

*Frequency Distribution Report*

*EL DORADO SPRINGS HIGH, EL DORADO SPRINGS R-II School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	100.00

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	96.67
<b>YES</b>	1	3.33

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	93.33
<b>YES</b>	2	6.67

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	16.67
<b>YES</b>	25	83.33

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	28	93.33
<b>YES</b>	2	6.67

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	96.67
<b>YES</b>	1	3.33

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	20.7	18	62.1	4	13.8	1	3.4	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	7	23.3	18	60.0	4	13.3	1	3.3	0	0.0	0
4 - I emphasize the importance of effort with students	22	73.3	8	26.7	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	7	24.1	15	51.7	6	20.7	1	3.4	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	3	10.3	17	58.6	7	24.1	1	3.4	1	3.4	1
7 - There is adequate professional development for teachers working with special education students in our school	1	3.6	14	50.0	10	35.7	3	10.7	0	0.0	2
8 - My school's administration protects instructional time available to teachers from interruptions.	4	13.3	17	56.7	4	13.3	5	16.7	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	13	43.3	17	56.7	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	11	36.7	17	56.7	2	6.7	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	13	44.8	15	51.7	1	3.4	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	6	20.7	19	65.5	4	13.8	0	0.0	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	5	17.2	15	51.7	6	20.7	3	10.3	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	4	13.8	17	58.6	6	20.7	2	6.9	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	3	10.3	20	69.0	5	17.2	1	3.4	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	4	13.8	15	51.7	6	20.7	4	13.8	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	4	13.8	14	48.3	7	24.1	4	13.8	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	5	17.2	19	65.5	5	17.2	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	4	13.8	19	65.5	6	20.7	0	0.0	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	7	24.1	21	72.4	1	3.4	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	2	7.1	15	53.6	8	28.6	3	10.7	0	0.0	2

*Cycle 4 Advance Questionnaire - Certificated Faculty  
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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	2	6.7	23	76.7	5	16.7	0	0.0	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	2	6.9	17	58.6	7	24.1	2	6.9	1	3.4	1
24 - My school uses assessment data to evaluate and align the curriculum	3	10.0	23	76.7	3	10.0	0	0.0	1	3.3	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	1	3.3	17	56.7	11	36.7	1	3.3	0	0.0	0
26 - Student opinions are valued by teachers and administrators	6	20.0	15	50.0	9	30.0	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	1	3.4	15	51.7	9	31.0	3	10.3	1	3.4	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	6	20.7	17	58.6	3	10.3	3	10.3	0	0.0	1
29 - Individual student differences are appreciated at our school	3	10.0	15	50.0	8	26.7	3	10.0	1	3.3	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	3	10.7	18	64.3	6	21.4	1	3.6	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	6	20.7	20	69.0	3	10.3	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	7	24.1	19	65.5	3	10.3	0	0.0	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	5	16.7	21	70.0	4	13.3	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	7	23.3	21	70.0	1	3.3	1	3.3	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	4	13.3	15	50.0	7	23.3	3	10.0	1	3.3	0
36 - Our school teaches and reinforces student self-discipline and responsibility	4	13.3	18	60.0	6	20.0	2	6.7	0	0.0	0
37 - Students who are prone to violence are systematically identified	4	14.3	15	53.6	6	21.4	3	10.7	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	5	17.2	14	48.3	6	20.7	4	13.8	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	4	13.3	16	53.3	10	33.3	0	0.0	0	0.0	0
40 - My school systematically ensures that teachers address essential content	6	20.0	18	60.0	5	16.7	1	3.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	2	6.9	14	48.3	6	20.7	5	17.2	2	6.9	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	5	17.2	10	34.5	10	34.5	3	10.3	1	3.4	1
43 - Our principal promotes innovation	8	26.7	15	50.0	6	20.0	1	3.3	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	7	23.3	17	56.7	5	16.7	1	3.3	0	0.0	0
45 - I believe that I can positively impact student performance	11	36.7	18	60.0	1	3.3	0	0.0	0	0.0	0
46 - I have received violence prevention training	2	6.9	11	37.9	5	17.2	10	34.5	1	3.4	1
47 - Our professional development improves student achievement	3	10.0	16	53.3	8	26.7	2	6.7	1	3.3	0
48 - I have received adequate training in using computers and other technology to support my work with students	11	36.7	13	43.3	4	13.3	2	6.7	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	8	26.7	18	60.0	4	13.3	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	3	10.0	20	66.7	3	10.0	4	13.3	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	2	6.7	17	56.7	4	13.3	7	23.3	0	0.0	0
52 - Students are held accountable for doing quality work	1	3.3	17	56.7	8	26.7	4	13.3	0	0.0	0
53 - The mission of this school is clearly defined	3	10.0	19	63.3	7	23.3	1	3.3	0	0.0	0
54 - All staff in our school hold high expectations for student learning	1	3.3	17	56.7	8	26.7	3	10.0	1	3.3	0
55 - There are open channels of communication among students, staff and administrators	1	3.3	22	73.3	6	20.0	1	3.3	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	2	6.7	22	73.3	4	13.3	2	6.7	0	0.0	0
57 - There are sufficient library media materials to support my program	4	13.3	15	50.0	6	20.0	3	10.0	2	6.7	0
58 - Career-Technical education is an essential part of the district's program of studies	4	13.8	18	62.1	5	17.2	2	6.9	0	0.0	1
59 - I feel safe at this school	12	40.0	16	53.3	2	6.7	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	7	25.0	13	46.4	4	14.3	4	14.3	0	0.0	2
61 - In our community, people tend to trust each other	3	10.0	18	60.0	8	26.7	1	3.3	0	0.0	0
62 - My professional development has improved the way I teach	3	10.0	21	70.0	5	16.7	1	3.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	1	3.7	13	48.1	13	48.1	0	0.0	0	0.0	3
64 - My school views parents as partners in the educational process	3	10.3	19	65.5	6	20.7	1	3.4	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	1	3.7	12	44.4	11	40.7	3	11.1	0	0.0	3
66 - The board has high expectations for student achievement	1	3.4	22	75.9	6	20.7	0	0.0	0	0.0	1
67 - Students are treated fairly in this school	6	20.0	19	63.3	4	13.3	1	3.3	0	0.0	0
68 - The community is proud of this school	5	16.7	12	40.0	11	36.7	2	6.7	0	0.0	0
69 - This school makes students feel they belong	1	3.4	16	55.2	10	34.5	2	6.9	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	10	33.3	16	53.3	3	10.0	1	3.3	0	0.0	0
71 - I usually look forward to each working day as a teacher	5	17.2	19	65.5	3	10.3	1	3.4	1	3.4	1
72 - Discipline is handled fairly in this school	3	10.0	22	73.3	3	10.0	1	3.3	1	3.3	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	4	13.3	17	56.7	6	20.0	3	10.0	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	14	46.7	15	50.0	1	3.3	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	7	24.1	17	58.6	3	10.3	2	6.9	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	2	6.9	12	41.4	6	20.7	9	31.0	0	0.0	1
77 - Individual counseling services are available to students	5	18.5	15	55.6	6	22.2	1	3.7	0	0.0	3
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	5	20.0	15	60.0	5	20.0	0	0.0	0	0.0	5
79 - The community provides enough money to adequately provide quality educational programs to children	0	0.0	11	36.7	6	20.0	9	30.0	4	13.3	0
80 - Overall, my school building is in good condition	2	6.7	18	60.0	4	13.3	6	20.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	9	30.0	12	40.0	3	10.0	4	13.3	2	6.7	0
82 - There is systematic collaboration between the academic and career education programs in our district.	3	10.7	12	42.9	10	35.7	2	7.1	1	3.6	2

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	6	22.22
1/2 hour or less	19	70.37
1 hour	1	3.70
2 hours	1	3.70

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	1	3.4	14	48.3	10	34.5	3	10.3	1	3.4	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	8	28.6	14	50.0	4	14.3	1	3.6	1	3.6	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	4	14.3	8	28.6	11	39.3	3	10.7	2	7.1	2
87 - Begin instructional units by presenting students with clear learning goals.	12	42.9	11	39.3	3	10.7	0	0.0	2	7.1	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	2	7.4	10	37.0	4	14.8	6	22.2	5	18.5	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	8	29.6	12	44.4	3	11.1	3	11.1	1	3.7	3
90 - Have students keep track of their own performance on the learning goals.	6	24.0	5	20.0	9	36.0	2	8.0	3	12.0	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	16.0	8	32.0	6	24.0	3	12.0	4	16.0	5
92 - Make use of cooperative learning groups.	9	32.1	14	50.0	4	14.3	0	0.0	1	3.6	2
93 - Have students construct verbal or written summaries of new content.	7	25.9	12	44.4	7	25.9	0	0.0	1	3.7	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	10	35.7	6	21.4	6	21.4	4	14.3	2	7.1	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	16	57.1	10	35.7	1	3.6	0	0.0	1	3.6	2
96 - I alter instructional strategies when students are having difficulty learning the material.	15	53.6	8	28.6	3	10.7	1	3.6	1	3.6	2
97 - Model or demonstrate important skills or procedures.	16	57.1	8	28.6	3	10.7	0	0.0	1	3.6	2
98 - Incorporate contextual/real life learning in the classroom.	18	64.3	8	28.6	1	3.6	0	0.0	1	3.6	2

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	18	62.1	8	27.6	1	3.4	1	3.4	1	3.4	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	14	51.9	6	22.2	3	11.1	2	7.4	2	7.4	3
101 - Have students compare and classify content.	10	37.0	11	40.7	2	7.4	3	11.1	1	3.7	3
102 - Have students construct metaphors and analogies.	3	11.1	9	33.3	11	40.7	3	11.1	1	3.7	3
103 - Provide specific feedback on the homework assigned to students.	11	40.7	12	44.4	3	11.1	0	0.0	1	3.7	3
104 - Incorporate information about careers in my instruction.	10	35.7	9	32.1	5	17.9	3	10.7	1	3.6	2