

*Cycle 4 Advance Questionnaire - Certificated Faculty  
Frequency Distribution Report  
LATHROP MIDDLE, LATHROP R-II School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	90.91
<b>YES</b>	1	9.09

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	90.91
<b>YES</b>	1	9.09

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	90.91
<b>YES</b>	1	9.09

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	45.45
<b>YES</b>	6	54.55

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	90.91
<b>YES</b>	1	9.09

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	90.91
<b>YES</b>	1	9.09

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	2	18.2	6	54.5	2	18.2	1	9.1	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	4	36.4	7	63.6	0	0.0	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	8	72.7	3	27.3	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	2	18.2	7	63.6	1	9.1	1	9.1	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	3	30.0	4	40.0	0	0.0	3	30.0	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	1	10.0	3	30.0	3	30.0	3	30.0	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	4	36.4	6	54.5	1	9.1	0	0.0	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	4	40.0	6	60.0	0	0.0	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	3	27.3	8	72.7	0	0.0	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	9	90.0	1	10.0	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	6	60.0	4	40.0	0	0.0	0	0.0	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	2	20.0	6	60.0	2	20.0	0	0.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	3	27.3	8	72.7	0	0.0	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	4	36.4	7	63.6	0	0.0	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	4	36.4	5	45.5	2	18.2	0	0.0	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	2	18.2	8	72.7	1	9.1	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	8	72.7	3	27.3	0	0.0	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	4	36.4	6	54.5	1	9.1	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	4	36.4	7	63.6	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	3	37.5	3	37.5	0	0.0	2	25.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	0	0.0	7	87.5	1	12.5	0	0.0	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	2	18.2	9	81.8	0	0.0	0	0.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	5	45.5	6	54.5	0	0.0	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	6	54.5	5	45.5	0	0.0	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	2	18.2	9	81.8	0	0.0	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	2	20.0	6	60.0	2	20.0	0	0.0	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	6	54.5	4	36.4	1	9.1	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	3	27.3	8	72.7	0	0.0	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	2	22.2	4	44.4	2	22.2	1	11.1	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	5	45.5	6	54.5	0	0.0	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	6	54.5	5	45.5	0	0.0	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	5	45.5	6	54.5	0	0.0	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	4	36.4	7	63.6	0	0.0	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	7	63.6	3	27.3	0	0.0	1	9.1	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	5	50.0	5	50.0	0	0.0	0	0.0	0	0.0	1
37 - Students who are prone to violence are systematically identified	1	11.1	5	55.6	2	22.2	1	11.1	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	3	27.3	8	72.7	0	0.0	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	4	36.4	5	45.5	2	18.2	0	0.0	0	0.0	0
40 - My school systematically ensures that teachers address essential content	6	54.5	4	36.4	1	9.1	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	2	20.0	5	50.0	2	20.0	1	10.0	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	2	20.0	4	40.0	3	30.0	1	10.0	0	0.0	1
43 - Our principal promotes innovation	5	45.5	6	54.5	0	0.0	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	4	36.4	7	63.6	0	0.0	0	0.0	0	0.0	0
45 - I believe that I can positively impact student performance	6	54.5	5	45.5	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	3	30.0	5	50.0	0	0.0	2	20.0	0	0.0	1
47 - Our professional development improves student achievement	3	27.3	7	63.6	1	9.1	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	5	50.0	3	30.0	1	10.0	1	10.0	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	5	45.5	5	45.5	1	9.1	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	4	44.4	4	44.4	0	0.0	1	11.1	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	1	11.1	8	88.9	0	0.0	0	0.0	0	0.0	2
52 - Students are held accountable for doing quality work	4	36.4	6	54.5	1	9.1	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	6	54.5	4	36.4	1	9.1	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	7	70.0	3	30.0	0	0.0	0	0.0	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	8	72.7	3	27.3	0	0.0	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	5	50.0	5	50.0	0	0.0	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	2	20.0	2	20.0	2	20.0	4	40.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	1	14.3	0	0.0	5	71.4	1	14.3	0	0.0	4
59 - I feel safe at this school	9	81.8	2	18.2	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	0	0.0	5	55.6	1	11.1	3	33.3	0	0.0	2
61 - In our community, people tend to trust each other	2	18.2	8	72.7	1	9.1	0	0.0	0	0.0	0
62 - My professional development has improved the way I teach	3	30.0	5	50.0	2	20.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	3	30.0	6	60.0	1	10.0	0	0.0	0	0.0	1
64 - My school views parents as partners in the educational process	6	54.5	5	45.5	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	4	44.4	3	33.3	2	22.2	0	0.0	0	0.0	2
66 - The board has high expectations for student achievement	6	54.5	5	45.5	0	0.0	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	5	45.5	6	54.5	0	0.0	0	0.0	0	0.0	0
68 - The community is proud of this school	5	45.5	4	36.4	2	18.2	0	0.0	0	0.0	0
69 - This school makes students feel they belong	4	36.4	7	63.6	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	5	45.5	6	54.5	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	6	54.5	3	27.3	2	18.2	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	7	63.6	4	36.4	0	0.0	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	3	30.0	4	40.0	1	10.0	2	20.0	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	7	63.6	4	36.4	0	0.0	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	4	40.0	3	30.0	3	30.0	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	2	20.0	4	40.0	0	0.0	4	40.0	0	0.0	1
77 - Individual counseling services are available to students	6	54.5	5	45.5	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	6	54.5	3	27.3	2	18.2	0	0.0	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	2	20.0	6	60.0	1	10.0	1	10.0	0	0.0	1
80 - Overall, my school building is in good condition	3	27.3	7	63.6	0	0.0	1	9.1	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	5	50.0	4	40.0	0	0.0	1	10.0	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	1	16.7	2	33.3	3	50.0	0	0.0	0	0.0	5

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	4	44.44
1/2 hour or less	5	55.56

*Frequency Missing = 2*

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	1	12.5	2	25.0	4	50.0	1	12.5	0	0.0	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	4	44.4	3	33.3	2	22.2	0	0.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	3	37.5	2	25.0	2	25.0	1	12.5	0	0.0	3
87 - Begin instructional units by presenting students with clear learning goals.	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	1	12.5	2	25.0	3	37.5	1	12.5	1	12.5	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	1	12.5	6	75.0	1	12.5	0	0.0	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	2	28.6	1	14.3	0	0.0	3	42.9	1	14.3	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	0	0.0	2	28.6	2	28.6	2	28.6	1	14.3	4
92 - Make use of cooperative learning groups.	4	44.4	2	22.2	2	22.2	1	11.1	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	3	42.9	2	28.6	1	14.3	1	14.3	0	0.0	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	5	62.5	1	12.5	1	12.5	0	0.0	1	12.5	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	7	87.5	1	12.5	0	0.0	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	7	77.8	2	22.2	0	0.0	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	8	88.9	1	11.1	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	7	70.0	2	20.0	1	10.0	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	7	77.8	1	11.1	1	11.1	0	0.0	0	0.0	2

*Data Collected in Fall, 2006*  
*Tables Generated January 05, 2007*

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	4	50.0	3	37.5	0	0.0	0	0.0	1	12.5	3
101 - Have students compare and classify content.	1	14.3	4	57.1	1	14.3	0	0.0	1	14.3	4
102 - Have students construct metaphors and analogies.	1	14.3	2	28.6	2	28.6	1	14.3	1	14.3	4
103 - Provide specific feedback on the homework assigned to students.	4	57.1	3	42.9	0	0.0	0	0.0	0	0.0	4
104 - Incorporate information about careers in my instruction.	3	33.3	2	22.2	3	33.3	1	11.1	0	0.0	2