

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
COLE CO. R-V School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	57	96.61
YES	2	3.39

Library Media Specialist		
fac1b	Frequency	Percent
NO	57	96.61
YES	2	3.39

Special Education Teacher		
fac1c	Frequency	Percent
NO	56	94.92
YES	3	5.08

Classroom Teacher		
fac1d	Frequency	Percent
NO	17	28.81
YES	42	71.19

Administrator		
fac1e	Frequency	Percent
NO	53	89.83
YES	6	10.17

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	51	86.44
YES	8	13.56

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	11	19.3	24	42.1	12	21.1	6	10.5	4	7.0	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	9	15.3	31	52.5	6	10.2	9	15.3	4	6.8	0
4 - I emphasize the importance of effort with students	43	72.9	14	23.7	2	3.4	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	10	17.5	15	26.3	9	15.8	11	19.3	12	21.1	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	7	12.1	22	37.9	5	8.6	16	27.6	8	13.8	1
7 - There is adequate professional development for teachers working with special education students in our school	4	7.1	19	33.9	17	30.4	9	16.1	7	12.5	3
8 - My school's administration protects instructional time available to teachers from interruptions.	5	8.5	27	45.8	9	15.3	13	22.0	5	8.5	0
9 - Our principal uses classroom management as part of our evaluation	18	30.5	29	49.2	8	13.6	4	6.8	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	12	20.3	27	45.8	6	10.2	10	16.9	4	6.8	0
11 - Clear rules regarding behavior have been established in my classroom	31	52.5	25	42.4	3	5.1	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	13	22.0	41	69.5	3	5.1	2	3.4	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	10	16.9	38	64.4	7	11.9	4	6.8	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	15	25.4	29	49.2	9	15.3	6	10.2	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	13	22.4	28	48.3	9	15.5	7	12.1	1	1.7	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	8.6	19	32.8	16	27.6	13	22.4	5	8.6	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	7	12.5	22	39.3	14	25.0	12	21.4	1	1.8	3
18 - Effective vehicles are in place for parents and community to communicate with the school	23	39.7	27	46.6	7	12.1	1	1.7	0	0.0	1
19 - In our school we communicate effectively to parents and the community	16	27.1	37	62.7	4	6.8	1	1.7	1	1.7	0
20 - Parents are encouraged to discuss their child's educational needs with the school	23	39.7	29	50.0	6	10.3	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	9	17.0	19	35.8	17	32.1	7	13.2	1	1.9	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	13	24.5	28	52.8	8	15.1	4	7.5	0	0.0	6
23 - My school administers assessments throughout the school year that are used to guide instruction	10	18.2	26	47.3	10	18.2	6	10.9	3	5.5	4
24 - My school uses assessment data to evaluate and align the curriculum	16	29.1	28	50.9	9	16.4	2	3.6	0	0.0	4
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	11	19.3	29	50.9	10	17.5	7	12.3	0	0.0	2
26 - Student opinions are valued by teachers and administrators	11	18.6	38	64.4	6	10.2	3	5.1	1	1.7	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	9.4	16	30.2	22	41.5	7	13.2	3	5.7	6
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	17	30.4	29	51.8	7	12.5	1	1.8	2	3.6	3
29 - Individual student differences are appreciated at our school	10	17.9	27	48.2	11	19.6	6	10.7	2	3.6	3
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	7	12.7	23	41.8	15	27.3	9	16.4	1	1.8	4
31 - In our school teachers are encouraged to be instructional leaders	16	27.1	38	64.4	4	6.8	1	1.7	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	10	16.9	32	54.2	8	13.6	7	11.9	2	3.4	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	10	17.2	27	46.6	9	15.5	10	17.2	2	3.4	1
34 - Our principal identifies issues in the school that could potentially become problems	10	17.2	29	50.0	9	15.5	7	12.1	3	5.2	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	8	14.3	14	25.0	19	33.9	11	19.6	4	7.1	3
36 - Our school teaches and reinforces student self-discipline and responsibility	12	20.7	31	53.4	5	8.6	9	15.5	1	1.7	1
37 - Students who are prone to violence are systematically identified	7	12.7	23	41.8	14	25.5	10	18.2	1	1.8	4
38 - Our school promotes an environment of mutual respect among students	10	17.2	38	65.5	4	6.9	4	6.9	2	3.4	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	11	20.0	28	50.9	7	12.7	8	14.5	1	1.8	4
40 - My school systematically ensures that teachers address essential content	14	24.1	33	56.9	7	12.1	4	6.9	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	15.1	27	50.9	10	18.9	7	13.2	1	1.9	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	9	17.0	28	52.8	9	17.0	7	13.2	0	0.0	6
43 - Our principal promotes innovation	12	21.1	23	40.4	16	28.1	3	5.3	3	5.3	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	16	27.6	34	58.6	4	6.9	4	6.9	0	0.0	1
45 - I believe that I can positively impact student performance	31	52.5	28	47.5	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	13	23.2	13	23.2	11	19.6	15	26.8	4	7.1	3
47 - Our professional development improves student achievement	10	17.2	27	46.6	12	20.7	6	10.3	3	5.2	1
48 - I have received adequate training in using computers and other technology to support my work with students	16	27.1	29	49.2	6	10.2	8	13.6	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	16	28.1	30	52.6	9	15.8	2	3.5	0	0.0	2
50 - I have received professional development on differentiating instruction for learners	15	25.4	32	54.2	6	10.2	4	6.8	2	3.4	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	8	14.5	19	34.5	13	23.6	13	23.6	2	3.6	4
52 - Students are held accountable for doing quality work	7	11.9	31	52.5	8	13.6	11	18.6	2	3.4	0
53 - The mission of this school is clearly defined	17	28.8	30	50.8	10	16.9	2	3.4	0	0.0	0
54 - All staff in our school hold high expectations for student learning	12	20.3	21	35.6	12	20.3	13	22.0	1	1.7	0
55 - There are open channels of communication among students, staff and administrators	12	20.3	27	45.8	8	13.6	9	15.3	3	5.1	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	20	33.9	28	47.5	4	6.8	6	10.2	1	1.7	0
57 - There are sufficient library media materials to support my program	20	34.5	31	53.4	6	10.3	1	1.7	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	14	27.5	28	54.9	9	17.6	0	0.0	0	0.0	8
59 - I feel safe at this school	23	39.0	31	52.5	3	5.1	2	3.4	0	0.0	0
60 - The library media center materials are current and in good condition	21	36.8	31	54.4	4	7.0	1	1.8	0	0.0	2
61 - In our community, people tend to trust each other	9	15.8	35	61.4	9	15.8	3	5.3	1	1.8	2
62 - My professional development has improved the way I teach	10	17.5	34	59.6	7	12.3	5	8.8	1	1.8	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	6	11.3	27	50.9	13	24.5	6	11.3	1	1.9	6
64 - My school views parents as partners in the educational process	13	22.0	40	67.8	4	6.8	1	1.7	1	1.7	0
65 - My school has created specific strategies to better involve parents in the education of their child	9	16.1	28	50.0	14	25.0	4	7.1	1	1.8	3
66 - The board has high expectations for student achievement	16	28.1	34	59.6	6	10.5	1	1.8	0	0.0	2
67 - Students are treated fairly in this school	15	25.9	29	50.0	6	10.3	7	12.1	1	1.7	1
68 - The community is proud of this school	19	32.2	29	49.2	7	11.9	4	6.8	0	0.0	0
69 - This school makes students feel they belong	10	17.2	36	62.1	10	17.2	2	3.4	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	21	35.6	34	57.6	3	5.1	0	0.0	1	1.7	0
71 - I usually look forward to each working day as a teacher	19	33.3	35	61.4	3	5.3	0	0.0	0	0.0	2
72 - Discipline is handled fairly in this school	10	16.9	21	35.6	14	23.7	11	18.6	3	5.1	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	10	17.5	40	70.2	5	8.8	2	3.5	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	17	29.3	28	48.3	10	17.2	3	5.2	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	13	22.4	36	62.1	7	12.1	2	3.4	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	3	5.3	30	52.6	11	19.3	12	21.1	1	1.8	2
77 - Individual counseling services are available to students	13	22.4	33	56.9	6	10.3	5	8.6	1	1.7	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	15	27.3	29	52.7	10	18.2	1	1.8	0	0.0	4
79 - The community provides enough money to adequately provide quality educational programs to children	11	19.3	28	49.1	11	19.3	3	5.3	4	7.0	2
80 - Overall, my school building is in good condition	12	20.3	32	54.2	4	6.8	8	13.6	3	5.1	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	24	41.4	24	41.4	8	13.8	2	3.4	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	6	12.8	18	38.3	16	34.0	7	14.9	0	0.0	12

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	17	31.48
1/2 hour or less	32	59.26
1 hour	5	9.26

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	7	14.3	17	34.7	16	32.7	8	16.3	1	2.0	10
85 - I assess the level of prior knowledge of all students before initiating instruction.	20	36.4	19	34.5	10	18.2	2	3.6	4	7.3	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	10	19.6	18	35.3	15	29.4	4	7.8	4	7.8	8
87 - Begin instructional units by presenting students with clear learning goals.	30	53.6	25	44.6	0	0.0	1	1.8	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	9	17.3	14	26.9	14	26.9	11	21.2	4	7.7	7
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	31	54.4	23	40.4	3	5.3	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	10	17.9	20	35.7	15	26.8	5	8.9	6	10.7	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	13.0	18	33.3	13	24.1	11	20.4	5	9.3	5
92 - Make use of cooperative learning groups.	14	25.0	20	35.7	16	28.6	4	7.1	2	3.6	3
93 - Have students construct verbal or written summaries of new content.	11	20.8	21	39.6	11	20.8	8	15.1	2	3.8	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	14	25.9	15	27.8	19	35.2	5	9.3	1	1.9	5
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	32	56.1	15	26.3	10	17.5	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	32	55.2	19	32.8	6	10.3	1	1.7	0	0.0	1
97 - Model or demonstrate important skills or procedures.	39	67.2	16	27.6	3	5.2	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	33	57.9	17	29.8	7	12.3	0	0.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	28	48.3	22	37.9	7	12.1	1	1.7	0	0.0	1

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	21	37.5	24	42.9	10	17.9	1	1.8	0	0.0	3
101 - Have students compare and classify content.	15	27.3	23	41.8	15	27.3	1	1.8	1	1.8	4
102 - Have students construct metaphors and analogies.	6	12.0	10	20.0	14	28.0	16	32.0	4	8.0	9
103 - Provide specific feedback on the homework assigned to students.	27	50.9	20	37.7	3	5.7	1	1.9	2	3.8	6
104 - Incorporate information about careers in my instruction.	18	33.3	15	27.8	14	25.9	6	11.1	1	1.9	5