

**Cycle 4 Advance Questionnaire - Support Staff  
Frequency Distribution Report  
NORBORNE R-VIII School District**

<b>What is your sex?</b>		
<b>sup1</b>	<b>Frequency</b>	<b>Percent</b>
<b>MALE</b>	4	33.33
<b>FEMALE</b>	8	66.67

<b>Which best describes you?</b>		
<b>sup2</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	12	100.00

<b>Type of assignment: Transportation</b>		
<b>sup3a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	83.33
<b>YES</b>	2	16.67

<b>Type of assignment: Office Support</b>		
<b>sup3b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	75.00
<b>YES</b>	3	25.00

<b>Type of assignment: Maintenance</b>		
<b>sup3c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	83.33
<b>YES</b>	2	16.67

<b>Type of assignment: Nurse/School Health</b>		
<b>sup3d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	100.00

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<b>Type of assignment: Social Worker/Psychologist</b>		
<b>sup3e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	100.00

<b>Type of assignment: Teachers Aide/Teachers Assistant</b>		
<b>sup3f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	75.00
<b>YES</b>	3	25.00

<b>Type of assignment: Other Administrative Personnel</b>		
<b>sup3g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	91.67
<b>YES</b>	1	8.33

<b>Type of assignment: Food Service/Nutrition</b>		
<b>sup3h</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	83.33
<b>YES</b>	2	16.67

<b>I am employed</b>		
<b>sup4</b>	<b>Frequency</b>	<b>Percent</b>
<b>By the district</b>	12	100.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	3	25.0	9	75.0	0	0.0	0	0.0	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	2	16.7	8	66.7	2	16.7	0	0.0	0	0.0	0
7 - The inservice training activities I have attended have helped me do a better job.	3	25.0	7	58.3	2	16.7	0	0.0	0	0.0	0
8 - I have received violence prevention training.	0	0.0	2	18.2	2	18.2	5	45.5	2	18.2	1
9 - Students like this school.	3	25.0	9	75.0	0	0.0	0	0.0	0	0.0	0
10 - This school makes children feel they belong.	3	25.0	8	66.7	1	8.3	0	0.0	0	0.0	0
11 - The board has high expectations for student learning.	3	25.0	7	58.3	2	16.7	0	0.0	0	0.0	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	1	8.3	11	91.7	0	0.0	0	0.0	0	0.0	0
13 - Our teachers are good teachers.	4	33.3	8	66.7	0	0.0	0	0.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	5	41.7	7	58.3	0	0.0	0	0.0	0	0.0	0
15 - Teachers in this school treat students with respect.	5	41.7	5	41.7	2	16.7	0	0.0	0	0.0	0
16 - Students are safe in this school.	4	33.3	8	66.7	0	0.0	0	0.0	0	0.0	0
17 - I feel safe in this school.	7	58.3	5	41.7	0	0.0	0	0.0	0	0.0	0
18 - Discipline is handled fairly in this school.	1	8.3	9	75.0	0	0.0	0	0.0	2	16.7	0
19 - Students are treated fairly in this school.	0	0.0	9	75.0	1	8.3	2	16.7	0	0.0	0
20 - Overall, my school building is in good repair.	2	16.7	9	75.0	0	0.0	1	8.3	0	0.0	0
21 - The community provides enough money to adequately provide quality educational programs to children.	3	25.0	6	50.0	3	25.0	0	0.0	0	0.0	0
22 - In our community, people tend to trust each other.	2	16.7	8	66.7	2	16.7	0	0.0	0	0.0	0
23 - The community is proud of this school.	3	27.3	8	72.7	0	0.0	0	0.0	0	0.0	1
24 - Ourervisor identifies issues in the school that could potentially become problems.	1	8.3	9	75.0	1	8.3	1	8.3	0	0.0	0
25 - There are open channels of communication among students, staff and administrators.	1	8.3	9	75.0	0	0.0	2	16.7	0	0.0	0
26 - The mission of this school is clearly defined.	3	25.0	8	66.7	1	8.3	0	0.0	0	0.0	0
27 - Our school promotes an environment of mutual respect among students.	3	25.0	7	58.3	2	16.7	0	0.0	0	0.0	0
28 - I believe that I can positively impact student success.	3	27.3	6	54.5	2	18.2	0	0.0	0	0.0	1
29 - Learning is the most important thing in this school.	3	25.0	6	50.0	2	16.7	1	8.3	0	0.0	0
30 - All staff in our school hold high expectations for student learning.	5	41.7	6	50.0	1	8.3	0	0.0	0	0.0	0
31 - There are students from this school that belong to street gangs.	0	0.0	0	0.0	0	0.0	7	58.3	5	41.7	0