

*Frequency Distribution Report*

*NORBORNE ELEM., NORBORNE R-VIII School District*

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	18	28.57
<b>2ND</b>	12	19.05
<b>3RD</b>	9	14.29
<b>4TH</b>	11	17.46
<b>5TH</b>	13	20.63

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	26	41.94
<b>Girl</b>	36	58.06

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	60	90.91
<b>FATHER</b>	6	9.09

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	1.52
<b>1</b>	29	43.94
<b>2</b>	36	54.55

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	19	28.79
<b>5 - 10 YRS</b>	10	15.15
<b>11 - 15 YRS</b>	17	25.76
<b>OVER 15 YRS</b>	20	30.30

*Cycle 4 Advance Questionnaire - Parents  
Frequency Distribution Report  
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<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	24	36.36
<b>2 HRS</b>	22	33.33
<b>3 HRS</b>	17	25.76
<b>4 HRS</b>	2	3.03
<b>5 HRS</b>	1	1.52

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	5	7.58
<b>2 PRT HSHLD-M/F</b>	48	72.73
<b>2 PRT HSHLD-STEP</b>	8	12.12
<b>OTHER</b>	5	7.58

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	64	96.97
<b>AFR. AMERICAN (N-HISPC)</b>	2	3.03

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	6	9.38
<b>2</b>	37	57.81
<b>3</b>	14	21.88
<b>4</b>	7	10.94

*Frequency Missing = 2*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	66	100.00

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<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	66	100.00

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	96.97
<b>YES</b>	2	3.03

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	96.97
<b>YES</b>	2	3.03

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	16	24.62
<b>30 - 39</b>	41	63.08
<b>40 - 49</b>	6	9.23
<b>50 - 59</b>	2	3.08

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	5	8.20
<b>2 YR COLL/TECH</b>	5	8.20
<b>4 YR COLLEGE</b>	51	83.61

*Frequency Missing = 5*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	3.17
<b>SOME HIGH SCHOOL</b>	5	7.94
<b>HIGH SCHOOL GRAD</b>	12	19.05
<b>SOME COLLEGE</b>	28	44.44
<b>COLLEGE GRADUATE</b>	13	20.63
<b>GRADUATE SCHOOL</b>	3	4.76

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	6	9.68
<b>20,000 - 29,999</b>	9	14.52
<b>30,000 - 39,999</b>	9	14.52
<b>40,000 - 49,999</b>	7	11.29
<b>50,000 - 59,999</b>	9	14.52
<b>60,000 - 69,999</b>	7	11.29
<b>OVER \$70,000</b>	15	24.19

*Frequency Missing = 4*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	36	55.38
<b>HALF A &amp; B</b>	16	24.62
<b>MOSTLY B</b>	6	9.23
<b>HALF B &amp; C</b>	1	1.54
<b>GRADE NOT GIVEN</b>	6	9.23

*Frequency Missing = 1*

*Cycle 4 Advance Questionnaire - Parents*  
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**NORBORNE ELEM., NORBORNE R-VIII School District**

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	27	41.54
<b>GOTTEN WORSE</b>	8	12.31
<b>STAYED THE SAME</b>	30	46.15

*Frequency Missing = 1*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	14	21.54
<b>1/2 HR OR LESS</b>	30	46.15
<b>1 HR</b>	17	26.15
<b>2 HRS</b>	3	4.62
<b>MORE THAN 2 HRS</b>	1	1.54

*Frequency Missing = 1*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	60	92.31
<b>2 HRS</b>	5	7.69

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	7.58
<b>ONCE/TWICE</b>	35	53.03
<b>3-5 TIMES</b>	17	25.76
<b>5-10 TIMES</b>	4	6.06
<b>11+ TIMES</b>	5	7.58

*Data Collected in Fall, 2007*  
*Tables Generated January 11, 2008*

*Cycle 4 Advance Questionnaire - Parents*  
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**NORBORNE ELEM., NORBORNE R-VIII School District**

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	9.09
<b>ONCE/TWICE</b>	53	80.30
<b>3-5 TIMES</b>	7	10.61

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	10.61
<b>ONCE/TWICE</b>	47	71.21
<b>3-5 TIMES</b>	9	13.64
<b>11+ TIMES</b>	3	4.55

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	9.09
<b>ONCE/TWICE</b>	19	28.79
<b>3-5 TIMES</b>	16	24.24
<b>5-10 TIMES</b>	9	13.64
<b>11+ TIMES</b>	16	24.24

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	25.76
<b>ONCE/TWICE</b>	19	28.79
<b>3-5 TIMES</b>	16	24.24
<b>5-10 TIMES</b>	4	6.06
<b>11+ TIMES</b>	10	15.15

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,</p>		
prt20	Frequency	Percent
A	10	15.15
B	42	63.64
C	12	18.18
DONT KNOW	2	3.03

<p>How much time does your child spend reading at home each day?</p>		
prt21	Frequency	Percent
no time at all	4	6.06
10-15 mins	28	42.42
20-30 mins	27	40.91
about one hour	7	10.61

<p>I know the first name of 5 or more of my child's closest friends.</p>		
prt22a	Frequency	Percent
YES	66	100.00

<p>I know the parents of 5 or more of my child's closest friends.</p>		
prt22b	Frequency	Percent
NO	3	4.55
YES	63	95.45

**Cycle 4 Advance Questionnaire - Parents**  
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**NORBORNE ELEM., NORBORNE R-VIII School District**

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	10.61
<b>YES</b>	59	89.39

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES</b>	66	100.00

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	40.91
<b>YES</b>	39	59.09

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	7	10.61
<b>REGULARLY</b>	59	89.39

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	15	23.44
<b>RARELY</b>	17	26.56
<b>OCCASIONALLY</b>	16	25.00
<b>REGULARLY</b>	16	25.00

*Frequency Missing = 2*

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Talk with your child about his/her plans for after high school.		
prt23c	Frequency	Percent
NOT AT ALL	10	15.63
RARELY	10	15.63
OCCASIONALLY	24	37.50
REGULARLY	20	31.25

Frequency Missing = 2

Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
YES-VIA EMPLOYER	31	47.69
YES-VIA OTHER	17	26.15
YES-VIA MEDICAID	16	24.62
NO MED INS	1	1.54

Frequency Missing = 1

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	20	30.3	39	59.1	7	10.6	0	0.0	0	0.0	0
26 - My child's opinions are valued by teachers and administrators.	8	12.3	22	33.8	29	44.6	6	9.2	0	0.0	1
27 - My child's school promotes an environment of mutual respect among students.	15	23.4	35	54.7	8	12.5	6	9.4	0	0.0	2
28 - My involvement in my child's education has improved his/her achievement.	32	49.2	26	40.0	7	10.8	0	0.0	0	0.0	1
29 - Parents are asked for input about school decisions	3	4.6	17	26.2	26	40.0	12	18.5	7	10.8	1
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	10	15.6	36	56.3	12	18.8	5	7.8	1	1.6	2
31 - My school has clear procedures for handling school emergencies.	23	34.8	32	48.5	8	12.1	1	1.5	2	3.0	0
32 - There are students from my child's school that belong to street gangs.	0	0.0	0	0.0	5	7.6	23	34.8	38	57.6	0
33 - The school values and respects differences among students and their families.	7	10.9	30	46.9	21	32.8	5	7.8	1	1.6	2
34 - Effective assistance is provided for children having difficulty in school.	14	21.5	37	56.9	12	18.5	1	1.5	1	1.5	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - The way they teach at this school works well for my child.	19	29.2	31	47.7	15	23.1	0	0.0	0	0.0	1
36 - My child is given a fair chance to succeed at school.	24	36.4	38	57.6	4	6.1	0	0.0	0	0.0	0
37 - My child likes attending this school.	35	53.0	28	42.4	1	1.5	2	3.0	0	0.0	0
38 - I can talk with my child's teachers or principal whenever I need.	37	56.1	26	39.4	3	4.5	0	0.0	0	0.0	0
39 - I know how well my child is doing in class.	28	42.4	35	53.0	3	4.5	0	0.0	0	0.0	0
40 - I feel my child is safe at school.	29	43.9	37	56.1	0	0.0	0	0.0	0	0.0	0
41 - I receive information about the educational services available to my child at school.	11	16.7	31	47.0	20	30.3	4	6.1	0	0.0	0
42 - My child's school building is in good condition.	26	40.0	32	49.2	3	4.6	4	6.2	0	0.0	1
43 - The community provides enough money to for the schools to do a good job.	15	23.1	30	46.2	17	26.2	3	4.6	0	0.0	1
44 - Discipline in my child's school is handled fairly.	16	24.2	27	40.9	19	28.8	4	6.1	0	0.0	0
45 - If I could, I would send my child to a different school.	0	0.0	2	3.0	7	10.6	19	28.8	38	57.6	0
46 - The school encourages parents to be involved.	24	36.4	27	40.9	9	13.6	4	6.1	2	3.0	0
47 - In our community people tend to trust each other.	20	30.3	36	54.5	9	13.6	1	1.5	0	0.0	0
48 - My child has been taught in school about respect for other cultures.	18	27.3	31	47.0	12	18.2	5	7.6	0	0.0	0
49 - The school offers suggestions about how I can help my child learn at home.	18	27.3	36	54.5	11	16.7	1	1.5	0	0.0	0
50 - I am a partner with the school in my child's education.	24	36.4	29	43.9	13	19.7	0	0.0	0	0.0	0
51 - I know what my child's teachers expect in school.	17	25.8	39	59.1	8	12.1	2	3.0	0	0.0	0
52 - The community is proud of this school.	26	40.6	28	43.8	9	14.1	1	1.6	0	0.0	2
53 - My child's teachers are good teachers.	28	43.1	31	47.7	6	9.2	0	0.0	0	0.0	1
54 - I expect my child to do well in school.	45	69.2	20	30.8	0	0.0	0	0.0	0	0.0	1
55 - My child's teachers expect very good work from my child.	31	47.7	29	44.6	5	7.7	0	0.0	0	0.0	1
56 - The school has helped my child establish educational and career plans.	3	4.6	16	24.6	35	53.8	9	13.8	2	3.1	1
57 - The guidance counselor is available to help my child if he/she has a personal problem.	14	21.5	27	41.5	21	32.3	3	4.6	0	0.0	1
58 - Career-Technical Education is an essential part of the district's program of studies.	8	12.3	18	27.7	36	55.4	1	1.5	2	3.1	1
59 - I am aware of adult learning opportunities offered by the district.	4	6.2	7	10.8	27	41.5	20	30.8	7	10.8	1