

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**CUBA HIGH, CRAWFORD CO. R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>8TH</b>	1	0.60
<b>9TH</b>	34	20.48
<b>10TH</b>	43	25.90
<b>11TH</b>	44	26.51
<b>12TH</b>	44	26.51

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	76	46.63
<b>Girl</b>	87	53.37

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	132	80.00
<b>FATHER</b>	19	11.52
<b>STEPMOTHER</b>	4	2.42
<b>STEPFATHER</b>	4	2.42
<b>GRANDMOTHER</b>	2	1.21
<b>GRANDFATHER</b>	1	0.61
<b>OTHER RELATIVE</b>	2	1.21
<b>UNRELATED</b>	1	0.61

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	8.98
<b>1</b>	55	32.93
<b>2</b>	83	49.70
<b>3 OR MORE</b>	14	8.38

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	25	15.06
<b>5 - 10 YRS</b>	31	18.67
<b>11 - 15 YRS</b>	25	15.06
<b>OVER 15 YRS</b>	85	51.20

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	48	28.92
<b>2 HRS</b>	55	33.13
<b>3 HRS</b>	39	23.49
<b>4 HRS</b>	13	7.83
<b>5 HRS</b>	6	3.61
<b>6 + HRS</b>	5	3.01

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	37	22.42
<b>2 PRT HSHLD-M/F</b>	90	54.55
<b>2 PRT HSHLD-STEP</b>	33	20.00
<b>OTHER</b>	5	3.03

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	159	95.78
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.60
<b>ASIAN</b>	3	1.81
<b>AMERICAN INDIAN</b>	1	0.60
<b>HISPANIC</b>	2	1.20

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	11	6.59
<b>1</b>	58	34.73
<b>2</b>	58	34.73
<b>3</b>	32	19.16
<b>4</b>	6	3.59
<b>5</b>	1	0.60
<b>6</b>	1	0.60

*Frequency Missing = 1*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	152	90.48
<b>YES</b>	16	9.52

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<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	151	89.88
<b>YES</b>	17	10.12

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	162	96.43
<b>YES</b>	6	3.57

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	162	96.43
<b>YES</b>	6	3.57

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	2	1.20
<b>30 - 39</b>	50	30.12
<b>40 - 49</b>	81	48.80
<b>50 - 59</b>	27	16.27
<b>60 OR OVER</b>	6	3.61

*Frequency Missing = 2*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	25	15.15
<b>2 YR COLL/TECH</b>	52	31.52
<b>4 YR COLLEGE</b>	75	45.45
<b>MILITARY</b>	6	3.64
<b>OTHER</b>	7	4.24

*Frequency Missing = 3*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	1.83
<b>SOME HIGH SCHOOL</b>	23	14.02
<b>HIGH SCHOOL GRAD</b>	57	34.76
<b>SOME COLLEGE</b>	40	24.39
<b>COLLEGE GRADUATE</b>	30	18.29
<b>GRADUATE SCHOOL</b>	11	6.71

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	7.14
<b>10,000 - 19,999</b>	22	14.29
<b>20,000 - 29,999</b>	21	13.64
<b>30,000 - 39,999</b>	22	14.29
<b>40,000 - 49,999</b>	12	7.79
<b>50,000 - 59,999</b>	17	11.04
<b>60,000 - 69,999</b>	12	7.79
<b>OVER \$70,000</b>	37	24.03

*Frequency Missing = 14*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	40	24.39
<b>HALF A &amp; B</b>	39	23.78
<b>MOSTLY B</b>	16	9.76
<b>HALF B &amp; C</b>	31	18.90
<b>MOSTLY C</b>	20	12.20
<b>HALF C &amp; D</b>	9	5.49
<b>MOSTLY D</b>	4	2.44
<b>BELOW D</b>	4	2.44
<b>GRADE NOT GIVEN</b>	1	0.61

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	68	41.98
<b>GOTTEN WORSE</b>	22	13.58
<b>STAYED THE SAME</b>	72	44.44

*Frequency Missing = 6*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	17	10.18
<b>DOESNT DO IT</b>	5	2.99
<b>1/2 HR OR LESS</b>	27	16.17
<b>1 HR</b>	68	40.72
<b>2 HRS</b>	37	22.16
<b>MORE THAN 2 HRS</b>	13	7.78

*Frequency Missing = 1*

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<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	112	68.29
<b>2 HRS</b>	24	14.63
<b>3 HRS</b>	15	9.15
<b>4 HRS</b>	8	4.88
<b>5 HRS</b>	2	1.22
<b>6 + HRS</b>	3	1.83

*Frequency Missing = 4*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	44	26.83
<b>ONCE/TWICE</b>	67	40.85
<b>3-5 TIMES</b>	32	19.51
<b>5-10 TIMES</b>	8	4.88
<b>11+ TIMES</b>	13	7.93

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	53	32.32
<b>ONCE/TWICE</b>	90	54.88
<b>3-5 TIMES</b>	18	10.98
<b>5-10 TIMES</b>	1	0.61
<b>11+ TIMES</b>	2	1.22

*Frequency Missing = 4*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	51	31.10
<b>ONCE/TWICE</b>	88	53.66
<b>3-5 TIMES</b>	17	10.37
<b>5-10 TIMES</b>	5	3.05
<b>11+ TIMES</b>	3	1.83

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	63	38.89
<b>ONCE/TWICE</b>	39	24.07
<b>3-5 TIMES</b>	36	22.22
<b>5-10 TIMES</b>	7	4.32
<b>11+ TIMES</b>	17	10.49

*Frequency Missing = 6*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	78	48.15
<b>ONCE/TWICE</b>	43	26.54
<b>3-5 TIMES</b>	18	11.11
<b>5-10 TIMES</b>	9	5.56
<b>11+ TIMES</b>	14	8.64

*Frequency Missing = 6*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,		
prt20	Frequency	Percent
A	6	3.64
B	50	30.30
C	82	49.70
D	15	9.09
F	6	3.64
DONT KNOW	6	3.64

*Frequency Missing = 3*

How much time does your child spend reading at home each day?		
prt21	Frequency	Percent
no time at all	39	23.64
10-15 mins	33	20.00
20-30 mins	32	19.39
about one hour	39	23.64
2 hours or more	22	13.33

*Frequency Missing = 3*

I know the first name of 5 or more of my child's closest friends.		
prt22a	Frequency	Percent
NO	11	6.67
YES	154	93.33

*Frequency Missing = 3*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	29.70
<b>YES</b>	116	70.30

*Frequency Missing = 3*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	43.64
<b>YES</b>	93	56.36

*Frequency Missing = 3*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	18.18
<b>YES</b>	135	81.82

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	23.17
<b>YES</b>	126	76.83

*Frequency Missing = 4*

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<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	4.24
<b>RARELY</b>	7	4.24
<b>OCCASIONALLY</b>	33	20.00
<b>REGULARLY</b>	118	71.52

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	10	6.06
<b>RARELY</b>	8	4.85
<b>OCCASIONALLY</b>	50	30.30
<b>REGULARLY</b>	97	58.79

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	1.82
<b>RARELY</b>	3	1.82
<b>OCCASIONALLY</b>	48	29.09
<b>REGULARLY</b>	111	67.27

*Frequency Missing = 3*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	84	52.83
<b>YES-VIA OTHER</b>	24	15.09
<b>YES-VIA MEDICAID</b>	37	23.27
<b>NO MED INS</b>	14	8.81

*Frequency Missing = 9*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	12	7.3	75	45.7	54	32.9	13	7.9	10	6.1	4
26 - My child's opinions are valued by teachers and administrators.	9	5.5	58	35.6	52	31.9	35	21.5	9	5.5	5
27 - My child's school promotes an environment of mutual respect among students.	13	8.1	49	30.6	59	36.9	33	20.6	6	3.8	8
28 - My involvement in my child's education has improved his/her achievement.	40	24.5	80	49.1	35	21.5	2	1.2	6	3.7	5
29 - Parents are asked for input about school decisions	5	3.1	32	19.6	52	31.9	58	35.6	16	9.8	5
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	12	7.4	56	34.4	59	36.2	28	17.2	8	4.9	5
31 - My school has clear procedures for handling school emergencies.	25	15.3	78	47.9	51	31.3	7	4.3	2	1.2	5
32 - There are students from my child's school that belong to street gangs.	8	5.0	24	15.0	49	30.6	49	30.6	30	18.8	8
33 - The school values and respects differences among students and their families.	11	7.0	55	34.8	59	37.3	23	14.6	10	6.3	10
34 - Effective assistance is provided for children having difficulty in school.	19	11.7	51	31.5	49	30.2	35	21.6	8	4.9	6
35 - The way they teach at this school works well for my child.	11	6.7	49	30.1	63	38.7	33	20.2	7	4.3	5
36 - My child is given a fair chance to succeed at school.	24	14.9	74	46.0	51	31.7	11	6.8	1	0.6	7
37 - My child likes attending this school.	35	21.6	69	42.6	39	24.1	9	5.6	10	6.2	6
38 - I can talk with my child's teachers or principal whenever I need.	34	21.0	86	53.1	35	21.6	4	2.5	3	1.9	6
39 - I know how well my child is doing in class.	44	27.2	88	54.3	20	12.3	8	4.9	2	1.2	6
40 - I feel my child is safe at school.	25	15.4	74	45.7	38	23.5	20	12.3	5	3.1	6
41 - I receive information about the educational services available to my child at school.	13	8.1	50	31.1	58	36.0	33	20.5	7	4.3	7
42 - My child's school building is in good condition.	31	19.0	90	55.2	34	20.9	4	2.5	4	2.5	5
43 - The community provides enough money to for the schools to do a good job.	11	6.8	49	30.4	60	37.3	30	18.6	11	6.8	7
44 - Discipline in my child's school is handled fairly.	10	6.2	51	31.5	60	37.0	27	16.7	14	8.6	6
45 - If I could, I would send my child to a different school.	27	16.7	30	18.5	42	25.9	40	24.7	23	14.2	6
46 - The school encourages parents to be involved.	19	11.7	60	36.8	61	37.4	19	11.7	4	2.5	5
47 - In our community people tend to trust each other.	14	8.6	57	35.2	59	36.4	23	14.2	9	5.6	6
48 - My child has been taught in school about respect for other cultures.	18	11.1	69	42.6	54	33.3	14	8.6	7	4.3	6

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	14	8.7	41	25.5	62	38.5	33	20.5	11	6.8	7
50 - I am a partner with the school in my child's education.	25	15.3	57	35.0	59	36.2	14	8.6	8	4.9	5
51 - I know what my child's teachers expect in school.	19	11.7	70	43.2	52	32.1	18	11.1	3	1.9	6
52 - The community is proud of this school.	20	12.0	62	37.3	60	36.1	20	12.0	4	2.4	2
53 - My child's teachers are good teachers.	16	9.8	68	41.5	61	37.2	18	11.0	1	0.6	4
54 - I expect my child to do well in school.	96	57.8	53	31.9	13	7.8	3	1.8	1	0.6	2
55 - My child's teachers expect very good work from my child.	44	27.0	76	46.6	36	22.1	5	3.1	2	1.2	5
56 - The school has helped my child establish educational and career plans.	16	9.6	64	38.6	53	31.9	25	15.1	8	4.8	2
57 - The guidance counselor is available to help my child if he/she has a personal problem.	29	17.6	65	39.4	45	27.3	14	8.5	12	7.3	3
58 - Career-Technical Education is an essential part of the district's program of studies.	24	14.6	61	37.2	64	39.0	11	6.7	4	2.4	4
59 - I am aware of adult learning opportunities offered by the district.	8	4.9	28	17.1	57	34.8	43	26.2	28	17.1	4