

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*ADVANCE R-IV School district*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	42	14.09
<b>2ND</b>	20	6.71
<b>3RD</b>	22	7.38
<b>4TH</b>	29	9.73
<b>5TH</b>	30	10.07
<b>6TH</b>	19	6.38
<b>7TH</b>	20	6.71
<b>8TH</b>	27	9.06
<b>9TH</b>	21	7.05
<b>10TH</b>	19	6.38
<b>11TH</b>	26	8.72
<b>12TH</b>	23	7.72

*Frequency Missing = 7*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	149	50.68
<b>Girl</b>	145	49.32

*Frequency Missing = 11*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	239	79.67
<b>FATHER</b>	42	14.00
<b>STEPMOTHER</b>	7	2.33
<b>GRANDMOTHER</b>	7	2.33
<b>GRANDFATHER</b>	1	0.33
<b>OTHER RELATIVE</b>	2	0.67
<b>UNRELATED</b>	2	0.67

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	21	6.95
<b>1</b>	98	32.45
<b>2</b>	177	58.61
<b>3 OR MORE</b>	6	1.99

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	60	19.93
<b>5 - 10 YRS</b>	66	21.93
<b>11 - 15 YRS</b>	40	13.29
<b>OVER 15 YRS</b>	135	44.85

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	99	32.78
<b>2 HRS</b>	120	39.74
<b>3 HRS</b>	58	19.21
<b>4 HRS</b>	18	5.96
<b>5 HRS</b>	3	0.99
<b>6 + HRS</b>	4	1.32

*Frequency Missing = 3*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	51	16.89
<b>2 PRT HSHLD-M/F</b>	204	67.55
<b>2 PRT HSHLD-STEP</b>	40	13.25
<b>OTHER</b>	7	2.32

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	296	98.34
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.33
<b>AMERICAN INDIAN</b>	2	0.66
<b>HISPANIC</b>	1	0.33
<b>MULTI-RACIAL</b>	1	0.33

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	1.98
<b>1</b>	88	29.04
<b>2</b>	124	40.92
<b>3</b>	74	24.42
<b>4</b>	7	2.31
<b>5</b>	4	1.32

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	275	90.16
<b>YES</b>	30	9.84

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	294	96.39
<b>YES</b>	11	3.61

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	278	91.15
<b>YES</b>	27	8.85

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	296	97.05
<b>YES</b>	9	2.95

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	33	11.00
<b>30 - 39</b>	138	46.00
<b>40 - 49</b>	105	35.00
<b>50 - 59</b>	20	6.67
<b>60 OR OVER</b>	4	1.33

*Frequency Missing = 5*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	39	13.40
<b>2 YR COLL/TECH</b>	34	11.68
<b>4 YR COLLEGE</b>	201	69.07
<b>OTHER</b>	17	5.84

*Frequency Missing = 14*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	0.99
<b>SOME HIGH SCHOOL</b>	25	8.28
<b>HIGH SCHOOL GRAD</b>	114	37.75
<b>SOME COLLEGE</b>	72	23.84
<b>COLLEGE GRADUATE</b>	55	18.21
<b>GRADUATE SCHOOL</b>	33	10.93

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	20	7.09
<b>10,000 - 19,999</b>	33	11.70
<b>20,000 - 29,999</b>	36	12.77
<b>30,000 - 39,999</b>	67	23.76
<b>40,000 - 49,999</b>	41	14.54
<b>50,000 - 59,999</b>	29	10.28
<b>60,000 - 69,999</b>	22	7.80
<b>OVER \$70,000</b>	34	12.06

*Frequency Missing = 23*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	113	38.18
<b>HALF A &amp; B</b>	77	26.01
<b>MOSTLY B</b>	29	9.80
<b>HALF B &amp; C</b>	37	12.50
<b>MOSTLY C</b>	10	3.38
<b>HALF C &amp; D</b>	8	2.70
<b>MOSTLY D</b>	3	1.01
<b>GRADE NOT GIVEN</b>	19	6.42

*Frequency Missing = 9*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	141	48.45
<b>GOTTEN WORSE</b>	39	13.40
<b>STAYED THE SAME</b>	111	38.14

*Frequency Missing = 14*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	21	6.95
<b>DOESNT DO IT</b>	3	0.99
<b>1/2 HR OR LESS</b>	64	21.19
<b>1 HR</b>	119	39.40
<b>2 HRS</b>	66	21.85
<b>MORE THAN 2 HRS</b>	29	9.60

*Frequency Missing = 3*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	26	8.61
<b>ONCE/TWICE</b>	119	39.40
<b>3-5 TIMES</b>	89	29.47
<b>5-10 TIMES</b>	33	10.93
<b>11+ TIMES</b>	35	11.59

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	51	17.06
<b>ONCE/TWICE</b>	209	69.90
<b>3-5 TIMES</b>	33	11.04
<b>5-10 TIMES</b>	3	1.00
<b>11+ TIMES</b>	3	1.00

*Frequency Missing = 6*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	51	17.11
<b>ONCE/TWICE</b>	165	55.37
<b>3-5 TIMES</b>	68	22.82
<b>5-10 TIMES</b>	12	4.03
<b>11+ TIMES</b>	2	0.67

*Frequency Missing = 7*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	77	25.58
<b>ONCE/TWICE</b>	93	30.90
<b>3-5 TIMES</b>	72	23.92
<b>5-10 TIMES</b>	29	9.63
<b>11+ TIMES</b>	30	9.97

*Frequency Missing = 4*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	134	44.37
<b>ONCE/TWICE</b>	78	25.83
<b>3-5 TIMES</b>	46	15.23
<b>5-10 TIMES</b>	17	5.63
<b>11+ TIMES</b>	27	8.94

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	219	72.76
<b>ONCE/TWICE</b>	47	15.61
<b>3-5 TIMES</b>	20	6.64
<b>5-10 TIMES</b>	7	2.33
<b>11+ TIMES</b>	8	2.66

*Frequency Missing = 4*

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<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	50	16.61
B	129	42.86
C	88	29.24
D	14	4.65
F	7	2.33
DONT KNOW	13	4.32

*Frequency Missing = 4*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	5	1.64
B	74	24.34
C	131	43.09
D	30	9.87
F	7	2.30
DONT KNOW	57	18.75

*Frequency Missing = 1*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	4.28
<b>YES</b>	291	95.72

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	14.47
<b>YES</b>	260	85.53

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	91	30.13
<b>YES</b>	211	69.87

*Frequency Missing = 3*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	4.28
<b>YES</b>	291	95.72

*Frequency Missing = 1*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	5.63
<b>YES</b>	285	94.37

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	22.04
<b>YES</b>	237	77.96

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	105	34.54
<b>YES</b>	199	65.46

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	5	1.64
<b>OCCASIONALLY</b>	34	11.15
<b>REGULARLY</b>	266	87.21

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	45	14.80
<b>RARELY</b>	49	16.12
<b>OCCASIONALLY</b>	86	28.29
<b>REGULARLY</b>	124	40.79

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	22	7.26
<b>RARELY</b>	25	8.25
<b>OCCASIONALLY</b>	118	38.94
<b>REGULARLY</b>	138	45.54

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	34	11.2	151	49.7	82	27.0	26	8.6	11	3.6	1
24 - My child is given a fair chance to succeed at school.	49	16.1	181	59.5	56	18.4	14	4.6	4	1.3	1
25 - There are good learning materials at my child's school.	49	16.2	176	58.3	68	22.5	4	1.3	5	1.7	3
26 - My child likes attending this school.	63	20.8	172	56.8	45	14.9	13	4.3	10	3.3	2
27 - I can talk with my child's teachers or principal whenever I need.	100	33.2	164	54.5	26	8.6	8	2.7	3	1.0	4
28 - My child's school is a good place to learn.	59	19.5	176	58.1	50	16.5	13	4.3	5	1.7	2
29 - My child uses computers effectively at school.	49	16.3	168	56.0	69	23.0	7	2.3	7	2.3	5
30 - I know how well my child is doing in class.	87	28.9	171	56.8	28	9.3	11	3.7	4	1.3	4
31 - I feel my child is safe at school.	103	33.9	154	50.7	33	10.9	9	3.0	5	1.6	1
32 - I am welcome to discuss my child's educational needs with the school.	86	28.4	176	58.1	31	10.2	7	2.3	3	1.0	2
33 - My child's school building is in good condition.	94	31.0	150	49.5	42	13.9	14	4.6	3	1.0	2
34 - The community provides enough money to for the schools to do a good job.	53	17.5	130	43.0	78	25.8	29	9.6	12	4.0	3
35 - Discipline in my child's school is handled fairly.	45	14.9	135	44.7	74	24.5	30	9.9	18	6.0	3

**Data Collected in Fall, 2005**  
**Tables Posted April 13, 2006**  
**Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	21	7.0	36	11.9	62	20.5	101	33.4	82	27.2	3
37 - In our community people tend to trust each other.	38	12.7	136	45.3	83	27.7	32	10.7	11	3.7	5
38 - The school encourages parents to be involved.	54	17.9	171	56.6	62	20.5	13	4.3	2	0.7	3
39 - The school board listens to parents concerns.	21	7.0	106	35.6	113	37.9	44	14.8	14	4.7	7
40 - It is important for students to have access to computers at school.	118	38.8	164	53.9	21	6.9	1	0.3	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	32	10.6	162	53.8	84	27.9	17	5.6	6	2.0	4
42 - The school encourages my child to do well on MAP tests.	96	31.9	172	57.1	28	9.3	5	1.7	0	0.0	4
43 - Vocational education is an essential part of the district's program of studies.	51	17.2	123	41.4	115	38.7	7	2.4	1	0.3	8
44 - My child's teacher makes learning interesting.	51	16.9	152	50.5	73	24.3	16	5.3	9	3.0	4
45 - Teachers in my child's school really care about my child.	42	13.9	132	43.6	94	31.0	22	7.3	13	4.3	2
46 - If a student in my child's school has a problem, teachers will listen and help.	33	10.9	149	49.3	92	30.5	21	7.0	7	2.3	3
47 - Teachers treat my child with respect.	53	17.5	148	49.0	77	25.5	18	6.0	6	2.0	3
48 - My child knows what he/she are supposed to be learning.	58	19.3	186	61.8	45	15.0	9	3.0	3	1.0	4
49 - My child's teacher expects very good work from my child.	64	21.3	195	64.8	38	12.6	4	1.3	0	0.0	4
50 - The school has helped my child establish educational and career goals.	28	9.3	114	38.0	127	42.3	24	8.0	7	2.3	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	54	17.9	146	48.3	94	31.1	6	2.0	2	0.7	3
52 - The school has a written plan for improving student achievement	27	9.0	97	32.2	163	54.2	10	3.3	4	1.3	4
53 - What is taught at school meets the needs of my child.	36	12.0	169	56.1	70	23.3	23	7.6	3	1.0	4
54 - The school offers suggestions about how I can help my child learn at home.	37	12.3	125	41.5	88	29.2	45	15.0	6	2.0	4
55 - I am a partner with the school in my child's education.	59	19.7	152	50.8	68	22.7	18	6.0	2	0.7	6
56 - I receive information about the educational programs available to my child at school.	32	10.6	131	43.5	85	28.2	45	15.0	8	2.7	4
57 - I know what my child's teachers expect in school.	43	14.2	188	62.3	51	16.9	16	5.3	4	1.3	3
58 - The school board has high expectations for student learning.	44	14.6	134	44.5	105	34.9	16	5.3	2	0.7	4
59 - My child has fun learning.	42	13.9	158	52.3	64	21.2	26	8.6	12	4.0	3

**Data Collected in Fall, 2005**  
**Tables Posted April 13, 2006**  
**Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	72	23.8	164	54.1	53	17.5	7	2.3	7	2.3	2
61 - I receive regular communications from school about how well my child is doing in school.	71	23.4	161	53.1	40	13.2	20	6.6	11	3.6	2
62 - I believe my child can do well in school.	139	45.9	152	50.2	9	3.0	1	0.3	2	0.7	2
63 - Other children are friendly to my child.	81	26.7	166	54.8	38	12.5	13	4.3	5	1.7	2
64 - My child's teachers are good teachers.	60	19.8	158	52.1	70	23.1	10	3.3	5	1.7	2
65 - There is a feeling of belonging at my child's school.	44	14.6	161	53.3	74	24.5	17	5.6	6	2.0	3
66 - My child's teachers think my child can learn.	81	26.8	185	61.3	30	9.9	5	1.7	1	0.3	3
67 - My child is treated fairly at school.	61	20.1	162	53.5	57	18.8	17	5.6	6	2.0	2
68 - There is a lot of teamwork in our community.	46	15.2	127	42.1	89	29.5	28	9.3	12	4.0	3

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