### School Guidance Counselor

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>7</td>
<td>100.00</td>
</tr>
</tbody>
</table>

### Library Media Specialist

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>7</td>
<td>100.00</td>
</tr>
</tbody>
</table>

### Special Education Teacher

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>7</td>
<td>100.00</td>
</tr>
</tbody>
</table>

### Classroom Teacher

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>1</td>
<td>14.29</td>
</tr>
<tr>
<td>YES</td>
<td>6</td>
<td>85.71</td>
</tr>
</tbody>
</table>

### Administrator

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>6</td>
<td>85.71</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
<td>14.29</td>
</tr>
</tbody>
</table>

### Other Certificated Faculty

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>7</td>
<td>100.00</td>
</tr>
</tbody>
</table>
## Cycle 4 Advance Questionnaire - Certificated Faculty
### Frequency Distribution Report
### COLE CAMP MIDDLE, COLE CAMP R-I School District

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 - My school collaborates with community agencies to meet the needs of students</td>
<td>3 (42.9%)</td>
<td>3 (42.9%)</td>
<td>1 (14.3%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>3 - There are effective supports in place to assist students who are in jeopardy of academic failure</td>
<td>2 (28.6%)</td>
<td>4 (57.1%)</td>
<td>0 (0.0%)</td>
<td>1 (14.3%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>4 - I emphasize the importance of effort with students</td>
<td>6 (85.7%)</td>
<td>1 (14.3%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>5 - In our school, there is adequate support for classroom teachers to address special education students’ IEP goals</td>
<td>2 (28.6%)</td>
<td>1 (14.3%)</td>
<td>2 (28.6%)</td>
<td>1 (14.3%)</td>
<td>1 (14.3%)</td>
<td>0</td>
</tr>
<tr>
<td>6 - There is adequate collaboration between special education staff and classroom teachers in our school</td>
<td>1 (14.3%)</td>
<td>1 (14.3%)</td>
<td>2 (28.6%)</td>
<td>1 (14.3%)</td>
<td>2 (28.6%)</td>
<td>0</td>
</tr>
<tr>
<td>7 - There is adequate professional development for teachers working with special education students in our school</td>
<td>1 (14.3%)</td>
<td>2 (28.6%)</td>
<td>1 (14.3%)</td>
<td>1 (14.3%)</td>
<td>2 (28.6%)</td>
<td>0</td>
</tr>
<tr>
<td>8 - My school’s administration protects instructional time available to teachers from interruptions.</td>
<td>3 (42.9%)</td>
<td>2 (28.6%)</td>
<td>1 (14.3%)</td>
<td>1 (14.3%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>9 - Our principal uses classroom management as part of our evaluation</td>
<td>5 (71.4%)</td>
<td>2 (28.6%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>10 - Clear rules that promote good behavior are enforced in our school</td>
<td>4 (57.1%)</td>
<td>1 (14.3%)</td>
<td>2 (28.6%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>11 - Clear rules regarding behavior have been established in my classroom</td>
<td>3 (50.0%)</td>
<td>3 (50.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>1</td>
</tr>
<tr>
<td>12 - Educators in our school use effective practices to promote positive behavior</td>
<td>3 (42.9%)</td>
<td>4 (57.1%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>13 - Teachers in our school use effective practices to keep all students actively engaged in learning</td>
<td>5 (71.4%)</td>
<td>2 (28.6%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>14 - Educators in our school respond to inappropriate behaviors quickly and effectively</td>
<td>5 (71.4%)</td>
<td>1 (14.3%)</td>
<td>0 (0.0%)</td>
<td>1 (14.3%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed</td>
<td>3 (42.9%)</td>
<td>4 (57.1%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies</td>
<td>2 (28.6%)</td>
<td>1 (14.3%)</td>
<td>2 (28.6%)</td>
<td>1 (14.3%)</td>
<td>1 (14.3%)</td>
<td>0</td>
</tr>
<tr>
<td>17 - Teachers are routinely engaged in collaborative problem solving around instructional issues</td>
<td>1 (14.3%)</td>
<td>5 (71.4%)</td>
<td>1 (14.3%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>18 - Effective vehicles are in place for parents and community to communicate with the school</td>
<td>4 (57.1%)</td>
<td>2 (28.6%)</td>
<td>1 (14.3%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>19 - In our school we communicate effectively to parents and the community</td>
<td>4 (57.1%)</td>
<td>3 (42.9%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>20 - Parents are encouraged to discuss their child's educational needs with the school</td>
<td>5 (71.4%)</td>
<td>2 (28.6%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>0</td>
</tr>
<tr>
<td>21 - I routinely analyze disaggregated student data and use it to plan my instruction</td>
<td>0 (0.0%)</td>
<td>4 (66.7%)</td>
<td>1 (16.7%)</td>
<td>1 (16.7%)</td>
<td>0 (0.0%)</td>
<td>1</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>Number Missing</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students</td>
<td>1 16.7</td>
<td>5 83.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>23 - My school administers assessments throughout the school year that are used to guide instruction</td>
<td>2 28.6</td>
<td>1 14.3</td>
<td>2 28.6</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>24 - My school uses assessment data to evaluate and align the curriculum</td>
<td>3 42.9</td>
<td>4 57.1</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>25 - Emphasis is placed on valuing and respecting differences among students and their families in our school</td>
<td>2 28.6</td>
<td>4 57.1</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>26 - Student opinions are valued by teachers and administrators</td>
<td>2 28.6</td>
<td>4 57.1</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>5 71.4</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues</td>
<td>3 42.9</td>
<td>2 28.6</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>29 - Individual student differences are appreciated at our school</td>
<td>2 28.6</td>
<td>4 57.1</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>30 - Students are provided with opportunities to construct and work on long-term projects of their own design</td>
<td>2 33.3</td>
<td>3 50.0</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>31 - In our school teachers are encouraged to be instructional leaders</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>32 - My school's principal fosters shared beliefs and a sense of community and cooperation</td>
<td>3 50.0</td>
<td>3 50.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>33 - My school's principal monitors the effectiveness of school practices and their impact on student learning</td>
<td>3 50.0</td>
<td>3 50.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>34 - Our principal identifies issues in the school that could potentially become problems</td>
<td>3 50.0</td>
<td>2 33.3</td>
<td>0 0.0</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning</td>
<td>2 33.3</td>
<td>0 0.0</td>
<td>1 16.7</td>
<td>3 50.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>36 - Our school teaches and reinforces student self-discipline and responsibility</td>
<td>3 42.9</td>
<td>3 42.9</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>37 - Students who are prone to violence are systematically identified</td>
<td>3 42.9</td>
<td>2 28.6</td>
<td>1 14.3</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>38 - Our school promotes an environment of mutual respect among students</td>
<td>3 42.9</td>
<td>4 57.1</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers</td>
<td>3 42.9</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>40 - My school systematically ensures that teachers address essential content</td>
<td>3 42.9</td>
<td>4 57.1</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>Number Missing</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>41 - The amount of essential content that has been identified can be</td>
<td>2 28.6</td>
<td>5 71.4</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>addressed in the instructional time available to teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>42 - The essential content is organized and sequenced in a way that</td>
<td>2 33.3</td>
<td>4 66.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>students have ample opportunity to learn it</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43 - Our principal promotes innovation</td>
<td>2 33.3</td>
<td>4 66.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>44 - I have the skills necessary to meet the needs of all learners in</td>
<td>2 33.3</td>
<td>4 66.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>my classroom</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45 - I believe that I can positively impact student performance</td>
<td>4 57.1</td>
<td>3 42.9</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>46 - I have received violence prevention training</td>
<td>2 28.6</td>
<td>3 42.9</td>
<td>1 14.3</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>47 - Our professional development improves student achievement</td>
<td>2 28.6</td>
<td>3 42.9</td>
<td>1 14.3</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>48 - I have received adequate training in using computers and</td>
<td>4 66.7</td>
<td>2 33.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>other technology to support my work with students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>49 - The professional development activities I attend are related</td>
<td>3 50.0</td>
<td>3 50.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>to my district's Comprehensive School Improvement Plan</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>50 - I have received professional development on differentiating</td>
<td>2 33.3</td>
<td>3 50.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1 16.7</td>
<td>1</td>
</tr>
<tr>
<td>instruction for learners</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>51 - My school adequately prepares all students for</td>
<td>4 57.1</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>post-secondary education, and/or successful entry into the</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>workforce</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>52 - Students are held accountable for doing quality work</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>53 - The mission of this school is clearly defined</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>54 - All staff in our school hold high expectations for student</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55 - There are open channels of communication among students, staff</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>and administrators</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56 - There are avenues for recognizing and rewarding the</td>
<td>5 71.4</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>accomplishments of all students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57 - There are sufficient library media materials to support my</td>
<td>4 66.7</td>
<td>2 33.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>58 - Career-Technical education is an essential part of the</td>
<td>3 50.0</td>
<td>2 33.3</td>
<td>0 0.0</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>district's program of studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>59 - I feel safe at this school</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>60 - The library media center materials are current and in</td>
<td>4 57.1</td>
<td>3 42.9</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>good condition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>61 - In our community, people tend to trust each other</td>
<td>3 42.9</td>
<td>3 42.9</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>62 - My professional development has improved the way I teach</td>
<td>2 33.3</td>
<td>3 50.0</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
</tbody>
</table>
## Frequency Distribution Report

**COLE CAMP MIDDLE, COLE CAMP R-I School District**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>63 - My school provides suggestions to parents on ways to assist at home with their child's learning</td>
<td>4 57.1</td>
<td>3 42.9</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>64 - My school views parents as partners in the educational process</td>
<td>4 57.1</td>
<td>3 42.9</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>65 - My school has created specific strategies to better involve parents in the education of their child</td>
<td>4 57.1</td>
<td>3 42.9</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>66 - The board has high expectations for student achievement</td>
<td>6 85.7</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>67 - Students are treated fairly in this school</td>
<td>5 71.4</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>68 - The community is proud of this school</td>
<td>6 85.7</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>69 - This school makes students feel they belong</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>70 - If students in this school have a problem, teachers will listen and help</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>71 - I usually look forward to each working day as a teacher</td>
<td>1 16.7</td>
<td>5 83.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>72 - Discipline is handled fairly in this school</td>
<td>2 28.6</td>
<td>3 42.9</td>
<td>0 0.0</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate</td>
<td>4 57.1</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>74 - The librarian/media specialist requests my input into the selection of resources</td>
<td>4 66.7</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>75 - There is adequate instruction in the use of library and media resources for classes and individual students</td>
<td>3 50.0</td>
<td>2 33.3</td>
<td>0 0.0</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>76 - There is systematic collaboration across subject areas in our building</td>
<td>4 57.1</td>
<td>3 42.9</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>77 - Individual counseling services are available to students</td>
<td>4 57.1</td>
<td>2 28.6</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>78 - The board establishes policies and permits administrators to implement these policies on a day to day basis</td>
<td>5 71.4</td>
<td>2 28.6</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>79 - The community provides enough money to adequately provide quality educational programs to children</td>
<td>6 85.7</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>80 - Overall, my school building is in good condition</td>
<td>6 85.7</td>
<td>1 14.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>81 - If I had a chance to choose all over again, I would still choose teaching as a career</td>
<td>2 33.3</td>
<td>3 50.0</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>82 - There is systematic collaboration between the academic and career education programs in our district.</td>
<td>3 50.0</td>
<td>2 33.3</td>
<td>1 16.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
</tbody>
</table>
## How much homework time do you assign your students each day

<table>
<thead>
<tr>
<th>Question</th>
<th>Regularly</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>84 - Students are taught effective note-taking skills.</td>
<td>3</td>
<td>42.9</td>
<td>4</td>
<td>57.1</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>85 - I assess the level of prior knowledge of all students before initiating instruction.</td>
<td>4</td>
<td>66.7</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>86 - Organize students into flexible groups based on their understanding of the content and skill level.</td>
<td>2</td>
<td>33.3</td>
<td>0</td>
<td>0.0</td>
<td>3</td>
<td>50.0</td>
<td>1</td>
<td>16.7</td>
</tr>
<tr>
<td>87 - Begin instructional units by presenting students with clear learning goals.</td>
<td>4</td>
<td>66.7</td>
<td>2</td>
<td>33.3</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.</td>
<td>1</td>
<td>16.7</td>
<td>2</td>
<td>33.3</td>
<td>1</td>
<td>16.7</td>
<td>1</td>
<td>16.7</td>
</tr>
<tr>
<td>89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.</td>
<td>4</td>
<td>66.7</td>
<td>1</td>
<td>16.7</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>90 - Have students keep track of their own performance on the learning goals.</td>
<td>1</td>
<td>16.7</td>
<td>3</td>
<td>50.0</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>91 - Have students assess themselves relative to their personal learning goals after completing a unit.</td>
<td>1</td>
<td>16.7</td>
<td>3</td>
<td>50.0</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>92 - Make use of cooperative learning groups.</td>
<td>2</td>
<td>33.3</td>
<td>1</td>
<td>16.7</td>
<td>2</td>
<td>33.3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>93 - Have students construct verbal or written summaries of new content.</td>
<td>2</td>
<td>33.3</td>
<td>3</td>
<td>50.0</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).</td>
<td>2</td>
<td>33.3</td>
<td>2</td>
<td>33.3</td>
<td>2</td>
<td>33.3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>95 - Provide students with opportunities to practice important skills and procedures prior to assessment.</td>
<td>6</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>96 - I alter instructional strategies when students are having difficulty learning the material.</td>
<td>5</td>
<td>83.3</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>97 - Model or demonstrate important skills or procedures.</td>
<td>6</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>98 - Incorporate contextual/real life learning in the classroom.</td>
<td>6</td>
<td>100.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>99 - Incorporate problem solving instructional activities in the classroom.</td>
<td>4</td>
<td>66.7</td>
<td>1</td>
<td>16.7</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-------------</td>
<td>------</td>
<td>---------</td>
<td>------</td>
<td>----------------</td>
<td>------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>100 - Have students revise and correct errors in their work as a way of reviewing and revising content.</td>
<td>3</td>
<td>50.0</td>
<td>3</td>
<td>50.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>101 - Have students compare and classify content.</td>
<td>3</td>
<td>50.0</td>
<td>2</td>
<td>33.3</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>102 - Have students construct metaphors and analogies.</td>
<td>2</td>
<td>33.3</td>
<td>1</td>
<td>16.7</td>
<td>2</td>
<td>33.3</td>
<td>1</td>
<td>16.7</td>
</tr>
<tr>
<td>103 - Provide specific feedback on the homework assigned to students.</td>
<td>5</td>
<td>83.3</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>16.7</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>104 - Incorporate information about careers in my instruction.</td>
<td>1</td>
<td>16.7</td>
<td>3</td>
<td>50.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>33.3</td>
</tr>
</tbody>
</table>