

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
DADEVILLE R-II School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	22	95.65
YES	1	4.35

Library Media Specialist		
fac1b	Frequency	Percent
NO	22	95.65
YES	1	4.35

Special Education Teacher		
fac1c	Frequency	Percent
NO	22	95.65
YES	1	4.35

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	39.13
YES	14	60.87

Administrator		
fac1e	Frequency	Percent
NO	21	91.30
YES	2	8.70

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	18	78.26
YES	5	21.74

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	27.3	13	59.1	2	9.1	1	4.5	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	47.8	11	47.8	0	0.0	1	4.3	0	0.0	0
4 - I emphasize the importance of effort with students	15	65.2	7	30.4	1	4.3	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	5	21.7	13	56.5	1	4.3	4	17.4	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	21.7	11	47.8	2	8.7	5	21.7	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	3	13.6	10	45.5	5	22.7	4	18.2	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	15	65.2	5	21.7	3	13.0	0	0.0	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	13	59.1	7	31.8	2	9.1	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	9	39.1	13	56.5	0	0.0	1	4.3	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	13	59.1	9	40.9	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	8	34.8	15	65.2	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	8	34.8	15	65.2	0	0.0	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	12	52.2	9	39.1	2	8.7	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	7	30.4	14	60.9	1	4.3	1	4.3	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	8	34.8	9	39.1	4	17.4	2	8.7	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	6	26.1	16	69.6	1	4.3	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	9	39.1	14	60.9	0	0.0	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	10	45.5	12	54.5	0	0.0	0	0.0	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	17	73.9	5	21.7	1	4.3	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	5	27.8	7	38.9	4	22.2	2	11.1	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	7	31.8	14	63.6	1	4.5	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	8	44.4	10	55.6	0	0.0	0	0.0	0	0.0	5
24 - My school uses assessment data to evaluate and align the curriculum	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	5	21.7	12	52.2	6	26.1	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	10	43.5	13	56.5	0	0.0	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	26.3	9	47.4	4	21.1	1	5.3	0	0.0	4
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	8	34.8	14	60.9	1	4.3	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	6	26.1	13	56.5	3	13.0	1	4.3	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	3	13.0	15	65.2	2	8.7	3	13.0	0	0.0	0
31 - In our school teachers are encouraged to be instructional leaders	11	50.0	11	50.0	0	0.0	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	14	60.9	8	34.8	1	4.3	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	13	56.5	9	39.1	1	4.3	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	10	43.5	11	47.8	2	8.7	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	11	50.0	7	31.8	4	18.2	0	0.0	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	7	30.4	13	56.5	2	8.7	1	4.3	0	0.0	0
37 - Students who are prone to violence are systematically identified	7	35.0	10	50.0	2	10.0	1	5.0	0	0.0	3
38 - Our school promotes an environment of mutual respect among students	8	34.8	14	60.9	1	4.3	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	9	40.9	13	59.1	0	0.0	0	0.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	10	43.5	12	52.2	1	4.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	4	19.0	15	71.4	1	4.8	1	4.8	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	4	17.4	19	82.6	0	0.0	0	0.0	0	0.0	0
43 - Our principal promotes innovation	8	36.4	13	59.1	1	4.5	0	0.0	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	8	36.4	13	59.1	1	4.5	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	2	9.5	9	42.9	3	14.3	7	33.3	0	0.0	2
47 - Our professional development improves student achievement	5	21.7	18	78.3	0	0.0	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	5	22.7	13	59.1	2	9.1	2	9.1	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	9	39.1	12	52.2	2	8.7	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	7	31.8	12	54.5	2	9.1	1	4.5	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	7	33.3	12	57.1	2	9.5	0	0.0	0	0.0	2
52 - Students are held accountable for doing quality work	9	39.1	12	52.2	1	4.3	1	4.3	0	0.0	0
53 - The mission of this school is clearly defined	10	43.5	11	47.8	2	8.7	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	7	30.4	14	60.9	1	4.3	1	4.3	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	8	34.8	14	60.9	1	4.3	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	7	30.4	13	56.5	3	13.0	0	0.0	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	5	25.0	15	75.0	0	0.0	0	0.0	0	0.0	3
59 - I feel safe at this school	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	9	39.1	13	56.5	1	4.3	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	9	39.1	12	52.2	1	4.3	1	4.3	0	0.0	0
62 - My professional development has improved the way I teach	8	36.4	10	45.5	4	18.2	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	4	18.2	16	72.7	2	9.1	0	0.0	0	0.0	1
64 - My school views parents as partners in the educational process	10	43.5	12	52.2	1	4.3	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	6	28.6	11	52.4	4	19.0	0	0.0	0	0.0	2
66 - The board has high expectations for student achievement	6	26.1	16	69.6	0	0.0	1	4.3	0	0.0	0
67 - Students are treated fairly in this school	7	30.4	14	60.9	1	4.3	1	4.3	0	0.0	0
68 - The community is proud of this school	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	9	39.1	14	60.9	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	14	60.9	9	39.1	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	12	54.5	9	40.9	1	4.5	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	9	39.1	11	47.8	2	8.7	1	4.3	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	42.9	12	57.1	0	0.0	0	0.0	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	13	56.5	9	39.1	1	4.3	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	8	34.8	15	65.2	0	0.0	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	7	33.3	12	57.1	1	4.8	1	4.8	0	0.0	2
77 - Individual counseling services are available to students	12	52.2	11	47.8	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	5	25.0	12	60.0	3	15.0	0	0.0	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	2	9.5	13	61.9	4	19.0	2	9.5	0	0.0	2
80 - Overall, my school building is in good condition	6	26.1	11	47.8	4	17.4	2	8.7	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	15	65.2	6	26.1	0	0.0	2	8.7	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	6	30.0	10	50.0	3	15.0	1	5.0	0	0.0	3

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	4	22.22
1/2 hour or less	14	77.78

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	3	16.7	3	16.7	10	55.6	2	11.1	0	0.0	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	6	30.0	12	60.0	0	0.0	2	10.0	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	6	31.6	8	42.1	4	21.1	1	5.3	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	11	55.0	8	40.0	1	5.0	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	3	17.6	8	47.1	3	17.6	2	11.8	1	5.9	6
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	6	30.0	14	70.0	0	0.0	0	0.0	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	1	6.3	9	56.3	4	25.0	2	12.5	0	0.0	7
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	2	12.5	4	25.0	7	43.8	2	12.5	1	6.3	7
92 - Make use of cooperative learning groups.	6	31.6	6	31.6	2	10.5	3	15.8	2	10.5	4
93 - Have students construct verbal or written summaries of new content.	7	38.9	7	38.9	1	5.6	1	5.6	2	11.1	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	10	50.0	6	30.0	1	5.0	3	15.0	0	0.0	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	10	52.6	7	36.8	2	10.5	0	0.0	0	0.0	4
96 - I alter instructional strategies when students are having difficulty learning the material.	12	60.0	8	40.0	0	0.0	0	0.0	0	0.0	3
97 - Model or demonstrate important skills or procedures.	15	75.0	5	25.0	0	0.0	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	14	70.0	6	30.0	0	0.0	0	0.0	0	0.0	3
99 - Incorporate problem solving instructional activities in the classroom.	10	52.6	8	42.1	1	5.3	0	0.0	0	0.0	4
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	11	55.0	8	40.0	1	5.0	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	7	36.8	8	42.1	2	10.5	2	10.5	0	0.0	4
102 - Have students construct metaphors and analogies.	2	13.3	4	26.7	7	46.7	1	6.7	1	6.7	8
103 - Provide specific feedback on the homework assigned to students.	10	55.6	7	38.9	1	5.6	0	0.0	0	0.0	5
104 - Incorporate information about careers in my instruction.	4	22.2	10	55.6	3	16.7	0	0.0	1	5.6	5