

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*HURLEY R-I School district*

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	34	22.52
<b>2ND</b>	13	8.61
<b>3RD</b>	13	8.61
<b>4TH</b>	18	11.92
<b>5TH</b>	17	11.26
<b>6TH</b>	9	5.96
<b>7TH</b>	14	9.27
<b>8TH</b>	9	5.96
<b>9TH</b>	10	6.62
<b>10TH</b>	6	3.97
<b>11TH</b>	6	3.97
<b>12TH</b>	2	1.32

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	75	53.19
<b>Girl</b>	66	46.81

*Frequency Missing = 11*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	107	70.86
<b>FATHER</b>	30	19.87
<b>STEPMOTHER</b>	6	3.97
<b>STEPFATHER</b>	1	0.66
<b>GRANDMOTHER</b>	5	3.31
<b>OTHER RELATIVE</b>	2	1.32

*Frequency Missing = 1*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
NONE	7	4.61
1	63	41.45
2	82	53.95

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
UNDER 5 YRS	46	30.46
5 - 10 YRS	42	27.81
11 - 15 YRS	19	12.58
OVER 15 YRS	44	29.14

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
1 HR OR LESS	40	26.67
2 HRS	58	38.67
3 HRS	35	23.33
4 HRS	11	7.33
5 HRS	5	3.33
6 + HRS	1	0.67

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
SINGLE PARENT	23	15.13
2 PRT HSHLD-M/F	100	65.79
2 PRT HSHLD-STEP	20	13.16
OTHER	9	5.92

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	147	97.35
<b>ASIAN</b>	2	1.32
<b>AMERICAN INDIAN</b>	2	1.32

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	37	24.34
<b>2</b>	67	44.08
<b>3</b>	37	24.34
<b>4</b>	8	5.26
<b>6</b>	3	1.97

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	143	94.08
<b>YES</b>	9	5.92

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	124	81.58
<b>YES</b>	28	18.42

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	150	98.68
<b>YES</b>	2	1.32

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	143	94.08
<b>YES</b>	9	5.92

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	32	21.05
<b>30 - 39</b>	80	52.63
<b>40 - 49</b>	31	20.39
<b>50 - 59</b>	4	2.63
<b>60 OR OVER</b>	5	3.29

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>			
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>	
<b>WORKING FULLTIME</b>	26	18.06	
<b>2 YR COLL/TECH</b>	25	17.36	
<b>4 YR COLLEGE</b>	82	56.94	
<b>OTHER</b>	11	7.64	

*Frequency Missing = 8*

<b>Which best describes your level of education?</b>			
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>	
<b>ELEM. SCHOOL</b>	1	0.66	
<b>SOME HIGH SCHOOL</b>	26	17.22	
<b>HIGH SCHOOL GRAD</b>	63	41.72	
<b>SOME COLLEGE</b>	49	32.45	
<b>COLLEGE GRADUATE</b>	9	5.96	
<b>GRADUATE SCHOOL</b>	3	1.99	

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	7.97
<b>10,000 - 19,999</b>	24	17.39
<b>20,000 - 29,999</b>	23	16.67
<b>30,000 - 39,999</b>	24	17.39
<b>40,000 - 49,999</b>	20	14.49
<b>50,000 - 59,999</b>	9	6.52
<b>60,000 - 69,999</b>	17	12.32
<b>OVER \$70,000</b>	10	7.25

*Frequency Missing = 14*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	61	41.22
<b>HALF A &amp; B</b>	37	25.00
<b>MOSTLY B</b>	6	4.05
<b>HALF B &amp; C</b>	17	11.49
<b>MOSTLY C</b>	5	3.38
<b>HALF C &amp; D</b>	2	1.35
<b>BELOW D</b>	1	0.68
<b>GRADE NOT GIVEN</b>	19	12.84

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	100	67.11
<b>GOTTEN WORSE</b>	5	3.36
<b>STAYED THE SAME</b>	44	29.53

*Frequency Missing = 3*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	19	12.84
<b>1/2 HR OR LESS</b>	56	37.84
<b>1 HR</b>	58	39.19
<b>2 HRS</b>	14	9.46
<b>MORE THAN 2 HRS</b>	1	0.68

*Frequency Missing = 4*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	3.97
<b>ONCE/TWICE</b>	61	40.40
<b>3-5 TIMES</b>	46	30.46
<b>5-10 TIMES</b>	18	11.92
<b>11+ TIMES</b>	20	13.25

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	24	15.89
<b>ONCE/TWICE</b>	108	71.52
<b>3-5 TIMES</b>	15	9.93
<b>5-10 TIMES</b>	2	1.32
<b>11+ TIMES</b>	2	1.32

*Frequency Missing = 1*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	30	19.87
<b>ONCE/TWICE</b>	91	60.26
<b>3-5 TIMES</b>	23	15.23
<b>5-10 TIMES</b>	5	3.31
<b>11+ TIMES</b>	2	1.32

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	18	12.00
<b>ONCE/TWICE</b>	56	37.33
<b>3-5 TIMES</b>	29	19.33
<b>5-10 TIMES</b>	9	6.00
<b>11+ TIMES</b>	38	25.33

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	87	57.62
<b>ONCE/TWICE</b>	37	24.50
<b>3-5 TIMES</b>	7	4.64
<b>5-10 TIMES</b>	7	4.64
<b>11+ TIMES</b>	13	8.61

*Frequency Missing = 1*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	119	78.81
<b>ONCE/TWICE</b>	27	17.88
<b>3-5 TIMES</b>	1	0.66
<b>5-10 TIMES</b>	1	0.66
<b>11+ TIMES</b>	3	1.99

*Frequency Missing = 1*

<b>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.  If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</b>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	22	14.77
<b>B</b>	72	48.32
<b>C</b>	36	24.16
<b>D</b>	8	5.37
<b>DONT KNOW</b>	11	7.38

*Frequency Missing = 3*

<b>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	1	0.67
<b>B</b>	21	14.09
<b>C</b>	82	55.03
<b>D</b>	16	10.74
<b>DONT KNOW</b>	29	19.46

*Frequency Missing = 3*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	7.28
<b>YES</b>	140	92.72

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	25.17
<b>YES</b>	113	74.83

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	37.09
<b>YES</b>	95	62.91

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	12.58
<b>YES</b>	132	87.42

*Frequency Missing = 1*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	2.65
<b>YES</b>	147	97.35

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	65	43.05
<b>YES</b>	86	56.95

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	48.00
<b>YES</b>	78	52.00

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	0.66
<b>OCCASIONALLY</b>	23	15.23
<b>REGULARLY</b>	127	84.11

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	39	25.83
<b>RARELY</b>	26	17.22
<b>OCCASIONALLY</b>	36	23.84
<b>REGULARLY</b>	50	33.11

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	28	18.54
<b>RARELY</b>	23	15.23
<b>OCCASIONALLY</b>	46	30.46
<b>REGULARLY</b>	54	35.76

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	35	23.2	80	53.0	27	17.9	5	3.3	4	2.6	1
24 - My child is given a fair chance to succeed at school.	45	30.0	84	56.0	12	8.0	7	4.7	2	1.3	2
25 - There are good learning materials at my child's school.	39	25.8	81	53.6	24	15.9	7	4.6	0	0.0	1
26 - My child likes attending this school.	63	42.0	63	42.0	20	13.3	3	2.0	1	0.7	2
27 - I can talk with my child's teachers or principal whenever I need.	71	47.0	64	42.4	11	7.3	4	2.6	1	0.7	1
28 - My child's school is a good place to learn.	44	29.3	79	52.7	22	14.7	4	2.7	1	0.7	2
29 - My child uses computers effectively at school.	27	18.6	68	46.9	39	26.9	8	5.5	3	2.1	7
30 - I know how well my child is doing in class.	50	33.6	85	57.0	10	6.7	2	1.3	2	1.3	3
31 - I feel my child is safe at school.	53	35.1	77	51.0	18	11.9	2	1.3	1	0.7	1
32 - I am welcome to discuss my child's educational needs with the school.	56	37.6	76	51.0	9	6.0	5	3.4	3	2.0	3
33 - My child's school building is in good condition.	69	45.7	65	43.0	12	7.9	2	1.3	3	2.0	1
34 - The community provides enough money to for the schools to do a good job.	29	19.2	51	33.8	55	36.4	13	8.6	3	2.0	1
35 - Discipline in my child's school is handled fairly.	31	20.5	62	41.1	35	23.2	14	9.3	9	6.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	7	4.7	6	4.0	32	21.3	48	32.0	57	38.0	2
37 - In our community people tend to trust each other.	18	11.9	77	51.0	37	24.5	17	11.3	2	1.3	1
38 - The school encourages parents to be involved.	40	26.8	77	51.7	21	14.1	6	4.0	5	3.4	3
39 - The school board listens to parents concerns.	14	9.3	38	25.2	60	39.7	26	17.2	13	8.6	1
40 - It is important for students to have access to computers at school.	67	44.4	66	43.7	15	9.9	3	2.0	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	32	21.3	66	44.0	39	26.0	10	6.7	3	2.0	2
42 - The school encourages my child to do well on MAP tests.	76	50.7	62	41.3	12	8.0	0	0.0	0	0.0	2
43 - Vocational education is an essential part of the district's program of studies.	20	13.7	57	39.0	62	42.5	7	4.8	0	0.0	6
44 - My child's teacher makes learning interesting.	35	23.2	75	49.7	32	21.2	6	4.0	3	2.0	1
45 - Teachers in my child's school really care about my child.	37	24.8	59	39.6	34	22.8	11	7.4	8	5.4	3
46 - If a student in my child's school has a problem, teachers will listen and help.	29	19.2	74	49.0	37	24.5	6	4.0	5	3.3	1
47 - Teachers treat my child with respect.	33	21.9	84	55.6	29	19.2	3	2.0	2	1.3	1
48 - My child knows what he/she are supposed to be learning.	36	23.8	96	63.6	17	11.3	2	1.3	0	0.0	1
49 - My child's teacher expects very good work from my child.	44	29.1	89	58.9	17	11.3	0	0.0	1	0.7	1
50 - The school has helped my child establish educational and career goals.	15	10.0	38	25.3	79	52.7	14	9.3	4	2.7	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	22	14.7	50	33.3	62	41.3	9	6.0	7	4.7	2
52 - The school has a written plan for improving student achievement	12	8.3	33	22.9	89	61.8	8	5.6	2	1.4	8
53 - What is taught at school meets the needs of my child.	23	15.2	86	57.0	34	22.5	4	2.6	4	2.6	1
54 - The school offers suggestions about how I can help my child learn at home.	25	16.7	62	41.3	44	29.3	12	8.0	7	4.7	2
55 - I am a partner with the school in my child's education.	37	24.7	72	48.0	27	18.0	8	5.3	6	4.0	2
56 - I receive information about the educational programs available to my child at school.	22	14.6	48	31.8	48	31.8	22	14.6	11	7.3	1
57 - I know what my child's teachers expect in school.	31	20.5	81	53.6	33	21.9	4	2.6	2	1.3	1
58 - The school board has high expectations for student learning.	22	14.7	54	36.0	59	39.3	10	6.7	5	3.3	2
59 - My child has fun learning.	35	23.2	71	47.0	35	23.2	8	5.3	2	1.3	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	46	30.7	67	44.7	28	18.7	8	5.3	1	0.7	2
61 - I receive regular communications from school about how well my child is doing in school.	38	25.2	72	47.7	26	17.2	8	5.3	7	4.6	1
62 - I believe my child can do well in school.	84	55.6	67	44.4	0	0.0	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	54	36.0	74	49.3	14	9.3	6	4.0	2	1.3	2
64 - My child's teachers are good teachers.	53	35.1	68	45.0	24	15.9	5	3.3	1	0.7	1
65 - There is a feeling of belonging at my child's school.	46	30.5	70	46.4	25	16.6	5	3.3	5	3.3	1
66 - My child's teachers think my child can learn.	59	39.1	75	49.7	14	9.3	1	0.7	2	1.3	1
67 - My child is treated fairly at school.	46	30.7	72	48.0	26	17.3	4	2.7	2	1.3	2
68 - There is a lot of teamwork in our community.	27	18.0	50	33.3	55	36.7	9	6.0	9	6.0	2

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