

*Cycle 4 Advance Questionnaire - Parents  
Frequency Distribution Report  
STOUTLAND ELEM., STOUTLAND R-II School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	45	29.80
<b>2ND</b>	29	19.21
<b>3RD</b>	26	17.22
<b>4TH</b>	18	11.92
<b>5TH</b>	18	11.92
<b>6TH</b>	15	9.93

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	72	49.32
<b>Girl</b>	74	50.68

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	125	82.78
<b>FATHER</b>	20	13.25
<b>STEPMOTHER</b>	3	1.99
<b>GRANDMOTHER</b>	2	1.32
<b>GRANDFATHER</b>	1	0.66

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	4.05
<b>1</b>	53	35.81
<b>2</b>	83	56.08
<b>3 OR MORE</b>	6	4.05

*Frequency Missing = 3*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	37	24.50
<b>5 - 10 YRS</b>	40	26.49
<b>11 - 15 YRS</b>	14	9.27
<b>OVER 15 YRS</b>	60	39.74

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	55	36.67
<b>2 HRS</b>	54	36.00
<b>3 HRS</b>	34	22.67
<b>4 HRS</b>	4	2.67
<b>5 HRS</b>	1	0.67
<b>6 + HRS</b>	2	1.33

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	20	13.25
<b>2 PRT HSHLD-M/F</b>	108	71.52
<b>2 PRT HSHLD-STEP</b>	16	10.60
<b>OTHER</b>	7	4.64

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	145	97.97
<b>ASIAN</b>	1	0.68
<b>AMERICAN INDIAN</b>	1	0.68
<b>HISPANIC</b>	1	0.68

*Frequency Missing = 3*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.33
<b>1</b>	22	14.67
<b>2</b>	58	38.67
<b>3</b>	50	33.33
<b>4</b>	13	8.67
<b>5</b>	3	2.00
<b>6</b>	2	1.33

*Frequency Missing = 1*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	143	94.70
<b>YES</b>	8	5.30

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	150	99.34
<b>YES</b>	1	0.66

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	139	92.05
<b>YES</b>	12	7.95

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	149	98.68
<b>YES</b>	2	1.32

*Data Collected in Fall, 2008  
Tables Generated January 02, 2009*

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	35	23.18
<b>30 - 39</b>	86	56.95
<b>40 - 49</b>	28	18.54
<b>60 OR OVER</b>	2	1.32

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	18	12.77
<b>2 YR COLL/TECH</b>	26	18.44
<b>4 YR COLLEGE</b>	84	59.57
<b>MILITARY</b>	3	2.13
<b>OTHER</b>	10	7.09

*Frequency Missing = 10*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	17	11.26
<b>HIGH SCHOOL GRAD</b>	54	35.76
<b>SOME COLLEGE</b>	40	26.49
<b>COLLEGE GRADUATE</b>	32	21.19
<b>GRADUATE SCHOOL</b>	8	5.30

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	7.69
<b>10,000 - 19,999</b>	16	11.19
<b>20,000 - 29,999</b>	27	18.88
<b>30,000 - 39,999</b>	18	12.59
<b>40,000 - 49,999</b>	21	14.69
<b>50,000 - 59,999</b>	23	16.08
<b>60,000 - 69,999</b>	10	6.99
<b>OVER \$70,000</b>	17	11.89

*Frequency Missing = 8*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	68	47.22
<b>HALF A &amp; B</b>	34	23.61
<b>MOSTLY B</b>	5	3.47
<b>HALF B &amp; C</b>	5	3.47
<b>MOSTLY C</b>	3	2.08
<b>HALF C &amp; D</b>	3	2.08
<b>GRADE NOT GIVEN</b>	26	18.06

*Frequency Missing = 7*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	91	61.90
<b>GOTTEN WORSE</b>	9	6.12
<b>STAYED THE SAME</b>	47	31.97

*Frequency Missing = 4*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	19	12.67
<b>DOESNT DO IT</b>	1	0.67
<b>1/2 HR OR LESS</b>	72	48.00
<b>1 HR</b>	45	30.00
<b>2 HRS</b>	11	7.33
<b>MORE THAN 2 HRS</b>	2	1.33

*Frequency Missing = 1*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	128	88.89
<b>2 HRS</b>	12	8.33
<b>3 HRS</b>	2	1.39
<b>4 HRS</b>	1	0.69
<b>5 HRS</b>	1	0.69

*Frequency Missing = 7*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	45	30.20
<b>3-5 TIMES</b>	49	32.89
<b>5-10 TIMES</b>	12	8.05
<b>11+ TIMES</b>	43	28.86

*Frequency Missing = 2*

*Frequency Distribution Report*

*STOUTLAND ELEM., STOUTLAND R-II School District*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	3.36
<b>ONCE/TWICE</b>	114	76.51
<b>3-5 TIMES</b>	18	12.08
<b>5-10 TIMES</b>	4	2.68
<b>11+ TIMES</b>	8	5.37

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	6.76
<b>ONCE/TWICE</b>	86	58.11
<b>3-5 TIMES</b>	40	27.03
<b>5-10 TIMES</b>	5	3.38
<b>11+ TIMES</b>	7	4.73

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	8.78
<b>ONCE/TWICE</b>	40	27.03
<b>3-5 TIMES</b>	30	20.27
<b>5-10 TIMES</b>	23	15.54
<b>11+ TIMES</b>	42	28.38

*Frequency Missing = 3*

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<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	28	18.79
<b>ONCE/TWICE</b>	54	36.24
<b>3-5 TIMES</b>	34	22.82
<b>5-10 TIMES</b>	19	12.75
<b>11+ TIMES</b>	14	9.40

*Frequency Missing = 2*

<b>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.  If the public schools in this  community were graded the same  way,  what grade would you give them--A,  B, C, D,</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	41	27.89
<b>B</b>	57	38.78
<b>C</b>	30	20.41
<b>D</b>	12	8.16
<b>DONT KNOW</b>	7	4.76

*Frequency Missing = 4*

<b>How much time does your child  spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	6	4.00
<b>10-15 mins</b>	58	38.67
<b>20-30 mins</b>	58	38.67
<b>about one hour</b>	23	15.33
<b>2 hours or more</b>	5	3.33

*Frequency Missing = 1*

*Frequency Distribution Report*

*STOUTLAND ELEM., STOUTLAND R-II School District*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	6.67
<b>YES</b>	140	93.33

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	32.21
<b>YES</b>	101	67.79

*Frequency Missing = 2*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	16.67
<b>YES</b>	125	83.33

*Frequency Missing = 1*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	2.00
<b>YES</b>	147	98.00

*Frequency Missing = 1*

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<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	90	60.00
<b>YES</b>	60	40.00

*Frequency Missing = 1*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	2	1.33
<b>OCCASIONALLY</b>	13	8.67
<b>REGULARLY</b>	135	90.00

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	42	28.38
<b>RARELY</b>	37	25.00
<b>OCCASIONALLY</b>	48	32.43
<b>REGULARLY</b>	21	14.19

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	14	9.40
<b>RARELY</b>	33	22.15
<b>OCCASIONALLY</b>	73	48.99
<b>REGULARLY</b>	29	19.46

*Frequency Missing = 2*

Frequency Distribution Report

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Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
YES-VIA EMPLOYER	69	47.26
YES-VIA OTHER	6	4.11
YES-VIA MEDICAID	47	32.19
NO MED INS	24	16.44

Frequency Missing = 5

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	33	22.1	78	52.3	29	19.5	6	4.0	3	2.0	2
26 - My child's opinions are valued by teachers and administrators.	25	16.8	53	35.6	59	39.6	10	6.7	2	1.3	2
27 - My child's school promotes an environment of mutual respect among students.	26	17.6	76	51.4	32	21.6	14	9.5	0	0.0	3
28 - My involvement in my child's education has improved his/her achievement.	63	42.3	67	45.0	19	12.8	0	0.0	0	0.0	2
29 - Parents are asked for input about school decisions	13	8.8	42	28.4	59	39.9	27	18.2	7	4.7	3
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	25	16.9	59	39.9	51	34.5	9	6.1	4	2.7	3
31 - My school has clear procedures for handling school emergencies.	43	28.7	66	44.0	31	20.7	7	4.7	3	2.0	1
32 - There are students from my child's school that belong to street gangs.	4	2.8	2	1.4	22	15.3	44	30.6	72	50.0	7
33 - The school values and respects differences among students and their families.	16	10.8	59	39.9	56	37.8	11	7.4	6	4.1	3
34 - Effective assistance is provided for children having difficulty in school.	30	20.1	78	52.3	29	19.5	8	5.4	4	2.7	2
35 - The way they teach at this school works well for my child.	37	25.2	71	48.3	32	21.8	6	4.1	1	0.7	4
36 - My child is given a fair chance to succeed at school.	47	32.0	83	56.5	16	10.9	1	0.7	0	0.0	4
37 - My child likes attending this school.	74	49.7	54	36.2	14	9.4	7	4.7	0	0.0	2
38 - I can talk with my child's teachers or principal whenever I need.	83	55.3	55	36.7	10	6.7	2	1.3	0	0.0	1
39 - I know how well my child is doing in class.	67	45.0	70	47.0	11	7.4	1	0.7	0	0.0	2
40 - I feel my child is safe at school.	58	38.7	64	42.7	21	14.0	5	3.3	2	1.3	1
41 - I receive information about the educational services available to my child at school.	30	20.4	62	42.2	36	24.5	16	10.9	3	2.0	4

*Frequency Distribution Report*

*STOUTLAND ELEM., STOUTLAND R-II School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - My child's school building is in good condition.	28	18.7	48	32.0	36	24.0	24	16.0	14	9.3	1
43 - The community provides enough money to for the schools to do a good job.	13	8.8	38	25.7	58	39.2	24	16.2	15	10.1	3
44 - Discipline in my child's school is handled fairly.	26	17.4	56	37.6	50	33.6	14	9.4	3	2.0	2
45 - If I could, I would send my child to a different school.	1	0.7	8	5.4	39	26.2	44	29.5	57	38.3	2
46 - The school encourages parents to be involved.	36	24.0	71	47.3	37	24.7	5	3.3	1	0.7	1
47 - In our community people tend to trust each other.	29	19.6	62	41.9	50	33.8	5	3.4	2	1.4	3
48 - My child has been taught in school about respect for other cultures.	25	16.7	64	42.7	41	27.3	17	11.3	3	2.0	1
49 - The school offers suggestions about how I can help my child learn at home.	24	16.1	84	56.4	33	22.1	4	2.7	4	2.7	2
50 - I am a partner with the school in my child's education.	43	28.9	76	51.0	27	18.1	3	2.0	0	0.0	2
51 - I know what my child's teachers expect in school.	48	32.2	76	51.0	20	13.4	5	3.4	0	0.0	2
52 - The community is proud of this school.	56	38.1	58	39.5	30	20.4	3	2.0	0	0.0	4
53 - My child's teachers are good teachers.	68	45.3	63	42.0	16	10.7	2	1.3	1	0.7	1
54 - I expect my child to do well in school.	113	74.8	36	23.8	2	1.3	0	0.0	0	0.0	0
55 - My child's teachers expect very good work from my child.	69	46.3	70	47.0	10	6.7	0	0.0	0	0.0	2
56 - The school has helped my child establish educational and career plans.	9	6.1	41	27.9	90	61.2	5	3.4	2	1.4	4
57 - The guidance counselor is available to help my child if he/she has a personal problem.	45	30.2	64	43.0	35	23.5	5	3.4	0	0.0	2
58 - Career-Technical Education is an essential part of the district's program of studies.	19	13.1	37	25.5	85	58.6	4	2.8	0	0.0	6
59 - I am aware of adult learning opportunities offered by the district.	9	6.2	21	14.4	58	39.7	28	19.2	30	20.5	5