

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
BILLINGS R-IV School District**

What is your sex?		
sup1	Frequency	Percent
MALE	4	25.00
FEMALE	12	75.00

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	16	100.00

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	13	81.25
YES	3	18.75

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	11	68.75
YES	5	31.25

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	14	87.50
YES	2	12.50

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	15	93.75
YES	1	6.25

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	16	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	16	100.00

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	15	93.75
YES	1	6.25

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	12	75.00
YES	4	25.00

I am employed		
sup4	Frequency	Percent
By the district	16	100.00

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	6	37.5	6	37.5	4	25.0	0	0.0	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	6	37.5	9	56.3	1	6.3	0	0.0	0	0.0	0
7 - The inservice training activities I have attended have helped me do a better job.	6	37.5	8	50.0	2	12.5	0	0.0	0	0.0	0
8 - I have received violence prevention training.	2	13.3	9	60.0	2	13.3	2	13.3	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
9 - Students like this school.	3	18.8	10	62.5	3	18.8	0	0.0	0	0.0	0
10 - This school makes children feel they belong.	3	18.8	8	50.0	3	18.8	2	12.5	0	0.0	0
11 - The board has high expectations for student learning.	4	26.7	7	46.7	2	13.3	2	13.3	0	0.0	1
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	5	31.3	6	37.5	3	18.8	1	6.3	1	6.3	0
13 - Our teachers are good teachers.	6	37.5	6	37.5	4	25.0	0	0.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	5	31.3	6	37.5	2	12.5	2	12.5	1	6.3	0
15 - Teachers in this school treat students with respect.	2	12.5	9	56.3	4	25.0	0	0.0	1	6.3	0
16 - Students are safe in this school.	4	25.0	12	75.0	0	0.0	0	0.0	0	0.0	0
17 - I feel safe in this school.	4	25.0	11	68.8	1	6.3	0	0.0	0	0.0	0
18 - Discipline is handled fairly in this school.	1	6.3	5	31.3	7	43.8	1	6.3	2	12.5	0
19 - Students are treated fairly in this school.	2	12.5	7	43.8	7	43.8	0	0.0	0	0.0	0
20 - Overall, my school building is in good repair.	0	0.0	11	73.3	2	13.3	2	13.3	0	0.0	1
21 - The community provides enough money to adequately provide quality educational programs to children.	3	18.8	8	50.0	3	18.8	1	6.3	1	6.3	0
22 - In our community, people tend to trust each other.	4	26.7	7	46.7	3	20.0	1	6.7	0	0.0	1
23 - The community is proud of this school.	4	25.0	9	56.3	3	18.8	0	0.0	0	0.0	0
24 - Ourervisor identifies issues in the school that could potentially become problems.	4	26.7	9	60.0	1	6.7	1	6.7	0	0.0	1
25 - There are open channels of communication among students, staff and administrators.	4	26.7	5	33.3	3	20.0	3	20.0	0	0.0	1
26 - The mission of this school is clearly defined.	4	26.7	7	46.7	3	20.0	1	6.7	0	0.0	1
27 - Our school promotes an environment of mutual respect among students.	3	20.0	8	53.3	3	20.0	1	6.7	0	0.0	1
28 - I believe that I can positively impact student success.	4	26.7	8	53.3	3	20.0	0	0.0	0	0.0	1
29 - Learning is the most important thing in this school.	5	31.3	8	50.0	2	12.5	1	6.3	0	0.0	0
30 - All staff in our school hold high expectations for student learning.	3	18.8	11	68.8	1	6.3	1	6.3	0	0.0	0
31 - There are students from this school that belong to street gangs.	0	0.0	1	7.1	4	28.6	5	35.7	4	28.6	2