

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EL DORADO SPRINGS R-II School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	109	98.20
YES	2	1.80

Library Media Specialist		
fac1b	Frequency	Percent
NO	109	98.20
YES	2	1.80

Special Education Teacher		
fac1c	Frequency	Percent
NO	104	93.69
YES	7	6.31

Classroom Teacher		
fac1d	Frequency	Percent
NO	34	30.63
YES	77	69.37

Administrator		
fac1e	Frequency	Percent
NO	103	92.79
YES	8	7.21

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	93	83.78
YES	18	16.22

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EL DORADO SPRINGS R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	25	22.9	68	62.4	13	11.9	3	2.8	0	0.0	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	38	34.2	57	51.4	11	9.9	4	3.6	1	0.9	0
4 - I emphasize the importance of effort with students	80	72.1	30	27.0	1	0.9	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	28	26.2	54	50.5	16	15.0	7	6.5	2	1.9	4
6 - There is adequate collaboration between special education staff and classroom teachers in our school	17	16.0	55	51.9	22	20.8	9	8.5	3	2.8	5
7 - There is adequate professional development for teachers working with special education students in our school	16	15.2	47	44.8	24	22.9	17	16.2	1	1.0	6
8 - My school's administration protects instructional time available to teachers from interruptions.	40	36.0	50	45.0	13	11.7	6	5.4	2	1.8	0
9 - Our principal uses classroom management as part of our evaluation	54	50.0	49	45.4	5	4.6	0	0.0	0	0.0	3
10 - Clear rules that promote good behavior are enforced in our school	42	37.8	57	51.4	9	8.1	3	2.7	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	58	55.2	41	39.0	5	4.8	1	1.0	0	0.0	6
12 - Educators in our school use effective practices to promote positive behavior	33	30.0	64	58.2	12	10.9	0	0.0	1	0.9	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	34	30.9	59	53.6	13	11.8	4	3.6	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	41	37.3	54	49.1	11	10.0	4	3.6	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	32	29.1	56	50.9	13	11.8	8	7.3	1	0.9	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	17	15.6	62	56.9	17	15.6	13	11.9	0	0.0	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	24	22.2	67	62.0	11	10.2	6	5.6	0	0.0	3
18 - Effective vehicles are in place for parents and community to communicate with the school	37	33.6	57	51.8	15	13.6	1	0.9	0	0.0	1
19 - In our school we communicate effectively to parents and the community	27	24.5	69	62.7	11	10.0	3	2.7	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	44	40.4	59	54.1	5	4.6	1	0.9	0	0.0	2
21 - I routinely analyze disaggregated student data and use it to plan my instruction	15	15.2	54	54.5	21	21.2	7	7.1	2	2.0	12

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EL DORADO SPRINGS R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	19	17.8	72	67.3	15	14.0	1	0.9	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	22	20.6	60	56.1	18	16.8	6	5.6	1	0.9	4
24 - My school uses assessment data to evaluate and align the curriculum	26	24.3	69	64.5	10	9.3	1	0.9	1	0.9	4
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	17	15.3	65	58.6	19	17.1	9	8.1	1	0.9	0
26 - Student opinions are valued by teachers and administrators	22	20.0	68	61.8	18	16.4	2	1.8	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	9	8.7	45	43.7	34	33.0	13	12.6	2	1.9	8
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	26	24.1	59	54.6	17	15.7	5	4.6	1	0.9	3
29 - Individual student differences are appreciated at our school	25	23.4	55	51.4	20	18.7	6	5.6	1	0.9	4
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	18	17.8	47	46.5	25	24.8	10	9.9	1	1.0	10
31 - In our school teachers are encouraged to be instructional leaders	44	40.4	56	51.4	7	6.4	2	1.8	0	0.0	2
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	46	43.0	52	48.6	7	6.5	2	1.9	0	0.0	4
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	46	41.8	50	45.5	11	10.0	3	2.7	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	43	38.7	58	52.3	7	6.3	3	2.7	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	27	25.0	53	49.1	17	15.7	10	9.3	1	0.9	3
36 - Our school teaches and reinforces student self-discipline and responsibility	31	27.9	59	53.2	15	13.5	6	5.4	0	0.0	0
37 - Students who are prone to violence are systematically identified	21	19.6	59	55.1	17	15.9	10	9.3	0	0.0	4
38 - Our school promotes an environment of mutual respect among students	25	22.7	60	54.5	19	17.3	6	5.5	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	27	24.8	56	51.4	23	21.1	3	2.8	0	0.0	2
40 - My school systematically ensures that teachers address essential content	37	33.9	58	53.2	12	11.0	2	1.8	0	0.0	2

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EL DORADO SPRINGS R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	17	16.0	58	54.7	16	15.1	10	9.4	5	4.7	5
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	16	15.4	57	54.8	21	20.2	9	8.7	1	1.0	7
43 - Our principal promotes innovation	34	31.2	58	53.2	13	11.9	4	3.7	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	39	37.9	53	51.5	7	6.8	4	3.9	0	0.0	8
45 - I believe that I can positively impact student performance	62	56.4	46	41.8	2	1.8	0	0.0	0	0.0	1
46 - I have received violence prevention training	17	15.6	31	28.4	22	20.2	32	29.4	7	6.4	2
47 - Our professional development improves student achievement	22	20.4	62	57.4	17	15.7	6	5.6	1	0.9	3
48 - I have received adequate training in using computers and other technology to support my work with students	33	30.6	50	46.3	16	14.8	8	7.4	1	0.9	3
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	34	31.8	62	57.9	11	10.3	0	0.0	0	0.0	4
50 - I have received professional development on differentiating instruction for learners	23	21.5	61	57.0	12	11.2	8	7.5	3	2.8	4
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	18	17.0	61	57.5	16	15.1	11	10.4	0	0.0	5
52 - Students are held accountable for doing quality work	22	20.0	65	59.1	13	11.8	9	8.2	1	0.9	1
53 - The mission of this school is clearly defined	30	27.5	61	56.0	12	11.0	6	5.5	0	0.0	2
54 - All staff in our school hold high expectations for student learning	23	21.3	57	52.8	15	13.9	10	9.3	3	2.8	3
55 - There are open channels of communication among students, staff and administrators	21	19.3	68	62.4	13	11.9	6	5.5	1	0.9	2
56 - There are avenues for recognizing and rewarding the accomplishments of all students	26	23.6	69	62.7	9	8.2	6	5.5	0	0.0	1
57 - There are sufficient library media materials to support my program	24	22.2	54	50.0	20	18.5	8	7.4	2	1.9	3
58 - Career-Technical education is an essential part of the district's program of studies	20	20.8	50	52.1	20	20.8	6	6.3	0	0.0	15
59 - I feel safe at this school	59	53.2	44	39.6	7	6.3	1	0.9	0	0.0	0
60 - The library media center materials are current and in good condition	28	26.4	54	50.9	16	15.1	7	6.6	1	0.9	5
61 - In our community, people tend to trust each other	18	17.0	50	47.2	27	25.5	10	9.4	1	0.9	5
62 - My professional development has improved the way I teach	34	31.8	61	57.0	11	10.3	1	0.9	0	0.0	4

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EL DORADO SPRINGS R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	29	27.4	58	54.7	18	17.0	1	0.9	0	0.0	5
64 - My school views parents as partners in the educational process	35	32.4	59	54.6	13	12.0	1	0.9	0	0.0	3
65 - My school has created specific strategies to better involve parents in the education of their child	25	24.3	48	46.6	24	23.3	6	5.8	0	0.0	8
66 - The board has high expectations for student achievement	33	30.8	61	57.0	12	11.2	1	0.9	0	0.0	4
67 - Students are treated fairly in this school	34	31.2	61	56.0	11	10.1	2	1.8	1	0.9	2
68 - The community is proud of this school	27	25.0	50	46.3	25	23.1	5	4.6	1	0.9	3
69 - This school makes students feel they belong	23	21.5	63	58.9	16	15.0	5	4.7	0	0.0	4
70 - If students in this school have a problem, teachers will listen and help	38	34.5	61	55.5	10	9.1	1	0.9	0	0.0	1
71 - I usually look forward to each working day as a teacher	42	39.6	53	50.0	7	6.6	3	2.8	1	0.9	5
72 - Discipline is handled fairly in this school	40	36.4	55	50.0	10	9.1	4	3.6	1	0.9	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	17	16.3	60	57.7	18	17.3	8	7.7	1	1.0	7
74 - The librarian/media specialist requests my input into the selection of resources	30	29.1	56	54.4	12	11.7	3	2.9	2	1.9	8
75 - There is adequate instruction in the use of library and media resources for classes and individual students	21	20.6	61	59.8	13	12.7	6	5.9	1	1.0	9
76 - There is systematic collaboration across subject areas in our building	18	17.1	48	45.7	20	19.0	19	18.1	0	0.0	6
77 - Individual counseling services are available to students	45	42.5	51	48.1	9	8.5	1	0.9	0	0.0	5
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	28	28.0	60	60.0	12	12.0	0	0.0	0	0.0	11
79 - The community provides enough money to adequately provide quality educational programs to children	14	13.0	44	40.7	22	20.4	19	17.6	9	8.3	3
80 - Overall, my school building is in good condition	28	25.5	57	51.8	15	13.6	8	7.3	2	1.8	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	51	46.8	39	35.8	9	8.3	7	6.4	3	2.8	2
82 - There is systematic collaboration between the academic and career education programs in our district.	15	16.1	39	41.9	32	34.4	6	6.5	1	1.1	18

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EL DORADO SPRINGS R-II School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	32	33.68
1/2 hour or less	52	54.74
1 hour	10	10.53
2 hours	1	1.05

Frequency Missing = 16

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	6	6.4	41	43.6	28	29.8	13	13.8	6	6.4	17
85 - I assess the level of prior knowledge of all students before initiating instruction.	42	42.0	44	44.0	9	9.0	3	3.0	2	2.0	11
86 - Organize students into flexible groups based on their understanding of the content and skill level.	36	37.1	30	30.9	20	20.6	8	8.2	3	3.1	14
87 - Begin instructional units by presenting students with clear learning goals.	45	45.0	39	39.0	13	13.0	0	0.0	3	3.0	11
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	13	14.4	29	32.2	19	21.1	21	23.3	8	8.9	21
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	36	37.9	42	44.2	12	12.6	4	4.2	1	1.1	16
90 - Have students keep track of their own performance on the learning goals.	16	18.0	26	29.2	22	24.7	16	18.0	9	10.1	22
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	13	14.9	29	33.3	17	19.5	15	17.2	13	14.9	24
92 - Make use of cooperative learning groups.	43	43.4	38	38.4	13	13.1	3	3.0	2	2.0	12
93 - Have students construct verbal or written summaries of new content.	28	30.4	34	37.0	17	18.5	6	6.5	7	7.6	19
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	36	36.7	27	27.6	20	20.4	9	9.2	6	6.1	13
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	59	59.6	33	33.3	6	6.1	0	0.0	1	1.0	12
96 - I alter instructional strategies when students are having difficulty learning the material.	64	65.3	24	24.5	8	8.2	1	1.0	1	1.0	13
97 - Model or demonstrate important skills or procedures.	70	70.0	24	24.0	5	5.0	0	0.0	1	1.0	11
98 - Incorporate contextual/real life learning in the classroom.	59	60.2	28	28.6	10	10.2	0	0.0	1	1.0	13

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EL DORADO SPRINGS R-II School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	58	58.6	30	30.3	7	7.1	2	2.0	2	2.0	12
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	49	51.0	30	31.3	7	7.3	6	6.3	4	4.2	15
101 - Have students compare and classify content.	29	30.2	38	39.6	18	18.8	6	6.3	5	5.2	15
102 - Have students construct metaphors and analogies.	12	13.2	28	30.8	25	27.5	17	18.7	9	9.9	20
103 - Provide specific feedback on the homework assigned to students.	38	42.2	34	37.8	14	15.6	0	0.0	4	4.4	21
104 - Incorporate information about careers in my instruction.	25	26.0	31	32.3	28	29.2	9	9.4	3	3.1	15