

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WENTZVILLE R-IV School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	316	17.70
<b>2ND</b>	106	5.94
<b>3RD</b>	126	7.06
<b>4TH</b>	174	9.75
<b>5TH</b>	134	7.51
<b>6TH</b>	118	6.61
<b>7TH</b>	125	7.00
<b>8TH</b>	140	7.84
<b>9TH</b>	182	10.20
<b>10TH</b>	170	9.52
<b>11TH</b>	112	6.27
<b>12TH</b>	82	4.59

*Frequency Missing = 54*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	841	47.41
<b>Girl</b>	933	52.59

*Frequency Missing = 65*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	1509	84.68
<b>FATHER</b>	225	12.63
<b>STEPMOTHER</b>	18	1.01
<b>STEPFATHER</b>	9	0.51
<b>GRANDMOTHER</b>	12	0.67
<b>GRANDFATHER</b>	1	0.06
<b>OTHER RELATIVE</b>	5	0.28
<b>UNRELATED</b>	3	0.17

*Frequency Missing = 57*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	37	2.03
<b>1</b>	679	37.27
<b>2</b>	1039	57.03
<b>3 OR MORE</b>	67	3.68

*Frequency Missing = 17*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	847	46.69
<b>5 - 10 YRS</b>	456	25.14
<b>11 - 15 YRS</b>	213	11.74
<b>OVER 15 YRS</b>	298	16.43

*Frequency Missing = 25*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	564	31.28
<b>2 HRS</b>	750	41.60
<b>3 HRS</b>	331	18.36
<b>4 HRS</b>	107	5.93
<b>5 HRS</b>	32	1.77
<b>6 + HRS</b>	19	1.05

*Frequency Missing = 36*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	209	11.50
<b>2 PRT HSHLD-M/F</b>	1333	73.32
<b>2 PRT HSHLD-STEP</b>	241	13.26
<b>OTHER</b>	35	1.93

*Frequency Missing = 21*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	1702	93.77
<b>AFR. AMERICAN (N-HISPC)</b>	56	3.09
<b>ASIAN</b>	20	1.10
<b>AMERICAN INDIAN</b>	6	0.33
<b>HISPANIC</b>	21	1.16
<b>MULTI-RACIAL</b>	10	0.55

*Frequency Missing = 24*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	20	1.11
<b>1</b>	367	20.30
<b>2</b>	808	44.69
<b>3</b>	445	24.61
<b>4</b>	110	6.08
<b>5</b>	45	2.49
<b>6</b>	12	0.66
<b>7 OR MORE</b>	1	0.06

*Frequency Missing = 31*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1706	92.77
<b>YES</b>	133	7.23

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1648	89.61
<b>YES</b>	191	10.39

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1782	96.90
<b>YES</b>	57	3.10

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1687	91.73
<b>YES</b>	152	8.27

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	136	7.49
<b>30 - 39</b>	790	43.53
<b>40 - 49</b>	800	44.08
<b>50 - 59</b>	82	4.52
<b>60 OR OVER</b>	7	0.39

*Frequency Missing = 24*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	76	4.28
<b>2 YR COLL/TECH</b>	292	16.44
<b>4 YR COLLEGE</b>	1347	75.84
<b>OTHER</b>	61	3.43

*Frequency Missing = 63*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	6	0.33
<b>SOME HIGH SCHOOL</b>	68	3.78
<b>HIGH SCHOOL GRAD</b>	446	24.79
<b>SOME COLLEGE</b>	593	32.96
<b>COLLEGE GRADUATE</b>	486	27.02
<b>GRADUATE SCHOOL</b>	200	11.12

*Frequency Missing = 40*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	29	1.68
<b>10,000 - 19,999</b>	55	3.19
<b>20,000 - 29,999</b>	86	4.99
<b>30,000 - 39,999</b>	147	8.52
<b>40,000 - 49,999</b>	176	10.20
<b>50,000 - 59,999</b>	220	12.75
<b>60,000 - 69,999</b>	207	12.00
<b>OVER \$70,000</b>	805	46.67

*Frequency Missing = 114*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	638	35.64
<b>HALF A &amp; B</b>	392	21.90
<b>MOSTLY B</b>	153	8.55
<b>HALF B &amp; C</b>	165	9.22
<b>MOSTLY C</b>	92	5.14
<b>HALF C &amp; D</b>	55	3.07
<b>MOSTLY D</b>	20	1.12
<b>BELOW D</b>	16	0.89
<b>GRADE NOT GIVEN</b>	259	14.47

*Frequency Missing = 49*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	810	50.50
<b>GOTTEN WORSE</b>	184	11.47
<b>STAYED THE SAME</b>	610	38.03

*Frequency Missing = 235*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	180	9.98
<b>DOESNT DO IT</b>	22	1.22
<b>1/2 HR OR LESS</b>	596	33.04
<b>1 HR</b>	683	37.86
<b>2 HRS</b>	234	12.97
<b>MORE THAN 2 HRS</b>	89	4.93

*Frequency Missing = 35*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	130	7.17
<b>ONCE/TWICE</b>	765	42.20
<b>3-5 TIMES</b>	562	31.00
<b>5-10 TIMES</b>	173	9.54
<b>11+ TIMES</b>	183	10.09

*Frequency Missing = 26*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	182	10.07
<b>ONCE/TWICE</b>	1332	73.67
<b>3-5 TIMES</b>	246	13.61
<b>5-10 TIMES</b>	34	1.88
<b>11+ TIMES</b>	14	0.77

*Frequency Missing = 31*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	270	15.01
<b>ONCE/TWICE</b>	1123	62.42
<b>3-5 TIMES</b>	339	18.84
<b>5-10 TIMES</b>	40	2.22
<b>11+ TIMES</b>	27	1.50

*Frequency Missing = 40*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	371	20.60
<b>ONCE/TWICE</b>	680	37.76
<b>3-5 TIMES</b>	362	20.10
<b>5-10 TIMES</b>	145	8.05
<b>11+ TIMES</b>	243	13.49

*Frequency Missing = 38*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1047	58.26
<b>ONCE/TWICE</b>	428	23.82
<b>3-5 TIMES</b>	178	9.91
<b>5-10 TIMES</b>	38	2.11
<b>11+ TIMES</b>	106	5.90

*Frequency Missing = 42*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1288	71.64
<b>ONCE/TWICE</b>	266	14.79
<b>3-5 TIMES</b>	96	5.34
<b>5-10 TIMES</b>	47	2.61
<b>11+ TIMES</b>	101	5.62

*Frequency Missing = 41*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	385	21.41
B	879	48.89
C	360	20.02
D	76	4.23
F	6	0.33
DONT KNOW	92	5.12

*Frequency Missing = 41*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	37	2.06
B	346	19.31
C	833	46.48
D	219	12.22
F	25	1.40
DONT KNOW	332	18.53

*Frequency Missing = 47*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	101	5.56
<b>YES</b>	1715	94.44

*Frequency Missing = 23*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	622	34.42
<b>YES</b>	1185	65.58

*Frequency Missing = 32*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	621	34.31
<b>YES</b>	1189	65.69

*Frequency Missing = 29*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	4.70
<b>YES</b>	1722	95.30

*Frequency Missing = 32*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	110	6.10
<b>YES</b>	1692	93.90

*Frequency Missing = 37*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	228	12.62
<b>YES</b>	1579	87.38

*Frequency Missing = 32*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	411	22.69
<b>YES</b>	1400	77.31

*Frequency Missing = 28*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	4	0.22
<b>RARELY</b>	24	1.32
<b>OCCASIONALLY</b>	210	11.58
<b>REGULARLY</b>	1576	86.88

*Frequency Missing = 25*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	301	16.82
<b>RARELY</b>	310	17.32
<b>OCCASIONALLY</b>	589	32.91
<b>REGULARLY</b>	590	32.96

*Frequency Missing = 49*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	152	8.49
<b>RARELY</b>	229	12.79
<b>OCCASIONALLY</b>	656	36.63
<b>REGULARLY</b>	754	42.10

*Frequency Missing = 48*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	360	20.1	964	53.9	294	16.5	100	5.6	69	3.9	52
24 - My child is given a fair chance to succeed at school.	531	29.5	1,002	55.7	166	9.2	52	2.9	48	2.7	40
25 - There are good learning materials at my child's school.	417	23.2	970	54.0	315	17.5	46	2.6	47	2.6	44
26 - My child likes attending this school.	725	40.3	784	43.6	156	8.7	67	3.7	68	3.8	39
27 - I can talk with my child's teachers or principal whenever I need.	748	41.4	837	46.3	127	7.0	48	2.7	47	2.6	32
28 - My child's school is a good place to learn.	549	30.4	968	53.6	220	12.2	28	1.5	42	2.3	32
29 - My child uses computers effectively at school.	330	18.3	782	43.3	504	27.9	104	5.8	85	4.7	34
30 - I know how well my child is doing in class.	679	37.7	920	51.1	116	6.4	37	2.1	49	2.7	38
31 - I feel my child is safe at school.	448	25.0	982	54.8	284	15.8	47	2.6	32	1.8	46
32 - I am welcome to discuss my child's educational needs with the school.	611	34.0	962	53.6	147	8.2	33	1.8	43	2.4	43
33 - My child's school building is in good condition.	507	28.5	788	44.2	264	14.8	145	8.1	78	4.4	57
34 - The community provides enough money to for the schools to do a good job.	224	12.6	659	37.0	540	30.3	265	14.9	94	5.3	57
35 - Discipline in my child's school is handled fairly.	304	17.0	914	51.1	428	23.9	89	5.0	54	3.0	50

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	115	6.4	181	10.1	303	17.0	678	38.0	508	28.5	54
37 - In our community people tend to trust each other.	181	10.2	988	55.6	502	28.3	81	4.6	24	1.4	63
38 - The school encourages parents to be involved.	575	32.1	934	52.1	206	11.5	58	3.2	19	1.1	47
39 - The school board listens to parents concerns.	179	10.1	507	28.7	902	51.0	112	6.3	67	3.8	72
40 - It is important for students to have access to computers at school.	971	54.1	693	38.6	117	6.5	5	0.3	10	0.6	43
41 - My child has been taught in school about respect for other cultures.	380	21.3	916	51.5	403	22.6	62	3.5	19	1.1	59
42 - The school encourages my child to do well on MAP tests.	641	36.1	881	49.6	233	13.1	14	0.8	8	0.5	62
43 - Vocational education is an essential part of the district's program of studies.	217	12.5	651	37.6	791	45.7	53	3.1	18	1.0	109
44 - My child's teacher makes learning interesting.	516	28.8	813	45.4	376	21.0	69	3.9	16	0.9	49
45 - Teachers in my child's school really care about my child.	474	26.5	859	48.1	292	16.3	104	5.8	57	3.2	53
46 - If a student in my child's school has a problem, teachers will listen and help.	409	23.0	930	52.4	368	20.7	50	2.8	18	1.0	64
47 - Teachers treat my child with respect.	523	29.1	982	54.6	232	12.9	45	2.5	16	0.9	41
48 - My child knows what he/she are supposed to be learning.	478	26.7	1,113	62.1	147	8.2	51	2.8	2	0.1	48
49 - My child's teacher expects very good work from my child.	498	27.5	1,083	59.9	183	10.1	22	1.2	23	1.3	30
50 - The school has helped my child establish educational and career goals.	199	11.3	619	35.3	734	41.8	159	9.1	44	2.5	84
51 - The guidance counselor is available to help my child if he/she has a personal problem.	386	21.7	896	50.3	386	21.7	75	4.2	39	2.2	57
52 - The school has a written plan for improving student achievement	217	12.4	600	34.2	860	49.1	58	3.3	17	1.0	87
53 - What is taught at school meets the needs of my child.	330	18.5	989	55.3	312	17.4	124	6.9	33	1.8	51
54 - The school offers suggestions about how I can help my child learn at home.	353	19.8	884	49.6	392	22.0	133	7.5	22	1.2	55
55 - I am a partner with the school in my child's education.	610	33.9	898	50.0	232	12.9	38	2.1	19	1.1	42
56 - I receive information about the educational programs available to my child at school.	340	19.1	833	46.7	390	21.9	175	9.8	46	2.6	55
57 - I know what my child's teachers expect in school.	416	23.1	1,064	59.1	246	13.7	68	3.8	7	0.4	38
58 - The school board has high expectations for student learning.	312	17.5	821	46.1	574	32.2	58	3.3	16	0.9	58

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	484	26.9	882	48.9	323	17.9	93	5.2	20	1.1	37
60 - The community is proud of this school.	472	26.3	929	51.8	328	18.3	53	3.0	11	0.6	46
61 - I receive regular communications from school about how well my child is doing in school.	436	24.2	873	48.4	301	16.7	153	8.5	40	2.2	36
62 - I believe my child can do well in school.	1,054	58.3	708	39.1	37	2.0	6	0.3	4	0.2	30
63 - Other children are friendly to my child.	592	32.8	982	54.4	177	9.8	41	2.3	13	0.7	34
64 - My child's teachers are good teachers.	655	36.4	907	50.4	208	11.6	25	1.4	5	0.3	39
65 - There is a feeling of belonging at my child's school.	474	26.4	911	50.8	320	17.8	62	3.5	27	1.5	45
66 - My child's teachers think my child can learn.	727	40.4	930	51.7	130	7.2	4	0.2	7	0.4	41
67 - My child is treated fairly at school.	544	30.2	1,012	56.2	191	10.6	40	2.2	15	0.8	37
68 - There is a lot of teamwork in our community.	318	17.7	762	42.5	585	32.6	102	5.7	25	1.4	47
69 - I like the school's report cards/progress reports.	500	29.5	988	58.4	139	8.2	51	3.0	15	0.9	146
70 - I respect the school's principal.	554	32.6	805	47.4	264	15.5	50	2.9	25	1.5	141
71 - Overall, the school performs well academically.	390	23.1	952	56.4	269	15.9	63	3.7	13	0.8	152
72 - The school's assessment practices are fair.	267	16.0	925	55.3	401	24.0	64	3.8	16	1.0	166
73 - I believe financial support and finding money is our biggest problem facing our school system.	415	24.7	501	29.8	496	29.5	216	12.9	52	3.1	159
74 - I believe difficulty in hiring quality teachers is a problem for our district.	170	10.1	343	20.4	633	37.6	448	26.6	89	5.3	156
75 - I believe that reducing class sizes should receive more emphasis.	576	34.1	674	39.9	355	21.0	79	4.7	7	0.4	148
76 - I believe that upkeep for our current facilities should receive more emphasis in our district.	358	21.3	623	37.1	556	33.1	131	7.8	13	0.8	158
77 - I believe that our current alternative programs should be emphasized and expanded.	272	16.3	531	31.8	759	45.4	88	5.3	20	1.2	169
78 - I believe that the community should receive more information from the school district.	337	20.1	657	39.2	548	32.7	122	7.3	13	0.8	162

*Data Collected in Fall, 2001*  
*Tables Posted April 15, 2006*  
 Mo Dept of Elementary & Secondary Education