

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**STOUTLAND HIGH, STOUTLAND R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>7TH</b>	20	27.78
<b>8TH</b>	16	22.22
<b>9TH</b>	7	9.72
<b>10TH</b>	16	22.22
<b>11TH</b>	8	11.11
<b>12TH</b>	5	6.94

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	33	46.48
<b>Girl</b>	38	53.52

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	64	86.49
<b>FATHER</b>	9	12.16
<b>STEPMOTHER</b>	1	1.35

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	4.05
<b>1</b>	36	48.65
<b>2</b>	34	45.95
<b>3 OR MORE</b>	1	1.35

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**STOUTLAND HIGH, STOUTLAND R-II School District**

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	11	14.86
<b>5 - 10 YRS</b>	24	32.43
<b>11 - 15 YRS</b>	11	14.86
<b>OVER 15 YRS</b>	28	37.84

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	27	36.49
<b>2 HRS</b>	22	29.73
<b>3 HRS</b>	14	18.92
<b>4 HRS</b>	8	10.81
<b>5 HRS</b>	2	2.70
<b>6 + HRS</b>	1	1.35

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	21	28.38
<b>2 PRT HSHLD-M/F</b>	36	48.65
<b>2 PRT HSHLD-STEP</b>	15	20.27
<b>OTHER</b>	2	2.70

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	74	100.00

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**STOUTLAND HIGH, STOUTLAND R-II School District**

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	17	22.97
<b>2</b>	28	37.84
<b>3</b>	22	29.73
<b>4</b>	6	8.11
<b>5</b>	1	1.35

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	70	94.59
<b>YES</b>	4	5.41

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	66	89.19
<b>YES</b>	8	10.81

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	90.54
<b>YES</b>	7	9.46

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	74	100.00

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>30 - 39</b>	41	55.41
<b>40 - 49</b>	26	35.14
<b>50 - 59</b>	7	9.46

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**STOUTLAND HIGH, STOUTLAND R-II School District**

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	5	7.04
<b>2 YR COLL/TECH</b>	25	35.21
<b>4 YR COLLEGE</b>	32	45.07
<b>MILITARY</b>	3	4.23
<b>OTHER</b>	6	8.45

*Frequency Missing = 3*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	12	16.22
<b>HIGH SCHOOL GRAD</b>	25	33.78
<b>SOME COLLEGE</b>	22	29.73
<b>COLLEGE GRADUATE</b>	11	14.86
<b>GRADUATE SCHOOL</b>	4	5.41

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	10	13.51
<b>10,000 - 19,999</b>	9	12.16
<b>20,000 - 29,999</b>	13	17.57
<b>30,000 - 39,999</b>	16	21.62
<b>40,000 - 49,999</b>	8	10.81
<b>50,000 - 59,999</b>	6	8.11
<b>60,000 - 69,999</b>	4	5.41
<b>OVER \$70,000</b>	8	10.81

*Data Collected in Fall, 2008*  
*Tables Generated January 02, 2009*

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**STOUTLAND HIGH, STOUTLAND R-II School District**

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	28	38.36
<b>HALF A &amp; B</b>	27	36.99
<b>MOSTLY B</b>	7	9.59
<b>HALF B &amp; C</b>	4	5.48
<b>MOSTLY C</b>	1	1.37
<b>HALF C &amp; D</b>	4	5.48
<b>MOSTLY D</b>	1	1.37
<b>BELOW D</b>	1	1.37

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	38	54.29
<b>GOTTEN WORSE</b>	8	11.43
<b>STAYED THE SAME</b>	24	34.29

*Frequency Missing = 4*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	4	5.71
<b>1/2 HR OR LESS</b>	27	38.57
<b>1 HR</b>	30	42.86
<b>2 HRS</b>	8	11.43
<b>MORE THAN 2 HRS</b>	1	1.43

*Frequency Missing = 4*

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**STOUTLAND HIGH, STOUTLAND R-II School District**

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	59	79.73
<b>2 HRS</b>	9	12.16
<b>3 HRS</b>	3	4.05
<b>4 HRS</b>	1	1.35
<b>5 HRS</b>	1	1.35
<b>6 + HRS</b>	1	1.35

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	5.41
<b>ONCE/TWICE</b>	34	45.95
<b>3-5 TIMES</b>	23	31.08
<b>5-10 TIMES</b>	4	5.41
<b>11+ TIMES</b>	9	12.16

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	6.76
<b>ONCE/TWICE</b>	58	78.38
<b>3-5 TIMES</b>	3	4.05
<b>5-10 TIMES</b>	1	1.35
<b>11+ TIMES</b>	7	9.46

7

**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
**STOUTLAND HIGH, STOUTLAND R-II School District**

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	15.28
<b>ONCE/TWICE</b>	38	52.78
<b>3-5 TIMES</b>	13	18.06
<b>5-10 TIMES</b>	3	4.17
<b>11+ TIMES</b>	7	9.72

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	12.16
<b>ONCE/TWICE</b>	25	33.78
<b>3-5 TIMES</b>	13	17.57
<b>5-10 TIMES</b>	8	10.81
<b>11+ TIMES</b>	19	25.68

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	24	32.43
<b>ONCE/TWICE</b>	17	22.97
<b>3-5 TIMES</b>	19	25.68
<b>5-10 TIMES</b>	7	9.46
<b>11+ TIMES</b>	7	9.46

*Frequency Distribution Report*

*STOUTLAND HIGH, STOUTLAND R-II School District*

<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,</p>		
prt20	Frequency	Percent
A	3	4.11
B	32	43.84
C	20	27.40
D	8	10.96
DONT KNOW	10	13.70

*Frequency Missing = 1*

<p>How much time does your child spend reading at home each day?</p>		
prt21	Frequency	Percent
no time at all	15	20.83
10-15 mins	18	25.00
20-30 mins	20	27.78
about one hour	16	22.22
2 hours or more	3	4.17

*Frequency Missing = 2*

<p>I know the first name of 5 or more of my child's closest friends.</p>		
prt22a	Frequency	Percent
NO	4	5.41
YES	70	94.59

<p>I know the parents of 5 or more of my child's closest friends.</p>		
prt22b	Frequency	Percent
NO	20	27.03
YES	54	72.97

*Frequency Distribution Report*

*STOUTLAND HIGH, STOUTLAND R-II School District*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	22.97
<b>YES</b>	57	77.03

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	9.46
<b>YES</b>	67	90.54

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	36.49
<b>YES</b>	47	63.51

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	8	10.81
<b>REGULARLY</b>	66	89.19

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	2.70
<b>RARELY</b>	4	5.41
<b>OCCASIONALLY</b>	24	32.43
<b>REGULARLY</b>	44	59.46

Frequency Distribution Report

STOUTLAND HIGH, STOUTLAND R-II School District

Talk with your child about his/her plans for after high school.		
prt23c	Frequency	Percent
RARELY	6	8.11
OCCASIONALLY	25	33.78
REGULARLY	43	58.11

Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
YES-VIA EMPLOYER	33	46.48
YES-VIA OTHER	6	8.45
YES-VIA MEDICAID	23	32.39
NO MED INS	9	12.68

Frequency Missing = 3

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	5	6.8	36	48.6	19	25.7	12	16.2	2	2.7	0
26 - My child's opinions are valued by teachers and administrators.	1	1.4	22	30.1	33	45.2	14	19.2	3	4.1	1
27 - My child's school promotes an environment of mutual respect among students.	4	5.5	28	38.4	27	37.0	13	17.8	1	1.4	1
28 - My involvement in my child's education has improved his/her achievement.	19	25.7	38	51.4	15	20.3	1	1.4	1	1.4	0
29 - Parents are asked for input about school decisions	3	4.1	15	20.5	25	34.2	22	30.1	8	11.0	1
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	5	6.8	37	50.7	22	30.1	7	9.6	2	2.7	1
31 - My school has clear procedures for handling school emergencies.	8	10.8	47	63.5	12	16.2	4	5.4	3	4.1	0
32 - There are students from my child's school that belong to street gangs.	1	1.4	7	9.6	20	27.4	26	35.6	19	26.0	1
33 - The school values and respects differences among students and their families.	4	5.4	26	35.1	30	40.5	11	14.9	3	4.1	0
34 - Effective assistance is provided for children having difficulty in school.	6	8.1	32	43.2	18	24.3	13	17.6	5	6.8	0
35 - The way they teach at this school works well for my child.	5	6.8	43	58.1	17	23.0	8	10.8	1	1.4	0

*Frequency Distribution Report*

*STOUTLAND HIGH, STOUTLAND R-II School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - My child is given a fair chance to succeed at school.	7	9.5	46	62.2	16	21.6	4	5.4	1	1.4	0
37 - My child likes attending this school.	14	18.9	43	58.1	8	10.8	7	9.5	2	2.7	0
38 - I can talk with my child's teachers or principal whenever I need.	21	28.4	42	56.8	9	12.2	1	1.4	1	1.4	0
39 - I know how well my child is doing in class.	19	25.7	37	50.0	11	14.9	6	8.1	1	1.4	0
40 - I feel my child is safe at school.	16	21.6	47	63.5	4	5.4	5	6.8	2	2.7	0
41 - I receive information about the educational services available to my child at school.	6	8.1	34	45.9	19	25.7	11	14.9	4	5.4	0
42 - My child's school building is in good condition.	9	12.2	42	56.8	11	14.9	6	8.1	6	8.1	0
43 - The community provides enough money to for the schools to do a good job.	2	2.7	13	17.8	28	38.4	21	28.8	9	12.3	1
44 - Discipline in my child's school is handled fairly.	4	5.4	27	36.5	22	29.7	17	23.0	4	5.4	0
45 - If I could, I would send my child to a different school.	2	2.7	6	8.2	12	16.4	34	46.6	19	26.0	1
46 - The school encourages parents to be involved.	10	13.5	42	56.8	16	21.6	5	6.8	1	1.4	0
47 - In our community people tend to trust each other.	6	8.1	31	41.9	18	24.3	13	17.6	6	8.1	0
48 - My child has been taught in school about respect for other cultures.	4	5.4	35	47.3	22	29.7	8	10.8	5	6.8	0
49 - The school offers suggestions about how I can help my child learn at home.	5	6.8	30	40.5	23	31.1	15	20.3	1	1.4	0
50 - I am a partner with the school in my child's education.	9	12.2	41	55.4	18	24.3	4	5.4	2	2.7	0
51 - I know what my child's teachers expect in school.	8	10.8	50	67.6	12	16.2	3	4.1	1	1.4	0
52 - The community is proud of this school.	17	23.0	37	50.0	14	18.9	4	5.4	2	2.7	0
53 - My child's teachers are good teachers.	4	5.4	41	55.4	22	29.7	3	4.1	4	5.4	0
54 - I expect my child to do well in school.	47	63.5	26	35.1	1	1.4	0	0.0	0	0.0	0
55 - My child's teachers expect very good work from my child.	14	18.9	50	67.6	8	10.8	1	1.4	1	1.4	0
56 - The school has helped my child establish educational and career plans.	5	6.8	27	36.5	28	37.8	9	12.2	5	6.8	0
57 - The guidance counselor is available to help my child if he/she has a personal problem.	11	14.9	37	50.0	10	13.5	9	12.2	7	9.5	0
58 - Career-Technical Education is an essential part of the district's program of studies.	11	14.9	35	47.3	26	35.1	1	1.4	1	1.4	0
59 - I am aware of adult learning opportunities offered by the district.	2	2.7	19	25.7	14	18.9	25	33.8	14	18.9	0