

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
ADAIR CO. R-II School District**

What is your sex?		
sup1	Frequency	Percent
MALE	8	29.63
FEMALE	19	70.37

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	26	100.00

Frequency Missing = 1

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	21	77.78
YES	6	22.22

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	24	88.89
YES	3	11.11

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	22	81.48
YES	5	18.52

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	26	96.30
YES	1	3.70

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	27	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	18	66.67
YES	9	33.33

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	26	96.30
YES	1	3.70

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	23	85.19
YES	4	14.81

I am employed			
	sup4	Frequency	Percent
By the district		26	96.30
By the district through a contractor		1	3.70

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	13	48.1	12	44.4	2	7.4	0	0.0	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	8	29.6	16	59.3	3	11.1	0	0.0	0	0.0	0
7 - The inservice training activities I have attended have helped me do a better job.	7	28.0	13	52.0	5	20.0	0	0.0	0	0.0	2
8 - I have received violence prevention training.	3	12.5	12	50.0	4	16.7	4	16.7	1	4.2	3
9 - Students like this school.	8	29.6	17	63.0	1	3.7	1	3.7	0	0.0	0
10 - This school makes children feel they belong.	8	29.6	14	51.9	4	14.8	1	3.7	0	0.0	0
11 - The board has high expectations for student learning.	9	33.3	16	59.3	1	3.7	1	3.7	0	0.0	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	7	26.9	17	65.4	1	3.8	1	3.8	0	0.0	1
13 - Our teachers are good teachers.	9	34.6	13	50.0	3	11.5	1	3.8	0	0.0	1
14 - If students in this school have a problem, teachers will listen and help.	6	22.2	14	51.9	6	22.2	1	3.7	0	0.0	0
15 - Teachers in this school treat students with respect.	8	29.6	13	48.1	5	18.5	1	3.7	0	0.0	0
16 - Students are safe in this school.	10	37.0	13	48.1	4	14.8	0	0.0	0	0.0	0
17 - I feel safe in this school.	12	44.4	14	51.9	1	3.7	0	0.0	0	0.0	0
18 - Discipline is handled fairly in this school.	3	11.1	18	66.7	3	11.1	2	7.4	1	3.7	0
19 - Students are treated fairly in this school.	4	14.8	16	59.3	5	18.5	2	7.4	0	0.0	0
20 - Overall, my school building is in good repair.	5	18.5	19	70.4	3	11.1	0	0.0	0	0.0	0
21 - The community provides enough money to adequately provide quality educational programs to children.	7	26.9	17	65.4	2	7.7	0	0.0	0	0.0	1
22 - In our community, people tend to trust each other.	3	12.0	18	72.0	3	12.0	1	4.0	0	0.0	2
23 - The community is proud of this school.	12	44.4	13	48.1	2	7.4	0	0.0	0	0.0	0
24 - Ourervisor identifies issues in the school that could potentially become problems.	6	23.1	16	61.5	2	7.7	2	7.7	0	0.0	1
25 - There are open channels of communication among students, staff and administrators.	7	25.9	14	51.9	5	18.5	1	3.7	0	0.0	0
26 - The mission of this school is clearly defined.	9	34.6	14	53.8	3	11.5	0	0.0	0	0.0	1
27 - Our school promotes an environment of mutual respect among students.	7	28.0	14	56.0	4	16.0	0	0.0	0	0.0	2
28 - I believe that I can positively impact student success.	7	25.9	14	51.9	6	22.2	0	0.0	0	0.0	0
29 - Learning is the most important thing in this school.	9	33.3	16	59.3	2	7.4	0	0.0	0	0.0	0
30 - All staff in our school hold high expectations for student learning.	9	33.3	14	51.9	3	11.1	1	3.7	0	0.0	0
31 - There are students from this school that belong to street gangs.	0	0.0	2	7.7	3	11.5	11	42.3	10	38.5	1