

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EUGENE ELEM., COLE CO. R-V School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	27	96.43
YES	1	3.57

Library Media Specialist		
fac1b	Frequency	Percent
NO	27	96.43
YES	1	3.57

Special Education Teacher		
fac1c	Frequency	Percent
NO	28	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	28.57
YES	20	71.43

Administrator		
fac1e	Frequency	Percent
NO	27	96.43
YES	1	3.57

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	20	71.43
YES	8	28.57

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EUGENE ELEM., COLE CO. R-V School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	1	3.7	10	37.0	7	25.9	5	18.5	4	14.8	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	2	7.1	10	35.7	4	14.3	8	28.6	4	14.3	0
4 - I emphasize the importance of effort with students	19	67.9	7	25.0	2	7.1	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	2	7.4	2	7.4	4	14.8	7	25.9	12	44.4	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	0	0.0	6	21.4	3	10.7	11	39.3	8	28.6	0
7 - There is adequate professional development for teachers working with special education students in our school	0	0.0	8	28.6	7	25.0	6	21.4	7	25.0	0
8 - My school's administration protects instructional time available to teachers from interruptions.	2	7.1	13	46.4	3	10.7	7	25.0	3	10.7	0
9 - Our principal uses classroom management as part of our evaluation	9	32.1	13	46.4	3	10.7	3	10.7	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	5	17.9	16	57.1	3	10.7	3	10.7	1	3.6	0
11 - Clear rules regarding behavior have been established in my classroom	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	7	25.0	19	67.9	1	3.6	1	3.6	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	5	17.9	18	64.3	3	10.7	2	7.1	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	7	25.0	17	60.7	2	7.1	2	7.1	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	5	18.5	13	48.1	5	18.5	3	11.1	1	3.7	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	1	3.7	7	25.9	9	33.3	5	18.5	5	18.5	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	2	7.4	11	40.7	7	25.9	6	22.2	1	3.7	1
18 - Effective vehicles are in place for parents and community to communicate with the school	8	28.6	13	46.4	6	21.4	1	3.6	0	0.0	0
19 - In our school we communicate effectively to parents and the community	6	21.4	18	64.3	2	7.1	1	3.6	1	3.6	0
20 - Parents are encouraged to discuss their child's educational needs with the school	9	32.1	15	53.6	4	14.3	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	3	12.5	12	50.0	7	29.2	2	8.3	0	0.0	4

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EUGENE ELEM., COLE CO. R-V School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	6	23.1	13	50.0	4	15.4	3	11.5	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	4	14.8	14	51.9	4	14.8	3	11.1	2	7.4	1
24 - My school uses assessment data to evaluate and align the curriculum	8	29.6	13	48.1	4	14.8	2	7.4	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	3	11.1	13	48.1	8	29.6	3	11.1	0	0.0	1
26 - Student opinions are valued by teachers and administrators	2	7.1	20	71.4	3	10.7	2	7.1	1	3.6	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	1	4.0	6	24.0	12	48.0	4	16.0	2	8.0	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	6	23.1	16	61.5	3	11.5	0	0.0	1	3.8	2
29 - Individual student differences are appreciated at our school	3	11.1	15	55.6	6	22.2	2	7.4	1	3.7	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	2	7.7	9	34.6	8	30.8	6	23.1	1	3.8	2
31 - In our school teachers are encouraged to be instructional leaders	7	25.0	20	71.4	1	3.6	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	3	10.7	17	60.7	3	10.7	4	14.3	1	3.6	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	3	10.7	12	42.9	6	21.4	6	21.4	1	3.6	0
34 - Our principal identifies issues in the school that could potentially become problems	4	14.3	15	53.6	6	21.4	2	7.1	1	3.6	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	4	14.3	10	35.7	8	28.6	5	17.9	1	3.6	0
36 - Our school teaches and reinforces student self-discipline and responsibility	5	17.9	17	60.7	2	7.1	3	10.7	1	3.6	0
37 - Students who are prone to violence are systematically identified	2	7.7	12	46.2	5	19.2	6	23.1	1	3.8	2
38 - Our school promotes an environment of mutual respect among students	4	14.3	21	75.0	1	3.6	1	3.6	1	3.6	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	3	11.1	14	51.9	5	18.5	4	14.8	1	3.7	1
40 - My school systematically ensures that teachers address essential content	6	21.4	16	57.1	3	10.7	3	10.7	0	0.0	0

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EUGENE ELEM., COLE CO. R-V School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	3	12.0	13	52.0	4	16.0	4	16.0	1	4.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	3	12.0	12	48.0	5	20.0	5	20.0	0	0.0	3
43 - Our principal promotes innovation	5	17.9	11	39.3	9	32.1	2	7.1	1	3.6	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	9	33.3	12	44.4	2	7.4	4	14.8	0	0.0	1
45 - I believe that I can positively impact student performance	15	53.6	13	46.4	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	3	12.0	6	24.0	5	20.0	9	36.0	2	8.0	3
47 - Our professional development improves student achievement	3	10.7	14	50.0	5	17.9	4	14.3	2	7.1	0
48 - I have received adequate training in using computers and other technology to support my work with students	8	28.6	13	46.4	2	7.1	5	17.9	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	5	18.5	18	66.7	4	14.8	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	4	14.3	17	60.7	4	14.3	1	3.6	2	7.1	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	0	0.0	6	25.0	6	25.0	10	41.7	2	8.3	4
52 - Students are held accountable for doing quality work	0	0.0	19	67.9	4	14.3	4	14.3	1	3.6	0
53 - The mission of this school is clearly defined	6	21.4	16	57.1	5	17.9	1	3.6	0	0.0	0
54 - All staff in our school hold high expectations for student learning	4	14.3	8	28.6	10	35.7	5	17.9	1	3.6	0
55 - There are open channels of communication among students, staff and administrators	2	7.1	14	50.0	6	21.4	4	14.3	2	7.1	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	8	28.6	15	53.6	1	3.6	3	10.7	1	3.6	0
57 - There are sufficient library media materials to support my program	10	37.0	16	59.3	1	3.7	0	0.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	1	5.0	13	65.0	6	30.0	0	0.0	0	0.0	8
59 - I feel safe at this school	5	17.9	19	67.9	2	7.1	2	7.1	0	0.0	0
60 - The library media center materials are current and in good condition	10	37.0	16	59.3	1	3.7	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	1	3.7	17	63.0	6	22.2	2	7.4	1	3.7	1
62 - My professional development has improved the way I teach	4	15.4	18	69.2	1	3.8	3	11.5	0	0.0	2

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EUGENE ELEM., COLE CO. R-V School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	2	7.4	15	55.6	6	22.2	3	11.1	1	3.7	1
64 - My school views parents as partners in the educational process	3	10.7	21	75.0	2	7.1	1	3.6	1	3.6	0
65 - My school has created specific strategies to better involve parents in the education of their child	3	11.1	12	44.4	7	25.9	4	14.8	1	3.7	1
66 - The board has high expectations for student achievement	6	21.4	16	57.1	5	17.9	1	3.6	0	0.0	0
67 - Students are treated fairly in this school	5	17.9	16	57.1	2	7.1	4	14.3	1	3.6	0
68 - The community is proud of this school	6	21.4	13	46.4	6	21.4	3	10.7	0	0.0	0
69 - This school makes students feel they belong	4	14.8	15	55.6	6	22.2	2	7.4	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	5	17.9	20	71.4	2	7.1	0	0.0	1	3.6	0
71 - I usually look forward to each working day as a teacher	11	40.7	13	48.1	3	11.1	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	5	17.9	10	35.7	7	25.0	5	17.9	1	3.6	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	4	14.8	21	77.8	1	3.7	1	3.7	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	9	33.3	15	55.6	3	11.1	0	0.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	8	29.6	18	66.7	1	3.7	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	1	3.6	18	64.3	5	17.9	3	10.7	1	3.6	0
77 - Individual counseling services are available to students	5	18.5	14	51.9	3	11.1	4	14.8	1	3.7	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	5	19.2	12	46.2	8	30.8	1	3.8	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	3	11.1	16	59.3	3	11.1	2	7.4	3	11.1	1
80 - Overall, my school building is in good condition	2	7.1	14	50.0	2	7.1	8	28.6	2	7.1	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	10	35.7	12	42.9	4	14.3	2	7.1	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	0	0.0	8	38.1	8	38.1	5	23.8	0	0.0	7

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EUGENE ELEM., COLE CO. R-V School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	10	40.00
1/2 hour or less	12	48.00
1 hour	3	12.00

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	1	4.8	5	23.8	9	42.9	5	23.8	1	4.8	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	9	34.6	11	42.3	5	19.2	1	3.8	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	5	20.8	11	45.8	5	20.8	1	4.2	2	8.3	4
87 - Begin instructional units by presenting students with clear learning goals.	13	50.0	12	46.2	0	0.0	1	3.8	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	4	16.7	6	25.0	8	33.3	4	16.7	2	8.3	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	15	55.6	11	40.7	1	3.7	0	0.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	2	7.7	11	42.3	7	26.9	3	11.5	3	11.5	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	1	4.0	13	52.0	5	20.0	4	16.0	2	8.0	3
92 - Make use of cooperative learning groups.	8	30.8	12	46.2	5	19.2	0	0.0	1	3.8	2
93 - Have students construct verbal or written summaries of new content.	5	20.8	10	41.7	3	12.5	5	20.8	1	4.2	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	8	30.8	11	42.3	5	19.2	2	7.7	0	0.0	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	16	59.3	9	33.3	2	7.4	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	17	60.7	9	32.1	2	7.1	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	21	75.0	6	21.4	1	3.6	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	18	66.7	9	33.3	0	0.0	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	17	60.7	9	32.1	2	7.1	0	0.0	0	0.0	0

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
EUGENE ELEM., COLE CO. R-V School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	10	38.5	13	50.0	2	7.7	1	3.8	0	0.0	2
101 - Have students compare and classify content.	6	24.0	13	52.0	6	24.0	0	0.0	0	0.0	3
102 - Have students construct metaphors and analogies.	2	9.1	4	18.2	7	31.8	7	31.8	2	9.1	6
103 - Provide specific feedback on the homework assigned to students.	10	43.5	10	43.5	2	8.7	0	0.0	1	4.3	5
104 - Incorporate information about careers in my instruction.	8	33.3	8	33.3	7	29.2	1	4.2	0	0.0	4