

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 HARDIN-CENTRAL C-2 School district

In what grade is your child?		
PRt1	Frequency	Percent
K-1	21	13.64
2ND	14	9.09
3RD	16	10.39
4TH	19	12.34
5TH	16	10.39
6TH	14	9.09
7TH	7	4.55
8TH	12	7.79
9TH	16	10.39
10TH	9	5.84
11TH	6	3.90
12TH	4	2.60

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	87	58.39
Girl	62	41.61

Frequency Missing = 5

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	118	77.63
FATHER	27	17.76
STEPMOTHER	2	1.32
STEPFATHER	1	0.66
GRANDMOTHER	3	1.97
UNRELATED	1	0.66

Frequency Missing = 2

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	2	1.32
1	66	43.42
2	81	53.29
3 OR MORE	3	1.97

Frequency Missing = 2

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	48	31.37
5 - 10 YRS	37	24.18
11 - 15 YRS	17	11.11
OVER 15 YRS	51	33.33

Frequency Missing = 1

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	37	24.03
2 HRS	67	43.51
3 HRS	38	24.68
4 HRS	6	3.90
5 HRS	3	1.95
6 + HRS	3	1.95

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	29	18.95
2 PRT HSHLD-M/F	95	62.09
2 PRT HSHLD-STEP	27	17.65
OTHER	2	1.31

Frequency Missing = 1

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	149	96.75
ASIAN	1	0.65
AMERICAN INDIAN	1	0.65
MULTI-RACIAL	3	1.95

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	3	1.97
1	34	22.37
2	57	37.50
3	40	26.32
4	18	11.84

Frequency Missing = 2

Vocational Education		
prt10a	Frequency	Percent
NO	145	94.16
YES	9	5.84

Gifted/Talented Program		
prt10b	Frequency	Percent
NO	151	98.05
YES	3	1.95

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Title I Services		
prt10c	Frequency	Percent
NO	144	93.51
YES	10	6.49

Special Education		
prt10d	Frequency	Percent
NO	143	92.86
YES	11	7.14

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	20	13.25
30 - 39	64	42.38
40 - 49	61	40.40
50 - 59	6	3.97

Frequency Missing = 3

What one thing is likely to take the largest share of your child's time in the year after high school?			
prt12	Frequency	Percent	
WORKING FULLTIME	12	8.05	
2 YR COLL/TECH	25	16.78	
4 YR COLLEGE	100	67.11	
OTHER	12	8.05	

Frequency Missing = 5

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Which best describes your level of education?		
prt13	Frequency	Percent
SOME HIGH SCHOOL	12	8.00
HIGH SCHOOL GRAD	45	30.00
SOME COLLEGE	49	32.67
COLLEGE GRADUATE	34	22.67
GRADUATE SCHOOL	10	6.67

Frequency Missing = 4

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	11	7.64
10,000 - 19,999	9	6.25
20,000 - 29,999	24	16.67
30,000 - 39,999	15	10.42
40,000 - 49,999	21	14.58
50,000 - 59,999	30	20.83
60,000 - 69,999	14	9.72
OVER \$70,000	20	13.89

Frequency Missing = 10

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	64	41.83
HALF A & B	41	26.80
MOSTLY B	7	4.58
HALF B & C	14	9.15
MOSTLY C	8	5.23
HALF C & D	3	1.96
MOSTLY D	1	0.65
BELOW D	2	1.31
GRADE NOT GIVEN	13	8.50

Frequency Missing = 1

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	73	49.66
GOTTEN WORSE	12	8.16
STAYED THE SAME	62	42.18

Frequency Missing = 7

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	2	1.32
DOESNT DO IT	1	0.66
1/2 HR OR LESS	51	33.55
1 HR	57	37.50
2 HRS	30	19.74
MORE THAN 2 HRS	11	7.24

Frequency Missing = 2

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	10	6.62
ONCE/TWICE	56	37.09
3-5 TIMES	50	33.11
5-10 TIMES	15	9.93
11+ TIMES	20	13.25

Frequency Missing = 3

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	24	15.79
ONCE/TWICE	110	72.37
3-5 TIMES	14	9.21
5-10 TIMES	2	1.32
11+ TIMES	2	1.32

Frequency Missing = 2

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	22	14.57
ONCE/TWICE	84	55.63
3-5 TIMES	37	24.50
5-10 TIMES	4	2.65
11+ TIMES	4	2.65

Frequency Missing = 3

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Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	14	9.21
ONCE/TWICE	59	38.82
3-5 TIMES	30	19.74
5-10 TIMES	19	12.50
11+ TIMES	30	19.74

Frequency Missing = 2

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	89	58.55
ONCE/TWICE	31	20.39
3-5 TIMES	11	7.24
5-10 TIMES	8	5.26
11+ TIMES	13	8.55

Frequency Missing = 2

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	127	83.01
ONCE/TWICE	13	8.50
3-5 TIMES	6	3.92
5-10 TIMES	3	1.96
11+ TIMES	4	2.61

Frequency Missing = 1

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	48	31.58
B	64	42.11
C	23	15.13
D	7	4.61
F	3	1.97
DONT KNOW	7	4.61

Frequency Missing = 2

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
B	26	17.11
C	61	40.13
D	34	22.37
F	3	1.97
DONT KNOW	28	18.42

Frequency Missing = 2

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	7	4.61
YES	145	95.39

Frequency Missing = 2

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I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	24	15.89
YES	127	84.11

Frequency Missing = 3

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	34	22.37
YES	118	77.63

Frequency Missing = 2

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	5	3.29
YES	147	96.71

Frequency Missing = 2

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	6	3.95
YES	146	96.05

Frequency Missing = 2

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My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	43	28.48
YES	108	71.52

Frequency Missing = 3

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	69	45.39
YES	83	54.61

Frequency Missing = 2

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	1	0.67
RARELY	2	1.33
OCCASIONALLY	12	8.00
REGULARLY	135	90.00

Frequency Missing = 4

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	17	11.33
RARELY	25	16.67
OCCASIONALLY	50	33.33
REGULARLY	58	38.67

Frequency Missing = 4

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Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	10	6.67
RARELY	19	12.67
OCCASIONALLY	58	38.67
REGULARLY	63	42.00

Frequency Missing = 4

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	45	29.8	81	53.6	14	9.3	9	6.0	2	1.3	3
24 - My child is given a fair chance to succeed at school.	54	35.5	79	52.0	14	9.2	1	0.7	4	2.6	2
25 - There are good learning materials at my child's school.	42	27.6	91	59.9	15	9.9	3	2.0	1	0.7	2
26 - My child likes attending this school.	76	50.0	62	40.8	8	5.3	5	3.3	1	0.7	2
27 - I can talk with my child's teachers or principal whenever I need.	86	57.0	61	40.4	2	1.3	1	0.7	1	0.7	3
28 - My child's school is a good place to learn.	67	44.1	69	45.4	13	8.6	3	2.0	0	0.0	2
29 - My child uses computers effectively at school.	44	29.1	77	51.0	27	17.9	1	0.7	2	1.3	3
30 - I know how well my child is doing in class.	69	45.4	71	46.7	8	5.3	4	2.6	0	0.0	2
31 - I feel my child is safe at school.	85	56.3	59	39.1	6	4.0	1	0.7	0	0.0	3
32 - I am welcome to discuss my child's educational needs with the school.	78	52.0	68	45.3	4	2.7	0	0.0	0	0.0	4
33 - My child's school building is in good condition.	65	43.0	67	44.4	14	9.3	3	2.0	2	1.3	3
34 - The community provides enough money to for the schools to do a good job.	51	34.0	55	36.7	30	20.0	11	7.3	3	2.0	4
35 - Discipline in my child's school is handled fairly.	48	31.8	68	45.0	17	11.3	12	7.9	6	4.0	3
36 - If I could, I would send my child to a different school.	10	6.6	8	5.3	29	19.2	33	21.9	71	47.0	3
37 - In our community people tend to trust each other.	45	30.2	66	44.3	28	18.8	9	6.0	1	0.7	5
38 - The school encourages parents to be involved.	56	37.6	77	51.7	12	8.1	4	2.7	0	0.0	5
39 - The school board listens to parents concerns.	31	20.5	68	45.0	37	24.5	7	4.6	8	5.3	3
40 - It is important for students to have access to computers at school.	74	49.3	67	44.7	8	5.3	0	0.0	1	0.7	4
41 - My child has been taught in school about respect for other cultures.	32	21.3	76	50.7	31	20.7	9	6.0	2	1.3	4
42 - The school encourages my child to do well on MAP tests.	75	49.7	64	42.4	12	7.9	0	0.0	0	0.0	3

Data Collected in Fall, 2004
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - Vocational education is an essential part of the district's program of studies.	39	25.8	65	43.0	44	29.1	3	2.0	0	0.0	3
44 - My child's teacher makes learning interesting.	50	33.1	73	48.3	21	13.9	4	2.6	3	2.0	3
45 - Teachers in my child's school really care about my child.	65	43.0	63	41.7	12	7.9	4	2.6	7	4.6	3
46 - If a student in my child's school has a problem, teachers will listen and help.	52	34.7	72	48.0	17	11.3	4	2.7	5	3.3	4
47 - Teachers treat my child with respect.	57	37.7	71	47.0	11	7.3	6	4.0	6	4.0	3
48 - My child knows what he/she are supposed to be learning.	62	41.1	78	51.7	8	5.3	1	0.7	2	1.3	3
49 - My child's teacher expects very good work from my child.	70	46.7	73	48.7	7	4.7	0	0.0	0	0.0	4
50 - The school has helped my child establish educational and career goals.	29	19.2	59	39.1	54	35.8	6	4.0	3	2.0	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	45	29.8	58	38.4	36	23.8	5	3.3	7	4.6	3
52 - The school has a written plan for improving student achievement	35	23.5	49	32.9	59	39.6	4	2.7	2	1.3	5
53 - What is taught at school meets the needs of my child.	40	26.5	84	55.6	18	11.9	7	4.6	2	1.3	3
54 - The school offers suggestions about how I can help my child learn at home.	33	21.9	59	39.1	52	34.4	7	4.6	0	0.0	3
55 - I am a partner with the school in my child's education.	59	39.3	64	42.7	20	13.3	6	4.0	1	0.7	4
56 - I receive information about the educational programs available to my child at school.	36	24.0	72	48.0	32	21.3	6	4.0	4	2.7	4
57 - I know what my child's teachers expect in school.	53	34.9	77	50.7	18	11.8	4	2.6	0	0.0	2
58 - The school board has high expectations for student learning.	42	27.6	76	50.0	26	17.1	6	3.9	2	1.3	2
59 - My child has fun learning.	53	35.6	74	49.7	15	10.1	5	3.4	2	1.3	5
60 - The community is proud of this school.	79	52.0	57	37.5	10	6.6	5	3.3	1	0.7	2
61 - I receive regular communications from school about how well my child is doing in school.	51	34.0	69	46.0	19	12.7	10	6.7	1	0.7	4
62 - I believe my child can do well in school.	100	65.8	49	32.2	2	1.3	1	0.7	0	0.0	2
63 - Other children are friendly to my child.	62	41.1	70	46.4	12	7.9	4	2.6	3	2.0	3
64 - My child's teachers are good teachers.	67	44.4	67	44.4	13	8.6	2	1.3	2	1.3	3
65 - There is a feeling of belonging at my child's school.	71	47.0	54	35.8	22	14.6	1	0.7	3	2.0	3
66 - My child's teachers think my child can learn.	75	49.3	69	45.4	5	3.3	3	2.0	0	0.0	2
67 - My child is treated fairly at school.	60	39.5	69	45.4	14	9.2	7	4.6	2	1.3	2
68 - There is a lot of teamwork in our community.	58	38.4	50	33.1	30	19.9	9	6.0	4	2.6	3

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