

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**ADRIAN JR.-SR. HIGH, ADRIAN R-III School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>3RD</b>	1	0.54
<b>5TH</b>	1	0.54
<b>7TH</b>	44	23.66
<b>8TH</b>	34	18.28
<b>9TH</b>	34	18.28
<b>10TH</b>	29	15.59
<b>11TH</b>	15	8.06
<b>12TH</b>	28	15.05

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	84	47.73
<b>Girl</b>	92	52.27

*Frequency Missing = 13*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	148	79.14
<b>FATHER</b>	23	12.30
<b>STEPMOTHER</b>	6	3.21
<b>GRANDMOTHER</b>	4	2.14
<b>GRANDFATHER</b>	1	0.53
<b>OTHER RELATIVE</b>	4	2.14
<b>UNRELATED</b>	1	0.53

*Frequency Missing = 2*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	2.69
<b>1</b>	70	37.63
<b>2</b>	106	56.99
<b>3 OR MORE</b>	5	2.69

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	36	19.46
<b>5 - 10 YRS</b>	39	21.08
<b>11 - 15 YRS</b>	27	14.59
<b>OVER 15 YRS</b>	83	44.86

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	54	28.88
<b>2 HRS</b>	77	41.18
<b>3 HRS</b>	34	18.18
<b>4 HRS</b>	14	7.49
<b>5 HRS</b>	7	3.74
<b>6 + HRS</b>	1	0.53

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	23	12.37
<b>2 PRT HSHLD-M/F</b>	120	64.52
<b>2 PRT HSHLD-STEP</b>	33	17.74
<b>OTHER</b>	10	5.38

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	181	97.84
<b>AMERICAN INDIAN</b>	4	2.16

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	2.14
<b>1</b>	58	31.02
<b>2</b>	60	32.09
<b>3</b>	35	18.72
<b>4</b>	24	12.83
<b>5</b>	1	0.53
<b>6</b>	5	2.67

*Frequency Missing = 2*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	182	96.30
<b>YES</b>	7	3.70

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	172	91.01
<b>YES</b>	17	8.99

*Data Collected in Fall, 2007*  
*Tables Generated January 11, 2008*

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<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	172	91.01
<b>YES</b>	17	8.99

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	182	96.30
<b>YES</b>	7	3.70

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	2	1.07
<b>30 - 39</b>	67	35.83
<b>40 - 49</b>	96	51.34
<b>50 - 59</b>	19	10.16
<b>60 OR OVER</b>	3	1.60

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	18	9.94
<b>2 YR COLL/TECH</b>	44	24.31
<b>4 YR COLLEGE</b>	111	61.33
<b>MILITARY</b>	3	1.66
<b>OTHER</b>	5	2.76

*Frequency Missing = 8*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	6	3.23
<b>HIGH SCHOOL GRAD</b>	74	39.78
<b>SOME COLLEGE</b>	62	33.33
<b>COLLEGE GRADUATE</b>	36	19.35
<b>GRADUATE SCHOOL</b>	8	4.30

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	5	2.89
<b>10,000 - 19,999</b>	11	6.36
<b>20,000 - 29,999</b>	13	7.51
<b>30,000 - 39,999</b>	17	9.83
<b>40,000 - 49,999</b>	29	16.76
<b>50,000 - 59,999</b>	20	11.56
<b>60,000 - 69,999</b>	17	9.83
<b>OVER \$70,000</b>	61	35.26

*Frequency Missing = 16*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	71	37.97
<b>HALF A &amp; B</b>	47	25.13
<b>MOSTLY B</b>	21	11.23
<b>HALF B &amp; C</b>	25	13.37
<b>MOSTLY C</b>	9	4.81
<b>HALF C &amp; D</b>	9	4.81
<b>MOSTLY D</b>	3	1.60
<b>BELOW D</b>	2	1.07

*Frequency Missing = 2*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	58	32.04
<b>GOTTEN WORSE</b>	21	11.60
<b>STAYED THE SAME</b>	102	56.35

*Frequency Missing = 8*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	22	11.76
<b>DOESNT DO IT</b>	3	1.60
<b>1/2 HR OR LESS</b>	44	23.53
<b>1 HR</b>	84	44.92
<b>2 HRS</b>	25	13.37
<b>MORE THAN 2 HRS</b>	9	4.81

*Frequency Missing = 2*

*Frequency Distribution Report*

*ADRIAN JR.-SR. HIGH, ADRIAN R-III School District*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prr18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	136	72.73
<b>2 HRS</b>	34	18.18
<b>3 HRS</b>	10	5.35
<b>4 HRS</b>	3	1.60
<b>5 HRS</b>	2	1.07
<b>6 + HRS</b>	2	1.07

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	23	12.23
<b>ONCE/TWICE</b>	87	46.28
<b>3-5 TIMES</b>	53	28.19
<b>5-10 TIMES</b>	18	9.57
<b>11+ TIMES</b>	7	3.72

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	22	11.76
<b>ONCE/TWICE</b>	151	80.75
<b>3-5 TIMES</b>	12	6.42
<b>5-10 TIMES</b>	2	1.07

*Frequency Missing = 2*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	37	20.00
<b>ONCE/TWICE</b>	119	64.32
<b>3-5 TIMES</b>	23	12.43
<b>5-10 TIMES</b>	5	2.70
<b>11+ TIMES</b>	1	0.54

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	29	15.85
<b>ONCE/TWICE</b>	77	42.08
<b>3-5 TIMES</b>	25	13.66
<b>5-10 TIMES</b>	25	13.66
<b>11+ TIMES</b>	27	14.75

*Frequency Missing = 6*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	55	29.57
<b>ONCE/TWICE</b>	53	28.49
<b>3-5 TIMES</b>	36	19.35
<b>5-10 TIMES</b>	19	10.22
<b>11+ TIMES</b>	23	12.37

*Frequency Missing = 3*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,		
prt20	Frequency	Percent
A	19	10.38
B	89	48.63
C	52	28.42
D	14	7.65
F	4	2.19
DONT KNOW	5	2.73

*Frequency Missing = 6*

How much time does your child spend reading at home each day?		
prt21	Frequency	Percent
no time at all	23	12.30
10-15 mins	44	23.53
20-30 mins	72	38.50
about one hour	36	19.25
2 hours or more	12	6.42

*Frequency Missing = 2*

I know the first name of 5 or more of my child's closest friends.		
prt22a	Frequency	Percent
NO	8	4.26
YES	180	95.74

*Frequency Missing = 1*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	21.39
<b>YES</b>	147	78.61

*Frequency Missing = 2*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	18.72
<b>YES</b>	152	81.28

*Frequency Missing = 2*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	3.76
<b>YES</b>	179	96.24

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	25.67
<b>YES</b>	139	74.33

*Frequency Missing = 2*

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<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.53
<b>RARELY</b>	3	1.60
<b>OCCASIONALLY</b>	18	9.57
<b>REGULARLY</b>	166	88.30

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	4	2.14
<b>RARELY</b>	11	5.88
<b>OCCASIONALLY</b>	63	33.69
<b>REGULARLY</b>	109	58.29

*Frequency Missing = 2*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	4	2.13
<b>RARELY</b>	7	3.72
<b>OCCASIONALLY</b>	55	29.26
<b>REGULARLY</b>	122	64.89

*Frequency Missing = 1*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	111	59.36
<b>YES-VIA OTHER</b>	29	15.51
<b>YES-VIA MEDICAID</b>	32	17.11
<b>NO MED INS</b>	15	8.02

*Frequency Missing = 2*

*Frequency Distribution Report*

*ADRIAN JR.-SR. HIGH, ADRIAN R-III School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	19	10.2	103	55.1	43	23.0	15	8.0	7	3.7	2
26 - My child's opinions are valued by teachers and administrators.	14	7.5	70	37.6	60	32.3	35	18.8	7	3.8	3
27 - My child's school promotes an environment of mutual respect among students.	15	8.1	97	52.4	48	25.9	17	9.2	8	4.3	4
28 - My involvement in my child's education has improved his/her achievement.	65	35.1	95	51.4	22	11.9	3	1.6	0	0.0	4
29 - Parents are asked for input about school decisions	6	3.2	48	25.8	62	33.3	51	27.4	19	10.2	3
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	13	7.0	77	41.6	56	30.3	31	16.8	8	4.3	4
31 - My school has clear procedures for handling school emergencies.	32	17.1	103	55.1	34	18.2	15	8.0	3	1.6	2
32 - There are students from my child's school that belong to street gangs.	2	1.1	5	2.7	40	21.4	68	36.4	72	38.5	2
33 - The school values and respects differences among students and their families.	8	4.4	71	38.8	76	41.5	19	10.4	9	4.9	6
34 - Effective assistance is provided for children having difficulty in school.	13	7.0	83	44.6	50	26.9	30	16.1	10	5.4	3
35 - The way they teach at this school works well for my child.	19	10.2	92	49.5	49	26.3	21	11.3	5	2.7	3
36 - My child is given a fair chance to succeed at school.	21	11.2	117	62.6	32	17.1	13	7.0	4	2.1	2
37 - My child likes attending this school.	36	19.3	113	60.4	20	10.7	14	7.5	4	2.1	2
38 - I can talk with my child's teachers or principal whenever I need.	59	31.6	98	52.4	21	11.2	7	3.7	2	1.1	2
39 - I know how well my child is doing in class.	47	25.1	115	61.5	21	11.2	3	1.6	1	0.5	2
40 - I feel my child is safe at school.	44	23.7	108	58.1	27	14.5	5	2.7	2	1.1	3
41 - I receive information about the educational services available to my child at school.	16	8.6	78	42.2	48	25.9	35	18.9	8	4.3	4
42 - My child's school building is in good condition.	11	5.9	93	49.7	52	27.8	23	12.3	8	4.3	2
43 - The community provides enough money to for the schools to do a good job.	21	11.3	85	45.7	50	26.9	24	12.9	6	3.2	3
44 - Discipline in my child's school is handled fairly.	9	4.8	78	41.7	53	28.3	32	17.1	15	8.0	2
45 - If I could, I would send my child to a different school.	6	3.2	29	15.5	30	16.0	66	35.3	56	29.9	2
46 - The school encourages parents to be involved.	23	12.4	107	57.5	38	20.4	17	9.1	1	0.5	3
47 - In our community people tend to trust each other.	23	12.4	111	59.7	41	22.0	11	5.9	0	0.0	3
48 - My child has been taught in school about respect for other cultures.	13	7.0	99	53.2	56	30.1	12	6.5	6	3.2	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	8	4.3	62	33.3	75	40.3	35	18.8	6	3.2	3
50 - I am a partner with the school in my child's education.	34	18.5	106	57.6	34	18.5	7	3.8	3	1.6	5
51 - I know what my child's teachers expect in school.	28	15.0	106	56.7	44	23.5	8	4.3	1	0.5	2
52 - The community is proud of this school.	87	46.0	86	45.5	15	7.9	1	0.5	0	0.0	0
53 - My child's teachers are good teachers.	24	12.8	112	59.9	38	20.3	10	5.3	3	1.6	2
54 - I expect my child to do well in school.	123	65.8	64	34.2	0	0.0	0	0.0	0	0.0	2
55 - My child's teachers expect very good work from my child.	52	27.7	109	58.0	22	11.7	4	2.1	1	0.5	1
56 - The school has helped my child establish educational and career plans.	13	6.9	54	28.7	81	43.1	34	18.1	6	3.2	1
57 - The guidance counselor is available to help my child if he/she has a personal problem.	24	12.8	80	42.6	57	30.3	15	8.0	12	6.4	1
58 - Career-Technical Education is an essential part of the district's program of studies.	13	7.1	70	38.0	79	42.9	15	8.2	7	3.8	5
59 - I am aware of adult learning opportunities offered by the district.	4	2.1	25	13.4	50	26.7	59	31.6	49	26.2	2