

*Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
LATHROP R-II School District*

What is your sex?		
sup1	Frequency	Percent
MALE	3	9.68
FEMALE	28	90.32

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	31	100.00

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	30	96.77
YES	1	3.23

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	24	77.42
YES	7	22.58

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	30	96.77
YES	1	3.23

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	29	93.55
YES	2	6.45

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	31	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	20	64.52
YES	11	35.48

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	28	90.32
YES	3	9.68

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	24	77.42
YES	7	22.58

sup4	Frequency	Percent
By the district	31	100.00

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	8	25.8	13	41.9	4	12.9	3	9.7	3	9.7	0
6 - The district has provided me with specific inservice training related to my job.	5	16.1	12	38.7	7	22.6	4	12.9	3	9.7	0
7 - The inservice training activities I have attended have helped me do a better job.	7	24.1	9	31.0	6	20.7	3	10.3	4	13.8	2
8 - I have received violence prevention training.	0	0.0	3	10.0	7	23.3	11	36.7	9	30.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
9 - Students like this school.	3	9.7	20	64.5	7	22.6	0	0.0	1	3.2	0
10 - This school makes children feel they belong.	4	12.9	15	48.4	9	29.0	2	6.5	1	3.2	0
11 - The board has high expectations for student learning.	2	6.7	12	40.0	11	36.7	5	16.7	0	0.0	1
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	4	13.8	12	41.4	11	37.9	1	3.4	1	3.4	2
13 - Our teachers are good teachers.	8	26.7	17	56.7	2	6.7	3	10.0	0	0.0	1
14 - If students in this school have a problem, teachers will listen and help.	4	13.3	19	63.3	2	6.7	5	16.7	0	0.0	1
15 - Teachers in this school treat students with respect.	6	20.0	17	56.7	3	10.0	4	13.3	0	0.0	1
16 - Students are safe in this school.	7	22.6	17	54.8	4	12.9	3	9.7	0	0.0	0
17 - I feel safe in this school.	8	26.7	15	50.0	6	20.0	0	0.0	1	3.3	1
18 - Discipline is handled fairly in this school.	3	10.3	16	55.2	4	13.8	3	10.3	3	10.3	2
19 - Students are treated fairly in this school.	4	13.8	15	51.7	2	6.9	7	24.1	1	3.4	2
20 - Overall, my school building is in good repair.	1	3.2	9	29.0	9	29.0	10	32.3	2	6.5	0
21 - The community provides enough money to adequately provide quality educational programs to children.	1	3.6	15	53.6	7	25.0	4	14.3	1	3.6	3
22 - In our community, people tend to trust each other.	1	3.2	18	58.1	6	19.4	6	19.4	0	0.0	0
23 - The community is proud of this school.	2	6.9	14	48.3	12	41.4	1	3.4	0	0.0	2
24 - Our ervisor identifies issues in the school that could potentially become problems.	3	9.7	15	48.4	9	29.0	2	6.5	2	6.5	0
25 - There are open channels of communication among students, staff and administrators.	1	3.3	14	46.7	6	20.0	7	23.3	2	6.7	1
26 - The mission of this school is clearly defined.	2	6.5	20	64.5	6	19.4	3	9.7	0	0.0	0
27 - Our school promotes an environment of mutual respect among students.	2	6.7	18	60.0	5	16.7	5	16.7	0	0.0	1
28 - I believe that I can positively impact student success.	4	13.8	18	62.1	6	20.7	0	0.0	1	3.4	2
29 - Learning is the most important thing in this school.	5	16.1	16	51.6	5	16.1	4	12.9	1	3.2	0
30 - All staff in our school hold high expectations for student learning.	5	17.2	19	65.5	1	3.4	3	10.3	1	3.4	2
31 - There are students from this school that belong to street gangs.	1	4.0	0	0.0	7	28.0	7	28.0	10	40.0	6