

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
CRAWFORD CO. R-II School District**

What is your sex?		
sup1	Frequency	Percent
MALE	22	28.57
FEMALE	55	71.43

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	76	100.00

Frequency Missing = 1

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	59	76.62
YES	18	23.38

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	69	89.61
YES	8	10.39

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	64	83.12
YES	13	16.88

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	74	96.10
YES	3	3.90

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	77	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	60	77.92
YES	17	22.08

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	73	94.81
YES	4	5.19

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	62	80.52
YES	15	19.48

I am employed			
	sup4	Frequency	Percent
By the district		74	97.37
By the district through a contractor		2	2.63

Frequency Missing = 1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	34	45.3	30	40.0	4	5.3	5	6.7	2	2.7	2
6 - The district has provided me with specific inservice training related to my job.	28	38.4	29	39.7	10	13.7	5	6.8	1	1.4	4
7 - The inservice training activities I have attended have helped me do a better job.	26	36.6	29	40.8	10	14.1	4	5.6	2	2.8	6
8 - I have received violence prevention training.	23	31.1	25	33.8	7	9.5	12	16.2	7	9.5	3
9 - Students like this school.	26	35.1	37	50.0	8	10.8	1	1.4	2	2.7	3
10 - This school makes children feel they belong.	25	34.7	36	50.0	9	12.5	1	1.4	1	1.4	5
11 - The board has high expectations for student learning.	31	43.1	28	38.9	10	13.9	1	1.4	2	2.8	5
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	24	34.8	32	46.4	10	14.5	2	2.9	1	1.4	8
13 - Our teachers are good teachers.	25	32.5	36	46.8	11	14.3	3	3.9	2	2.6	0
14 - If students in this school have a problem, teachers will listen and help.	19	26.4	39	54.2	12	16.7	1	1.4	1	1.4	5
15 - Teachers in this school treat students with respect.	22	29.7	37	50.0	10	13.5	3	4.1	2	2.7	3
16 - Students are safe in this school.	39	51.3	31	40.8	5	6.6	0	0.0	1	1.3	1
17 - I feel safe in this school.	43	57.3	30	40.0	1	1.3	0	0.0	1	1.3	2
18 - Discipline is handled fairly in this school.	22	30.6	33	45.8	14	19.4	1	1.4	2	2.8	5
19 - Students are treated fairly in this school.	24	32.9	36	49.3	10	13.7	2	2.7	1	1.4	4
20 - Overall, my school building is in good repair.	32	42.7	35	46.7	6	8.0	0	0.0	2	2.7	2
21 - The community provides enough money to adequately provide quality educational programs to children.	21	30.9	24	35.3	19	27.9	3	4.4	1	1.5	9
22 - In our community, people tend to trust each other.	12	16.4	36	49.3	17	23.3	5	6.8	3	4.1	4
23 - The community is proud of this school.	20	27.4	41	56.2	8	11.0	1	1.4	3	4.1	4
24 - Ourervisor identifies issues in the school that could potentially become problems.	25	34.2	37	50.7	8	11.0	2	2.7	1	1.4	4
25 - There are open channels of communication among students, staff and administrators.	22	30.6	34	47.2	11	15.3	4	5.6	1	1.4	5
26 - The mission of this school is clearly defined.	24	33.8	36	50.7	7	9.9	3	4.2	1	1.4	6
27 - Our school promotes an environment of mutual respect among students.	21	28.8	39	53.4	8	11.0	3	4.1	2	2.7	4
28 - I believe that I can positively impact student success.	29	39.2	32	43.2	12	16.2	1	1.4	0	0.0	3
29 - Learning is the most important thing in this school.	30	40.5	34	45.9	6	8.1	2	2.7	2	2.7	3
30 - All staff in our school hold high expectations for student learning.	22	29.7	39	52.7	10	13.5	3	4.1	0	0.0	3
31 - There are students from this school that belong to street gangs.	0	0.0	7	10.1	17	24.6	15	21.7	30	43.5	8