

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 SCHUYLER CO. R-I School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	38	11.34
<b>2ND</b>	20	5.97
<b>3RD</b>	37	11.04
<b>4TH</b>	21	6.27
<b>5TH</b>	34	10.15
<b>6TH</b>	33	9.85
<b>7TH</b>	31	9.25
<b>8TH</b>	27	8.06
<b>9TH</b>	35	10.45
<b>10TH</b>	26	7.76
<b>11TH</b>	14	4.18
<b>12TH</b>	19	5.67

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	144	44.72
<b>Girl</b>	178	55.28

*Frequency Missing = 17*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	280	83.33
<b>FATHER</b>	41	12.20
<b>STEPMOTHER</b>	2	0.60
<b>STEPFATHER</b>	1	0.30
<b>GRANDMOTHER</b>	4	1.19
<b>GRANDFATHER</b>	3	0.89
<b>OTHER RELATIVE</b>	1	0.30
<b>UNRELATED</b>	4	1.19

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	14	4.14
<b>1</b>	126	37.28
<b>2</b>	190	56.21
<b>3 OR MORE</b>	8	2.37

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	54	16.02
<b>5 - 10 YRS</b>	65	19.29
<b>11 - 15 YRS</b>	32	9.50
<b>OVER 15 YRS</b>	186	55.19

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	89	26.33
<b>2 HRS</b>	140	41.42
<b>3 HRS</b>	68	20.12
<b>4 HRS</b>	30	8.88
<b>5 HRS</b>	4	1.18
<b>6 + HRS</b>	7	2.07

*Frequency Missing = 1*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	51	15.09
<b>2 PRT HSHLD-M/F</b>	231	68.34
<b>2 PRT HSHLD-STEP</b>	47	13.91
<b>OTHER</b>	9	2.66

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	333	99.40
<b>AMERICAN INDIAN</b>	1	0.30
<b>MULTI-RACIAL</b>	1	0.30

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	8	2.40
<b>1</b>	70	21.02
<b>2</b>	130	39.04
<b>3</b>	55	16.52
<b>4</b>	57	17.12
<b>5</b>	9	2.70
<b>7 OR MORE</b>	4	1.20

*Frequency Missing = 6*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	330	97.35
<b>YES</b>	9	2.65

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	293	86.43
<b>YES</b>	46	13.57

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	286	84.37
<b>YES</b>	53	15.63

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	308	90.86
<b>YES</b>	31	9.14

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	16	4.83
<b>30 - 39</b>	167	50.45
<b>40 - 49</b>	126	38.07
<b>50 - 59</b>	21	6.34
<b>60 OR OVER</b>	1	0.30

*Frequency Missing = 8*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	46	13.90
<b>2 YR COLL/TECH</b>	86	25.98
<b>4 YR COLLEGE</b>	184	55.59
<b>OTHER</b>	15	4.53

*Frequency Missing = 8*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.31
<b>SOME HIGH SCHOOL</b>	23	7.19
<b>HIGH SCHOOL GRAD</b>	123	38.44
<b>SOME COLLEGE</b>	89	27.81
<b>COLLEGE GRADUATE</b>	65	20.31
<b>GRADUATE SCHOOL</b>	19	5.94

*Frequency Missing = 19*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	20	6.43
<b>10,000 - 19,999</b>	44	14.15
<b>20,000 - 29,999</b>	65	20.90
<b>30,000 - 39,999</b>	58	18.65
<b>40,000 - 49,999</b>	46	14.79
<b>50,000 - 59,999</b>	31	9.97
<b>60,000 - 69,999</b>	17	5.47
<b>OVER \$70,000</b>	30	9.65

*Frequency Missing = 28*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	118	35.22
<b>HALF A &amp; B</b>	79	23.58
<b>MOSTLY B</b>	24	7.16
<b>HALF B &amp; C</b>	32	9.55
<b>MOSTLY C</b>	18	5.37
<b>HALF C &amp; D</b>	20	5.97
<b>MOSTLY D</b>	1	0.30
<b>BELOW D</b>	1	0.30
<b>GRADE NOT GIVEN</b>	42	12.54

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	118	35.65
<b>GOTTEN WORSE</b>	64	19.34
<b>STAYED THE SAME</b>	149	45.02

*Frequency Missing = 8*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	33	9.85
<b>DOESNT DO IT</b>	6	1.79
<b>1/2 HR OR LESS</b>	110	32.84
<b>1 HR</b>	129	38.51
<b>2 HRS</b>	47	14.03
<b>MORE THAN 2 HRS</b>	10	2.99

*Frequency Missing = 4*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	23	6.85
<b>ONCE/TWICE</b>	96	28.57
<b>3-5 TIMES</b>	119	35.42
<b>5-10 TIMES</b>	47	13.99
<b>11+ TIMES</b>	51	15.18

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	75	22.46
<b>ONCE/TWICE</b>	210	62.87
<b>3-5 TIMES</b>	43	12.87
<b>5-10 TIMES</b>	3	0.90
<b>11+ TIMES</b>	3	0.90

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	40	11.94
<b>ONCE/TWICE</b>	180	53.73
<b>3-5 TIMES</b>	96	28.66
<b>5-10 TIMES</b>	14	4.18
<b>11+ TIMES</b>	5	1.49

*Frequency Missing = 4*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	67	20.12
<b>ONCE/TWICE</b>	108	32.43
<b>3-5 TIMES</b>	65	19.52
<b>5-10 TIMES</b>	38	11.41
<b>11+ TIMES</b>	55	16.52

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	171	50.89
<b>ONCE/TWICE</b>	104	30.95
<b>3-5 TIMES</b>	29	8.63
<b>5-10 TIMES</b>	7	2.08
<b>11+ TIMES</b>	25	7.44

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	245	73.35
<b>ONCE/TWICE</b>	56	16.77
<b>3-5 TIMES</b>	15	4.49
<b>5-10 TIMES</b>	5	1.50
<b>11+ TIMES</b>	13	3.89

*Frequency Missing = 5*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	23	6.82
B	136	40.36
C	107	31.75
D	43	12.76
F	6	1.78
DONT KNOW	22	6.53

*Frequency Missing = 2*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	6	1.78
B	86	25.52
C	110	32.64
D	50	14.84
F	9	2.67
DONT KNOW	76	22.55

*Frequency Missing = 2*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	6.21
<b>YES</b>	317	93.79

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	69	20.41
<b>YES</b>	269	79.59

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	95	28.11
<b>YES</b>	243	71.89

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	8.28
<b>YES</b>	310	91.72

*Frequency Missing = 1*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	5.34
<b>YES</b>	319	94.66

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	21.36
<b>YES</b>	265	78.64

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	99	29.46
<b>YES</b>	237	70.54

*Frequency Missing = 3*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.59
<b>RARELY</b>	7	2.07
<b>OCCASIONALLY</b>	53	15.68
<b>REGULARLY</b>	276	81.66

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	43	12.76
<b>RARELY</b>	75	22.26
<b>OCCASIONALLY</b>	112	33.23
<b>REGULARLY</b>	107	31.75

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	23	6.82
<b>RARELY</b>	51	15.13
<b>OCCASIONALLY</b>	138	40.95
<b>REGULARLY</b>	125	37.09

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	38	11.3	178	53.1	75	22.4	27	8.1	17	5.1	4
24 - My child is given a fair chance to succeed at school.	58	17.3	191	56.8	48	14.3	35	10.4	4	1.2	3
25 - There are good learning materials at my child's school.	46	13.7	203	60.4	77	22.9	9	2.7	1	0.3	3
26 - My child likes attending this school.	73	21.7	190	56.5	40	11.9	23	6.8	10	3.0	3
27 - I can talk with my child's teachers or principal whenever I need.	112	33.2	183	54.3	27	8.0	11	3.3	4	1.2	2
28 - My child's school is a good place to learn.	49	14.5	185	54.9	78	23.1	18	5.3	7	2.1	2
29 - My child uses computers effectively at school.	40	11.9	170	50.7	83	24.8	29	8.7	13	3.9	4
30 - I know how well my child is doing in class.	112	33.4	186	55.5	25	7.5	12	3.6	0	0.0	4
31 - I feel my child is safe at school.	72	21.3	200	59.2	47	13.9	13	3.8	6	1.8	1
32 - I am welcome to discuss my child's educational needs with the school.	91	27.0	190	56.4	40	11.9	9	2.7	7	2.1	2
33 - My child's school building is in good condition.	95	28.4	198	59.1	26	7.8	12	3.6	4	1.2	4
34 - The community provides enough money to for the schools to do a good job.	27	8.1	86	25.7	102	30.5	76	22.8	43	12.9	5
35 - Discipline in my child's school is handled fairly.	30	8.9	146	43.3	98	29.1	40	11.9	23	6.8	2

*Data Collected in Spring, 2004*  
*Tables Posted April 15, 2006*  
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	32	9.5	31	9.2	76	22.6	122	36.2	76	22.6	2
37 - In our community people tend to trust each other.	32	9.5	159	47.2	95	28.2	33	9.8	18	5.3	2
38 - The school encourages parents to be involved.	65	19.3	191	56.7	56	16.6	22	6.5	3	0.9	2
39 - The school board listens to parents concerns.	15	4.5	88	26.2	154	45.8	50	14.9	29	8.6	3
40 - It is important for students to have access to computers at school.	148	44.0	145	43.2	32	9.5	9	2.7	2	0.6	3
41 - My child has been taught in school about respect for other cultures.	32	9.5	175	51.9	94	27.9	23	6.8	13	3.9	2
42 - The school encourages my child to do well on MAP tests.	102	30.5	187	56.0	40	12.0	5	1.5	0	0.0	5
43 - Vocational education is an essential part of the district's program of studies.	43	13.0	155	46.8	116	35.0	11	3.3	6	1.8	8
44 - My child's teacher makes learning interesting.	60	17.9	141	42.0	102	30.4	27	8.0	6	1.8	3
45 - Teachers in my child's school really care about my child.	57	16.9	155	46.0	83	24.6	31	9.2	11	3.3	2
46 - If a student in my child's school has a problem, teachers will listen and help.	41	12.3	148	44.3	104	31.1	34	10.2	7	2.1	5
47 - Teachers treat my child with respect.	61	18.1	162	48.1	76	22.6	25	7.4	13	3.9	2
48 - My child knows what he/she are supposed to be learning.	62	18.5	224	66.7	33	9.8	14	4.2	3	0.9	3
49 - My child's teacher expects very good work from my child.	75	22.3	208	61.9	48	14.3	4	1.2	1	0.3	3
50 - The school has helped my child establish educational and career goals.	29	8.6	125	37.2	124	36.9	45	13.4	13	3.9	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	52	15.5	134	39.9	102	30.4	27	8.0	21	6.3	3
52 - The school has a written plan for improving student achievement	28	8.4	138	41.3	149	44.6	14	4.2	5	1.5	5
53 - What is taught at school meets the needs of my child.	34	10.1	175	52.1	81	24.1	39	11.6	7	2.1	3
54 - The school offers suggestions about how I can help my child learn at home.	33	9.8	171	50.9	90	26.8	36	10.7	6	1.8	3
55 - I am a partner with the school in my child's education.	92	27.3	160	47.5	59	17.5	20	5.9	6	1.8	2
56 - I receive information about the educational programs available to my child at school.	42	12.5	170	50.6	81	24.1	33	9.8	10	3.0	3
57 - I know what my child's teachers expect in school.	46	13.6	204	60.5	63	18.7	19	5.6	5	1.5	2
58 - The school board has high expectations for student learning.	30	8.9	144	42.7	121	35.9	29	8.6	13	3.9	2
59 - My child has fun learning.	43	12.8	176	52.2	78	23.1	36	10.7	4	1.2	2

**Data Collected in Spring, 2004**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	39	11.7	148	44.4	99	29.7	36	10.8	11	3.3	6
61 - I receive regular communications from school about how well my child is doing in school.	73	21.8	181	54.0	50	14.9	25	7.5	6	1.8	4
62 - I believe my child can do well in school.	148	43.8	174	51.5	15	4.4	1	0.3	0	0.0	1
63 - Other children are friendly to my child.	64	19.1	186	55.5	55	16.4	26	7.8	4	1.2	4
64 - My child's teachers are good teachers.	81	24.1	158	47.0	76	22.6	16	4.8	5	1.5	3
65 - There is a feeling of belonging at my child's school.	49	14.5	166	49.3	86	25.5	27	8.0	9	2.7	2
66 - My child's teachers think my child can learn.	99	29.4	185	54.9	42	12.5	10	3.0	1	0.3	2
67 - My child is treated fairly at school.	68	20.2	183	54.5	52	15.5	23	6.8	10	3.0	3
68 - There is a lot of teamwork in our community.	34	10.1	116	34.5	124	36.9	40	11.9	22	6.5	3

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