

*Cycle 4 Advance Questionnaire - Support Staff  
Frequency Distribution Report  
ADRIAN R-III School District*

<b>What is your sex?</b>		
<b>sup1</b>	<b>Frequency</b>	<b>Percent</b>
<b>MALE</b>	6	17.65
<b>FEMALE</b>	28	82.35

<b>Which best describes you?</b>		
<b>sup2</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	34	100.00

<b>Type of assignment: Transportation</b>		
<b>sup3a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	88.24
<b>YES</b>	4	11.76

<b>Type of assignment: Office Support</b>		
<b>sup3b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	76.47
<b>YES</b>	8	23.53

<b>Type of assignment: Maintenance</b>		
<b>sup3c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	82.35
<b>YES</b>	6	17.65

<b>Type of assignment: Nurse/School Health</b>		
<b>sup3d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

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<b>Type of assignment: Social Worker/Psychologist</b>		
<b>sup3e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	100.00

<b>Type of assignment: Teachers Aide/Teachers Assistant</b>		
<b>sup3f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	73.53
<b>YES</b>	9	26.47

<b>Type of assignment: Other Administrative Personnel</b>		
<b>sup3g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

<b>Type of assignment: Food Service/Nutrition</b>		
<b>sup3h</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	85.29
<b>YES</b>	5	14.71

<b>I am employed</b>		
<b>sup4</b>	<b>Frequency</b>	<b>Percent</b>
<b>By the district</b>	31	93.94
<b>By the district through a contractor</b>	2	6.06

*Frequency Missing = 1*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	8	24.2	19	57.6	4	12.1	2	6.1	0	0.0	1
6 - The district has provided me with specific inservice training related to my job.	5	14.7	21	61.8	6	17.6	1	2.9	1	2.9	0
7 - The inservice training activities I have attended have helped me do a better job.	7	21.9	9	28.1	14	43.8	2	6.3	0	0.0	2
8 - I have received violence prevention training.	3	9.4	11	34.4	9	28.1	6	18.8	3	9.4	2
9 - Students like this school.	3	9.1	28	84.8	2	6.1	0	0.0	0	0.0	1
10 - This school makes children feel they belong.	5	15.2	24	72.7	3	9.1	1	3.0	0	0.0	1
11 - The board has high expectations for student learning.	6	19.4	19	61.3	6	19.4	0	0.0	0	0.0	3
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	3	10.3	20	69.0	6	20.7	0	0.0	0	0.0	5
13 - Our teachers are good teachers.	8	24.2	22	66.7	3	9.1	0	0.0	0	0.0	1
14 - If students in this school have a problem, teachers will listen and help.	4	12.5	17	53.1	10	31.3	1	3.1	0	0.0	2
15 - Teachers in this school treat students with respect.	4	12.5	23	71.9	4	12.5	1	3.1	0	0.0	2
16 - Students are safe in this school.	4	12.5	22	68.8	6	18.8	0	0.0	0	0.0	2
17 - I feel safe in this school.	7	20.6	21	61.8	4	11.8	1	2.9	1	2.9	0
18 - Discipline is handled fairly in this school.	4	12.5	18	56.3	7	21.9	2	6.3	1	3.1	2
19 - Students are treated fairly in this school.	3	9.1	21	63.6	5	15.2	3	9.1	1	3.0	1
20 - Overall, my school building is in good repair.	2	5.9	18	52.9	13	38.2	1	2.9	0	0.0	0
21 - The community provides enough money to adequately provide quality educational programs to children.	4	12.1	19	57.6	8	24.2	2	6.1	0	0.0	1
22 - In our community, people tend to trust each other.	4	12.1	22	66.7	6	18.2	1	3.0	0	0.0	1
23 - The community is proud of this school.	13	38.2	20	58.8	1	2.9	0	0.0	0	0.0	0
24 - Ourervisor identifies issues in the school that could potentially become problems.	4	12.1	23	69.7	4	12.1	1	3.0	1	3.0	1
25 - There are open channels of communication among students, staff and administrators.	3	9.4	21	65.6	5	15.6	3	9.4	0	0.0	2
26 - The mission of this school is clearly defined.	5	15.2	26	78.8	2	6.1	0	0.0	0	0.0	1
27 - Our school promotes an environment of mutual respect among students.	3	8.8	19	55.9	12	35.3	0	0.0	0	0.0	0
28 - I believe that I can positively impact student success.	9	28.1	17	53.1	5	15.6	1	3.1	0	0.0	2
29 - Learning is the most important thing in this school.	1	3.0	24	72.7	8	24.2	0	0.0	0	0.0	1
30 - All staff in our school hold high expectations for student learning.	1	3.2	21	67.7	5	16.1	4	12.9	0	0.0	3
31 - There are students from this school that belong to street gangs.	0	0.0	3	9.4	9	28.1	8	25.0	12	37.5	2