

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
COLE CAMP HIGH, COLE CAMP R-I School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	26	96.30
YES	1	3.70

Library Media Specialist		
fac1b	Frequency	Percent
NO	27	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	25	92.59
YES	2	7.41

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	22.22
YES	21	77.78

Administrator		
fac1e	Frequency	Percent
NO	24	88.89
YES	3	11.11

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	25	92.59
YES	2	7.41

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	23.1	17	65.4	2	7.7	1	3.8	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	6	22.2	13	48.1	5	18.5	3	11.1	0	0.0	0
4 - I emphasize the importance of effort with students	23	85.2	4	14.8	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	5	18.5	6	22.2	6	22.2	6	22.2	4	14.8	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	6	22.2	4	14.8	7	25.9	5	18.5	5	18.5	0
7 - There is adequate professional development for teachers working with special education students in our school	2	8.0	7	28.0	6	24.0	5	20.0	5	20.0	2
8 - My school's administration protects instructional time available to teachers from interruptions.	8	30.8	12	46.2	4	15.4	1	3.8	1	3.8	1
9 - Our principal uses classroom management as part of our evaluation	14	56.0	9	36.0	2	8.0	0	0.0	0	0.0	2
10 - Clear rules that promote good behavior are enforced in our school	12	44.4	11	40.7	3	11.1	1	3.7	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	18	69.2	7	26.9	1	3.8	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	12	44.4	13	48.1	2	7.4	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	6	22.2	16	59.3	5	18.5	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	9	33.3	13	48.1	3	11.1	2	7.4	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	8	30.8	13	50.0	2	7.7	3	11.5	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	26.9	10	38.5	4	15.4	2	7.7	3	11.5	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	4	15.4	14	53.8	5	19.2	2	7.7	1	3.8	1
18 - Effective vehicles are in place for parents and community to communicate with the school	13	48.1	12	44.4	1	3.7	1	3.7	0	0.0	0
19 - In our school we communicate effectively to parents and the community	9	33.3	15	55.6	3	11.1	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	14	51.9	12	44.4	1	3.7	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	4	16.0	10	40.0	7	28.0	3	12.0	1	4.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	7	26.9	16	61.5	1	3.8	1	3.8	1	3.8	1
23 - My school administers assessments throughout the school year that are used to guide instruction	4	15.4	15	57.7	3	11.5	3	11.5	1	3.8	1
24 - My school uses assessment data to evaluate and align the curriculum	5	20.0	17	68.0	2	8.0	1	4.0	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	2	8.0	17	68.0	4	16.0	0	0.0	2	8.0	2
26 - Student opinions are valued by teachers and administrators	7	25.9	16	59.3	3	11.1	0	0.0	1	3.7	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	3	11.5	9	34.6	9	34.6	5	19.2	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	5	18.5	16	59.3	6	22.2	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	6	22.2	14	51.9	5	18.5	2	7.4	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	9	36.0	10	40.0	4	16.0	2	8.0	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	14	51.9	11	40.7	1	3.7	0	0.0	1	3.7	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	8	30.8	13	50.0	2	7.7	2	7.7	1	3.8	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	10	38.5	13	50.0	2	7.7	1	3.8	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	12	46.2	12	46.2	1	3.8	1	3.8	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	4	16.0	11	44.0	6	24.0	3	12.0	1	4.0	2
36 - Our school teaches and reinforces student self-discipline and responsibility	6	22.2	16	59.3	3	11.1	1	3.7	1	3.7	0
37 - Students who are prone to violence are systematically identified	5	19.2	12	46.2	5	19.2	2	7.7	2	7.7	1
38 - Our school promotes an environment of mutual respect among students	8	29.6	13	48.1	5	18.5	1	3.7	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	5	18.5	17	63.0	2	7.4	3	11.1	0	0.0	0
40 - My school systematically ensures that teachers address essential content	11	40.7	13	48.1	1	3.7	0	0.0	2	7.4	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	30.8	11	42.3	6	23.1	1	3.8	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	29.6	16	59.3	2	7.4	1	3.7	0	0.0	0
43 - Our principal promotes innovation	9	33.3	14	51.9	3	11.1	0	0.0	1	3.7	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	9	34.6	14	53.8	0	0.0	3	11.5	0	0.0	1
45 - I believe that I can positively impact student performance	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	7	28.0	7	28.0	4	16.0	5	20.0	2	8.0	2
47 - Our professional development improves student achievement	5	19.2	8	30.8	6	23.1	6	23.1	1	3.8	1
48 - I have received adequate training in using computers and other technology to support my work with students	12	46.2	10	38.5	3	11.5	0	0.0	1	3.8	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	7	28.0	12	48.0	2	8.0	3	12.0	1	4.0	2
50 - I have received professional development on differentiating instruction for learners	7	26.9	10	38.5	5	19.2	3	11.5	1	3.8	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	11	40.7	9	33.3	3	11.1	2	7.4	2	7.4	0
52 - Students are held accountable for doing quality work	11	40.7	9	33.3	6	22.2	1	3.7	0	0.0	0
53 - The mission of this school is clearly defined	13	50.0	12	46.2	0	0.0	1	3.8	0	0.0	1
54 - All staff in our school hold high expectations for student learning	13	48.1	10	37.0	1	3.7	1	3.7	2	7.4	0
55 - There are open channels of communication among students, staff and administrators	8	29.6	15	55.6	1	3.7	2	7.4	1	3.7	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	13	48.1	12	44.4	2	7.4	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	13	50.0	9	34.6	3	11.5	0	0.0	1	3.8	1
58 - Career-Technical education is an essential part of the district's program of studies	11	42.3	10	38.5	4	15.4	1	3.8	0	0.0	1
59 - I feel safe at this school	17	63.0	7	25.9	3	11.1	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	14	51.9	11	40.7	1	3.7	0	0.0	1	3.7	0
61 - In our community, people tend to trust each other	11	40.7	12	44.4	3	11.1	1	3.7	0	0.0	0
62 - My professional development has improved the way I teach	6	24.0	14	56.0	3	12.0	1	4.0	1	4.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	6	23.1	13	50.0	4	15.4	3	11.5	0	0.0	1
64 - My school views parents as partners in the educational process	7	25.9	15	55.6	4	14.8	1	3.7	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	9	36.0	12	48.0	3	12.0	1	4.0	0	0.0	2
66 - The board has high expectations for student achievement	14	53.8	12	46.2	0	0.0	0	0.0	0	0.0	1
67 - Students are treated fairly in this school	13	48.1	12	44.4	1	3.7	1	3.7	0	0.0	0
68 - The community is proud of this school	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	9	33.3	14	51.9	2	7.4	2	7.4	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	14	51.9	12	44.4	0	0.0	0	0.0	1	3.7	0
71 - I usually look forward to each working day as a teacher	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	11	40.7	11	40.7	2	7.4	2	7.4	1	3.7	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	11	42.3	10	38.5	4	15.4	1	3.8	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	12	48.0	10	40.0	3	12.0	0	0.0	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	9	36.0	11	44.0	4	16.0	0	0.0	1	4.0	2
76 - There is systematic collaboration across subject areas in our building	6	23.1	9	34.6	6	23.1	4	15.4	1	3.8	1
77 - Individual counseling services are available to students	9	34.6	13	50.0	1	3.8	1	3.8	2	7.7	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	11	42.3	12	46.2	3	11.5	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	1
80 - Overall, my school building is in good condition	16	59.3	8	29.6	1	3.7	1	3.7	1	3.7	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	16	59.3	8	29.6	2	7.4	1	3.7	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	5	20.8	10	41.7	6	25.0	2	8.3	1	4.2	3

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	10	41.67
1/2 hour or less	10	41.67
1 hour	4	16.67

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	19.2	6	23.1	12	46.2	3	11.5	0	0.0	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	11	44.0	7	28.0	6	24.0	1	4.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	9	37.5	5	20.8	4	16.7	5	20.8	1	4.2	3
87 - Begin instructional units by presenting students with clear learning goals.	14	56.0	9	36.0	2	8.0	0	0.0	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	7	28.0	7	28.0	4	16.0	6	24.0	1	4.0	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	12	48.0	11	44.0	0	0.0	2	8.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	4	16.7	9	37.5	5	20.8	3	12.5	3	12.5	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	1	4.2	10	41.7	5	20.8	3	12.5	5	20.8	3
92 - Make use of cooperative learning groups.	7	29.2	8	33.3	4	16.7	2	8.3	3	12.5	3
93 - Have students construct verbal or written summaries of new content.	7	29.2	8	33.3	4	16.7	3	12.5	2	8.3	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	9	36.0	7	28.0	4	16.0	3	12.0	2	8.0	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	17	68.0	6	24.0	2	8.0	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	12	48.0	10	40.0	3	12.0	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	22	88.0	2	8.0	0	0.0	1	4.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	14	56.0	9	36.0	1	4.0	1	4.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	15	60.0	5	20.0	5	20.0	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	8	32.0	10	40.0	5	20.0	2	8.0	0	0.0	2
101 - Have students compare and classify content.	6	24.0	6	24.0	8	32.0	5	20.0	0	0.0	2
102 - Have students construct metaphors and analogies.	4	16.0	3	12.0	6	24.0	7	28.0	5	20.0	2
103 - Provide specific feedback on the homework assigned to students.	12	50.0	6	25.0	5	20.8	0	0.0	1	4.2	3
104 - Incorporate information about careers in my instruction.	10	40.0	7	28.0	5	20.0	2	8.0	1	4.0	2