

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CUBA ELEM., CRAWFORD CO. R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	43	97.73
YES	1	2.27

Library Media Specialist		
fac1b	Frequency	Percent
NO	44	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	40	90.91
YES	4	9.09

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	29.55
YES	31	70.45

Administrator		
fac1e	Frequency	Percent
NO	42	95.45
YES	2	4.55

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	38	86.36
YES	6	13.64

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	11	25.0	22	50.0	9	20.5	1	2.3	1	2.3	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	25.0	24	54.5	6	13.6	1	2.3	2	4.5	0
4 - I emphasize the importance of effort with students	36	81.8	6	13.6	0	0.0	0	0.0	2	4.5	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	9	20.5	25	56.8	6	13.6	3	6.8	1	2.3	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	13	29.5	21	47.7	4	9.1	4	9.1	2	4.5	0
7 - There is adequate professional development for teachers working with special education students in our school	7	15.9	21	47.7	11	25.0	4	9.1	1	2.3	0
8 - My school's administration protects instructional time available to teachers from interruptions.	6	13.6	22	50.0	7	15.9	8	18.2	1	2.3	0
9 - Our principal uses classroom management as part of our evaluation	22	50.0	20	45.5	1	2.3	0	0.0	1	2.3	0
10 - Clear rules that promote good behavior are enforced in our school	19	43.2	21	47.7	2	4.5	1	2.3	1	2.3	0
11 - Clear rules regarding behavior have been established in my classroom	30	71.4	11	26.2	0	0.0	0	0.0	1	2.4	2
12 - Educators in our school use effective practices to promote positive behavior	21	47.7	19	43.2	3	6.8	0	0.0	1	2.3	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	17	38.6	24	54.5	2	4.5	0	0.0	1	2.3	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	12	27.3	29	65.9	2	4.5	0	0.0	1	2.3	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	5	11.6	30	69.8	6	14.0	1	2.3	1	2.3	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	4	9.3	18	41.9	15	34.9	5	11.6	1	2.3	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	8	18.2	24	54.5	11	25.0	0	0.0	1	2.3	0
18 - Effective vehicles are in place for parents and community to communicate with the school	15	34.9	22	51.2	4	9.3	1	2.3	1	2.3	1
19 - In our school we communicate effectively to parents and the community	19	43.2	22	50.0	1	2.3	1	2.3	1	2.3	0
20 - Parents are encouraged to discuss their child's educational needs with the school	21	48.8	19	44.2	2	4.7	0	0.0	1	2.3	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	11	27.5	21	52.5	8	20.0	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	14	33.3	27	64.3	0	0.0	0	0.0	1	2.4	2
23 - My school administers assessments throughout the school year that are used to guide instruction	15	35.7	25	59.5	1	2.4	0	0.0	1	2.4	2
24 - My school uses assessment data to evaluate and align the curriculum	22	50.0	21	47.7	0	0.0	0	0.0	1	2.3	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	17	38.6	21	47.7	6	13.6	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	13	29.5	23	52.3	8	18.2	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	6	15.4	18	46.2	13	33.3	2	5.1	0	0.0	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	14	31.8	26	59.1	4	9.1	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	12	27.3	26	59.1	5	11.4	0	0.0	1	2.3	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	8	25.0	14	43.8	8	25.0	1	3.1	1	3.1	12
31 - In our school teachers are encouraged to be instructional leaders	17	38.6	21	47.7	3	6.8	2	4.5	1	2.3	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	43.2	20	45.5	4	9.1	0	0.0	1	2.3	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	17	39.5	23	53.5	2	4.7	0	0.0	1	2.3	1
34 - Our principal identifies issues in the school that could potentially become problems	17	38.6	25	56.8	0	0.0	0	0.0	2	4.5	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	13	29.5	24	54.5	4	9.1	2	4.5	1	2.3	0
36 - Our school teaches and reinforces student self-discipline and responsibility	23	52.3	17	38.6	2	4.5	1	2.3	1	2.3	0
37 - Students who are prone to violence are systematically identified	6	15.0	26	65.0	8	20.0	0	0.0	0	0.0	4
38 - Our school promotes an environment of mutual respect among students	17	38.6	24	54.5	1	2.3	1	2.3	1	2.3	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	14	33.3	25	59.5	1	2.4	1	2.4	1	2.4	2
40 - My school systematically ensures that teachers address essential content	16	36.4	24	54.5	1	2.3	2	4.5	1	2.3	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	7	17.1	25	61.0	7	17.1	1	2.4	1	2.4	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	12	28.6	25	59.5	3	7.1	1	2.4	1	2.4	2
43 - Our principal promotes innovation	14	32.6	24	55.8	2	4.7	2	4.7	1	2.3	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	19	45.2	18	42.9	3	7.1	1	2.4	1	2.4	2
45 - I believe that I can positively impact student performance	30	68.2	13	29.5	0	0.0	0	0.0	1	2.3	0
46 - I have received violence prevention training	29	65.9	12	27.3	2	4.5	0	0.0	1	2.3	0
47 - Our professional development improves student achievement	12	27.9	21	48.8	6	14.0	3	7.0	1	2.3	1
48 - I have received adequate training in using computers and other technology to support my work with students	11	26.8	24	58.5	4	9.8	1	2.4	1	2.4	3
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	17	39.5	20	46.5	5	11.6	0	0.0	1	2.3	1
50 - I have received professional development on differentiating instruction for learners	19	44.2	20	46.5	1	2.3	2	4.7	1	2.3	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	15.2	19	57.6	9	27.3	0	0.0	0	0.0	11
52 - Students are held accountable for doing quality work	15	34.1	19	43.2	8	18.2	1	2.3	1	2.3	0
53 - The mission of this school is clearly defined	13	30.2	27	62.8	2	4.7	0	0.0	1	2.3	1
54 - All staff in our school hold high expectations for student learning	13	30.2	22	51.2	4	9.3	3	7.0	1	2.3	1
55 - There are open channels of communication among students, staff and administrators	14	31.8	24	54.5	5	11.4	1	2.3	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	17	38.6	22	50.0	2	4.5	2	4.5	1	2.3	0
57 - There are sufficient library media materials to support my program	16	37.2	25	58.1	1	2.3	0	0.0	1	2.3	1
58 - Career-Technical education is an essential part of the district's program of studies	8	24.2	17	51.5	8	24.2	0	0.0	0	0.0	11
59 - I feel safe at this school	22	50.0	19	43.2	2	4.5	0	0.0	1	2.3	0
60 - The library media center materials are current and in good condition	25	56.8	15	34.1	2	4.5	1	2.3	1	2.3	0
61 - In our community, people tend to trust each other	4	9.3	22	51.2	13	30.2	3	7.0	1	2.3	1
62 - My professional development has improved the way I teach	9	21.4	22	52.4	7	16.7	4	9.5	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	21	47.7	18	40.9	3	6.8	1	2.3	1	2.3	0
64 - My school views parents as partners in the educational process	21	47.7	18	40.9	2	4.5	1	2.3	2	4.5	0
65 - My school has created specific strategies to better involve parents in the education of their child	17	38.6	23	52.3	3	6.8	0	0.0	1	2.3	0
66 - The board has high expectations for student achievement	21	47.7	19	43.2	3	6.8	0	0.0	1	2.3	0
67 - Students are treated fairly in this school	13	29.5	25	56.8	4	9.1	1	2.3	1	2.3	0
68 - The community is proud of this school	7	17.1	27	65.9	4	9.8	1	2.4	2	4.9	3
69 - This school makes students feel they belong	12	27.3	24	54.5	6	13.6	0	0.0	2	4.5	0
70 - If students in this school have a problem, teachers will listen and help	17	38.6	22	50.0	4	9.1	0	0.0	1	2.3	0
71 - I usually look forward to each working day as a teacher	22	51.2	19	44.2	1	2.3	0	0.0	1	2.3	1
72 - Discipline is handled fairly in this school	12	27.3	25	56.8	5	11.4	0	0.0	2	4.5	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	15	35.7	21	50.0	4	9.5	1	2.4	1	2.4	2
74 - The librarian/media specialist requests my input into the selection of resources	16	39.0	21	51.2	1	2.4	1	2.4	2	4.9	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	17	41.5	20	48.8	2	4.9	0	0.0	2	4.9	3
76 - There is systematic collaboration across subject areas in our building	13	31.0	23	54.8	5	11.9	1	2.4	0	0.0	2
77 - Individual counseling services are available to students	15	34.1	24	54.5	3	6.8	1	2.3	1	2.3	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	14	33.3	20	47.6	7	16.7	0	0.0	1	2.4	2
79 - The community provides enough money to adequately provide quality educational programs to children	8	19.0	22	52.4	8	19.0	3	7.1	1	2.4	2
80 - Overall, my school building is in good condition	26	59.1	16	36.4	1	2.3	0	0.0	1	2.3	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	27	61.4	12	27.3	4	9.1	0	0.0	1	2.3	0
82 - There is systematic collaboration between the academic and career education programs in our district.	7	21.9	14	43.8	11	34.4	0	0.0	0	0.0	12

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	41.03
1/2 hour or less	22	56.41
1 hour	1	2.56

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	3	9.7	6	19.4	12	38.7	8	25.8	2	6.5	13
85 - I assess the level of prior knowledge of all students before initiating instruction.	25	59.5	11	26.2	5	11.9	1	2.4	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	23	56.1	11	26.8	3	7.3	4	9.8	0	0.0	3
87 - Begin instructional units by presenting students with clear learning goals.	33	80.5	6	14.6	2	4.9	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	15	37.5	12	30.0	7	17.5	5	12.5	1	2.5	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	31	75.6	9	22.0	0	0.0	0	0.0	1	2.4	3
90 - Have students keep track of their own performance on the learning goals.	10	25.6	12	30.8	9	23.1	4	10.3	4	10.3	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	18.9	9	24.3	12	32.4	6	16.2	3	8.1	7
92 - Make use of cooperative learning groups.	21	55.3	8	21.1	6	15.8	3	7.9	0	0.0	6
93 - Have students construct verbal or written summaries of new content.	12	35.3	7	20.6	11	32.4	1	2.9	3	8.8	10
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	22	55.0	7	17.5	5	12.5	4	10.0	2	5.0	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	34	85.0	3	7.5	1	2.5	0	0.0	2	5.0	4
96 - I alter instructional strategies when students are having difficulty learning the material.	32	76.2	7	16.7	3	7.1	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	40	95.2	2	4.8	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	34	82.9	5	12.2	2	4.9	0	0.0	0	0.0	3
99 - Incorporate problem solving instructional activities in the classroom.	33	80.5	8	19.5	0	0.0	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	21	51.2	14	34.1	5	12.2	0	0.0	1	2.4	3
101 - Have students compare and classify content.	21	52.5	13	32.5	3	7.5	1	2.5	2	5.0	4
102 - Have students construct metaphors and analogies.	7	17.9	9	23.1	12	30.8	6	15.4	5	12.8	5
103 - Provide specific feedback on the homework assigned to students.	19	52.8	10	27.8	2	5.6	1	2.8	4	11.1	8
104 - Incorporate information about careers in my instruction.	14	37.8	9	24.3	11	29.7	2	5.4	1	2.7	7