

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

In what grade is your child?		
PRT1	Frequency	Percent
K-1	196	14.18
2ND	117	8.47
3RD	100	7.24
4TH	117	8.47
5TH	123	8.90
6TH	111	8.03
7TH	145	10.49
8TH	121	8.76
9TH	113	8.18
10TH	92	6.66
11TH	90	6.51
12TH	57	4.12

Frequency Missing = 5

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	646	47.53
Girl	713	52.47

Frequency Missing = 28

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	1119	81.20
FATHER	240	17.42
STEPMOTHER	5	0.36
STEPFATHER	4	0.29
GRANDMOTHER	7	0.51
OTHER RELATIVE	2	0.15
UNRELATED	1	0.07

Frequency Missing = 9

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	44	3.19
1	574	41.62
2	745	54.02
3 OR MORE	16	1.16

Frequency Missing = 8

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	518	38.80
5 - 10 YRS	445	33.33
11 - 15 YRS	199	14.91
OVER 15 YRS	173	12.96

Frequency Missing = 52

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	692	50.22
2 HRS	464	33.67
3 HRS	151	10.96
4 HRS	41	2.98
5 HRS	20	1.45
6 + HRS	10	0.73

Frequency Missing = 9

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	263	19.03
2 PRT HSHLD-M/F	1028	74.38
2 PRT HSHLD-STEP	76	5.50
OTHER	15	1.09

Frequency Missing = 5

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	993	72.59
AFR. AMERICAN (N-HISPC)	206	15.06
ASIAN	134	9.80
HISPANIC	15	1.10
MULTI-RACIAL	20	1.46

Frequency Missing = 19

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	16	1.16
1	327	23.66
2	635	45.95
3	307	22.21
4	74	5.35
5	16	1.16
6	4	0.29
7 OR MORE	3	0.22

Frequency Missing = 5

Vocational Education		
prt10a	Frequency	Percent
NO	1328	95.75
YES	59	4.25

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

Gifted/Talented Program		
prt10b	Frequency	Percent
NO	1131	81.54
YES	256	18.46

Title I Services		
prt10c	Frequency	Percent
NO	1365	98.41
YES	22	1.59

Special Education		
prt10d	Frequency	Percent
NO	1256	90.56
YES	131	9.44

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	26	1.89
30 - 39	340	24.73
40 - 49	802	58.33
50 - 59	191	13.89
60 OR OVER	16	1.16

Frequency Missing = 12

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	12	0.87
2 YR COLL/TECH	32	2.32
4 YR COLLEGE	1320	95.79
OTHER	14	1.02

Frequency Missing = 9

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	5	0.36
SOME HIGH SCHOOL	8	0.58
HIGH SCHOOL GRAD	29	2.11
SOME COLLEGE	185	13.45
COLLEGE GRADUATE	434	31.56
GRADUATE SCHOOL	714	51.93

Frequency Missing = 12

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	19	1.44
10,000 - 19,999	53	4.03
20,000 - 29,999	73	5.55
30,000 - 39,999	79	6.01
40,000 - 49,999	83	6.31
50,000 - 59,999	85	6.46
60,000 - 69,999	79	6.01
OVER \$70,000	844	64.18

Frequency Missing = 72

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	447	32.60
HALF A & B	230	16.78
MOSTLY B	93	6.78
HALF B & C	86	6.27
MOSTLY C	32	2.33
HALF C & D	17	1.24
MOSTLY D	7	0.51
BELOW D	5	0.36
GRADE NOT GIVEN	454	33.11

Frequency Missing = 16

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	646	51.72
GOTTEN WORSE	56	4.48
STAYED THE SAME	547	43.80

Frequency Missing = 138

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	61	4.42
DOESNT DO IT	4	0.29
1/2 HR OR LESS	295	21.38
1 HR	493	35.72
2 HRS	313	22.68
MORE THAN 2 HRS	214	15.51

Frequency Missing = 7

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	43	3.11
ONCE/TWICE	401	29.04
3-5 TIMES	437	31.64
5-10 TIMES	232	16.80
11+ TIMES	268	19.41

Frequency Missing = 6

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	100	7.26
ONCE/TWICE	942	68.41
3-5 TIMES	272	19.75
5-10 TIMES	48	3.49
11+ TIMES	15	1.09

Frequency Missing = 10

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	117	8.49
ONCE/TWICE	777	56.39
3-5 TIMES	411	29.83
5-10 TIMES	51	3.70
11+ TIMES	22	1.60

Frequency Missing = 9

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	171	12.45
ONCE/TWICE	371	27.02
3-5 TIMES	317	23.09
5-10 TIMES	186	13.55
11+ TIMES	328	23.89

Frequency Missing = 14

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	659	48.07
ONCE/TWICE	352	25.67
3-5 TIMES	184	13.42
5-10 TIMES	72	5.25
11+ TIMES	104	7.59

Frequency Missing = 16

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	784	56.94
ONCE/TWICE	261	18.95
3-5 TIMES	120	8.71
5-10 TIMES	51	3.70
11+ TIMES	161	11.69

Frequency Missing = 10

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	760	55.07
B	489	35.43
C	70	5.07
D	9	0.65
F	4	0.29
DONT KNOW	48	3.48

Frequency Missing = 7

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	37	2.69
B	128	9.31
C	683	49.67
D	238	17.31
F	38	2.76
DONT KNOW	251	18.25

Frequency Missing = 12

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	72	5.21
YES	1309	94.79

Frequency Missing = 6

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	316	22.88
YES	1065	77.12

Frequency Missing = 6

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	316	22.93
YES	1062	77.07

Frequency Missing = 9

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	85	6.18
YES	1290	93.82

Frequency Missing = 12

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	129	9.38
YES	1246	90.62

Frequency Missing = 12

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	87	6.29
YES	1296	93.71

Frequency Missing = 4

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	168	12.17
YES	1212	87.83

Frequency Missing = 7

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	4	0.29
RARELY	11	0.80
OCCASIONALLY	130	9.41
REGULARLY	1237	89.51

Frequency Missing = 5

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 CLAYTON School district

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	276	20.25
RARELY	229	16.80
OCCASIONALLY	352	25.83
REGULARLY	506	37.12

Frequency Missing = 24

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	109	7.98
RARELY	169	12.37
OCCASIONALLY	482	35.29
REGULARLY	606	44.36

Frequency Missing = 21

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	476	34.7	660	48.1	158	11.5	59	4.3	20	1.5	14
24 - My child is given a fair chance to succeed at school.	615	44.9	632	46.1	98	7.1	21	1.5	5	0.4	16
25 - There are good learning materials at my child's school.	778	56.7	521	37.9	62	4.5	7	0.5	5	0.4	14
26 - My child likes attending this school.	774	56.3	464	33.7	96	7.0	27	2.0	14	1.0	12
27 - I can talk with my child's teachers or principal whenever I need.	816	59.1	459	33.3	76	5.5	21	1.5	8	0.6	7
28 - My child's school is a good place to learn.	781	56.7	516	37.4	62	4.5	12	0.9	7	0.5	9
29 - My child uses computers effectively at school.	565	41.2	598	43.6	169	12.3	21	1.5	20	1.5	14
30 - I know how well my child is doing in class.	586	42.6	637	46.3	109	7.9	39	2.8	5	0.4	11
31 - I feel my child is safe at school.	660	47.8	622	45.1	81	5.9	12	0.9	5	0.4	7
32 - I am welcome to discuss my child's educational needs with the school.	732	53.3	551	40.1	68	4.9	17	1.2	6	0.4	13
33 - My child's school building is in good condition.	809	58.7	532	38.6	33	2.4	2	0.1	3	0.2	8
34 - The community provides enough money to for the schools to do a good job.	862	62.7	438	31.9	60	4.4	7	0.5	8	0.6	12
35 - Discipline in my child's school is handled fairly.	419	30.6	632	46.1	251	18.3	50	3.6	18	1.3	17

Data Collected in Spring, 2002
Tables Posted April 15, 2006
 Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
CLAYTON School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	56	4.1	72	5.2	155	11.2	420	30.5	675	49.0	9
37 - In our community people tend to trust each other.	337	24.7	680	49.8	294	21.5	43	3.1	12	0.9	21
38 - The school encourages parents to be involved.	723	52.4	538	39.0	97	7.0	19	1.4	3	0.2	7
39 - The school board listens to parents concerns.	261	19.2	545	40.1	495	36.5	40	2.9	17	1.3	29
40 - It is important for students to have access to computers at school.	869	63.2	453	32.9	38	2.8	10	0.7	6	0.4	11
41 - My child has been taught in school about respect for other cultures.	721	52.2	559	40.5	86	6.2	10	0.7	4	0.3	7
42 - The school encourages my child to do well on MAP tests.	455	33.9	620	46.2	250	18.6	13	1.0	4	0.3	45
43 - Vocational education is an essential part of the district's program of studies.	103	7.8	262	19.9	676	51.4	191	14.5	83	6.3	72
44 - My child's teacher makes learning interesting.	527	38.4	635	46.2	173	12.6	33	2.4	6	0.4	13
45 - Teachers in my child's school really care about my child.	566	41.2	578	42.0	153	11.1	40	2.9	38	2.8	12
46 - If a student in my child's school has a problem, teachers will listen and help.	526	38.5	642	47.0	174	12.7	17	1.2	6	0.4	22
47 - Teachers treat my child with respect.	616	44.7	644	46.8	100	7.3	14	1.0	3	0.2	10
48 - My child knows what he/she are supposed to be learning.	557	40.5	684	49.8	102	7.4	25	1.8	6	0.4	13
49 - My child's teacher expects very good work from my child.	613	44.6	633	46.1	110	8.0	13	0.9	5	0.4	13
50 - The school has helped my child establish educational and career goals.	285	21.1	520	38.6	451	33.5	70	5.2	22	1.6	39
51 - The guidance counselor is available to help my child if he/she has a personal problem.	489	36.0	586	43.2	235	17.3	33	2.4	15	1.1	29
52 - The school has a written plan for improving student achievement	310	23.4	483	36.4	481	36.3	42	3.2	10	0.8	61
53 - What is taught at school meets the needs of my child.	418	30.4	689	50.2	192	14.0	54	3.9	20	1.5	14
54 - The school offers suggestions about how I can help my child learn at home.	383	27.9	612	44.6	271	19.8	85	6.2	21	1.5	15
55 - I am a partner with the school in my child's education.	625	45.7	546	39.9	147	10.7	42	3.1	9	0.7	18
56 - I receive information about the educational programs available to my child at school.	548	39.9	647	47.1	133	9.7	34	2.5	12	0.9	13
57 - I know what my child's teachers expect in school.	407	29.6	756	54.9	162	11.8	44	3.2	7	0.5	11
58 - The school board has high expectations for student learning.	487	35.5	613	44.7	246	17.9	16	1.2	9	0.7	16
59 - My child has fun learning.	497	36.1	628	45.6	194	14.1	40	2.9	17	1.2	11

Data Collected in Spring, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
CLAYTON School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	814	59.2	508	37.0	40	2.9	10	0.7	2	0.1	13
61 - I receive regular communications from school about how well my child is doing in school.	466	33.8	652	47.3	155	11.2	84	6.1	21	1.5	9
62 - I believe my child can do well in school.	904	65.6	444	32.2	24	1.7	3	0.2	3	0.2	9
63 - Other children are friendly to my child.	620	45.0	635	46.1	84	6.1	26	1.9	13	0.9	9
64 - My child's teachers are good teachers.	699	50.9	568	41.4	91	6.6	9	0.7	5	0.4	15
65 - There is a feeling of belonging at my child's school.	614	44.7	556	40.5	152	11.1	41	3.0	11	0.8	13
66 - My child's teachers think my child can learn.	764	55.6	532	38.7	70	5.1	3	0.2	5	0.4	13
67 - My child is treated fairly at school.	601	43.6	638	46.3	109	7.9	22	1.6	7	0.5	10
68 - There is a lot of teamwork in our community.	513	37.4	574	41.9	240	17.5	28	2.0	15	1.1	17
69 - Technology courses as part of a continuing education program are appropriate to my needs.	265	20.7	403	31.5	418	32.6	121	9.4	74	5.8	106
70 - Literature discussion classes as part of a continuing education program are appropriate to my needs.	222	17.4	396	31.0	480	37.6	113	8.8	67	5.2	109
71 - GED classes as part of a continuing education program are appropriate to my needs.	42	3.3	114	9.1	561	44.7	216	17.2	322	25.7	132
72 - English for Speakers of Other Languages classes as part of a continuing education program are appropriate to my needs.	99	7.8	166	13.1	516	40.7	196	15.5	290	22.9	120
73 - Accounting classes as part of a continuing education program are appropriate to my needs.	92	7.3	236	18.7	577	45.8	194	15.4	161	12.8	127
74 - History classes as part of a continuing education program are appropriate to my needs.	172	13.8	292	23.4	528	42.3	135	10.8	120	9.6	140

Data Collected in Spring, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education