

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 GALENA R-II School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	74	18.73
<b>2ND</b>	40	10.13
<b>3RD</b>	31	7.85
<b>4TH</b>	43	10.89
<b>5TH</b>	41	10.38
<b>6TH</b>	39	9.87
<b>7TH</b>	23	5.82
<b>8TH</b>	31	7.85
<b>9TH</b>	27	6.84
<b>10TH</b>	28	7.09
<b>11TH</b>	14	3.54
<b>12TH</b>	4	1.01

*Frequency Missing = 6*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	202	53.30
<b>Girl</b>	177	46.70

*Frequency Missing = 22*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	325	82.49
<b>FATHER</b>	45	11.42
<b>STEPMOTHER</b>	5	1.27
<b>STEPFATHER</b>	5	1.27
<b>GRANDMOTHER</b>	7	1.78
<b>GRANDFATHER</b>	1	0.25
<b>OTHER RELATIVE</b>	5	1.27
<b>UNRELATED</b>	1	0.25

*Frequency Missing = 7*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	24	6.06
<b>1</b>	157	39.65
<b>2</b>	209	52.78
<b>3 OR MORE</b>	6	1.52

*Frequency Missing = 5*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	126	31.50
<b>5 - 10 YRS</b>	97	24.25
<b>11 - 15 YRS</b>	51	12.75
<b>OVER 15 YRS</b>	126	31.50

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	84	21.27
<b>2 HRS</b>	172	43.54
<b>3 HRS</b>	81	20.51
<b>4 HRS</b>	43	10.89
<b>5 HRS</b>	10	2.53
<b>6 + HRS</b>	5	1.27

*Frequency Missing = 6*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	59	14.75
<b>2 PRT HSHLD-M/F</b>	231	57.75
<b>2 PRT HSHLD-STEP</b>	97	24.25
<b>OTHER</b>	13	3.25

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	390	97.99
<b>AMERICAN INDIAN</b>	4	1.01
<b>HISPANIC</b>	1	0.25
<b>MULTI-RACIAL</b>	3	0.75

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	1.25
<b>1</b>	79	19.75
<b>2</b>	155	38.75
<b>3</b>	92	23.00
<b>4</b>	47	11.75
<b>5</b>	7	1.75
<b>6</b>	11	2.75
<b>7 OR MORE</b>	4	1.00

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	380	94.76
<b>YES</b>	21	5.24

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	380	94.76
<b>YES</b>	21	5.24

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	346	86.28
<b>YES</b>	55	13.72

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	352	87.78
<b>YES</b>	49	12.22

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	56	14.04
<b>30 - 39</b>	222	55.64
<b>40 - 49</b>	95	23.81
<b>50 - 59</b>	20	5.01
<b>60 OR OVER</b>	6	1.50

*Frequency Missing = 2*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	62	16.85
<b>2 YR COLL/TECH</b>	57	15.49
<b>4 YR COLLEGE</b>	219	59.51
<b>OTHER</b>	30	8.15

*Frequency Missing = 33*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	8	2.04
<b>SOME HIGH SCHOOL</b>	67	17.05
<b>HIGH SCHOOL GRAD</b>	178	45.29
<b>SOME COLLEGE</b>	82	20.87
<b>COLLEGE GRADUATE</b>	40	10.18
<b>GRADUATE SCHOOL</b>	18	4.58

*Frequency Missing = 8*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	37	9.95
<b>10,000 - 19,999</b>	53	14.25
<b>20,000 - 29,999</b>	72	19.35
<b>30,000 - 39,999</b>	82	22.04
<b>40,000 - 49,999</b>	58	15.59
<b>50,000 - 59,999</b>	36	9.68
<b>60,000 - 69,999</b>	15	4.03
<b>OVER \$70,000</b>	19	5.11

*Frequency Missing = 29*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	114	29.08
<b>HALF A &amp; B</b>	90	22.96
<b>MOSTLY B</b>	26	6.63
<b>HALF B &amp; C</b>	68	17.35
<b>MOSTLY C</b>	15	3.83
<b>HALF C &amp; D</b>	27	6.89
<b>MOSTLY D</b>	9	2.30
<b>BELOW D</b>	3	0.77
<b>GRADE NOT GIVEN</b>	40	10.20

*Frequency Missing = 9*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	162	42.74
<b>GOTTEN WORSE</b>	37	9.76
<b>STAYED THE SAME</b>	180	47.49

*Frequency Missing = 22*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	41	10.41
<b>DOESNT DO IT</b>	7	1.78
<b>1/2 HR OR LESS</b>	188	47.72
<b>1 HR</b>	128	32.49
<b>2 HRS</b>	23	5.84
<b>MORE THAN 2 HRS</b>	7	1.78

*Frequency Missing = 7*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	38	9.64
<b>ONCE/TWICE</b>	137	34.77
<b>3-5 TIMES</b>	101	25.63
<b>5-10 TIMES</b>	46	11.68
<b>11+ TIMES</b>	72	18.27

*Frequency Missing = 7*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	97	24.87
<b>ONCE/TWICE</b>	236	60.51
<b>3-5 TIMES</b>	50	12.82
<b>5-10 TIMES</b>	3	0.77
<b>11+ TIMES</b>	4	1.03

*Frequency Missing = 11*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	113	28.90
<b>ONCE/TWICE</b>	200	51.15
<b>3-5 TIMES</b>	56	14.32
<b>5-10 TIMES</b>	15	3.84
<b>11+ TIMES</b>	7	1.79

*Frequency Missing = 10*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	73	18.77
<b>ONCE/TWICE</b>	120	30.85
<b>3-5 TIMES</b>	72	18.51
<b>5-10 TIMES</b>	42	10.80
<b>11+ TIMES</b>	82	21.08

*Frequency Missing = 12*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	199	50.38
<b>ONCE/TWICE</b>	98	24.81
<b>3-5 TIMES</b>	43	10.89
<b>5-10 TIMES</b>	28	7.09
<b>11+ TIMES</b>	27	6.84

*Frequency Missing = 6*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	319	80.76
<b>ONCE/TWICE</b>	45	11.39
<b>3-5 TIMES</b>	14	3.54
<b>5-10 TIMES</b>	3	0.76
<b>11+ TIMES</b>	14	3.54

*Frequency Missing = 6*

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<p align="center">Students are often given the grades                  A, B, C, D,                  and F to denote the quality of their                  work.                  If the public schools in this                  community were graded the same                  way,                  what grade would you give                  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	42	10.71
B	149	38.01
C	123	31.38
D	42	10.71
F	12	3.06
DONT KNOW	24	6.12

*Frequency Missing = 9*

<p align="center">How about the public schools in the                  nation as a whole?                  What grade would you give public                  schools nationally--A, B, C, D,                  or F?</p>		
prt20	Frequency	Percent
A	7	1.76
B	70	17.59
C	160	40.20
D	60	15.08
F	9	2.26
DONT KNOW	92	23.12

*Frequency Missing = 3*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	8.35
<b>YES</b>	362	91.65

*Frequency Missing = 6*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	130	32.91
<b>YES</b>	265	67.09

*Frequency Missing = 6*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	124	31.79
<b>YES</b>	266	68.21

*Frequency Missing = 11*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	8.14
<b>YES</b>	361	91.86

*Frequency Missing = 8*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	6.36
<b>YES</b>	368	93.64

*Frequency Missing = 8*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	128	32.32
<b>YES</b>	268	67.68

*Frequency Missing = 5*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	191	48.23
<b>YES</b>	205	51.77

*Frequency Missing = 5*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	5	1.27
<b>RARELY</b>	12	3.05
<b>OCCASIONALLY</b>	51	12.94
<b>REGULARLY</b>	326	82.74

*Frequency Missing = 7*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	70	17.72
<b>RARELY</b>	73	18.48
<b>OCCASIONALLY</b>	139	35.19
<b>REGULARLY</b>	113	28.61

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	40	10.08
<b>RARELY</b>	58	14.61
<b>OCCASIONALLY</b>	145	36.52
<b>REGULARLY</b>	154	38.79

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	39	9.8	190	47.6	108	27.1	42	10.5	20	5.0	2
24 - My child is given a fair chance to succeed at school.	64	16.1	225	56.5	73	18.3	25	6.3	11	2.8	3
25 - There are good learning materials at my child's school.	59	15.2	211	54.2	89	22.9	23	5.9	7	1.8	12
26 - My child likes attending this school.	124	31.5	177	44.9	53	13.5	19	4.8	21	5.3	7
27 - I can talk with my child's teachers or principal whenever I need.	145	36.8	178	45.2	41	10.4	21	5.3	9	2.3	7
28 - My child's school is a good place to learn.	85	21.6	184	46.8	93	23.7	20	5.1	11	2.8	8
29 - My child uses computers effectively at school.	81	20.7	218	55.8	64	16.4	16	4.1	12	3.1	10
30 - I know how well my child is doing in class.	126	32.1	208	53.1	35	8.9	17	4.3	6	1.5	9
31 - I feel my child is safe at school.	123	31.3	193	49.1	55	14.0	14	3.6	8	2.0	8
32 - I am welcome to discuss my child's educational needs with the school.	119	30.2	207	52.5	38	9.6	19	4.8	11	2.8	7
33 - My child's school building is in good condition.	76	19.3	208	52.8	73	18.5	30	7.6	7	1.8	7
34 - The community provides enough money to for the schools to do a good job.	19	4.8	102	26.0	148	37.7	92	23.4	32	8.1	8
35 - Discipline in my child's school is handled fairly.	57	14.5	168	42.7	104	26.5	36	9.2	28	7.1	8

*Data Collected in Spring, 2002*  
*Tables Posted April 15, 2006*  
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	45	11.6	51	13.2	90	23.3	102	26.4	99	25.6	14
37 - In our community people tend to trust each other.	41	10.4	176	44.7	123	31.2	33	8.4	21	5.3	7
38 - The school encourages parents to be involved.	97	24.6	183	46.4	78	19.8	23	5.8	13	3.3	7
39 - The school board listens to parents concerns.	22	5.6	106	27.0	174	44.3	54	13.7	37	9.4	8
40 - It is important for students to have access to computers at school.	194	49.5	155	39.5	37	9.4	2	0.5	4	1.0	9
41 - My child has been taught in school about respect for other cultures.	72	18.5	181	46.4	109	27.9	19	4.9	9	2.3	11
42 - The school encourages my child to do well on MAP tests.	113	28.8	193	49.2	77	19.6	7	1.8	2	0.5	9
43 - Vocational education is an essential part of the district's program of studies.	58	15.3	147	38.7	152	40.0	18	4.7	5	1.3	21
44 - My child's teacher makes learning interesting.	87	22.4	156	40.1	103	26.5	31	8.0	12	3.1	12
45 - Teachers in my child's school really care about my child.	85	21.9	165	42.4	87	22.4	40	10.3	12	3.1	12
46 - If a student in my child's school has a problem, teachers will listen and help.	78	20.1	167	42.9	108	27.8	28	7.2	8	2.1	12
47 - Teachers treat my child with respect.	81	20.6	193	49.0	92	23.4	21	5.3	7	1.8	7
48 - My child knows what he/she are supposed to be learning.	96	24.3	235	59.5	48	12.2	13	3.3	3	0.8	6
49 - My child's teacher expects very good work from my child.	95	24.3	225	57.5	62	15.9	8	2.0	1	0.3	10
50 - The school has helped my child establish educational and career goals.	36	9.3	123	31.8	168	43.4	41	10.6	19	4.9	14
51 - The guidance counselor is available to help my child if he/she has a personal problem.	79	20.6	188	49.0	91	23.7	16	4.2	10	2.6	17
52 - The school has a written plan for improving student achievement	41	10.9	109	28.9	184	48.8	34	9.0	9	2.4	24
53 - What is taught at school meets the needs of my child.	53	13.6	179	45.9	109	27.9	34	8.7	15	3.8	11
54 - The school offers suggestions about how I can help my child learn at home.	61	15.5	148	37.7	103	26.2	60	15.3	21	5.3	8
55 - I am a partner with the school in my child's education.	91	23.3	182	46.7	80	20.5	25	6.4	12	3.1	11
56 - I receive information about the educational programs available to my child at school.	64	16.3	135	34.4	84	21.4	78	19.9	31	7.9	9
57 - I know what my child's teachers expect in school.	61	15.6	194	49.7	83	21.3	39	10.0	13	3.3	11
58 - The school board has high expectations for student learning.	25	6.4	153	39.4	142	36.6	51	13.1	17	4.4	13
59 - My child has fun learning.	65	16.8	183	47.4	97	25.1	32	8.3	9	2.3	15

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*Tables Posted April 15, 2006*  
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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	55	14.2	159	41.0	119	30.7	39	10.1	16	4.1	13
61 - I receive regular communications from school about how well my child is doing in school.	107	27.4	163	41.8	61	15.6	41	10.5	18	4.6	11
62 - I believe my child can do well in school.	204	51.9	168	42.7	16	4.1	1	0.3	4	1.0	8
63 - Other children are friendly to my child.	113	29.0	201	51.5	49	12.6	20	5.1	7	1.8	11
64 - My child's teachers are good teachers.	108	27.8	183	47.0	77	19.8	14	3.6	7	1.8	12
65 - There is a feeling of belonging at my child's school.	73	18.8	170	43.7	109	28.0	22	5.7	15	3.9	12
66 - My child's teachers think my child can learn.	107	27.4	226	57.9	45	11.5	6	1.5	6	1.5	11
67 - My child is treated fairly at school.	79	20.1	201	51.1	73	18.6	30	7.6	10	2.5	8
68 - There is a lot of teamwork in our community.	47	12.1	124	32.0	145	37.5	47	12.1	24	6.2	14

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