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	200	97.09
<b>AFR. AMERICAN (N-HISPC)</b>	3	1.46
<b>AMERICAN INDIAN</b>	2	0.97
<b>HISPANIC</b>	1	0.49

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	2.05
<b>1</b>	48	24.62
<b>2</b>	62	31.79
<b>3</b>	57	29.23
<b>4</b>	12	6.15
<b>5</b>	12	6.15

*Frequency Missing = 11*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	194	94.17
<b>YES</b>	12	5.83

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	191	92.72
<b>YES</b>	15	7.28

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	175	84.95
<b>YES</b>	31	15.05

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	189	91.75
<b>YES</b>	17	8.25

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	19	9.31
<b>30 - 39</b>	88	43.14
<b>40 - 49</b>	79	38.73
<b>50 - 59</b>	14	6.86
<b>60 OR OVER</b>	4	1.96

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	16	8.12
<b>2 YR COLL/TECH</b>	54	27.41
<b>4 YR COLLEGE</b>	113	57.36
<b>OTHER</b>	14	7.11

*Frequency Missing = 9*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	1.01
<b>SOME HIGH SCHOOL</b>	16	8.04
<b>HIGH SCHOOL GRAD</b>	42	21.11
<b>SOME COLLEGE</b>	87	43.72
<b>COLLEGE GRADUATE</b>	34	17.09
<b>GRADUATE SCHOOL</b>	18	9.05

*Frequency Missing = 7*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	16	8.29
<b>10,000 - 19,999</b>	16	8.29
<b>20,000 - 29,999</b>	27	13.99
<b>30,000 - 39,999</b>	27	13.99
<b>40,000 - 49,999</b>	19	9.84
<b>50,000 - 59,999</b>	30	15.54
<b>60,000 - 69,999</b>	29	15.03
<b>OVER \$70,000</b>	29	15.03

*Frequency Missing = 13*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	71	34.80
<b>HALF A &amp; B</b>	50	24.51
<b>MOSTLY B</b>	19	9.31
<b>HALF B &amp; C</b>	20	9.80
<b>MOSTLY C</b>	6	2.94
<b>HALF C &amp; D</b>	8	3.92
<b>GRADE NOT GIVEN</b>	30	14.71

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	97	51.60
<b>GOTTEN WORSE</b>	11	5.85
<b>STAYED THE SAME</b>	80	42.55

*Frequency Missing = 18*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	26	12.81
<b>DOESNT DO IT</b>	1	0.49
<b>1/2 HR OR LESS</b>	70	34.48
<b>1 HR</b>	76	37.44
<b>2 HRS</b>	23	11.33
<b>MORE THAN 2 HRS</b>	7	3.45

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	3.41
<b>ONCE/TWICE</b>	88	42.93
<b>3-5 TIMES</b>	63	30.73
<b>5-10 TIMES</b>	27	13.17
<b>11+ TIMES</b>	20	9.76

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	34	16.75
<b>ONCE/TWICE</b>	154	75.86
<b>3-5 TIMES</b>	11	5.42
<b>5-10 TIMES</b>	2	0.99
<b>11+ TIMES</b>	2	0.99

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	6.86
<b>ONCE/TWICE</b>	157	76.96
<b>3-5 TIMES</b>	26	12.75
<b>5-10 TIMES</b>	3	1.47
<b>11+ TIMES</b>	4	1.96

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	21.18
<b>ONCE/TWICE</b>	52	25.62
<b>3-5 TIMES</b>	46	22.66
<b>5-10 TIMES</b>	23	11.33
<b>11+ TIMES</b>	39	19.21

*Frequency Missing = 3*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	111	54.68
<b>ONCE/TWICE</b>	52	25.62
<b>3-5 TIMES</b>	24	11.82
<b>5-10 TIMES</b>	4	1.97
<b>11+ TIMES</b>	12	5.91

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	160	78.82
<b>ONCE/TWICE</b>	22	10.84
<b>3-5 TIMES</b>	11	5.42
<b>5-10 TIMES</b>	4	1.97
<b>11+ TIMES</b>	6	2.96

*Frequency Missing = 3*

<p style="text-align: center;"><b>Students are often given the grades                      A, B, C, D,                      and F to denote the quality of their                      work.                      If the public schools in this                      community were graded the same                      way,                      what grade would you give                      them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	31	15.20
<b>B</b>	109	53.43
<b>C</b>	40	19.61
<b>D</b>	11	5.39
<b>F</b>	2	0.98
<b>DONT KNOW</b>	11	5.39

*Frequency Missing = 2*

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How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	2	0.98
B	31	15.20
C	84	41.18
D	46	22.55
F	4	1.96
DONT KNOW	37	18.14

*Frequency Missing = 2*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	9	4.39
YES	196	95.61

*Frequency Missing = 1*

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	54	26.21
YES	152	73.79

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	62	30.39
YES	142	69.61

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.90
<b>YES</b>	197	96.10

*Frequency Missing = 1*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	8.37
<b>YES</b>	186	91.63

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	28.43
<b>YES</b>	146	71.57

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	77	37.75
<b>YES</b>	127	62.25

*Frequency Missing = 2*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.49
<b>RARELY</b>	3	1.46
<b>OCCASIONALLY</b>	30	14.63
<b>REGULARLY</b>	171	83.41

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	50	24.39
<b>RARELY</b>	42	20.49
<b>OCCASIONALLY</b>	65	31.71
<b>REGULARLY</b>	48	23.41

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	28	13.66
<b>RARELY</b>	26	12.68
<b>OCCASIONALLY</b>	94	45.85
<b>REGULARLY</b>	57	27.80

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	29	14.1	114	55.6	50	24.4	10	4.9	2	1.0	1
24 - My child is given a fair chance to succeed at school.	45	21.8	131	63.6	22	10.7	6	2.9	2	1.0	0
25 - There are good learning materials at my child's school.	38	18.6	131	64.2	31	15.2	3	1.5	1	0.5	2
26 - My child likes attending this school.	68	33.0	103	50.0	24	11.7	6	2.9	5	2.4	0
27 - I can talk with my child's teachers or principal whenever I need.	73	35.6	110	53.7	15	7.3	7	3.4	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	57	28.1	121	59.6	22	10.8	3	1.5	0	0.0	3
29 - My child uses computers effectively at school.	43	21.1	126	61.8	33	16.2	2	1.0	0	0.0	2
30 - I know how well my child is doing in class.	62	30.2	122	59.5	16	7.8	3	1.5	2	1.0	1
31 - I feel my child is safe at school.	78	38.0	106	51.7	16	7.8	5	2.4	0	0.0	1
32 - I am welcome to discuss my child's educational needs with the school.	62	30.1	119	57.8	22	10.7	3	1.5	0	0.0	0
33 - My child's school building is in good condition.	43	21.0	135	65.9	20	9.8	4	2.0	3	1.5	1
34 - The community provides enough money to for the schools to do a good job.	33	16.3	101	50.0	51	25.2	13	6.4	4	2.0	4
35 - Discipline in my child's school is handled fairly.	28	13.7	98	47.8	47	22.9	25	12.2	7	3.4	1
36 - If I could, I would send my child to a different school.	8	3.9	10	4.9	23	11.2	75	36.6	89	43.4	1
37 - In our community people tend to trust each other.	24	11.7	107	52.2	56	27.3	15	7.3	3	1.5	1
38 - The school encourages parents to be involved.	41	20.0	128	62.4	27	13.2	8	3.9	1	0.5	1
39 - The school board listens to parents concerns.	17	8.3	80	38.8	84	40.8	18	8.7	7	3.4	0
40 - It is important for students to have access to computers at school.	84	40.8	99	48.1	23	11.2	0	0.0	0	0.0	0
41 - My child has been taught in school about respect for other cultures.	33	16.0	108	52.4	56	27.2	8	3.9	1	0.5	0
42 - The school encourages my child to do well on MAP tests.	62	30.5	115	56.7	25	12.3	0	0.0	1	0.5	3
43 - Vocational education is an essential part of the district's program of studies.	29	14.7	101	51.3	64	32.5	3	1.5	0	0.0	9
44 - My child's teacher makes learning interesting.	32	15.6	99	48.3	50	24.4	20	9.8	4	2.0	1
45 - Teachers in my child's school really care about my child.	36	17.5	114	55.3	42	20.4	12	5.8	2	1.0	0
46 - If a student in my child's school has a problem, teachers will listen and help.	27	13.3	119	58.6	47	23.2	9	4.4	1	0.5	3
47 - Teachers treat my child with respect.	31	15.2	115	56.4	47	23.0	10	4.9	1	0.5	2
48 - My child knows what he/she are supposed to be learning.	50	24.3	133	64.6	21	10.2	2	1.0	0	0.0	0
49 - My child's teacher expects very good work from my child.	47	22.8	140	68.0	19	9.2	0	0.0	0	0.0	0
50 - The school has helped my child establish educational and career goals.	14	6.9	85	41.9	96	47.3	8	3.9	0	0.0	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	44	21.8	117	57.9	36	17.8	3	1.5	2	1.0	4
52 - The school has a written plan for improving student achievement	19	9.5	76	37.8	102	50.7	4	2.0	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	27	13.2	130	63.4	34	16.6	10	4.9	4	2.0	1
54 - The school offers suggestions about how I can help my child learn at home.	21	10.3	106	52.0	61	29.9	13	6.4	3	1.5	2
55 - I am a partner with the school in my child's education.	50	24.6	111	54.7	32	15.8	7	3.4	3	1.5	3
56 - I receive information about the educational programs available to my child at school.	25	12.2	96	46.8	53	25.9	26	12.7	5	2.4	1
57 - I know what my child's teachers expect in school.	34	16.8	132	65.3	27	13.4	7	3.5	2	1.0	4
58 - The school board has high expectations for student learning.	16	7.9	107	53.0	74	36.6	4	2.0	1	0.5	4
59 - My child has fun learning.	32	15.6	120	58.5	37	18.0	12	5.9	4	2.0	1
60 - The community is proud of this school.	70	34.1	112	54.6	19	9.3	2	1.0	2	1.0	1
61 - I receive regular communications from school about how well my child is doing in school.	50	24.4	106	51.7	28	13.7	16	7.8	5	2.4	1
62 - I believe my child can do well in school.	98	48.0	104	51.0	2	1.0	0	0.0	0	0.0	2
63 - Other children are friendly to my child.	50	24.5	117	57.4	22	10.8	11	5.4	4	2.0	2
64 - My child's teachers are good teachers.	55	27.0	104	51.0	35	17.2	8	3.9	2	1.0	2
65 - There is a feeling of belonging at my child's school.	46	22.7	107	52.7	43	21.2	5	2.5	2	1.0	3
66 - My child's teachers think my child can learn.	62	30.2	134	65.4	8	3.9	0	0.0	1	0.5	1
67 - My child is treated fairly at school.	44	21.5	113	55.1	39	19.0	6	2.9	3	1.5	1
68 - There is a lot of teamwork in our community.	31	15.2	103	50.5	59	28.9	7	3.4	4	2.0	2

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