

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ADRIAN R-III School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	60	96.77
YES	2	3.23

Library Media Specialist		
fac1b	Frequency	Percent
NO	61	98.39
YES	1	1.61

Special Education Teacher		
fac1c	Frequency	Percent
NO	56	90.32
YES	6	9.68

Classroom Teacher		
fac1d	Frequency	Percent
NO	17	27.42
YES	45	72.58

Administrator		
fac1e	Frequency	Percent
NO	58	93.55
YES	4	6.45

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	58	93.55
YES	4	6.45

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	17	28.3	39	65.0	4	6.7	0	0.0	0	0.0	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	24	38.7	32	51.6	4	6.5	2	3.2	0	0.0	0
4 - I emphasize the importance of effort with students	45	72.6	17	27.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	26	42.6	31	50.8	4	6.6	0	0.0	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	29	46.8	29	46.8	3	4.8	0	0.0	1	1.6	0
7 - There is adequate professional development for teachers working with special education students in our school	10	16.4	27	44.3	17	27.9	6	9.8	1	1.6	1
8 - My school's administration protects instructional time available to teachers from interruptions.	18	29.0	26	41.9	13	21.0	5	8.1	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	30	50.8	26	44.1	2	3.4	1	1.7	0	0.0	3
10 - Clear rules that promote good behavior are enforced in our school	34	54.8	20	32.3	6	9.7	1	1.6	1	1.6	0
11 - Clear rules regarding behavior have been established in my classroom	41	70.7	15	25.9	2	3.4	0	0.0	0	0.0	4
12 - Educators in our school use effective practices to promote positive behavior	27	43.5	33	53.2	2	3.2	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	20	32.3	37	59.7	4	6.5	1	1.6	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	24	38.7	30	48.4	6	9.7	2	3.2	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	20	33.3	34	56.7	6	10.0	0	0.0	0	0.0	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	9	14.8	30	49.2	12	19.7	10	16.4	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	15	25.4	29	49.2	10	16.9	5	8.5	0	0.0	3
18 - Effective vehicles are in place for parents and community to communicate with the school	18	29.0	34	54.8	9	14.5	1	1.6	0	0.0	0
19 - In our school we communicate effectively to parents and the community	17	27.4	40	64.5	4	6.5	1	1.6	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	22	36.1	33	54.1	5	8.2	1	1.6	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	8	14.3	29	51.8	16	28.6	3	5.4	0	0.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	16	26.2	32	52.5	10	16.4	3	4.9	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	19	32.2	30	50.8	8	13.6	2	3.4	0	0.0	3
24 - My school uses assessment data to evaluate and align the curriculum	35	59.3	22	37.3	2	3.4	0	0.0	0	0.0	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	15	25.0	36	60.0	8	13.3	1	1.7	0	0.0	2
26 - Student opinions are valued by teachers and administrators	17	28.3	32	53.3	11	18.3	0	0.0	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	12.5	23	41.1	24	42.9	2	3.6	0	0.0	6
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	23	39.0	30	50.8	6	10.2	0	0.0	0	0.0	3
29 - Individual student differences are appreciated at our school	13	21.3	36	59.0	10	16.4	2	3.3	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	13	23.2	28	50.0	11	19.6	4	7.1	0	0.0	6
31 - In our school teachers are encouraged to be instructional leaders	26	43.3	32	53.3	2	3.3	0	0.0	0	0.0	2
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	32	51.6	24	38.7	4	6.5	2	3.2	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	26	42.6	26	42.6	8	13.1	1	1.6	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	28	45.2	27	43.5	5	8.1	2	3.2	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	19	30.6	22	35.5	12	19.4	9	14.5	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	21	34.4	33	54.1	5	8.2	2	3.3	0	0.0	1
37 - Students who are prone to violence are systematically identified	10	17.9	29	51.8	12	21.4	5	8.9	0	0.0	6
38 - Our school promotes an environment of mutual respect among students	18	29.5	34	55.7	8	13.1	1	1.6	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	15	25.4	30	50.8	12	20.3	2	3.4	0	0.0	3
40 - My school systematically ensures that teachers address essential content	23	38.3	29	48.3	6	10.0	2	3.3	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	9	15.8	29	50.9	10	17.5	7	12.3	2	3.5	5
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	14	24.6	32	56.1	6	10.5	5	8.8	0	0.0	5
43 - Our principal promotes innovation	20	32.8	28	45.9	12	19.7	1	1.6	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	20	33.9	28	47.5	8	13.6	3	5.1	0	0.0	3
45 - I believe that I can positively impact student performance	36	58.1	24	38.7	2	3.2	0	0.0	0	0.0	0
46 - I have received violence prevention training	5	8.6	21	36.2	20	34.5	10	17.2	2	3.4	4
47 - Our professional development improves student achievement	14	23.0	33	54.1	8	13.1	4	6.6	2	3.3	1
48 - I have received adequate training in using computers and other technology to support my work with students	19	31.1	31	50.8	8	13.1	3	4.9	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	23	39.7	27	46.6	7	12.1	1	1.7	0	0.0	4
50 - I have received professional development on differentiating instruction for learners	16	26.7	33	55.0	5	8.3	6	10.0	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	10	16.7	33	55.0	14	23.3	3	5.0	0	0.0	2
52 - Students are held accountable for doing quality work	15	25.0	37	61.7	6	10.0	2	3.3	0	0.0	2
53 - The mission of this school is clearly defined	25	41.0	30	49.2	5	8.2	1	1.6	0	0.0	1
54 - All staff in our school hold high expectations for student learning	13	21.3	35	57.4	8	13.1	5	8.2	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	18	29.5	36	59.0	6	9.8	1	1.6	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	20	32.8	28	45.9	11	18.0	2	3.3	0	0.0	1
57 - There are sufficient library media materials to support my program	20	33.3	33	55.0	5	8.3	2	3.3	0	0.0	2
58 - Career-Technical education is an essential part of the district's program of studies	19	33.3	29	50.9	8	14.0	1	1.8	0	0.0	5
59 - I feel safe at this school	41	67.2	15	24.6	4	6.6	1	1.6	0	0.0	1
60 - The library media center materials are current and in good condition	27	45.0	27	45.0	5	8.3	1	1.7	0	0.0	2
61 - In our community, people tend to trust each other	27	43.5	29	46.8	4	6.5	2	3.2	0	0.0	0
62 - My professional development has improved the way I teach	15	26.3	27	47.4	12	21.1	3	5.3	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	18	30.0	32	53.3	8	13.3	2	3.3	0	0.0	2
64 - My school views parents as partners in the educational process	19	31.7	36	60.0	5	8.3	0	0.0	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	14	23.3	31	51.7	14	23.3	1	1.7	0	0.0	2
66 - The board has high expectations for student achievement	21	36.2	32	55.2	5	8.6	0	0.0	0	0.0	4
67 - Students are treated fairly in this school	20	32.3	36	58.1	5	8.1	1	1.6	0	0.0	0
68 - The community is proud of this school	46	74.2	14	22.6	2	3.2	0	0.0	0	0.0	0
69 - This school makes students feel they belong	27	43.5	30	48.4	4	6.5	1	1.6	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	24	38.7	36	58.1	2	3.2	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	22	36.7	32	53.3	4	6.7	2	3.3	0	0.0	2
72 - Discipline is handled fairly in this school	22	35.5	32	51.6	5	8.1	3	4.8	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	14	23.3	39	65.0	7	11.7	0	0.0	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	28	45.9	29	47.5	3	4.9	1	1.6	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	20	33.3	33	55.0	5	8.3	2	3.3	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	12	19.4	32	51.6	16	25.8	2	3.2	0	0.0	0
77 - Individual counseling services are available to students	21	33.9	32	51.6	6	9.7	3	4.8	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	27	44.3	29	47.5	4	6.6	1	1.6	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	19	30.6	31	50.0	9	14.5	3	4.8	0	0.0	0
80 - Overall, my school building is in good condition	18	29.5	29	47.5	11	18.0	3	4.9	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	25	41.0	23	37.7	8	13.1	4	6.6	1	1.6	1
82 - There is systematic collaboration between the academic and career education programs in our district.	13	22.4	23	39.7	19	32.8	3	5.2	0	0.0	4

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	15	27.78
1/2 hour or less	31	57.41
1 hour	8	14.81

Frequency Missing = 8

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	8.8	25	43.9	17	29.8	4	7.0	6	10.5	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	17	29.3	27	46.6	11	19.0	3	5.2	0	0.0	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	12	21.1	26	45.6	14	24.6	4	7.0	1	1.8	5
87 - Begin instructional units by presenting students with clear learning goals.	24	42.9	24	42.9	6	10.7	1	1.8	1	1.8	6
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	8	14.5	12	21.8	23	41.8	9	16.4	3	5.5	7
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	29	52.7	20	36.4	6	10.9	0	0.0	0	0.0	7
90 - Have students keep track of their own performance on the learning goals.	10	18.2	14	25.5	16	29.1	10	18.2	5	9.1	7
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	10	18.2	14	25.5	13	23.6	14	25.5	4	7.3	7
92 - Make use of cooperative learning groups.	24	42.9	16	28.6	11	19.6	2	3.6	3	5.4	6
93 - Have students construct verbal or written summaries of new content.	16	29.1	18	32.7	12	21.8	4	7.3	5	9.1	7
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	16	27.1	21	35.6	17	28.8	4	6.8	1	1.7	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	35	61.4	17	29.8	4	7.0	0	0.0	1	1.8	5
96 - I alter instructional strategies when students are having difficulty learning the material.	36	64.3	18	32.1	1	1.8	1	1.8	0	0.0	6
97 - Model or demonstrate important skills or procedures.	46	80.7	9	15.8	2	3.5	0	0.0	0	0.0	5
98 - Incorporate contextual/real life learning in the classroom.	41	71.9	13	22.8	2	3.5	0	0.0	1	1.8	5
99 - Incorporate problem solving instructional activities in the classroom.	33	57.9	20	35.1	4	7.0	0	0.0	0	0.0	5

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	26	45.6	19	33.3	8	14.0	3	5.3	1	1.8	5
101 - Have students compare and classify content.	15	26.3	23	40.4	13	22.8	4	7.0	2	3.5	5
102 - Have students construct metaphors and analogies.	11	20.0	13	23.6	15	27.3	13	23.6	3	5.5	7
103 - Provide specific feedback on the homework assigned to students.	29	52.7	18	32.7	4	7.3	3	5.5	1	1.8	7
104 - Incorporate information about careers in my instruction.	19	32.8	16	27.6	15	25.9	7	12.1	1	1.7	4