

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 LAQUEY R-V School district

In what grade is your child?		
PRT1	Frequency	Percent
K-1	46	18.55
2ND	28	11.29
3RD	28	11.29
4TH	23	9.27
5TH	8	3.23
6TH	8	3.23
7TH	6	2.42
8TH	3	1.21
9TH	30	12.10
10TH	32	12.90
11TH	20	8.06
12TH	16	6.45

Frequency Missing = 2

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	123	51.46
Girl	116	48.54

Frequency Missing = 11

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	192	77.42
FATHER	38	15.32
STEPMOTHER	3	1.21
STEPFATHER	1	0.40
GRANDMOTHER	7	2.82
GRANDFATHER	1	0.40
OTHER RELATIVE	4	1.61
UNRELATED	2	0.81

Frequency Missing = 2

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	4	1.61
1	108	43.37
2	131	52.61
3 OR MORE	6	2.41

Frequency Missing = 1

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	90	36.00
5 - 10 YRS	44	17.60
11 - 15 YRS	32	12.80
OVER 15 YRS	84	33.60

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	54	21.60
2 HRS	94	37.60
3 HRS	58	23.20
4 HRS	31	12.40
5 HRS	10	4.00
6 + HRS	3	1.20

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	47	19.26
2 PRT HSHLD-M/F	151	61.89
2 PRT HSHLD-STEP	40	16.39
OTHER	6	2.46

Frequency Missing = 6

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	222	90.61
AFR. AMERICAN (N-HISPC)	1	0.41
ASIAN	3	1.22
AMERICAN INDIAN	3	1.22
HISPANIC	8	3.27
MULTI-RACIAL	8	3.27

Frequency Missing = 5

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	5	2.01
1	66	26.51
2	97	38.96
3	53	21.29
4	21	8.43
5	3	1.20
7 OR MORE	4	1.61

Frequency Missing = 1

Vocational Education		
prt10a	Frequency	Percent
NO	221	88.40
YES	29	11.60

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Gifted/Talented Program		
prt10b	Frequency	Percent
NO	232	92.80
YES	18	7.20

Title I Services		
prt10c	Frequency	Percent
NO	233	93.20
YES	17	6.80

Special Education		
prt10d	Frequency	Percent
NO	235	94.00
YES	15	6.00

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	42	16.94
30 - 39	109	43.95
40 - 49	79	31.85
50 - 59	13	5.24
60 OR OVER	5	2.02

Frequency Missing = 2

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What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	32	13.50
2 YR COLL/TECH	36	15.19
4 YR COLLEGE	141	59.49
OTHER	28	11.81

Frequency Missing = 13

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	3	1.21
SOME HIGH SCHOOL	35	14.17
HIGH SCHOOL GRAD	68	27.53
SOME COLLEGE	83	33.60
COLLEGE GRADUATE	39	15.79
GRADUATE SCHOOL	19	7.69

Frequency Missing = 3

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	7	2.95
10,000 - 19,999	32	13.50
20,000 - 29,999	47	19.83
30,000 - 39,999	45	18.99
40,000 - 49,999	40	16.88
50,000 - 59,999	23	9.70
60,000 - 69,999	18	7.59
OVER \$70,000	25	10.55

Frequency Missing = 13

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	75	30.49
HALF A & B	54	21.95
MOSTLY B	30	12.20
HALF B & C	30	12.20
MOSTLY C	9	3.66
HALF C & D	13	5.28
MOSTLY D	1	0.41
BELOW D	4	1.63
GRADE NOT GIVEN	30	12.20

Frequency Missing = 4

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	136	59.65
GOTTEN WORSE	18	7.89
STAYED THE SAME	74	32.46

Frequency Missing = 22

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	51	20.73
DOESNT DO IT	5	2.03
1/2 HR OR LESS	99	40.24
1 HR	65	26.42
2 HRS	19	7.72
MORE THAN 2 HRS	7	2.85

Frequency Missing = 4

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	19	7.69
ONCE/TWICE	67	27.13
3-5 TIMES	75	30.36
5-10 TIMES	42	17.00
11+ TIMES	44	17.81

Frequency Missing = 3

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	30	12.20
ONCE/TWICE	143	58.13
3-5 TIMES	59	23.98
5-10 TIMES	9	3.66
11+ TIMES	5	2.03

Frequency Missing = 4

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	38	15.38
ONCE/TWICE	105	42.51
3-5 TIMES	81	32.79
5-10 TIMES	13	5.26
11+ TIMES	10	4.05

Frequency Missing = 3

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Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	36	14.69
ONCE/TWICE	67	27.35
3-5 TIMES	62	25.31
5-10 TIMES	27	11.02
11+ TIMES	53	21.63

Frequency Missing = 5

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	134	54.25
ONCE/TWICE	56	22.67
3-5 TIMES	30	12.15
5-10 TIMES	5	2.02
11+ TIMES	22	8.91

Frequency Missing = 3

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	184	74.80
ONCE/TWICE	32	13.01
3-5 TIMES	14	5.69
5-10 TIMES	2	0.81
11+ TIMES	14	5.69

Frequency Missing = 4

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	38	15.57
B	90	36.89
C	69	28.28
D	25	10.25
F	6	2.46
DONT KNOW	16	6.56

Frequency Missing = 6

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	8	3.21
B	54	21.69
C	95	38.15
D	39	15.66
F	5	2.01
DONT KNOW	48	19.28

Frequency Missing = 1

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I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	20	8.10
YES	227	91.90

Frequency Missing = 3

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	92	37.10
YES	156	62.90

Frequency Missing = 2

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	70	28.34
YES	177	71.66

Frequency Missing = 3

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	18	7.32
YES	228	92.68

Frequency Missing = 4

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I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	9	3.64
YES	238	96.36

Frequency Missing = 3

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	54	21.77
YES	194	78.23

Frequency Missing = 2

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	83	33.47
YES	165	66.53

Frequency Missing = 2

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	1	0.40
RARELY	4	1.61
OCCASIONALLY	28	11.29
REGULARLY	215	86.69

Frequency Missing = 2

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Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	38	15.45
RARELY	47	19.11
OCCASIONALLY	90	36.59
REGULARLY	71	28.86

Frequency Missing = 4

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	12	4.90
RARELY	36	14.69
OCCASIONALLY	102	41.63
REGULARLY	95	38.78

Frequency Missing = 5

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	38	15.3	123	49.4	63	25.3	19	7.6	6	2.4	1
24 - My child is given a fair chance to succeed at school.	65	26.1	137	55.0	31	12.4	14	5.6	2	0.8	1
25 - There are good learning materials at my child's school.	44	17.7	114	45.8	67	26.9	20	8.0	4	1.6	1
26 - My child likes attending this school.	111	44.6	88	35.3	35	14.1	9	3.6	6	2.4	1
27 - I can talk with my child's teachers or principal whenever I need.	123	49.4	102	41.0	19	7.6	5	2.0	0	0.0	1
28 - My child's school is a good place to learn.	77	31.2	105	42.5	54	21.9	9	3.6	2	0.8	3
29 - My child uses computers effectively at school.	61	24.7	87	35.2	74	30.0	15	6.1	10	4.0	3
30 - I know how well my child is doing in class.	108	43.4	117	47.0	17	6.8	6	2.4	1	0.4	1
31 - I feel my child is safe at school.	82	32.9	126	50.6	34	13.7	7	2.8	0	0.0	1
32 - I am welcome to discuss my child's educational needs with the school.	101	41.1	115	46.7	24	9.8	6	2.4	0	0.0	4
33 - My child's school building is in good condition.	48	19.4	114	46.2	63	25.5	20	8.1	2	0.8	3
34 - The community provides enough money to for the schools to do a good job.	26	10.5	56	22.6	90	36.3	60	24.2	16	6.5	2
35 - Discipline in my child's school is handled fairly.	53	21.4	95	38.3	70	28.2	22	8.9	8	3.2	2

Data Collected in Spring, 2005
Tables Posted April 16, 2006
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	9	3.6	21	8.5	61	24.7	72	29.1	84	34.0	3
37 - In our community people tend to trust each other.	33	13.3	99	39.9	89	35.9	22	8.9	5	2.0	2
38 - The school encourages parents to be involved.	70	28.1	119	47.8	49	19.7	7	2.8	4	1.6	1
39 - The school board listens to parents concerns.	31	12.6	73	29.7	114	46.3	21	8.5	7	2.8	4
40 - It is important for students to have access to computers at school.	119	47.8	108	43.4	17	6.8	3	1.2	2	0.8	1
41 - My child has been taught in school about respect for other cultures.	62	25.1	109	44.1	62	25.1	13	5.3	1	0.4	3
42 - The school encourages my child to do well on MAP tests.	89	35.9	122	49.2	36	14.5	1	0.4	0	0.0	2
43 - Vocational education is an essential part of the district's program of studies.	54	21.9	97	39.3	90	36.4	4	1.6	2	0.8	3
44 - My child's teacher makes learning interesting.	62	25.0	87	35.1	86	34.7	10	4.0	3	1.2	2
45 - Teachers in my child's school really care about my child.	65	26.1	93	37.3	61	24.5	19	7.6	11	4.4	1
46 - If a student in my child's school has a problem, teachers will listen and help.	56	22.6	102	41.1	76	30.6	11	4.4	3	1.2	2
47 - Teachers treat my child with respect.	66	26.6	109	44.0	61	24.6	11	4.4	1	0.4	2
48 - My child knows what he/she are supposed to be learning.	76	30.6	142	57.3	25	10.1	4	1.6	1	0.4	2
49 - My child's teacher expects very good work from my child.	74	29.7	145	58.2	28	11.2	2	0.8	0	0.0	1
50 - The school has helped my child establish educational and career goals.	35	14.2	92	37.4	97	39.4	15	6.1	7	2.8	4
51 - The guidance counselor is available to help my child if he/she has a personal problem.	73	29.7	107	43.5	48	19.5	9	3.7	9	3.7	4
52 - The school has a written plan for improving student achievement	30	12.4	64	26.4	135	55.8	9	3.7	4	1.7	8
53 - What is taught at school meets the needs of my child.	43	17.4	112	45.3	69	27.9	19	7.7	4	1.6	3
54 - The school offers suggestions about how I can help my child learn at home.	51	20.6	95	38.5	73	29.6	19	7.7	9	3.6	3
55 - I am a partner with the school in my child's education.	80	32.5	112	45.5	46	18.7	6	2.4	2	0.8	4
56 - I receive information about the educational programs available to my child at school.	49	19.9	85	34.6	78	31.7	23	9.3	11	4.5	4
57 - I know what my child's teachers expect in school.	63	25.3	128	51.4	48	19.3	9	3.6	1	0.4	1
58 - The school board has high expectations for student learning.	46	18.7	83	33.7	98	39.8	13	5.3	6	2.4	4
59 - My child has fun learning.	73	29.3	95	38.2	61	24.5	16	6.4	4	1.6	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	52	21.0	96	38.7	79	31.9	16	6.5	5	2.0	2
61 - I receive regular communications from school about how well my child is doing in school.	73	29.3	100	40.2	45	18.1	24	9.6	7	2.8	1
62 - I believe my child can do well in school.	160	64.3	82	32.9	6	2.4	1	0.4	0	0.0	1
63 - Other children are friendly to my child.	81	32.7	132	53.2	29	11.7	4	1.6	2	0.8	2
64 - My child's teachers are good teachers.	87	35.1	96	38.7	56	22.6	7	2.8	2	0.8	2
65 - There is a feeling of belonging at my child's school.	78	31.5	103	41.5	52	21.0	12	4.8	3	1.2	2
66 - My child's teachers think my child can learn.	105	42.2	122	49.0	21	8.4	0	0.0	1	0.4	1
67 - My child is treated fairly at school.	80	32.1	116	46.6	38	15.3	13	5.2	2	0.8	1
68 - There is a lot of teamwork in our community.	45	18.1	66	26.6	106	42.7	22	8.9	9	3.6	2

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