

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CUBA MIDDLE, CRAWFORD CO. R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	31	93.94
YES	2	6.06

Library Media Specialist		
fac1b	Frequency	Percent
NO	32	96.97
YES	1	3.03

Special Education Teacher		
fac1c	Frequency	Percent
NO	30	90.91
YES	3	9.09

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	21.21
YES	26	78.79

Administrator		
fac1e	Frequency	Percent
NO	32	96.97
YES	1	3.03

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	93.94
YES	2	6.06

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	4	12.5	22	68.8	4	12.5	2	6.3	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	4	12.1	19	57.6	6	18.2	3	9.1	1	3.0	0
4 - I emphasize the importance of effort with students	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	8	24.2	14	42.4	5	15.2	6	18.2	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	12	36.4	14	42.4	3	9.1	4	12.1	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	1	3.1	16	50.0	7	21.9	8	25.0	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	4	12.5	19	59.4	4	12.5	5	15.6	0	0.0	1
9 - Our principal uses classroom management as part of our evaluation	16	48.5	12	36.4	5	15.2	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	16	48.5	14	42.4	1	3.0	2	6.1	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	12	36.4	15	45.5	3	9.1	3	9.1	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	11	33.3	13	39.4	7	21.2	2	6.1	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	11	33.3	15	45.5	5	15.2	2	6.1	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	12	37.5	15	46.9	3	9.4	2	6.3	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	1	3.2	14	45.2	10	32.3	2	6.5	4	12.9	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	4	12.5	15	46.9	8	25.0	3	9.4	2	6.3	1
18 - Effective vehicles are in place for parents and community to communicate with the school	11	33.3	15	45.5	5	15.2	2	6.1	0	0.0	0
19 - In our school we communicate effectively to parents and the community	9	27.3	16	48.5	5	15.2	3	9.1	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	12	36.4	16	48.5	4	12.1	1	3.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	20.0	16	53.3	6	20.0	2	6.7	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	8	25.8	18	58.1	4	12.9	1	3.2	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	11	33.3	16	48.5	5	15.2	1	3.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	13	39.4	17	51.5	2	6.1	1	3.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	10	30.3	18	54.5	1	3.0	3	9.1	1	3.0	0
26 - Student opinions are valued by teachers and administrators	5	15.6	17	53.1	7	21.9	2	6.3	1	3.1	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	3	9.4	11	34.4	11	34.4	5	15.6	2	6.3	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	10	31.3	14	43.8	5	15.6	3	9.4	0	0.0	1
29 - Individual student differences are appreciated at our school	6	18.2	16	48.5	7	21.2	3	9.1	1	3.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	7	21.2	12	36.4	10	30.3	3	9.1	1	3.0	0
31 - In our school teachers are encouraged to be instructional leaders	14	43.8	14	43.8	3	9.4	1	3.1	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	16	50.0	13	40.6	1	3.1	2	6.3	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	16	50.0	13	40.6	3	9.4	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	19	59.4	11	34.4	2	6.3	0	0.0	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	11	35.5	11	35.5	6	19.4	2	6.5	1	3.2	2
36 - Our school teaches and reinforces student self-discipline and responsibility	12	38.7	15	48.4	2	6.5	2	6.5	0	0.0	2
37 - Students who are prone to violence are systematically identified	3	9.7	15	48.4	7	22.6	6	19.4	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	9	28.1	18	56.3	3	9.4	1	3.1	1	3.1	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	26.7	14	46.7	5	16.7	3	10.0	0	0.0	3
40 - My school systematically ensures that teachers address essential content	12	37.5	18	56.3	2	6.3	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	2	6.5	21	67.7	3	9.7	5	16.1	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	20.0	17	56.7	4	13.3	3	10.0	0	0.0	3
43 - Our principal promotes innovation	15	46.9	14	43.8	2	6.3	1	3.1	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	17	53.1	12	37.5	2	6.3	1	3.1	0	0.0	1
45 - I believe that I can positively impact student performance	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	1
47 - Our professional development improves student achievement	8	25.0	14	43.8	5	15.6	4	12.5	1	3.1	1
48 - I have received adequate training in using computers and other technology to support my work with students	8	25.0	14	43.8	4	12.5	5	15.6	1	3.1	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	16	50.0	8	25.0	6	18.8	2	6.3	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	11	34.4	17	53.1	1	3.1	3	9.4	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	8	25.0	15	46.9	5	15.6	4	12.5	0	0.0	1
52 - Students are held accountable for doing quality work	7	21.9	14	43.8	4	12.5	7	21.9	0	0.0	1
53 - The mission of this school is clearly defined	10	31.3	15	46.9	5	15.6	2	6.3	0	0.0	1
54 - All staff in our school hold high expectations for student learning	10	31.3	13	40.6	5	15.6	3	9.4	1	3.1	1
55 - There are open channels of communication among students, staff and administrators	7	21.9	16	50.0	5	15.6	4	12.5	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	9	28.1	15	46.9	6	18.8	2	6.3	0	0.0	1
57 - There are sufficient library media materials to support my program	6	18.8	13	40.6	5	15.6	8	25.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	4	13.8	14	48.3	7	24.1	4	13.8	0	0.0	4
59 - I feel safe at this school	16	50.0	12	37.5	2	6.3	2	6.3	0	0.0	1
60 - The library media center materials are current and in good condition	12	37.5	12	37.5	6	18.8	2	6.3	0	0.0	1
61 - In our community, people tend to trust each other	2	6.3	17	53.1	9	28.1	4	12.5	0	0.0	1
62 - My professional development has improved the way I teach	14	42.4	11	33.3	5	15.2	3	9.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	13	39.4	12	36.4	7	21.2	1	3.0	0	0.0	0
64 - My school views parents as partners in the educational process	13	39.4	9	27.3	8	24.2	3	9.1	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	6	18.8	15	46.9	8	25.0	3	9.4	0	0.0	1
66 - The board has high expectations for student achievement	13	39.4	14	42.4	4	12.1	2	6.1	0	0.0	0
67 - Students are treated fairly in this school	10	30.3	17	51.5	2	6.1	3	9.1	1	3.0	0
68 - The community is proud of this school	7	21.2	14	42.4	8	24.2	4	12.1	0	0.0	0
69 - This school makes students feel they belong	10	30.3	17	51.5	4	12.1	2	6.1	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	18	54.5	12	36.4	1	3.0	2	6.1	0	0.0	0
71 - I usually look forward to each working day as a teacher	16	48.5	13	39.4	2	6.1	2	6.1	0	0.0	0
72 - Discipline is handled fairly in this school	8	24.2	17	51.5	7	21.2	1	3.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	8	24.2	15	45.5	4	12.1	6	18.2	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	12	36.4	14	42.4	4	12.1	3	9.1	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	7	21.2	17	51.5	4	12.1	4	12.1	1	3.0	0
76 - There is systematic collaboration across subject areas in our building	5	15.2	14	42.4	7	21.2	6	18.2	1	3.0	0
77 - Individual counseling services are available to students	12	36.4	14	42.4	6	18.2	1	3.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	11	34.4	16	50.0	4	12.5	0	0.0	1	3.1	1
79 - The community provides enough money to adequately provide quality educational programs to children	2	6.3	15	46.9	7	21.9	6	18.8	2	6.3	1
80 - Overall, my school building is in good condition	17	51.5	13	39.4	2	6.1	1	3.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	23	69.7	6	18.2	3	9.1	1	3.0	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	6	22.2	6	22.2	12	44.4	2	7.4	1	3.7	6

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	12	38.71
1/2 hour or less	19	61.29

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	10	31.3	7	21.9	11	34.4	4	12.5	0	0.0	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	15	45.5	16	48.5	2	6.1	0	0.0	0	0.0	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	11	34.4	10	31.3	10	31.3	1	3.1	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	15.6	8	25.0	9	28.1	9	28.1	1	3.1	1
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	18	56.3	14	43.8	0	0.0	0	0.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	7	21.9	12	37.5	6	18.8	7	21.9	0	0.0	1
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	21.9	8	25.0	8	25.0	7	21.9	2	6.3	1
92 - Make use of cooperative learning groups.	14	43.8	9	28.1	8	25.0	1	3.1	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	12	37.5	13	40.6	3	9.4	3	9.4	1	3.1	1
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	14	43.8	10	31.3	6	18.8	1	3.1	1	3.1	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	25	75.8	7	21.2	1	3.0	0	0.0	0	0.0	0
96 - I alter instructional strategies when students are having difficulty learning the material.	20	60.6	11	33.3	2	6.1	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	28	84.8	5	15.2	0	0.0	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	17	53.1	13	40.6	2	6.3	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	16	50.0	13	40.6	1	3.1	1	3.1	1	3.1	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	11	34.4	12	37.5	7	21.9	1	3.1	1	3.1	1
102 - Have students construct metaphors and analogies.	2	6.5	10	32.3	11	35.5	4	12.9	4	12.9	2
103 - Provide specific feedback on the homework assigned to students.	15	53.6	9	32.1	2	7.1	2	7.1	0	0.0	5
104 - Incorporate information about careers in my instruction.	9	31.0	6	20.7	10	34.5	4	13.8	0	0.0	4