

Frequency Distribution Report

EL DORADO SPRINGS ELEM., EL DORADO SPRINGS R-II School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	49	98.00
YES	1	2.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	49	98.00
YES	1	2.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	47	94.00
YES	3	6.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	17	34.00
YES	33	66.00

Administrator		
fac1e	Frequency	Percent
NO	48	96.00
YES	2	4.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	38	76.00
YES	12	24.00

**Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report**

EL DORADO SPRINGS ELEM., EL DORADO SPRINGS R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	14	28.0	31	62.0	4	8.0	1	2.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	20	40.0	23	46.0	5	10.0	2	4.0	0	0.0	0
4 - I emphasize the importance of effort with students	38	76.0	12	24.0	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	14	28.6	24	49.0	5	10.2	4	8.2	2	4.1	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	12	24.5	21	42.9	9	18.4	6	12.2	1	2.0	1
7 - There is adequate professional development for teachers working with special education students in our school	12	25.0	17	35.4	9	18.8	9	18.8	1	2.1	2
8 - My school's administration protects instructional time available to teachers from interruptions.	28	56.0	15	30.0	6	12.0	1	2.0	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	28	57.1	18	36.7	3	6.1	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	21	42.0	22	44.0	5	10.0	2	4.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	30	63.8	15	31.9	1	2.1	1	2.1	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	20	40.0	24	48.0	6	12.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	20	40.0	27	54.0	3	6.0	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	23	46.0	23	46.0	2	4.0	2	4.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	18	36.0	19	38.0	6	12.0	6	12.0	1	2.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	11	22.4	26	53.1	5	10.2	7	14.3	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	16	32.7	29	59.2	3	6.1	1	2.0	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	22	44.0	22	44.0	5	10.0	1	2.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	16	32.0	29	58.0	2	4.0	3	6.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	24	49.0	23	46.9	1	2.0	1	2.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	9	20.9	26	60.5	5	11.6	2	4.7	1	2.3	7

**Cycle 4 Advance Questionnaire - Certificated Faculty
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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	13	27.7	26	55.3	7	14.9	1	2.1	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	17	35.4	25	52.1	5	10.4	1	2.1	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	18	37.5	25	52.1	4	8.3	1	2.1	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	12	24.0	30	60.0	4	8.0	4	8.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	13	26.0	31	62.0	6	12.0	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	8	17.0	17	36.2	15	31.9	6	12.8	1	2.1	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	15	30.6	24	49.0	9	18.4	1	2.0	0	0.0	1
29 - Individual student differences are appreciated at our school	19	38.8	23	46.9	6	12.2	1	2.0	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	9	19.1	19	40.4	13	27.7	5	10.6	1	2.1	3
31 - In our school teachers are encouraged to be instructional leaders	23	46.9	22	44.9	2	4.1	2	4.1	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	22	45.8	22	45.8	2	4.2	2	4.2	0	0.0	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	26	52.0	18	36.0	4	8.0	2	4.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	20	40.0	23	46.0	5	10.0	2	4.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	17	34.7	21	42.9	6	12.2	5	10.2	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	18	36.0	23	46.0	6	12.0	3	6.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	12	24.5	26	53.1	7	14.3	4	8.2	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	15	30.0	27	54.0	8	16.0	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	18	37.5	20	41.7	7	14.6	3	6.3	0	0.0	2
40 - My school systematically ensures that teachers address essential content	22	45.8	24	50.0	2	4.2	0	0.0	0	0.0	2

*Cycle 4 Advance Questionnaire - Certificated Faculty
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EL DORADO SPRINGS ELEM., EL DORADO SPRINGS R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	11	23.4	24	51.1	6	12.8	3	6.4	3	6.4	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	17.4	24	52.2	9	19.6	5	10.9	0	0.0	4
43 - Our principal promotes innovation	15	30.6	26	53.1	5	10.2	3	6.1	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	20	43.5	23	50.0	1	2.2	2	4.3	0	0.0	4
45 - I believe that I can positively impact student performance	30	61.2	19	38.8	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	10	20.4	7	14.3	11	22.4	17	34.7	4	8.2	1
47 - Our professional development improves student achievement	14	29.2	27	56.3	4	8.3	3	6.3	0	0.0	2
48 - I have received adequate training in using computers and other technology to support my work with students	16	32.7	19	38.8	8	16.3	5	10.2	1	2.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	17	36.2	26	55.3	4	8.5	0	0.0	0	0.0	3
50 - I have received professional development on differentiating instruction for learners	14	28.6	25	51.0	4	8.2	4	8.2	2	4.1	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	11	24.4	24	53.3	7	15.6	3	6.7	0	0.0	5
52 - Students are held accountable for doing quality work	14	28.6	29	59.2	2	4.1	4	8.2	0	0.0	1
53 - The mission of this school is clearly defined	17	35.4	24	50.0	3	6.3	4	8.3	0	0.0	2
54 - All staff in our school hold high expectations for student learning	16	34.0	22	46.8	5	10.6	4	8.5	0	0.0	3
55 - There are open channels of communication among students, staff and administrators	13	27.1	24	50.0	5	10.4	5	10.4	1	2.1	2
56 - There are avenues for recognizing and rewarding the accomplishments of all students	18	36.7	24	49.0	3	6.1	4	8.2	0	0.0	1
57 - There are sufficient library media materials to support my program	14	29.8	20	42.6	9	19.1	4	8.5	0	0.0	3
58 - Career-Technical education is an essential part of the district's program of studies	10	25.6	13	33.3	12	30.8	4	10.3	0	0.0	11
59 - I feel safe at this school	32	64.0	14	28.0	3	6.0	1	2.0	0	0.0	0
60 - The library media center materials are current and in good condition	15	31.9	21	44.7	7	14.9	3	6.4	1	2.1	3
61 - In our community, people tend to trust each other	11	23.9	18	39.1	10	21.7	6	13.0	1	2.2	4
62 - My professional development has improved the way I teach	23	48.9	22	46.8	2	4.3	0	0.0	0	0.0	3

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EL DORADO SPRINGS ELEM., EL DORADO SPRINGS R-II School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	20	41.7	26	54.2	2	4.2	0	0.0	0	0.0	2
64 - My school views parents as partners in the educational process	22	45.8	22	45.8	4	8.3	0	0.0	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	19	40.4	18	38.3	8	17.0	2	4.3	0	0.0	3
66 - The board has high expectations for student achievement	21	43.8	24	50.0	3	6.3	0	0.0	0	0.0	2
67 - Students are treated fairly in this school	19	39.6	25	52.1	3	6.3	0	0.0	1	2.1	2
68 - The community is proud of this school	13	27.7	22	46.8	10	21.3	2	4.3	0	0.0	3
69 - This school makes students feel they belong	15	31.3	30	62.5	1	2.1	2	4.2	0	0.0	2
70 - If students in this school have a problem, teachers will listen and help	19	38.8	26	53.1	4	8.2	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	23	48.9	22	46.8	1	2.1	1	2.1	0	0.0	3
72 - Discipline is handled fairly in this school	22	44.9	20	40.8	5	10.2	2	4.1	0	0.0	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	10	21.7	23	50.0	9	19.6	4	8.7	0	0.0	4
74 - The librarian/media specialist requests my input into the selection of resources	11	24.4	24	53.3	7	15.6	2	4.4	1	2.2	5
75 - There is adequate instruction in the use of library and media resources for classes and individual students	10	22.2	24	53.3	7	15.6	3	6.7	1	2.2	5
76 - There is systematic collaboration across subject areas in our building	9	19.1	22	46.8	9	19.1	7	14.9	0	0.0	3
77 - Individual counseling services are available to students	31	63.3	17	34.7	1	2.0	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	14	30.4	28	60.9	4	8.7	0	0.0	0	0.0	4
79 - The community provides enough money to adequately provide quality educational programs to children	10	21.3	17	36.2	11	23.4	7	14.9	2	4.3	3
80 - Overall, my school building is in good condition	17	34.7	24	49.0	7	14.3	0	0.0	1	2.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	30	62.5	14	29.2	3	6.3	1	2.1	0	0.0	2
82 - There is systematic collaboration between the academic and career education programs in our district.	10	26.3	9	23.7	16	42.1	3	7.9	0	0.0	12

Frequency Distribution Report

EL DORADO SPRINGS ELEM., EL DORADO SPRINGS R-II School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	17	40.48
1/2 hour or less	19	45.24
1 hour	6	14.29

Frequency Missing = 8

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	5.4	16	43.2	9	24.3	5	13.5	5	13.5	13
85 - I assess the level of prior knowledge of all students before initiating instruction.	26	54.2	19	39.6	2	4.2	1	2.1	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	26	57.8	13	28.9	5	11.1	1	2.2	0	0.0	5
87 - Begin instructional units by presenting students with clear learning goals.	22	45.8	19	39.6	6	12.5	0	0.0	1	2.1	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	8	20.0	12	30.0	11	27.5	8	20.0	1	2.5	10
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	19	43.2	18	40.9	7	15.9	0	0.0	0	0.0	6
90 - Have students keep track of their own performance on the learning goals.	6	15.0	14	35.0	5	12.5	10	25.0	5	12.5	10
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	10.5	16	42.1	6	15.8	6	15.8	6	15.8	12
92 - Make use of cooperative learning groups.	24	52.2	15	32.6	4	8.7	3	6.5	0	0.0	4
93 - Have students construct verbal or written summaries of new content.	13	31.7	14	34.1	6	14.6	5	12.2	3	7.3	9
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	18	39.1	16	34.8	7	15.2	3	6.5	2	4.3	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	31	66.0	16	34.0	0	0.0	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	36	78.3	9	19.6	1	2.2	0	0.0	0	0.0	4
97 - Model or demonstrate important skills or procedures.	40	85.1	7	14.9	0	0.0	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	30	66.7	12	26.7	3	6.7	0	0.0	0	0.0	5
99 - Incorporate problem solving instructional activities in the classroom.	29	63.0	13	28.3	3	6.5	1	2.2	0	0.0	4

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EL DORADO SPRINGS ELEM., EL DORADO SPRINGS R-II School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	26	57.8	13	28.9	3	6.7	1	2.2	2	4.4	5
101 - Have students compare and classify content.	12	26.7	17	37.8	12	26.7	2	4.4	2	4.4	5
102 - Have students construct metaphors and analogies.	5	12.5	10	25.0	9	22.5	10	25.0	6	15.0	10
103 - Provide specific feedback on the homework assigned to students.	13	33.3	16	41.0	7	17.9	0	0.0	3	7.7	11
104 - Incorporate information about careers in my instruction.	9	20.9	12	27.9	15	34.9	5	11.6	2	4.7	7