

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CROCKER R-II School district

In what grade is your child?		
PRt1	Frequency	Percent
K-1	50	22.52
2ND	26	11.71
3RD	26	11.71
4TH	25	11.26
5TH	23	10.36
6TH	28	12.61
7TH	10	4.50
8TH	13	5.86
9TH	6	2.70
10TH	7	3.15
11TH	6	2.70
12TH	2	0.90

Frequency Missing = 5

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	114	52.05
Girl	105	47.95

Frequency Missing = 8

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	166	74.44
FATHER	37	16.59
STEPMOTHER	7	3.14
STEPFATHER	1	0.45
GRANDMOTHER	8	3.59
GRANDFATHER	2	0.90
OTHER RELATIVE	1	0.45
UNRELATED	1	0.45

Frequency Missing = 4

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	12	5.43
1	87	39.37
2	116	52.49
3 OR MORE	6	2.71

Frequency Missing = 6

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	57	25.33
5 - 10 YRS	44	19.56
11 - 15 YRS	24	10.67
OVER 15 YRS	100	44.44

Frequency Missing = 2

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	34	15.25
2 HRS	79	35.43
3 HRS	70	31.39
4 HRS	32	14.35
5 HRS	4	1.79
6 + HRS	4	1.79

Frequency Missing = 4

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	41	18.39
2 PRT HSHLD-M/F	141	63.23
2 PRT HSHLD-STEP	31	13.90
OTHER	10	4.48

Frequency Missing = 4

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	210	95.45
AMERICAN INDIAN	4	1.82
HISPANIC	3	1.36
MULTI-RACIAL	3	1.36

Frequency Missing = 7

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	3	1.33
1	55	24.44
2	91	40.44
3	50	22.22
4	20	8.89
5	6	2.67

Frequency Missing = 2

Vocational Education		
prt10a	Frequency	Percent
NO	210	92.51
YES	17	7.49

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Gifted/Talented Program		
prt10b	Frequency	Percent
NO	221	97.36
YES	6	2.64

Title I Services		
prt10c	Frequency	Percent
NO	204	89.87
YES	23	10.13

Special Education		
prt10d	Frequency	Percent
NO	219	96.48
YES	8	3.52

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	30	13.39
30 - 39	112	50.00
40 - 49	55	24.55
50 - 59	21	9.38
60 OR OVER	6	2.68

Frequency Missing = 3

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What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	25	12.20
2 YR COLL/TECH	29	14.15
4 YR COLLEGE	135	65.85
OTHER	16	7.80

Frequency Missing = 22

Which best describes your level of education?		
prt13	Frequency	Percent
SOME HIGH SCHOOL	21	9.50
HIGH SCHOOL GRAD	79	35.75
SOME COLLEGE	60	27.15
COLLEGE GRADUATE	49	22.17
GRADUATE SCHOOL	12	5.43

Frequency Missing = 6

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	9	4.41
10,000 - 19,999	35	17.16
20,000 - 29,999	37	18.14
30,000 - 39,999	42	20.59
40,000 - 49,999	32	15.69
50,000 - 59,999	16	7.84
60,000 - 69,999	17	8.33
OVER \$70,000	16	7.84

Frequency Missing = 23

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	90	40.18
HALF A & B	56	25.00
MOSTLY B	16	7.14
HALF B & C	24	10.71
MOSTLY C	11	4.91
HALF C & D	7	3.13
MOSTLY D	5	2.23
BELOW D	2	0.89
GRADE NOT GIVEN	13	5.80

Frequency Missing = 3

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	97	45.33
GOTTEN WORSE	32	14.95
STAYED THE SAME	85	39.72

Frequency Missing = 13

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	34	15.25
DOESNT DO IT	2	0.90
1/2 HR OR LESS	73	32.74
1 HR	78	34.98
2 HRS	25	11.21
MORE THAN 2 HRS	11	4.93

Frequency Missing = 4

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	4	1.77
ONCE/TWICE	69	30.53
3-5 TIMES	81	35.84
5-10 TIMES	36	15.93
11+ TIMES	36	15.93

Frequency Missing = 1

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	15	6.67
ONCE/TWICE	169	75.11
3-5 TIMES	32	14.22
5-10 TIMES	7	3.11
11+ TIMES	2	0.89

Frequency Missing = 2

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	25	11.11
ONCE/TWICE	131	58.22
3-5 TIMES	61	27.11
5-10 TIMES	7	3.11
11+ TIMES	1	0.44

Frequency Missing = 2

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Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	27	11.95
ONCE/TWICE	73	32.30
3-5 TIMES	50	22.12
5-10 TIMES	31	13.72
11+ TIMES	45	19.91

Frequency Missing = 1

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	131	58.48
ONCE/TWICE	47	20.98
3-5 TIMES	14	6.25
5-10 TIMES	11	4.91
11+ TIMES	21	9.38

Frequency Missing = 3

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	177	79.02
ONCE/TWICE	30	13.39
3-5 TIMES	9	4.02
5-10 TIMES	2	0.89
11+ TIMES	6	2.68

Frequency Missing = 3

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<p align="center">Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	16	7.14
B	72	32.14
C	89	39.73
D	30	13.39
F	4	1.79
DONT KNOW	13	5.80

Frequency Missing = 3

<p align="center">How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	1	0.44
B	76	33.78
C	83	36.89
D	25	11.11
DONT KNOW	40	17.78

Frequency Missing = 2

<p align="center">I know the first name of 5 or more of my child's closest friends.</p>		
prt21a	Frequency	Percent
NO	17	7.52
YES	209	92.48

Frequency Missing = 1

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I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	61	26.99
YES	165	73.01

Frequency Missing = 1

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	67	29.91
YES	157	70.09

Frequency Missing = 3

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	14	6.22
YES	211	93.78

Frequency Missing = 2

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	9	4.02
YES	215	95.98

Frequency Missing = 3

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My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	59	26.34
YES	165	73.66

Frequency Missing = 3

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	92	41.07
YES	132	58.93

Frequency Missing = 3

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
RARELY	4	1.78
OCCASIONALLY	21	9.33
REGULARLY	200	88.89

Frequency Missing = 2

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	39	17.49
RARELY	56	25.11
OCCASIONALLY	86	38.57
REGULARLY	42	18.83

Frequency Missing = 4

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Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	22	9.78
RARELY	30	13.33
OCCASIONALLY	98	43.56
REGULARLY	75	33.33

Frequency Missing = 2

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	27	11.9	96	42.5	69	30.5	27	11.9	7	3.1	1
24 - My child is given a fair chance to succeed at school.	39	17.5	122	54.7	39	17.5	21	9.4	2	0.9	4
25 - There are good learning materials at my child's school.	24	10.7	117	52.0	60	26.7	23	10.2	1	0.4	2
26 - My child likes attending this school.	61	27.0	123	54.4	19	8.4	16	7.1	7	3.1	1
27 - I can talk with my child's teachers or principal whenever I need.	96	42.5	110	48.7	11	4.9	7	3.1	2	0.9	1
28 - My child's school is a good place to learn.	31	14.0	112	50.7	53	24.0	21	9.5	4	1.8	6
29 - My child uses computers effectively at school.	30	13.3	115	50.9	60	26.5	17	7.5	4	1.8	1
30 - I know how well my child is doing in class.	78	34.8	123	54.9	14	6.3	6	2.7	3	1.3	3
31 - I feel my child is safe at school.	55	24.4	127	56.4	27	12.0	12	5.3	4	1.8	2
32 - I am welcome to discuss my child's educational needs with the school.	67	29.6	117	51.8	30	13.3	10	4.4	2	0.9	1
33 - My child's school building is in good condition.	13	5.8	66	29.6	81	36.3	46	20.6	17	7.6	4
34 - The community provides enough money to for the schools to do a good job.	12	5.4	50	22.4	99	44.4	44	19.7	18	8.1	4
35 - Discipline in my child's school is handled fairly.	29	13.0	93	41.7	60	26.9	25	11.2	16	7.2	4
36 - If I could, I would send my child to a different school.	29	13.0	32	14.3	47	21.1	74	33.2	41	18.4	4
37 - In our community people tend to trust each other.	25	11.2	108	48.2	73	32.6	10	4.5	8	3.6	3
38 - The school encourages parents to be involved.	41	18.4	118	52.9	50	22.4	13	5.8	1	0.4	4
39 - The school board listens to parents concerns.	14	6.3	57	25.7	115	51.8	23	10.4	13	5.9	5
40 - It is important for students to have access to computers at school.	108	48.4	102	45.7	11	4.9	2	0.9	0	0.0	4
41 - My child has been taught in school about respect for other cultures.	35	15.7	104	46.6	65	29.1	17	7.6	2	0.9	4

Data Collected in Spring, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	60	27.1	124	56.1	32	14.5	5	2.3	0	0.0	6
43 - Vocational education is an essential part of the district's program of studies.	33	15.0	114	51.8	65	29.5	7	3.2	1	0.5	7
44 - My child's teacher makes learning interesting.	50	22.3	99	44.2	52	23.2	20	8.9	3	1.3	3
45 - Teachers in my child's school really care about my child.	36	16.1	101	45.3	65	29.1	20	9.0	1	0.4	4
46 - If a student in my child's school has a problem, teachers will listen and help.	28	12.6	89	39.9	83	37.2	20	9.0	3	1.3	4
47 - Teachers treat my child with respect.	35	15.7	117	52.5	54	24.2	14	6.3	3	1.3	4
48 - My child knows what he/she are supposed to be learning.	47	21.1	134	60.1	32	14.3	8	3.6	2	0.9	4
49 - My child's teacher expects very good work from my child.	52	23.2	131	58.5	36	16.1	3	1.3	2	0.9	3
50 - The school has helped my child establish educational and career goals.	13	5.9	64	29.0	109	49.3	28	12.7	7	3.2	6
51 - The guidance counselor is available to help my child if he/she has a personal problem.	25	11.3	78	35.1	92	41.4	18	8.1	9	4.1	5
52 - The school has a written plan for improving student achievement	17	7.8	69	31.8	108	49.8	19	8.8	4	1.8	10
53 - What is taught at school meets the needs of my child.	22	9.9	98	43.9	63	28.3	32	14.3	8	3.6	4
54 - The school offers suggestions about how I can help my child learn at home.	21	9.5	93	41.9	74	33.3	30	13.5	4	1.8	5
55 - I am a partner with the school in my child's education.	37	16.7	116	52.3	50	22.5	15	6.8	4	1.8	5
56 - I receive information about the educational programs available to my child at school.	25	11.3	75	33.8	71	32.0	39	17.6	12	5.4	5
57 - I know what my child's teachers expect in school.	36	16.0	120	53.3	51	22.7	17	7.6	1	0.4	2
58 - The school board has high expectations for student learning.	15	6.7	79	35.4	107	48.0	15	6.7	7	3.1	4
59 - My child has fun learning.	42	18.7	104	46.2	60	26.7	16	7.1	3	1.3	2
60 - The community is proud of this school.	20	9.1	79	35.9	86	39.1	30	13.6	5	2.3	7
61 - I receive regular communications from school about how well my child is doing in school.	45	20.0	103	45.8	37	16.4	28	12.4	12	5.3	2
62 - I believe my child can do well in school.	112	50.0	105	46.9	6	2.7	1	0.4	0	0.0	3
63 - Other children are friendly to my child.	51	22.7	144	64.0	18	8.0	9	4.0	3	1.3	2
64 - My child's teachers are good teachers.	58	25.9	94	42.0	61	27.2	11	4.9	0	0.0	3
65 - There is a feeling of belonging at my child's school.	34	15.2	112	50.0	59	26.3	17	7.6	2	0.9	3
66 - My child's teachers think my child can learn.	73	32.6	123	54.9	28	12.5	0	0.0	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	46	20.6	117	52.5	48	21.5	9	4.0	3	1.3	4
68 - There is a lot of teamwork in our community.	16	7.2	63	28.5	103	46.6	26	11.8	13	5.9	6

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