

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WAYNESVILLE R-VI School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	493	21.11
<b>2ND</b>	264	11.31
<b>3RD</b>	262	11.22
<b>4TH</b>	245	10.49
<b>5TH</b>	252	10.79
<b>6TH</b>	245	10.49
<b>7TH</b>	186	7.97
<b>8TH</b>	149	6.38
<b>9TH</b>	98	4.20
<b>10TH</b>	71	3.04
<b>11TH</b>	55	2.36
<b>12TH</b>	15	0.64

*Frequency Missing = 44*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	1092	48.08
<b>Girl</b>	1179	51.92

*Frequency Missing = 108*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	1735	74.59
<b>FATHER</b>	472	20.29
<b>STEPMOTHER</b>	33	1.42
<b>STEPFATHER</b>	41	1.76
<b>GRANDMOTHER</b>	16	0.69
<b>GRANDFATHER</b>	6	0.26
<b>OTHER RELATIVE</b>	16	0.69
<b>UNRELATED</b>	7	0.30

*Frequency Missing = 53*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	51	2.17
<b>1</b>	997	42.46
<b>2</b>	1256	53.49
<b>3 OR MORE</b>	44	1.87

*Frequency Missing = 31*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	1574	66.86
<b>5 - 10 YRS</b>	393	16.69
<b>11 - 15 YRS</b>	141	5.99
<b>OVER 15 YRS</b>	246	10.45

*Frequency Missing = 25*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	602	25.62
<b>2 HRS</b>	958	40.77
<b>3 HRS</b>	478	20.34
<b>4 HRS</b>	212	9.02
<b>5 HRS</b>	77	3.28
<b>6 + HRS</b>	23	0.98

*Frequency Missing = 29*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	328	13.91
<b>2 PRT HSHLD-M/F</b>	1684	71.42
<b>2 PRT HSHLD-STEP</b>	307	13.02
<b>OTHER</b>	39	1.65

*Frequency Missing = 21*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	1578	68.05
<b>AFR. AMERICAN (N-HISPC)</b>	400	17.25
<b>ASIAN</b>	67	2.89
<b>AMERICAN INDIAN</b>	31	1.34
<b>HISPANIC</b>	138	5.95
<b>MULTI-RACIAL</b>	105	4.53

*Frequency Missing = 60*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	0.64
<b>1</b>	382	16.37
<b>2</b>	1021	43.76
<b>3</b>	600	25.72
<b>4</b>	206	8.83
<b>5</b>	75	3.21
<b>6</b>	24	1.03
<b>7 OR MORE</b>	10	0.43

*Frequency Missing = 46*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2143	90.08
<b>YES</b>	236	9.92

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2154	90.54
<b>YES</b>	225	9.46

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2186	91.89
<b>YES</b>	193	8.11

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2145	90.16
<b>YES</b>	234	9.84

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	271	11.62
<b>30 - 39</b>	1406	60.29
<b>40 - 49</b>	585	25.09
<b>50 - 59</b>	55	2.36
<b>60 OR OVER</b>	15	0.64

*Frequency Missing = 47*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	130	5.68
<b>2 YR COLL/TECH</b>	274	11.98
<b>4 YR COLLEGE</b>	1728	75.56
<b>OTHER</b>	155	6.78

*Frequency Missing = 92*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	24	1.04
<b>SOME HIGH SCHOOL</b>	64	2.76
<b>HIGH SCHOOL GRAD</b>	444	19.16
<b>SOME COLLEGE</b>	887	38.28
<b>COLLEGE GRADUATE</b>	669	28.87
<b>GRADUATE SCHOOL</b>	229	9.88

*Frequency Missing = 62*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	78	3.44
<b>10,000 - 19,999</b>	170	7.51
<b>20,000 - 29,999</b>	403	17.79
<b>30,000 - 39,999</b>	618	27.28
<b>40,000 - 49,999</b>	387	17.09
<b>50,000 - 59,999</b>	240	10.60
<b>60,000 - 69,999</b>	165	7.28
<b>OVER \$70,000</b>	204	9.01

*Frequency Missing = 114*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	775	33.08
<b>HALF A &amp; B</b>	571	24.37
<b>MOSTLY B</b>	156	6.66
<b>HALF B &amp; C</b>	269	11.48
<b>MOSTLY C</b>	102	4.35
<b>HALF C &amp; D</b>	77	3.29
<b>MOSTLY D</b>	25	1.07
<b>BELOW D</b>	17	0.73
<b>GRADE NOT GIVEN</b>	351	14.98

*Frequency Missing = 36*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	681	36.85
<b>GOTTEN WORSE</b>	216	11.69
<b>STAYED THE SAME</b>	951	51.46

*Frequency Missing = 531*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	360	15.33
<b>DOESNT DO IT</b>	29	1.23
<b>1/2 HR OR LESS</b>	629	26.78
<b>1 HR</b>	899	38.27
<b>2 HRS</b>	297	12.64
<b>MORE THAN 2 HRS</b>	135	5.75

*Frequency Missing = 30*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	87	3.69
<b>ONCE/TWICE</b>	700	29.66
<b>3-5 TIMES</b>	729	30.89
<b>5-10 TIMES</b>	343	14.53
<b>11+ TIMES</b>	501	21.23

*Frequency Missing = 19*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	347	14.75
<b>ONCE/TWICE</b>	1534	65.19
<b>3-5 TIMES</b>	390	16.57
<b>5-10 TIMES</b>	55	2.34
<b>11+ TIMES</b>	27	1.15

*Frequency Missing = 26*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	262	11.15
<b>ONCE/TWICE</b>	1327	56.49
<b>3-5 TIMES</b>	602	25.63
<b>5-10 TIMES</b>	96	4.09
<b>11+ TIMES</b>	62	2.64

*Frequency Missing = 30*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	298	12.69
<b>ONCE/TWICE</b>	684	29.13
<b>3-5 TIMES</b>	565	24.06
<b>5-10 TIMES</b>	300	12.78
<b>11+ TIMES</b>	501	21.34

*Frequency Missing = 31*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1478	62.71
<b>ONCE/TWICE</b>	540	22.91
<b>3-5 TIMES</b>	189	8.02
<b>5-10 TIMES</b>	54	2.29
<b>11+ TIMES</b>	96	4.07

*Frequency Missing = 22*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1699	72.11
<b>ONCE/TWICE</b>	352	14.94
<b>3-5 TIMES</b>	139	5.90
<b>5-10 TIMES</b>	49	2.08
<b>11+ TIMES</b>	117	4.97

*Frequency Missing = 23*

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<p>Students are often given the grades                  A, B, C, D,                  and F to denote the quality of their                  work.</p> <p>If the public schools in this                  community were graded the same                  way,                  what grade would you give                  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	360	15.41
B	898	38.44
C	676	28.94
D	165	7.06
F	66	2.83
DONT KNOW	171	7.32

*Frequency Missing = 43*

<p>How about the public schools in the                  nation as a whole?                  What grade would you give public                  schools nationally--A, B, C, D,                  or F?</p>		
prt20	Frequency	Percent
A	49	2.10
B	466	19.97
C	976	41.83
D	338	14.49
F	98	4.20
DONT KNOW	406	17.40

*Frequency Missing = 46*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	333	14.12
<b>YES</b>	2026	85.88

*Frequency Missing = 20*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1119	47.54
<b>YES</b>	1235	52.46

*Frequency Missing = 25*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	565	24.00
<b>YES</b>	1789	76.00

*Frequency Missing = 25*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	135	5.74
<b>YES</b>	2215	94.26

*Frequency Missing = 29*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	97	4.12
<b>YES</b>	2256	95.88

*Frequency Missing = 26*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	389	16.54
<b>YES</b>	1963	83.46

*Frequency Missing = 27*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	618	26.30
<b>YES</b>	1732	73.70

*Frequency Missing = 29*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	9	0.38
<b>RARELY</b>	34	1.44
<b>OCCASIONALLY</b>	314	13.31
<b>REGULARLY</b>	2003	84.87

*Frequency Missing = 19*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	510	21.74
<b>RARELY</b>	447	19.05
<b>OCCASIONALLY</b>	684	29.16
<b>REGULARLY</b>	705	30.05

*Frequency Missing = 33*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	261	11.14
<b>RARELY</b>	322	13.75
<b>OCCASIONALLY</b>	868	37.06
<b>REGULARLY</b>	891	38.04

*Frequency Missing = 37*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	391	16.7	1,181	50.4	466	19.9	217	9.3	86	3.7	38
24 - My child is given a fair chance to succeed at school.	562	24.1	1,306	55.9	296	12.7	132	5.7	40	1.7	43
25 - There are good learning materials at my child's school.	465	20.0	1,236	53.2	466	20.0	124	5.3	34	1.5	54
26 - My child likes attending this school.	725	31.0	1,080	46.2	284	12.1	166	7.1	83	3.6	41
27 - I can talk with my child's teachers or principal whenever I need.	931	39.9	1,119	48.0	190	8.2	70	3.0	21	0.9	48
28 - My child's school is a good place to learn.	577	24.8	1,243	53.4	375	16.1	94	4.0	39	1.7	51
29 - My child uses computers effectively at school.	465	20.1	1,134	48.9	565	24.4	120	5.2	35	1.5	60
30 - I know how well my child is doing in class.	830	35.5	1,219	52.2	181	7.7	82	3.5	25	1.1	42
31 - I feel my child is safe at school.	534	22.8	1,213	51.8	391	16.7	148	6.3	56	2.4	37
32 - I am welcome to discuss my child's educational needs with the school.	707	30.2	1,281	54.8	256	10.9	65	2.8	29	1.2	41
33 - My child's school building is in good condition.	362	15.5	1,117	47.9	437	18.7	258	11.1	159	6.8	46
34 - The community provides enough money to for the schools to do a good job.	191	8.3	684	29.6	807	35.0	402	17.4	224	9.7	71

*Data Collected in Spring, 2001*  
*Tables Posted April 15, 2006*  
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	338	14.4	1,130	48.3	593	25.3	171	7.3	108	4.6	39
36 - If I could, I would send my child to a different school.	255	11.0	328	14.1	446	19.2	798	34.3	500	21.5	52
37 - In our community people tend to trust each other.	197	8.5	886	38.3	904	39.1	217	9.4	110	4.8	65
38 - The school encourages parents to be involved.	628	26.9	1,181	50.6	365	15.6	108	4.6	53	2.3	44
39 - The school board listens to parents concerns.	211	9.1	636	27.5	1,213	52.4	155	6.7	98	4.2	66
40 - It is important for students to have access to computers at school.	1,147	49.0	990	42.3	166	7.1	21	0.9	17	0.7	38
41 - My child has been taught in school about respect for other cultures.	546	23.5	1,202	51.7	475	20.4	66	2.8	36	1.5	54
42 - The school encourages my child to do well on MAP tests.	676	29.1	1,215	52.4	402	17.3	13	0.6	14	0.6	59
43 - Vocational education is an essential part of the district's program of studies.	363	15.9	885	38.8	948	41.6	52	2.3	33	1.4	98
44 - My child's teacher makes learning interesting.	573	24.5	1,086	46.5	473	20.2	141	6.0	64	2.7	42
45 - Teachers in my child's school really care about my child.	523	22.4	1,049	44.8	501	21.4	179	7.7	87	3.7	40
46 - If a student in my child's school has a problem, teachers will listen and help.	412	17.7	1,079	46.3	626	26.9	146	6.3	65	2.8	51
47 - Teachers treat my child with respect.	507	21.6	1,224	52.2	429	18.3	133	5.7	54	2.3	32
48 - My child knows what he/she are supposed to be learning.	586	25.1	1,400	59.9	246	10.5	88	3.8	19	0.8	40
49 - My child's teacher expects very good work from my child.	681	29.0	1,362	58.0	251	10.7	37	1.6	18	0.8	30
50 - The school has helped my child establish educational and career goals.	275	11.8	787	33.8	956	41.1	230	9.9	80	3.4	51
51 - The guidance counselor is available to help my child if he/she has a personal problem.	438	18.9	1,069	46.0	665	28.6	103	4.4	48	2.1	56
52 - The school has a written plan for improving student achievement	244	10.6	792	34.5	1,118	48.7	98	4.3	46	2.0	81
53 - What is taught at school meets the needs of my child.	370	15.9	1,217	52.3	469	20.2	194	8.3	77	3.3	52
54 - The school offers suggestions about how I can help my child learn at home.	413	17.7	1,069	45.9	560	24.1	222	9.5	63	2.7	52
55 - I am a partner with the school in my child's education.	633	27.2	1,143	49.2	425	18.3	85	3.7	38	1.6	55
56 - I receive information about the educational programs available to my child at school.	407	17.4	1,162	49.8	442	18.9	226	9.7	98	4.2	44
57 - I know what my child's teachers expect in school.	507	21.7	1,326	56.7	355	15.2	112	4.8	37	1.6	42

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**Tables Posted April 15, 2006**  
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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
58 - The school board has high expectations for student learning.	322	14.0	978	42.5	868	37.7	91	4.0	44	1.9	76
59 - My child has fun learning.	537	23.0	1,153	49.4	409	17.5	178	7.6	55	2.4	47
60 - The community is proud of this school.	363	15.7	921	39.8	790	34.1	165	7.1	75	3.2	65
61 - I receive regular communications from school about how well my child is doing in school.	575	24.6	1,168	50.0	288	12.3	209	9.0	95	4.1	44
62 - I believe my child can do well in school.	1,361	58.2	922	39.4	41	1.8	12	0.5	4	0.2	39
63 - Other children are friendly to my child.	677	29.0	1,250	53.6	285	12.2	87	3.7	32	1.4	48
64 - My child's teachers are good teachers.	759	32.6	1,104	47.4	352	15.1	73	3.1	41	1.8	50
65 - There is a feeling of belonging at my child's school.	479	20.6	1,076	46.3	538	23.1	171	7.4	62	2.7	53
66 - My child's teachers think my child can learn.	853	36.6	1,214	52.1	217	9.3	32	1.4	16	0.7	47
67 - My child is treated fairly at school.	604	25.9	1,231	52.7	355	15.2	97	4.2	47	2.0	45
68 - There is a lot of teamwork in our community.	290	12.5	768	33.1	891	38.4	245	10.6	128	5.5	57

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