

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WELLSTON School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	54	22.69
<b>2ND</b>	19	7.98
<b>3RD</b>	16	6.72
<b>4TH</b>	16	6.72
<b>5TH</b>	20	8.40
<b>6TH</b>	11	4.62
<b>7TH</b>	28	11.76
<b>8TH</b>	17	7.14
<b>9TH</b>	17	7.14
<b>10TH</b>	12	5.04
<b>11TH</b>	15	6.30
<b>12TH</b>	13	5.46

*Frequency Missing = 15*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	89	38.03
<b>Girl</b>	145	61.97

*Frequency Missing = 19*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	214	85.26
<b>FATHER</b>	14	5.58
<b>STEPMOTHER</b>	1	0.40
<b>GRANDMOTHER</b>	17	6.77
<b>OTHER RELATIVE</b>	5	1.99

*Frequency Missing = 2*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	36	14.57
<b>1</b>	154	62.35
<b>2</b>	51	20.65
<b>3 OR MORE</b>	6	2.43

*Frequency Missing = 6*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	114	46.15
<b>5 - 10 YRS</b>	49	19.84
<b>11 - 15 YRS</b>	24	9.72
<b>OVER 15 YRS</b>	60	24.29

*Frequency Missing = 6*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	39	15.54
<b>2 HRS</b>	72	28.69
<b>3 HRS</b>	64	25.50
<b>4 HRS</b>	43	17.13
<b>5 HRS</b>	18	7.17
<b>6 + HRS</b>	15	5.98

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	175	71.14
<b>2 PRT HSHLD-M/F</b>	41	16.67
<b>2 PRT HSHLD-STEP</b>	22	8.94
<b>OTHER</b>	8	3.25

*Frequency Missing = 7*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	2	0.80
<b>AFR. AMERICAN (N-HISPC)</b>	239	95.60
<b>ASIAN</b>	1	0.40
<b>AMERICAN INDIAN</b>	2	0.80
<b>HISPANIC</b>	2	0.80
<b>MULTI-RACIAL</b>	4	1.60

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	1.21
<b>1</b>	29	11.74
<b>2</b>	44	17.81
<b>3</b>	61	24.70
<b>4</b>	59	23.89
<b>5</b>	31	12.55
<b>6</b>	17	6.88
<b>7 OR MORE</b>	3	1.21

*Frequency Missing = 6*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	179	70.75
<b>YES</b>	74	29.25

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	236	93.28
<b>YES</b>	17	6.72

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	231	91.30
<b>YES</b>	22	8.70

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	212	83.79
<b>YES</b>	41	16.21

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	72	28.80
<b>30 - 39</b>	113	45.20
<b>40 - 49</b>	43	17.20
<b>50 - 59</b>	9	3.60
<b>60 OR OVER</b>	13	5.20

*Frequency Missing = 3*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	31	12.55
<b>2 YR COLL/TECH</b>	46	18.62
<b>4 YR COLLEGE</b>	151	61.13
<b>OTHER</b>	19	7.69

*Frequency Missing = 6*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	4	1.61
<b>SOME HIGH SCHOOL</b>	38	15.32
<b>HIGH SCHOOL GRAD</b>	80	32.26
<b>SOME COLLEGE</b>	101	40.73
<b>COLLEGE GRADUATE</b>	17	6.85
<b>GRADUATE SCHOOL</b>	8	3.23

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	108	44.26
<b>10,000 - 19,999</b>	67	27.46
<b>20,000 - 29,999</b>	44	18.03
<b>30,000 - 39,999</b>	16	6.56
<b>40,000 - 49,999</b>	5	2.05
<b>50,000 - 59,999</b>	1	0.41
<b>OVER \$70,000</b>	3	1.23

*Frequency Missing = 9*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	53	21.46
<b>HALF A &amp; B</b>	54	21.86
<b>MOSTLY B</b>	21	8.50
<b>HALF B &amp; C</b>	52	21.05
<b>MOSTLY C</b>	16	6.48
<b>HALF C &amp; D</b>	22	8.91
<b>MOSTLY D</b>	3	1.21
<b>BELOW D</b>	1	0.40
<b>GRADE NOT GIVEN</b>	25	10.12

*Frequency Missing = 6*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	88	36.51
<b>GOTTEN WORSE</b>	84	34.85
<b>STAYED THE SAME</b>	69	28.63

*Frequency Missing = 12*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	21	8.40
<b>DOESNT DO IT</b>	2	0.80
<b>1/2 HR OR LESS</b>	65	26.00
<b>1 HR</b>	101	40.40
<b>2 HRS</b>	51	20.40
<b>MORE THAN 2 HRS</b>	10	4.00

*Frequency Missing = 3*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	3.20
<b>ONCE/TWICE</b>	84	33.60
<b>3-5 TIMES</b>	97	38.80
<b>5-10 TIMES</b>	27	10.80
<b>11+ TIMES</b>	34	13.60

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	67	26.91
<b>ONCE/TWICE</b>	132	53.01
<b>3-5 TIMES</b>	36	14.46
<b>5-10 TIMES</b>	3	1.20
<b>11+ TIMES</b>	11	4.42

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	60	24.19
<b>ONCE/TWICE</b>	127	51.21
<b>3-5 TIMES</b>	49	19.76
<b>5-10 TIMES</b>	4	1.61
<b>11+ TIMES</b>	8	3.23

*Frequency Missing = 5*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	37	14.68
<b>ONCE/TWICE</b>	85	33.73
<b>3-5 TIMES</b>	61	24.21
<b>5-10 TIMES</b>	44	17.46
<b>11+ TIMES</b>	25	9.92

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	168	67.74
<b>ONCE/TWICE</b>	50	20.16
<b>3-5 TIMES</b>	14	5.65
<b>5-10 TIMES</b>	2	0.81
<b>11+ TIMES</b>	14	5.65

*Frequency Missing = 5*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	164	65.86
<b>ONCE/TWICE</b>	55	22.09
<b>3-5 TIMES</b>	13	5.22
<b>5-10 TIMES</b>	6	2.41
<b>11+ TIMES</b>	11	4.42

*Frequency Missing = 4*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	18	7.47
B	62	25.73
C	65	26.97
D	43	17.84
F	27	11.20
DONT KNOW	26	10.79

*Frequency Missing = 12*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	14	5.71
B	56	22.86
C	77	31.43
D	36	14.69
F	8	3.27
DONT KNOW	54	22.04

*Frequency Missing = 8*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	17.48
<b>YES</b>	203	82.52

*Frequency Missing = 7*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	124	50.00
<b>YES</b>	124	50.00

*Frequency Missing = 5*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	70	28.23
<b>YES</b>	178	71.77

*Frequency Missing = 5*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	4.86
<b>YES</b>	235	95.14

*Frequency Missing = 6*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	12.90
<b>YES</b>	216	87.10

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	154	62.35
<b>YES</b>	93	37.65

*Frequency Missing = 6*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	167	67.61
<b>YES</b>	80	32.39

*Frequency Missing = 6*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	8	3.21
<b>OCCASIONALLY</b>	59	23.69
<b>REGULARLY</b>	182	73.09

*Frequency Missing = 4*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	29	11.69
<b>RARELY</b>	35	14.11
<b>OCCASIONALLY</b>	76	30.65
<b>REGULARLY</b>	108	43.55

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	26	10.57
<b>RARELY</b>	21	8.54
<b>OCCASIONALLY</b>	85	34.55
<b>REGULARLY</b>	114	46.34

*Frequency Missing = 7*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	51	20.7	108	43.9	53	21.5	23	9.3	11	4.5	7
24 - My child is given a fair chance to succeed at school.	62	25.2	124	50.4	36	14.6	18	7.3	6	2.4	7
25 - There are good learning materials at my child's school.	55	22.4	111	45.3	49	20.0	18	7.3	12	4.9	8
26 - My child likes attending this school.	79	31.7	107	43.0	27	10.8	19	7.6	17	6.8	4
27 - I can talk with my child's teachers or principal whenever I need.	96	38.7	123	49.6	19	7.7	4	1.6	6	2.4	5
28 - My child's school is a good place to learn.	51	20.4	95	38.0	61	24.4	23	9.2	20	8.0	3
29 - My child uses computers effectively at school.	44	18.2	99	40.9	66	27.3	23	9.5	10	4.1	11
30 - I know how well my child is doing in class.	100	40.2	117	47.0	29	11.6	2	0.8	1	0.4	4
31 - I feel my child is safe at school.	68	27.1	102	40.6	42	16.7	20	8.0	19	7.6	2
32 - I am welcome to discuss my child's educational needs with the school.	82	32.8	127	50.8	32	12.8	7	2.8	2	0.8	3
33 - My child's school building is in good condition.	28	11.2	77	30.8	86	34.4	34	13.6	25	10.0	3
34 - The community provides enough money to for the schools to do a good job.	16	6.5	38	15.4	66	26.7	63	25.5	64	25.9	6
35 - Discipline in my child's school is handled fairly.	67	27.0	86	34.7	46	18.5	27	10.9	22	8.9	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	78	31.6	43	17.4	30	12.1	55	22.3	41	16.6	6
37 - In our community people tend to trust each other.	21	8.5	39	15.8	75	30.4	55	22.3	57	23.1	6
38 - The school encourages parents to be involved.	88	35.8	106	43.1	42	17.1	4	1.6	6	2.4	7
39 - The school board listens to parents concerns.	25	10.2	62	25.2	99	40.2	36	14.6	24	9.8	7
40 - It is important for students to have access to computers at school.	153	62.7	73	29.9	13	5.3	3	1.2	2	0.8	9
41 - My child has been taught in school about respect for other cultures.	69	27.9	100	40.5	54	21.9	19	7.7	5	2.0	6
42 - The school encourages my child to do well on MAP tests.	116	47.0	81	32.8	39	15.8	7	2.8	4	1.6	6
43 - Vocational education is an essential part of the district's program of studies.	51	20.8	92	37.6	88	35.9	9	3.7	5	2.0	8
44 - My child's teacher makes learning interesting.	86	34.7	95	38.3	48	19.4	11	4.4	8	3.2	5
45 - Teachers in my child's school really care about my child.	81	32.7	106	42.7	46	18.5	5	2.0	10	4.0	5
46 - If a student in my child's school has a problem, teachers will listen and help.	81	32.4	87	34.8	63	25.2	4	1.6	15	6.0	3
47 - Teachers treat my child with respect.	100	40.2	105	42.2	28	11.2	12	4.8	4	1.6	4
48 - My child knows what he/she are supposed to be learning.	92	36.9	123	49.4	30	12.0	1	0.4	3	1.2	4
49 - My child's teacher expects very good work from my child.	104	42.8	115	47.3	17	7.0	6	2.5	1	0.4	10
50 - The school has helped my child establish educational and career goals.	45	18.5	103	42.4	65	26.7	19	7.8	11	4.5	10
51 - The guidance counselor is available to help my child if he/she has a personal problem.	47	19.0	110	44.5	69	27.9	12	4.9	9	3.6	6
52 - The school has a written plan for improving student achievement	47	19.0	97	39.1	77	31.0	20	8.1	7	2.8	5
53 - What is taught at school meets the needs of my child.	51	20.8	107	43.7	54	22.0	21	8.6	12	4.9	8
54 - The school offers suggestions about how I can help my child learn at home.	57	23.1	116	47.0	48	19.4	17	6.9	9	3.6	6
55 - I am a partner with the school in my child's education.	61	24.5	105	42.2	62	24.9	11	4.4	10	4.0	4
56 - I receive information about the educational programs available to my child at school.	57	23.0	104	41.9	55	22.2	21	8.5	11	4.4	5
57 - I know what my child's teachers expect in school.	74	29.8	134	54.0	28	11.3	9	3.6	3	1.2	5
58 - The school board has high expectations for student learning.	40	16.4	83	34.0	67	27.5	22	9.0	32	13.1	9
59 - My child has fun learning.	83	33.9	107	43.7	45	18.4	8	3.3	2	0.8	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	34	13.9	85	34.8	57	23.4	31	12.7	37	15.2	9
61 - I receive regular communications from school about how well my child is doing in school.	84	33.9	100	40.3	29	11.7	23	9.3	12	4.8	5
62 - I believe my child can do well in school.	166	66.9	68	27.4	12	4.8	0	0.0	2	0.8	5
63 - Other children are friendly to my child.	56	22.9	118	48.2	46	18.8	17	6.9	8	3.3	8
64 - My child's teachers are good teachers.	106	43.1	92	37.4	38	15.4	5	2.0	5	2.0	7
65 - There is a feeling of belonging at my child's school.	75	30.5	90	36.6	51	20.7	15	6.1	15	6.1	7
66 - My child's teachers think my child can learn.	120	48.2	108	43.4	16	6.4	1	0.4	4	1.6	4
67 - My child is treated fairly at school.	81	32.7	110	44.4	37	14.9	14	5.6	6	2.4	5
68 - There is a lot of teamwork in our community.	30	12.1	69	27.9	56	22.7	33	13.4	59	23.9	6

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