

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 AFFTON 101 School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	268	22.75
<b>2ND</b>	120	10.19
<b>3RD</b>	140	11.88
<b>4TH</b>	111	9.42
<b>5TH</b>	160	13.58
<b>6TH</b>	67	5.69
<b>7TH</b>	72	6.11
<b>8TH</b>	70	5.94
<b>9TH</b>	59	5.01
<b>10TH</b>	33	2.80
<b>11TH</b>	57	4.84
<b>12TH</b>	21	1.78

**Frequency Missing = 29**

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	566	49.35
<b>Girl</b>	581	50.65

**Frequency Missing = 60**

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	965	81.85
<b>FATHER</b>	175	14.84
<b>STEPMOTHER</b>	11	0.93
<b>STEPFATHER</b>	6	0.51
<b>GRANDMOTHER</b>	11	0.93
<b>GRANDFATHER</b>	3	0.25
<b>OTHER RELATIVE</b>	7	0.59
<b>UNRELATED</b>	1	0.08

**Frequency Missing = 28**

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	49	4.11
<b>1</b>	472	39.60
<b>2</b>	635	53.27
<b>3 OR MORE</b>	36	3.02

*Frequency Missing = 15*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	356	30.45
<b>5 - 10 YRS</b>	317	27.12
<b>11 - 15 YRS</b>	213	18.22
<b>OVER 15 YRS</b>	283	24.21

*Frequency Missing = 38*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	291	24.29
<b>2 HRS</b>	503	41.99
<b>3 HRS</b>	273	22.79
<b>4 HRS</b>	95	7.93
<b>5 HRS</b>	25	2.09
<b>6 + HRS</b>	11	0.92

*Frequency Missing = 9*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	267	22.36
<b>2 PRT HSHLD-M/F</b>	785	65.75
<b>2 PRT HSHLD-STEP</b>	103	8.63
<b>OTHER</b>	39	3.27

*Frequency Missing = 13*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	1052	88.33
<b>AFR. AMERICAN (N-HISPC)</b>	82	6.88
<b>ASIAN</b>	25	2.10
<b>AMERICAN INDIAN</b>	2	0.17
<b>HISPANIC</b>	15	1.26
<b>MULTI-RACIAL</b>	15	1.26

*Frequency Missing = 16*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	13	1.10
<b>1</b>	274	23.12
<b>2</b>	526	44.39
<b>3</b>	250	21.10
<b>4</b>	87	7.34
<b>5</b>	22	1.86
<b>6</b>	12	1.01
<b>7 OR MORE</b>	1	0.08

*Frequency Missing = 22*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1109	91.88
<b>YES</b>	98	8.12

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1041	86.25
<b>YES</b>	166	13.75

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1192	98.76
<b>YES</b>	15	1.24

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1043	86.41
<b>YES</b>	164	13.59

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	137	11.59
<b>30 - 39</b>	524	44.33
<b>40 - 49</b>	466	39.42
<b>50 - 59</b>	47	3.98
<b>60 OR OVER</b>	8	0.68

*Frequency Missing = 25*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	56	4.88
<b>2 YR COLL/TECH</b>	178	15.52
<b>4 YR COLLEGE</b>	873	76.11
<b>OTHER</b>	40	3.49

*Frequency Missing = 60*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	14	1.19
<b>SOME HIGH SCHOOL</b>	62	5.27
<b>HIGH SCHOOL GRAD</b>	292	24.81
<b>SOME COLLEGE</b>	409	34.75
<b>COLLEGE GRADUATE</b>	292	24.81
<b>GRADUATE SCHOOL</b>	108	9.18

*Frequency Missing = 30*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	52	4.54
<b>10,000 - 19,999</b>	84	7.34
<b>20,000 - 29,999</b>	131	11.44
<b>30,000 - 39,999</b>	155	13.54
<b>40,000 - 49,999</b>	171	14.93
<b>50,000 - 59,999</b>	181	15.81
<b>60,000 - 69,999</b>	122	10.66
<b>OVER \$70,000</b>	249	21.75

*Frequency Missing = 62*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	355	30.34
<b>HALF A &amp; B</b>	253	21.62
<b>MOSTLY B</b>	115	9.83
<b>HALF B &amp; C</b>	143	12.22
<b>MOSTLY C</b>	71	6.07
<b>HALF C &amp; D</b>	36	3.08
<b>MOSTLY D</b>	8	0.68
<b>BELOW D</b>	1	0.09
<b>GRADE NOT GIVEN</b>	188	16.07

*Frequency Missing = 37*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	551	49.24
<b>GOTTEN WORSE</b>	105	9.38
<b>STAYED THE SAME</b>	463	41.38

*Frequency Missing = 88*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	84	7.04
<b>DOESNT DO IT</b>	4	0.34
<b>1/2 HR OR LESS</b>	374	31.35
<b>1 HR</b>	476	39.90
<b>2 HRS</b>	192	16.09
<b>MORE THAN 2 HRS</b>	63	5.28

*Frequency Missing = 14*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	34	2.85
<b>ONCE/TWICE</b>	465	39.01
<b>3-5 TIMES</b>	345	28.94
<b>5-10 TIMES</b>	183	15.35
<b>11+ TIMES</b>	165	13.84

*Frequency Missing = 15*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	59	4.95
<b>ONCE/TWICE</b>	898	75.27
<b>3-5 TIMES</b>	176	14.75
<b>5-10 TIMES</b>	36	3.02
<b>11+ TIMES</b>	24	2.01

*Frequency Missing = 14*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	177	14.95
<b>ONCE/TWICE</b>	635	53.63
<b>3-5 TIMES</b>	290	24.49
<b>5-10 TIMES</b>	55	4.65
<b>11+ TIMES</b>	27	2.28

*Frequency Missing = 23*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	236	19.87
<b>ONCE/TWICE</b>	443	37.29
<b>3-5 TIMES</b>	229	19.28
<b>5-10 TIMES</b>	120	10.10
<b>11+ TIMES</b>	160	13.47

*Frequency Missing = 19*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	633	53.69
<b>ONCE/TWICE</b>	275	23.32
<b>3-5 TIMES</b>	129	10.94
<b>5-10 TIMES</b>	62	5.26
<b>11+ TIMES</b>	80	6.79

*Frequency Missing = 28*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	821	69.58
<b>ONCE/TWICE</b>	196	16.61
<b>3-5 TIMES</b>	59	5.00
<b>5-10 TIMES</b>	41	3.47
<b>11+ TIMES</b>	63	5.34

*Frequency Missing = 27*

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<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	145	12.25
B	561	47.38
C	302	25.51
D	45	3.80
F	4	0.34
DONT KNOW	127	10.73

*Frequency Missing = 23*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	32	2.69
B	224	18.84
C	494	41.55
D	170	14.30
F	18	1.51
DONT KNOW	251	21.11

*Frequency Missing = 18*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	123	10.29
<b>YES</b>	1072	89.71

*Frequency Missing = 12*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	407	34.14
<b>YES</b>	785	65.86

*Frequency Missing = 15*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	302	25.27
<b>YES</b>	893	74.73

*Frequency Missing = 12*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	7.17
<b>YES</b>	1101	92.83

*Frequency Missing = 21*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	2.61
<b>YES</b>	1158	97.39

*Frequency Missing = 18*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	281	23.59
<b>YES</b>	910	76.41

*Frequency Missing = 16*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	407	34.20
<b>YES</b>	783	65.80

*Frequency Missing = 17*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	4	0.34
<b>RARELY</b>	14	1.17
<b>OCCASIONALLY</b>	99	8.30
<b>REGULARLY</b>	1076	90.19

*Frequency Missing = 14*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	254	21.40
<b>RARELY</b>	244	20.56
<b>OCCASIONALLY</b>	353	29.74
<b>REGULARLY</b>	336	28.31

*Frequency Missing = 20*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	146	12.33
<b>RARELY</b>	186	15.71
<b>OCCASIONALLY</b>	462	39.02
<b>REGULARLY</b>	390	32.94

*Frequency Missing = 23*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	235	19.8	659	55.6	233	19.7	46	3.9	12	1.0	22
24 - My child is given a fair chance to succeed at school.	334	28.4	690	58.7	123	10.5	23	2.0	5	0.4	32
25 - There are good learning materials at my child's school.	297	25.4	693	59.2	164	14.0	14	1.2	3	0.3	36
26 - My child likes attending this school.	499	42.3	562	47.6	93	7.9	19	1.6	8	0.7	26
27 - I can talk with my child's teachers or principal whenever I need.	549	46.6	525	44.6	81	6.9	18	1.5	5	0.4	29
28 - My child's school is a good place to learn.	377	31.9	667	56.4	128	10.8	6	0.5	4	0.3	25
29 - My child uses computers effectively at school.	219	18.8	530	45.5	351	30.1	54	4.6	11	0.9	42
30 - I know how well my child is doing in class.	337	28.6	636	53.9	169	14.3	35	3.0	3	0.3	27
31 - I feel my child is safe at school.	284	23.9	678	57.2	187	15.8	28	2.4	9	0.8	21
32 - I am welcome to discuss my child's educational needs with the school.	421	35.7	637	54.1	101	8.6	17	1.4	2	0.2	29
33 - My child's school building is in good condition.	168	14.3	572	48.6	297	25.2	121	10.3	20	1.7	29
34 - The community provides enough money to for the schools to do a good job.	121	10.3	370	31.5	389	33.1	253	21.5	42	3.6	32
35 - Discipline in my child's school is handled fairly.	223	19.0	623	53.1	269	22.9	44	3.7	15	1.3	33

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	77	6.5	117	9.9	228	19.4	487	41.3	269	22.8	29
37 - In our community people tend to trust each other.	118	10.1	608	52.0	377	32.2	47	4.0	19	1.6	38
38 - The school encourages parents to be involved.	392	33.3	671	57.1	92	7.8	20	1.7	1	0.1	31
39 - The school board listens to parents concerns.	127	10.8	445	37.7	493	41.8	81	6.9	34	2.9	27
40 - It is important for students to have access to computers at school.	642	54.5	473	40.2	56	4.8	3	0.3	4	0.3	29
41 - My child has been taught in school about respect for other cultures.	312	26.6	618	52.6	219	18.7	20	1.7	5	0.4	33
42 - The school encourages my child to do well on MAP tests.	400	34.4	557	47.9	195	16.8	6	0.5	4	0.3	45
43 - Vocational education is an essential part of the district's program of studies.	135	11.7	467	40.6	500	43.5	38	3.3	10	0.9	57
44 - My child's teacher makes learning interesting.	297	25.2	637	54.1	234	19.9	7	0.6	2	0.2	30
45 - Teachers in my child's school really care about my child.	330	28.0	590	50.1	184	15.6	53	4.5	20	1.7	30
46 - If a student in my child's school has a problem, teachers will listen and help.	275	23.4	643	54.7	234	19.9	17	1.4	7	0.6	31
47 - Teachers treat my child with respect.	320	27.2	691	58.7	145	12.3	17	1.4	4	0.3	30
48 - My child knows what he/she are supposed to be learning.	316	26.8	695	59.0	136	11.6	24	2.0	6	0.5	30
49 - My child's teacher expects very good work from my child.	341	28.9	703	59.5	126	10.7	9	0.8	2	0.2	26
50 - The school has helped my child establish educational and career goals.	130	11.3	389	33.7	536	46.4	81	7.0	19	1.6	52
51 - The guidance counselor is available to help my child if he/she has a personal problem.	237	20.3	590	50.6	285	24.5	34	2.9	19	1.6	42
52 - The school has a written plan for improving student achievement	183	15.9	472	41.0	463	40.2	27	2.3	6	0.5	56
53 - What is taught at school meets the needs of my child.	208	17.8	678	58.0	230	19.7	42	3.6	11	0.9	38
54 - The school offers suggestions about how I can help my child learn at home.	257	21.9	618	52.6	235	20.0	54	4.6	10	0.9	33
55 - I am a partner with the school in my child's education.	435	37.1	538	45.9	168	14.3	26	2.2	4	0.3	36
56 - I receive information about the educational programs available to my child at school.	269	23.0	618	52.8	209	17.9	65	5.6	9	0.8	37
57 - I know what my child's teachers expect in school.	271	23.1	692	58.9	177	15.1	33	2.8	1	0.1	33
58 - The school board has high expectations for student learning.	219	18.8	576	49.5	331	28.5	32	2.8	5	0.4	44
59 - My child has fun learning.	325	27.6	637	54.1	181	15.4	29	2.5	5	0.4	30

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	239	20.5	576	49.3	305	26.1	40	3.4	8	0.7	39
61 - I receive regular communications from school about how well my child is doing in school.	306	26.2	561	48.1	199	17.1	82	7.0	18	1.5	41
62 - I believe my child can do well in school.	664	56.1	481	40.7	33	2.8	3	0.3	2	0.2	24
63 - Other children are friendly to my child.	401	34.0	614	52.1	128	10.9	28	2.4	7	0.6	29
64 - My child's teachers are good teachers.	419	35.7	634	54.0	115	9.8	4	0.3	1	0.1	34
65 - There is a feeling of belonging at my child's school.	315	26.9	631	54.0	185	15.8	30	2.6	8	0.7	38
66 - My child's teachers think my child can learn.	442	37.8	607	52.0	115	9.8	2	0.2	2	0.2	39
67 - My child is treated fairly at school.	359	30.7	645	55.1	140	12.0	21	1.8	6	0.5	36
68 - There is a lot of teamwork in our community.	225	19.3	549	47.2	339	29.1	34	2.9	17	1.5	43

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