

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**EUGENE HIGH, COLE CO. R-V School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	96.67
<b>YES</b>	1	3.33

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	96.67
<b>YES</b>	1	3.33

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	90.00
<b>YES</b>	3	10.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	26.67
<b>YES</b>	22	73.33

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	86.67
<b>YES</b>	4	13.33

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	100.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	10	34.5	13	44.8	5	17.2	1	3.4	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	6	20.0	21	70.0	2	6.7	1	3.3	0	0.0	0
4 - I emphasize the importance of effort with students	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	8	27.6	12	41.4	5	17.2	4	13.8	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	7	24.1	15	51.7	2	6.9	5	17.2	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	4	14.8	10	37.0	10	37.0	3	11.1	0	0.0	3
8 - My school's administration protects instructional time available to teachers from interruptions.	3	10.0	13	43.3	6	20.0	6	20.0	2	6.7	0
9 - Our principal uses classroom management as part of our evaluation	8	26.7	16	53.3	5	16.7	1	3.3	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	6	20.0	11	36.7	3	10.0	7	23.3	3	10.0	0
11 - Clear rules regarding behavior have been established in my classroom	14	46.7	15	50.0	1	3.3	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	6	20.0	21	70.0	2	6.7	1	3.3	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	5	16.7	19	63.3	4	13.3	2	6.7	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	8	26.7	11	36.7	7	23.3	4	13.3	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	8	26.7	14	46.7	4	13.3	4	13.3	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	3	10.0	12	40.0	7	23.3	8	26.7	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	4	14.3	11	39.3	7	25.0	6	21.4	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	9	30.0	19	63.3	2	6.7	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	13	44.8	14	48.3	2	6.9	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	21.4	7	25.0	9	32.1	5	17.9	1	3.6	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	6	23.1	15	57.7	4	15.4	1	3.8	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	6	22.2	11	40.7	6	22.2	3	11.1	1	3.7	3
24 - My school uses assessment data to evaluate and align the curriculum	7	25.9	15	55.6	5	18.5	0	0.0	0	0.0	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	8	27.6	15	51.7	2	6.9	4	13.8	0	0.0	1
26 - Student opinions are valued by teachers and administrators	9	30.0	17	56.7	3	10.0	1	3.3	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	4	14.8	9	33.3	10	37.0	3	11.1	1	3.7	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	11	37.9	12	41.4	4	13.8	1	3.4	1	3.4	1
29 - Individual student differences are appreciated at our school	7	25.0	11	39.3	5	17.9	4	14.3	1	3.6	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	5	17.9	13	46.4	7	25.0	3	10.7	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	9	30.0	17	56.7	3	10.0	1	3.3	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	7	23.3	14	46.7	5	16.7	3	10.0	1	3.3	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	7	24.1	14	48.3	3	10.3	4	13.8	1	3.4	1
34 - Our principal identifies issues in the school that could potentially become problems	6	20.7	13	44.8	3	10.3	5	17.2	2	6.9	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	4	14.8	4	14.8	10	37.0	6	22.2	3	11.1	3
36 - Our school teaches and reinforces student self-discipline and responsibility	7	24.1	13	44.8	3	10.3	6	20.7	0	0.0	1
37 - Students who are prone to violence are systematically identified	5	17.9	10	35.7	9	32.1	4	14.3	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	6	20.7	16	55.2	3	10.3	3	10.3	1	3.4	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	29.6	13	48.1	2	7.4	4	14.8	0	0.0	3
40 - My school systematically ensures that teachers address essential content	8	27.6	16	55.2	4	13.8	1	3.4	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	5	18.5	13	48.1	6	22.2	3	11.1	0	0.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	22.2	15	55.6	4	14.8	2	7.4	0	0.0	3
43 - Our principal promotes innovation	7	25.0	11	39.3	7	25.0	1	3.6	2	7.1	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	7	23.3	21	70.0	2	6.7	0	0.0	0	0.0	0
45 - I believe that I can positively impact student performance	16	53.3	14	46.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	10	33.3	6	20.0	6	20.0	6	20.0	2	6.7	0
47 - Our professional development improves student achievement	7	24.1	12	41.4	7	24.1	2	6.9	1	3.4	1
48 - I have received adequate training in using computers and other technology to support my work with students	8	26.7	15	50.0	4	13.3	3	10.0	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	10	34.5	12	41.4	5	17.2	2	6.9	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	11	36.7	14	46.7	2	6.7	3	10.0	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	8	26.7	12	40.0	7	23.3	3	10.0	0	0.0	0
52 - Students are held accountable for doing quality work	7	23.3	11	36.7	4	13.3	7	23.3	1	3.3	0
53 - The mission of this school is clearly defined	11	36.7	13	43.3	5	16.7	1	3.3	0	0.0	0
54 - All staff in our school hold high expectations for student learning	8	26.7	12	40.0	2	6.7	8	26.7	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	10	33.3	12	40.0	2	6.7	5	16.7	1	3.3	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	11	36.7	13	43.3	3	10.0	3	10.0	0	0.0	0
57 - There are sufficient library media materials to support my program	9	30.0	15	50.0	5	16.7	1	3.3	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	13	43.3	14	46.7	3	10.0	0	0.0	0	0.0	0
59 - I feel safe at this school	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	10	34.5	15	51.7	3	10.3	1	3.4	0	0.0	1
61 - In our community, people tend to trust each other	7	24.1	18	62.1	3	10.3	1	3.4	0	0.0	1
62 - My professional development has improved the way I teach	6	20.0	16	53.3	5	16.7	2	6.7	1	3.3	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	4	16.0	11	44.0	7	28.0	3	12.0	0	0.0	5
64 - My school views parents as partners in the educational process	10	33.3	18	60.0	2	6.7	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	6	21.4	15	53.6	7	25.0	0	0.0	0	0.0	2
66 - The board has high expectations for student achievement	9	32.1	18	64.3	1	3.6	0	0.0	0	0.0	2
67 - Students are treated fairly in this school	10	34.5	12	41.4	4	13.8	3	10.3	0	0.0	1
68 - The community is proud of this school	12	40.0	16	53.3	1	3.3	1	3.3	0	0.0	0
69 - This school makes students feel they belong	6	20.0	20	66.7	4	13.3	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	16	53.3	13	43.3	1	3.3	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	8	27.6	21	72.4	0	0.0	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	5	16.7	10	33.3	7	23.3	6	20.0	2	6.7	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	6	20.7	18	62.1	4	13.8	1	3.4	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	8	26.7	12	40.0	7	23.3	3	10.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	5	16.7	17	56.7	6	20.0	2	6.7	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	2	7.1	11	39.3	6	21.4	9	32.1	0	0.0	2
77 - Individual counseling services are available to students	8	26.7	18	60.0	3	10.0	1	3.3	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	10	35.7	16	57.1	2	7.1	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	8	27.6	11	37.9	8	27.6	1	3.4	1	3.4	1
80 - Overall, my school building is in good condition	9	30.0	18	60.0	2	6.7	0	0.0	1	3.3	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	13	44.8	12	41.4	4	13.8	0	0.0	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	6	23.1	10	38.5	8	30.8	2	7.7	0	0.0	4

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	6	21.43
<b>1/2 hour or less</b>	20	71.43
<b>1 hour</b>	2	7.14

*Frequency Missing = 2*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	6	22.2	11	40.7	7	25.9	3	11.1	0	0.0	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	10	35.7	8	28.6	5	17.9	1	3.6	4	14.3	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	5	19.2	6	23.1	10	38.5	3	11.5	2	7.7	4
87 - Begin instructional units by presenting students with clear learning goals.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	18.5	7	25.9	6	22.2	7	25.9	2	7.4	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	16	55.2	11	37.9	2	6.9	0	0.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	8	27.6	8	27.6	8	27.6	2	6.9	3	10.3	1
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	6	21.4	4	14.3	8	28.6	7	25.0	3	10.7	2
92 - Make use of cooperative learning groups.	6	20.7	8	27.6	10	34.5	4	13.8	1	3.4	1
93 - Have students construct verbal or written summaries of new content.	6	21.4	10	35.7	8	28.6	3	10.7	1	3.6	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	6	22.2	4	14.8	13	48.1	3	11.1	1	3.7	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	15	51.7	6	20.7	8	27.6	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	15	51.7	9	31.0	4	13.8	1	3.4	0	0.0	1
97 - Model or demonstrate important skills or procedures.	18	62.1	9	31.0	2	6.9	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	15	51.7	7	24.1	7	24.1	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	11	37.9	12	41.4	5	17.2	1	3.4	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	11	37.9	10	34.5	8	27.6	0	0.0	0	0.0	1
101 - Have students compare and classify content.	9	31.0	9	31.0	9	31.0	1	3.4	1	3.4	1
102 - Have students construct metaphors and analogies.	4	14.8	6	22.2	6	22.2	9	33.3	2	7.4	3
103 - Provide specific feedback on the homework assigned to students.	16	55.2	10	34.5	1	3.4	1	3.4	1	3.4	1
104 - Incorporate information about careers in my instruction.	10	34.5	6	20.7	7	24.1	5	17.2	1	3.4	1