

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
COLE CAMP R-I School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	57	96.61
YES	2	3.39

Library Media Specialist		
fac1b	Frequency	Percent
NO	59	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	54	91.53
YES	5	8.47

Classroom Teacher		
fac1d	Frequency	Percent
NO	15	25.42
YES	44	74.58

Administrator		
fac1e	Frequency	Percent
NO	53	89.83
YES	6	10.17

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	55	93.22
YES	4	6.78

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	16	27.6	31	53.4	7	12.1	2	3.4	2	3.4	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	14	23.7	33	55.9	6	10.2	5	8.5	1	1.7	0
4 - I emphasize the importance of effort with students	46	79.3	11	19.0	0	0.0	0	0.0	1	1.7	1
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	12	20.3	15	25.4	14	23.7	12	20.3	6	10.2	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	8	13.6	19	32.2	13	22.0	10	16.9	9	15.3	0
7 - There is adequate professional development for teachers working with special education students in our school	5	8.9	17	30.4	12	21.4	14	25.0	8	14.3	3
8 - My school's administration protects instructional time available to teachers from interruptions.	17	29.3	27	46.6	9	15.5	3	5.2	2	3.4	1
9 - Our principal uses classroom management as part of our evaluation	31	56.4	21	38.2	2	3.6	0	0.0	1	1.8	4
10 - Clear rules that promote good behavior are enforced in our school	31	52.5	20	33.9	6	10.2	2	3.4	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	37	66.1	17	30.4	1	1.8	0	0.0	1	1.8	3
12 - Educators in our school use effective practices to promote positive behavior	32	54.2	23	39.0	3	5.1	0	0.0	1	1.7	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	23	39.0	29	49.2	5	8.5	1	1.7	1	1.7	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	24	40.7	27	45.8	4	6.8	3	5.1	1	1.7	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	20	34.5	29	50.0	5	8.6	3	5.2	1	1.7	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	12	20.7	23	39.7	13	22.4	6	10.3	4	6.9	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	12	20.7	34	58.6	9	15.5	2	3.4	1	1.7	1
18 - Effective vehicles are in place for parents and community to communicate with the school	28	47.5	25	42.4	3	5.1	2	3.4	1	1.7	0
19 - In our school we communicate effectively to parents and the community	27	45.8	27	45.8	3	5.1	1	1.7	1	1.7	0
20 - Parents are encouraged to discuss their child's educational needs with the school	36	61.0	21	35.6	1	1.7	0	0.0	1	1.7	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	8	15.4	25	48.1	12	23.1	5	9.6	2	3.8	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	16	28.1	36	63.2	2	3.5	1	1.8	2	3.5	2
23 - My school administers assessments throughout the school year that are used to guide instruction	12	20.7	32	55.2	6	10.3	7	12.1	1	1.7	1
24 - My school uses assessment data to evaluate and align the curriculum	19	33.3	30	52.6	5	8.8	3	5.3	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	13	23.2	32	57.1	8	14.3	1	1.8	2	3.6	3
26 - Student opinions are valued by teachers and administrators	18	30.5	32	54.2	6	10.2	0	0.0	3	5.1	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	12.7	17	30.9	22	40.0	9	16.4	0	0.0	4
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	14	23.7	34	57.6	9	15.3	1	1.7	1	1.7	0
29 - Individual student differences are appreciated at our school	16	27.1	31	52.5	8	13.6	2	3.4	2	3.4	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	13	24.5	25	47.2	11	20.8	3	5.7	1	1.9	6
31 - In our school teachers are encouraged to be instructional leaders	34	57.6	19	32.2	4	6.8	0	0.0	2	3.4	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	29	50.9	22	38.6	2	3.5	2	3.5	2	3.5	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	24	42.1	28	49.1	3	5.3	1	1.8	1	1.8	2
34 - Our principal identifies issues in the school that could potentially become problems	30	52.6	21	36.8	2	3.5	3	5.3	1	1.8	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	11	20.0	24	43.6	10	18.2	8	14.5	2	3.6	4
36 - Our school teaches and reinforces student self-discipline and responsibility	25	42.4	27	45.8	4	6.8	1	1.7	2	3.4	0
37 - Students who are prone to violence are systematically identified	15	26.3	23	40.4	13	22.8	3	5.3	3	5.3	2
38 - Our school promotes an environment of mutual respect among students	20	33.9	30	50.8	7	11.9	1	1.7	1	1.7	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	14	24.1	31	53.4	7	12.1	5	8.6	1	1.7	1
40 - My school systematically ensures that teachers address essential content	23	39.7	29	50.0	3	5.2	0	0.0	3	5.2	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	14	24.1	33	56.9	9	15.5	2	3.4	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	16	27.6	37	63.8	3	5.2	1	1.7	1	1.7	1
43 - Our principal promotes innovation	19	32.8	33	56.9	4	6.9	0	0.0	2	3.4	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	20	35.7	31	55.4	1	1.8	3	5.4	1	1.8	3
45 - I believe that I can positively impact student performance	34	58.6	23	39.7	0	0.0	0	0.0	1	1.7	1
46 - I have received violence prevention training	18	31.6	22	38.6	6	10.5	8	14.0	3	5.3	2
47 - Our professional development improves student achievement	14	24.1	23	39.7	11	19.0	8	13.8	2	3.4	1
48 - I have received adequate training in using computers and other technology to support my work with students	27	47.4	25	43.9	3	5.3	0	0.0	2	3.5	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	21	37.5	24	42.9	5	8.9	4	7.1	2	3.6	3
50 - I have received professional development on differentiating instruction for learners	19	33.9	23	41.1	6	10.7	4	7.1	4	7.1	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	24	41.4	23	39.7	4	6.9	4	6.9	3	5.2	1
52 - Students are held accountable for doing quality work	27	45.8	22	37.3	8	13.6	1	1.7	1	1.7	0
53 - The mission of this school is clearly defined	33	56.9	22	37.9	0	0.0	2	3.4	1	1.7	1
54 - All staff in our school hold high expectations for student learning	31	52.5	20	33.9	3	5.1	2	3.4	3	5.1	0
55 - There are open channels of communication among students, staff and administrators	22	37.3	29	49.2	3	5.1	3	5.1	2	3.4	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	33	55.9	21	35.6	2	3.4	2	3.4	1	1.7	0
57 - There are sufficient library media materials to support my program	31	54.4	20	35.1	4	7.0	0	0.0	2	3.5	2
58 - Career-Technical education is an essential part of the district's program of studies	20	37.0	23	42.6	7	13.0	3	5.6	1	1.9	5
59 - I feel safe at this school	37	62.7	17	28.8	4	6.8	0	0.0	1	1.7	0
60 - The library media center materials are current and in good condition	32	54.2	24	40.7	1	1.7	0	0.0	2	3.4	0
61 - In our community, people tend to trust each other	26	44.1	27	45.8	4	6.8	2	3.4	0	0.0	0
62 - My professional development has improved the way I teach	19	34.5	25	45.5	8	14.5	1	1.8	2	3.6	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	20	34.5	28	48.3	6	10.3	3	5.2	1	1.7	1
64 - My school views parents as partners in the educational process	24	40.7	28	47.5	5	8.5	1	1.7	1	1.7	0
65 - My school has created specific strategies to better involve parents in the education of their child	21	36.8	29	50.9	5	8.8	1	1.8	1	1.8	2
66 - The board has high expectations for student achievement	35	60.3	21	36.2	1	1.7	0	0.0	1	1.7	1
67 - Students are treated fairly in this school	30	50.8	23	39.0	2	3.4	3	5.1	1	1.7	0
68 - The community is proud of this school	45	76.3	13	22.0	0	0.0	0	0.0	1	1.7	0
69 - This school makes students feel they belong	28	47.5	26	44.1	2	3.4	2	3.4	1	1.7	0
70 - If students in this school have a problem, teachers will listen and help	35	59.3	19	32.2	3	5.1	0	0.0	2	3.4	0
71 - I usually look forward to each working day as a teacher	28	50.0	24	42.9	3	5.4	0	0.0	1	1.8	3
72 - Discipline is handled fairly in this school	22	37.3	27	45.8	3	5.1	5	8.5	2	3.4	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	24	41.4	25	43.1	6	10.3	2	3.4	1	1.7	1
74 - The librarian/media specialist requests my input into the selection of resources	29	51.8	17	30.4	7	12.5	2	3.6	1	1.8	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	26	46.4	21	37.5	5	8.9	2	3.6	2	3.6	3
76 - There is systematic collaboration across subject areas in our building	16	27.6	24	41.4	12	20.7	4	6.9	2	3.4	1
77 - Individual counseling services are available to students	28	48.3	22	37.9	4	6.9	1	1.7	3	5.2	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	29	50.9	22	38.6	5	8.8	0	0.0	1	1.8	2
79 - The community provides enough money to adequately provide quality educational programs to children	36	62.1	22	37.9	0	0.0	0	0.0	0	0.0	1
80 - Overall, my school building is in good condition	36	63.2	18	31.6	1	1.8	1	1.8	1	1.8	2
81 - If I had a chance to choose all over again, I would still choose teaching as a career	33	56.9	17	29.3	6	10.3	1	1.7	1	1.7	1
82 - There is systematic collaboration between the academic and career education programs in our district.	14	25.5	25	45.5	11	20.0	3	5.5	2	3.6	4

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	15	28.30
1/2 hour or less	31	58.49
1 hour	7	13.21

Frequency Missing = 6

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	9	17.0	18	34.0	22	41.5	4	7.5	0	0.0	6
85 - I assess the level of prior knowledge of all students before initiating instruction.	24	44.4	20	37.0	6	11.1	2	3.7	2	3.7	5
86 - Organize students into flexible groups based on their understanding of the content and skill level.	16	30.2	17	32.1	10	18.9	7	13.2	3	5.7	6
87 - Begin instructional units by presenting students with clear learning goals.	27	50.0	22	40.7	4	7.4	1	1.9	0	0.0	5
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	11	20.8	16	30.2	13	24.5	11	20.8	2	3.8	6
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	23	42.6	25	46.3	3	5.6	3	5.6	0	0.0	5
90 - Have students keep track of their own performance on the learning goals.	8	15.7	17	33.3	12	23.5	9	17.6	5	9.8	8
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	10.0	15	30.0	13	26.0	9	18.0	8	16.0	9
92 - Make use of cooperative learning groups.	18	34.0	13	24.5	13	24.5	4	7.5	5	9.4	6
93 - Have students construct verbal or written summaries of new content.	15	28.3	17	32.1	15	28.3	3	5.7	3	5.7	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	21	38.9	17	31.5	9	16.7	5	9.3	2	3.7	5
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	38	70.4	12	22.2	4	7.4	0	0.0	0	0.0	5
96 - I alter instructional strategies when students are having difficulty learning the material.	32	59.3	18	33.3	4	7.4	0	0.0	0	0.0	5
97 - Model or demonstrate important skills or procedures.	46	85.2	7	13.0	0	0.0	1	1.9	0	0.0	5
98 - Incorporate contextual/real life learning in the classroom.	36	66.7	14	25.9	3	5.6	1	1.9	0	0.0	5
99 - Incorporate problem solving instructional activities in the classroom.	36	66.7	11	20.4	7	13.0	0	0.0	0	0.0	5

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	26	49.1	18	34.0	6	11.3	2	3.8	1	1.9	6
101 - Have students compare and classify content.	20	37.7	12	22.6	14	26.4	7	13.2	0	0.0	6
102 - Have students construct metaphors and analogies.	12	23.1	8	15.4	12	23.1	14	26.9	6	11.5	7
103 - Provide specific feedback on the homework assigned to students.	30	57.7	13	25.0	8	15.4	0	0.0	1	1.9	7
104 - Incorporate information about careers in my instruction.	19	35.8	16	30.2	10	18.9	6	11.3	2	3.8	6