

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**CUBA ELEM., CRAWFORD CO. R-II School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	121	38.05
<b>2ND</b>	65	20.44
<b>3RD</b>	49	15.41
<b>4TH</b>	78	24.53
<b>5TH</b>	2	0.63
<b>7TH</b>	1	0.31
<b>8TH</b>	2	0.63

*Frequency Missing = 6*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	155	50.00
<b>Girl</b>	155	50.00

*Frequency Missing = 14*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	266	84.44
<b>FATHER</b>	26	8.25
<b>STEPMOTHER</b>	3	0.95
<b>STEPFATHER</b>	1	0.32
<b>GRANDMOTHER</b>	13	4.13
<b>GRANDFATHER</b>	1	0.32
<b>OTHER RELATIVE</b>	4	1.27
<b>UNRELATED</b>	1	0.32

*Frequency Missing = 9*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	22	6.90
<b>1</b>	134	42.01
<b>2</b>	159	49.84
<b>3 OR MORE</b>	4	1.25

*Frequency Missing = 5*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	105	32.81
<b>5 - 10 YRS</b>	79	24.69
<b>11 - 15 YRS</b>	32	10.00
<b>OVER 15 YRS</b>	104	32.50

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	98	30.53
<b>2 HRS</b>	139	43.30
<b>3 HRS</b>	51	15.89
<b>4 HRS</b>	26	8.10
<b>5 HRS</b>	3	0.93
<b>6 + HRS</b>	4	1.25

*Frequency Missing = 3*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	50	15.58
<b>2 PRT HSHLD-M/F</b>	191	59.50
<b>2 PRT HSHLD-STEP</b>	62	19.31
<b>OTHER</b>	18	5.61

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	305	95.31
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.31
<b>AMERICAN INDIAN</b>	2	0.63
<b>HISPANIC</b>	12	3.75

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.31
<b>1</b>	40	12.42
<b>2</b>	109	33.85
<b>3</b>	107	33.23
<b>4</b>	44	13.66
<b>5</b>	14	4.35
<b>6</b>	5	1.55
<b>7 OR MORE</b>	2	0.62

*Frequency Missing = 2*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	319	98.46
<b>YES</b>	5	1.54

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<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	321	99.07
<b>YES</b>	3	0.93

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	296	91.36
<b>YES</b>	28	8.64

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	306	94.44
<b>YES</b>	18	5.56

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	83	26.02
<b>30 - 39</b>	169	52.98
<b>40 - 49</b>	47	14.73
<b>50 - 59</b>	10	3.13
<b>60 OR OVER</b>	10	3.13

*Frequency Missing = 5*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	30	10.10
<b>2 YR COLL/TECH</b>	60	20.20
<b>4 YR COLLEGE</b>	179	60.27
<b>MILITARY</b>	6	2.02
<b>OTHER</b>	22	7.41

*Frequency Missing = 27*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	10	3.13
<b>SOME HIGH SCHOOL</b>	61	19.06
<b>HIGH SCHOOL GRAD</b>	103	32.19
<b>SOME COLLEGE</b>	86	26.88
<b>COLLEGE GRADUATE</b>	42	13.13
<b>GRADUATE SCHOOL</b>	18	5.63

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	27	8.52
<b>10,000 - 19,999</b>	59	18.61
<b>20,000 - 29,999</b>	56	17.67
<b>30,000 - 39,999</b>	42	13.25
<b>40,000 - 49,999</b>	43	13.56
<b>50,000 - 59,999</b>	20	6.31
<b>60,000 - 69,999</b>	29	9.15
<b>OVER \$70,000</b>	41	12.93

*Frequency Missing = 7*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	105	33.65
<b>HALF A &amp; B</b>	78	25.00
<b>MOSTLY B</b>	20	6.41
<b>HALF B &amp; C</b>	37	11.86
<b>MOSTLY C</b>	8	2.56
<b>HALF C &amp; D</b>	9	2.88
<b>MOSTLY D</b>	4	1.28
<b>BELOW D</b>	4	1.28
<b>GRADE NOT GIVEN</b>	47	15.06

*Frequency Missing = 12*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	145	48.01
<b>GOTTEN WORSE</b>	40	13.25
<b>STAYED THE SAME</b>	117	38.74

*Frequency Missing = 22*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	52	16.10
<b>DOESNT DO IT</b>	1	0.31
<b>1/2 HR OR LESS</b>	168	52.01
<b>1 HR</b>	78	24.15
<b>2 HRS</b>	21	6.50
<b>MORE THAN 2 HRS</b>	3	0.93

*Frequency Missing = 1*

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<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	267	85.03
<b>2 HRS</b>	39	12.42
<b>3 HRS</b>	7	2.23
<b>4 HRS</b>	1	0.32

*Frequency Missing = 10*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	4.05
<b>ONCE/TWICE</b>	112	34.89
<b>3-5 TIMES</b>	103	32.09
<b>5-10 TIMES</b>	40	12.46
<b>11+ TIMES</b>	53	16.51

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	32	10.13
<b>ONCE/TWICE</b>	228	72.15
<b>3-5 TIMES</b>	44	13.92
<b>5-10 TIMES</b>	4	1.27
<b>11+ TIMES</b>	8	2.53

*Frequency Missing = 8*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	28	8.78
<b>ONCE/TWICE</b>	201	63.01
<b>3-5 TIMES</b>	64	20.06
<b>5-10 TIMES</b>	17	5.33
<b>11+ TIMES</b>	9	2.82

*Frequency Missing = 5*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	59	18.67
<b>ONCE/TWICE</b>	100	31.65
<b>3-5 TIMES</b>	78	24.68
<b>5-10 TIMES</b>	35	11.08
<b>11+ TIMES</b>	44	13.92

*Frequency Missing = 8*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	78	24.76
<b>ONCE/TWICE</b>	114	36.19
<b>3-5 TIMES</b>	76	24.13
<b>5-10 TIMES</b>	23	7.30
<b>11+ TIMES</b>	24	7.62

*Frequency Missing = 9*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,		
prt20	Frequency	Percent
A	34	10.76
B	107	33.86
C	94	29.75
D	49	15.51
F	8	2.53
DONT KNOW	24	7.59

*Frequency Missing = 8*

How much time does your child spend reading at home each day?		
prt21	Frequency	Percent
no time at all	7	2.21
10-15 mins	127	40.06
20-30 mins	140	44.16
about one hour	36	11.36
2 hours or more	7	2.21

*Frequency Missing = 7*

I know the first name of 5 or more of my child's closest friends.		
prt22a	Frequency	Percent
NO	47	14.60
YES	275	85.40

*Frequency Missing = 2*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	153	47.96
<b>YES</b>	166	52.04

*Frequency Missing = 5*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	15.67
<b>YES</b>	269	84.33

*Frequency Missing = 5*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	1.88
<b>YES</b>	313	98.12

*Frequency Missing = 5*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	148	46.84
<b>YES</b>	168	53.16

*Frequency Missing = 8*

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<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.31
<b>RARELY</b>	3	0.93
<b>OCCASIONALLY</b>	36	11.15
<b>REGULARLY</b>	283	87.62

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	102	32.08
<b>RARELY</b>	73	22.96
<b>OCCASIONALLY</b>	89	27.99
<b>REGULARLY</b>	54	16.98

*Frequency Missing = 6*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	69	21.63
<b>RARELY</b>	57	17.87
<b>OCCASIONALLY</b>	126	39.50
<b>REGULARLY</b>	67	21.00

*Frequency Missing = 5*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	149	47.30
<b>YES-VIA OTHER</b>	17	5.40
<b>YES-VIA MEDICAID</b>	124	39.37
<b>NO MED INS</b>	25	7.94

*Frequency Missing = 9*

*Frequency Distribution Report*

*CUBA ELEM., CRAWFORD CO. R-II School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	50	15.5	165	51.2	85	26.4	18	5.6	4	1.2	2
26 - My child's opinions are valued by teachers and administrators.	27	8.5	113	35.4	123	38.6	40	12.5	16	5.0	5
27 - My child's school promotes an environment of mutual respect among students.	43	13.7	151	48.1	79	25.2	33	10.5	8	2.5	10
28 - My involvement in my child's education has improved his/her achievement.	121	37.7	149	46.4	45	14.0	6	1.9	0	0.0	3
29 - Parents are asked for input about school decisions	27	8.5	82	25.7	114	35.7	62	19.4	34	10.7	5
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	49	15.5	155	48.9	78	24.6	30	9.5	5	1.6	7
31 - My school has clear procedures for handling school emergencies.	69	21.7	165	51.9	62	19.5	13	4.1	9	2.8	6
32 - There are students from my child's school that belong to street gangs.	9	2.9	15	4.9	81	26.3	97	31.5	106	34.4	16
33 - The school values and respects differences among students and their families.	34	10.9	119	38.0	123	39.3	28	8.9	9	2.9	11
34 - Effective assistance is provided for children having difficulty in school.	51	16.1	111	35.1	95	30.1	36	11.4	23	7.3	8
35 - The way they teach at this school works well for my child.	47	14.6	150	46.7	82	25.5	23	7.2	19	5.9	3
36 - My child is given a fair chance to succeed at school.	59	18.4	174	54.2	60	18.7	17	5.3	11	3.4	3
37 - My child likes attending this school.	100	31.5	164	51.7	34	10.7	14	4.4	5	1.6	7
38 - I can talk with my child's teachers or principal whenever I need.	89	27.9	175	54.9	35	11.0	12	3.8	8	2.5	5
39 - I know how well my child is doing in class.	108	34.1	171	53.9	28	8.8	8	2.5	2	0.6	7
40 - I feel my child is safe at school.	85	26.8	162	51.1	50	15.8	17	5.4	3	0.9	7
41 - I receive information about the educational services available to my child at school.	50	15.8	158	49.8	70	22.1	26	8.2	13	4.1	7
42 - My child's school building is in good condition.	108	33.9	167	52.4	36	11.3	6	1.9	2	0.6	5
43 - The community provides enough money to for the schools to do a good job.	47	14.8	120	37.7	92	28.9	48	15.1	11	3.5	6
44 - Discipline in my child's school is handled fairly.	43	13.5	130	40.9	90	28.3	39	12.3	16	5.0	6
45 - If I could, I would send my child to a different school.	41	13.1	44	14.0	76	24.2	93	29.6	60	19.1	10
46 - The school encourages parents to be involved.	78	24.5	159	50.0	66	20.8	13	4.1	2	0.6	6
47 - In our community people tend to trust each other.	32	10.0	122	38.2	108	33.9	42	13.2	15	4.7	5
48 - My child has been taught in school about respect for other cultures.	39	12.3	138	43.4	112	35.2	19	6.0	10	3.1	6

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	54	16.9	179	56.1	62	19.4	18	5.6	6	1.9	5
50 - I am a partner with the school in my child's education.	84	26.7	150	47.6	70	22.2	8	2.5	3	1.0	9
51 - I know what my child's teachers expect in school.	72	22.7	182	57.4	52	16.4	10	3.2	1	0.3	7
52 - The community is proud of this school.	45	14.2	134	42.4	107	33.9	22	7.0	8	2.5	8
53 - My child's teachers are good teachers.	98	31.1	153	48.6	54	17.1	9	2.9	1	0.3	9
54 - I expect my child to do well in school.	202	63.3	102	32.0	12	3.8	3	0.9	0	0.0	5
55 - My child's teachers expect very good work from my child.	110	35.0	172	54.8	31	9.9	1	0.3	0	0.0	10
56 - The school has helped my child establish educational and career plans.	27	8.8	65	21.1	166	53.9	31	10.1	19	6.2	16
57 - The guidance counselor is available to help my child if he/she has a personal problem.	57	18.3	143	45.8	92	29.5	9	2.9	11	3.5	12
58 - Career-Technical Education is an essential part of the district's program of studies.	34	11.2	63	20.8	177	58.4	16	5.3	13	4.3	21
59 - I am aware of adult learning opportunities offered by the district.	19	6.1	54	17.5	120	38.8	66	21.4	50	16.2	15