

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 ST. CHARLES R-VI School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	650	17.12
<b>2ND</b>	277	7.30
<b>3RD</b>	316	8.32
<b>4TH</b>	314	8.27
<b>5TH</b>	345	9.09
<b>6TH</b>	375	9.88
<b>7TH</b>	348	9.17
<b>8TH</b>	312	8.22
<b>9TH</b>	233	6.14
<b>10TH</b>	239	6.30
<b>11TH</b>	215	5.66
<b>12TH</b>	172	4.53

*Frequency Missing = 40*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	1833	49.54
<b>Girl</b>	1867	50.46

*Frequency Missing = 136*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	3136	82.85
<b>FATHER</b>	531	14.03
<b>STEPMOTHER</b>	30	0.79
<b>STEPFATHER</b>	23	0.61
<b>GRANDMOTHER</b>	19	0.50
<b>GRANDFATHER</b>	13	0.34
<b>OTHER RELATIVE</b>	22	0.58
<b>UNRELATED</b>	11	0.29

*Frequency Missing = 51*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	99	2.61
<b>1</b>	1537	40.53
<b>2</b>	2004	52.85
<b>3 OR MORE</b>	152	4.01

*Frequency Missing = 44*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	1301	34.26
<b>5 - 10 YRS</b>	949	24.99
<b>11 - 15 YRS</b>	574	15.12
<b>OVER 15 YRS</b>	973	25.63

*Frequency Missing = 39*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	1091	28.75
<b>2 HRS</b>	1581	41.66
<b>3 HRS</b>	740	19.50
<b>4 HRS</b>	262	6.90
<b>5 HRS</b>	72	1.90
<b>6 + HRS</b>	49	1.29

*Frequency Missing = 41*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	834	21.94
<b>2 PRT HSHLD-M/F</b>	2299	60.47
<b>2 PRT HSHLD-STEP</b>	566	14.89
<b>OTHER</b>	103	2.71

*Frequency Missing = 34*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	3309	87.63
<b>AFR. AMERICAN (N-HISPC)</b>	196	5.19
<b>ASIAN</b>	46	1.22
<b>AMERICAN INDIAN</b>	18	0.48
<b>HISPANIC</b>	166	4.40
<b>MULTI-RACIAL</b>	41	1.09

*Frequency Missing = 60*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	42	1.11
<b>1</b>	841	22.28
<b>2</b>	1542	40.85
<b>3</b>	891	23.60
<b>4</b>	312	8.26
<b>5</b>	97	2.57
<b>6</b>	28	0.74
<b>7 OR MORE</b>	22	0.58

*Frequency Missing = 61*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3559	92.78
<b>YES</b>	277	7.22

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3616	94.26
<b>YES</b>	220	5.74

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3506	91.40
<b>YES</b>	330	8.60

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3533	92.10
<b>YES</b>	303	7.90

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	380	10.03
<b>30 - 39</b>	1524	40.21
<b>40 - 49</b>	1630	43.01
<b>50 - 59</b>	234	6.17
<b>60 OR OVER</b>	22	0.58

***Frequency Missing = 46***

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	216	5.80
<b>2 YR COLL/TECH</b>	701	18.82
<b>4 YR COLLEGE</b>	2632	70.66
<b>OTHER</b>	176	4.72

*Frequency Missing = 111*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	50	1.33
<b>SOME HIGH SCHOOL</b>	232	6.16
<b>HIGH SCHOOL GRAD</b>	888	23.56
<b>SOME COLLEGE</b>	1284	34.07
<b>COLLEGE GRADUATE</b>	916	24.30
<b>GRADUATE SCHOOL</b>	399	10.59

*Frequency Missing = 67*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	178	4.89
<b>10,000 - 19,999</b>	256	7.03
<b>20,000 - 29,999</b>	349	9.59
<b>30,000 - 39,999</b>	408	11.21
<b>40,000 - 49,999</b>	432	11.87
<b>50,000 - 59,999</b>	440	12.09
<b>60,000 - 69,999</b>	417	11.46
<b>OVER \$70,000</b>	1160	31.87

*Frequency Missing = 196*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	1156	30.61
<b>HALF A &amp; B</b>	997	26.40
<b>MOSTLY B</b>	386	10.22
<b>HALF B &amp; C</b>	503	13.32
<b>MOSTLY C</b>	193	5.11
<b>HALF C &amp; D</b>	83	2.20
<b>MOSTLY D</b>	19	0.50
<b>BELOW D</b>	14	0.37
<b>GRADE NOT GIVEN</b>	425	11.26

*Frequency Missing = 60*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	1711	47.85
<b>GOTTEN WORSE</b>	209	5.84
<b>STAYED THE SAME</b>	1656	46.31

*Frequency Missing = 260*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	208	5.46
<b>DOESNT DO IT</b>	21	0.55
<b>1/2 HR OR LESS</b>	1336	35.08
<b>1 HR</b>	1601	42.04
<b>2 HRS</b>	504	13.24
<b>MORE THAN 2 HRS</b>	138	3.62

*Frequency Missing = 28*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	291	7.66
<b>ONCE/TWICE</b>	1624	42.75
<b>3-5 TIMES</b>	1101	28.98
<b>5-10 TIMES</b>	408	10.74
<b>11+ TIMES</b>	375	9.87

*Frequency Missing = 37*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	431	11.38
<b>ONCE/TWICE</b>	2736	72.23
<b>3-5 TIMES</b>	514	13.57
<b>5-10 TIMES</b>	77	2.03
<b>11+ TIMES</b>	30	0.79

*Frequency Missing = 48*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	679	18.03
<b>ONCE/TWICE</b>	2076	55.12
<b>3-5 TIMES</b>	825	21.91
<b>5-10 TIMES</b>	127	3.37
<b>11+ TIMES</b>	59	1.57

*Frequency Missing = 70*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	757	20.04
<b>ONCE/TWICE</b>	1422	37.64
<b>3-5 TIMES</b>	843	22.31
<b>5-10 TIMES</b>	331	8.76
<b>11+ TIMES</b>	425	11.25

*Frequency Missing = 58*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2211	58.41
<b>ONCE/TWICE</b>	837	22.11
<b>3-5 TIMES</b>	415	10.96
<b>5-10 TIMES</b>	141	3.73
<b>11+ TIMES</b>	181	4.78

*Frequency Missing = 51*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2886	76.35
<b>ONCE/TWICE</b>	585	15.48
<b>3-5 TIMES</b>	156	4.13
<b>5-10 TIMES</b>	56	1.48
<b>11+ TIMES</b>	97	2.57

*Frequency Missing = 56*

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<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	699	18.48
B	1866	49.34
C	773	20.44
D	130	3.44
F	27	0.71
<b>DONT KNOW</b>	287	7.59

*Frequency Missing = 54*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	103	2.73
B	644	17.05
C	1680	44.48
D	470	12.44
F	77	2.04
<b>DONT KNOW</b>	803	21.26

*Frequency Missing = 59*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	345	9.07
<b>YES</b>	3458	90.93

*Frequency Missing = 33*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1374	36.23
<b>YES</b>	2418	63.77

*Frequency Missing = 44*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1218	32.11
<b>YES</b>	2575	67.89

*Frequency Missing = 43*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	209	5.50
<b>YES</b>	3590	94.50

*Frequency Missing = 37*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	218	5.74
<b>YES</b>	3579	94.26

*Frequency Missing = 39*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	682	17.93
<b>YES</b>	3121	82.07

*Frequency Missing = 33*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	972	25.61
<b>YES</b>	2824	74.39

*Frequency Missing = 40*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	17	0.45
<b>RARELY</b>	74	1.94
<b>OCCASIONALLY</b>	446	11.71
<b>REGULARLY</b>	3271	85.90

*Frequency Missing = 28*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	691	18.25
<b>RARELY</b>	712	18.81
<b>OCCASIONALLY</b>	1261	33.31
<b>REGULARLY</b>	1122	29.64

*Frequency Missing = 50*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	382	10.10
<b>RARELY</b>	523	13.83
<b>OCCASIONALLY</b>	1464	38.71
<b>REGULARLY</b>	1413	37.36

*Frequency Missing = 54*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	710	18.7	2,094	55.2	774	20.4	176	4.6	41	1.1	41
24 - My child is given a fair chance to succeed at school.	1,013	26.8	2,251	59.5	402	10.6	95	2.5	23	0.6	52
25 - There are good learning materials at my child's school.	879	23.4	2,206	58.7	591	15.7	68	1.8	17	0.5	75
26 - My child likes attending this school.	1,559	41.0	1,771	46.6	328	8.6	92	2.4	49	1.3	37
27 - I can talk with my child's teachers or principal whenever I need.	1,566	41.3	1,811	47.8	310	8.2	75	2.0	28	0.7	46
28 - My child's school is a good place to learn.	1,164	30.7	2,128	56.1	434	11.5	44	1.2	20	0.5	46
29 - My child uses computers effectively at school.	747	19.9	1,899	50.5	954	25.4	127	3.4	36	1.0	73
30 - I know how well my child is doing in class.	1,169	30.9	2,051	54.2	418	11.0	126	3.3	19	0.5	53
31 - I feel my child is safe at school.	1,063	28.0	2,152	56.8	444	11.7	97	2.6	36	0.9	44
32 - I am welcome to discuss my child's educational needs with the school.	1,300	34.4	2,061	54.6	339	9.0	52	1.4	24	0.6	60
33 - My child's school building is in good condition.	930	24.6	1,722	45.5	721	19.1	328	8.7	82	2.2	53
34 - The community provides enough money to for the schools to do a good job.	514	13.7	1,461	38.9	1,191	31.7	481	12.8	112	3.0	77

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	642	17.0	1,884	49.8	920	24.3	263	7.0	75	2.0	52
36 - If I could, I would send my child to a different school.	223	5.9	351	9.3	636	16.9	1,418	37.7	1,133	30.1	75
37 - In our community people tend to trust each other.	344	9.1	1,818	48.2	1,260	33.4	278	7.4	73	1.9	63
38 - The school encourages parents to be involved.	1,157	30.6	2,021	53.5	485	12.8	83	2.2	30	0.8	60
39 - The school board listens to parents concerns.	345	9.2	1,206	32.2	1,927	51.4	200	5.3	72	1.9	86
40 - It is important for students to have access to computers at school.	1,919	50.6	1,604	42.3	230	6.1	21	0.6	16	0.4	46
41 - My child has been taught in school about respect for other cultures.	829	21.9	1,974	52.2	832	22.0	117	3.1	27	0.7	57
42 - The school encourages my child to do well on MAP tests.	1,281	34.0	1,945	51.6	517	13.7	17	0.5	12	0.3	64
43 - Vocational education is an essential part of the district's program of studies.	614	16.4	1,633	43.7	1,387	37.1	84	2.2	18	0.5	100
44 - My child's teacher makes learning interesting.	897	23.7	1,954	51.7	811	21.5	93	2.5	24	0.6	57
45 - Teachers in my child's school really care about my child.	947	25.1	1,870	49.6	689	18.3	185	4.9	80	2.1	65
46 - If a student in my child's school has a problem, teachers will listen and help.	829	22.1	1,990	53.0	804	21.4	101	2.7	34	0.9	78
47 - Teachers treat my child with respect.	979	25.9	2,096	55.5	584	15.5	84	2.2	35	0.9	58
48 - My child knows what he/she are supposed to be learning.	1,009	26.7	2,321	61.4	362	9.6	81	2.1	10	0.3	53
49 - My child's teacher expects very good work from my child.	1,070	28.3	2,277	60.2	383	10.1	43	1.1	7	0.2	56
50 - The school has helped my child establish educational and career goals.	464	12.4	1,414	37.7	1,554	41.5	268	7.1	49	1.3	87
51 - The guidance counselor is available to help my child if he/she has a personal problem.	1,007	26.7	1,875	49.7	750	19.9	94	2.5	43	1.1	67
52 - The school has a written plan for improving student achievement	441	11.8	1,381	37.0	1,792	48.1	86	2.3	28	0.8	108
53 - What is taught at school meets the needs of my child.	658	17.4	2,196	58.2	683	18.1	188	5.0	50	1.3	61
54 - The school offers suggestions about how I can help my child learn at home.	649	17.2	1,901	50.5	899	23.9	268	7.1	49	1.3	70
55 - I am a partner with the school in my child's education.	1,256	33.3	1,824	48.3	556	14.7	112	3.0	26	0.7	62
56 - I receive information about the educational programs available to my child at school.	817	21.7	2,001	53.2	632	16.8	250	6.6	60	1.6	76
57 - I know what my child's teachers expect in school.	829	22.0	2,226	59.0	557	14.8	141	3.7	22	0.6	61

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
58 - The school board has high expectations for student learning.	592	15.8	1,782	47.5	1,245	33.2	97	2.6	35	0.9	85
59 - My child has fun learning.	968	25.6	2,014	53.3	603	15.9	155	4.1	42	1.1	54
60 - The community is proud of this school.	897	23.8	1,913	50.8	792	21.0	140	3.7	25	0.7	69
61 - I receive regular communications from school about how well my child is doing in school.	874	23.2	1,899	50.4	617	16.4	287	7.6	91	2.4	68
62 - I believe my child can do well in school.	2,094	55.3	1,570	41.5	99	2.6	13	0.3	11	0.3	49
63 - Other children are friendly to my child.	1,103	29.2	2,106	55.7	448	11.9	89	2.4	34	0.9	56
64 - My child's teachers are good teachers.	1,222	32.4	2,009	53.2	484	12.8	34	0.9	24	0.6	63
65 - There is a feeling of belonging at my child's school.	991	26.3	1,917	50.9	699	18.5	125	3.3	37	1.0	67
66 - My child's teachers think my child can learn.	1,324	35.1	2,065	54.8	341	9.0	24	0.6	17	0.5	65
67 - My child is treated fairly at school.	1,047	27.8	2,140	56.8	462	12.3	73	1.9	43	1.1	71
68 - There is a lot of teamwork in our community.	565	15.0	1,586	42.2	1,335	35.5	209	5.6	61	1.6	80

*Data Collected in Fall, 2003*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*