

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

| sec_grade | Frequency | Percent |
|-----------|-----------|---------|
| 9         | 15        | 26.79   |
| 10        | 17        | 30.36   |
| 11        | 10        | 17.86   |
| 12        | 14        | 25.00   |

| What is your sex? |           |         |
|-------------------|-----------|---------|
| sec1              | Frequency | Percent |
| MALE              | 26        | 46.43   |
| FEMALE            | 30        | 53.57   |

| Which best describes you? |           |         |
|---------------------------|-----------|---------|
| sec2                      | Frequency | Percent |
| White (not Hispanic)      | 53        | 94.64   |
| American Indian           | 2         | 3.57    |
| Hispanic                  | 1         | 1.79    |

| How far in school did your mother go? |           |         |
|---------------------------------------|-----------|---------|
| sec3                                  | Frequency | Percent |
| FINISHED 8TH                          | 1         | 1.79    |
| H.S. GRAD                             | 22        | 39.29   |
| POST SECONDARY                        | 11        | 19.64   |
| COLLEGE GRAD                          | 19        | 33.93   |
| DON'T KNOW                            | 3         | 5.36    |

| How far in school did your father go? |           |         |
|---------------------------------------|-----------|---------|
| sec4                                  | Frequency | Percent |
| FINISHED 8TH                          | 4         | 7.14    |
| H.S. GRAD                             | 25        | 44.64   |
| POST SECONDARY                        | 9         | 16.07   |
| COLLEGE GRAD                          | 8         | 14.29   |
| DON'T KNOW                            | 10        | 17.86   |

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

| <b>How many days of school did you miss last month?</b> |                  |                |
|---|------------------|----------------|
| <b>sec5</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NONE</b>   | 20               | 36.36          |
| <b>1 OR 2 DAYS</b>                                      | 27               | 49.09          |
| <b>3 OR 4 DAYS</b>                                      | 6                | 10.91          |
| <b>5 TO 10 DAYS</b>                                     | 1                | 1.82           |
| <b>MORE THAN 10 DAYS</b>                                | 1                | 1.82           |

*Frequency Missing = 1*

| <b>How many hours of television do you usually watch each day?</b> |                  |                |
|--|------------------|----------------|
| <b>sec6</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>ONE HR. OR LESS</b>   | 25               | 44.64          |
| <b>TWO HRS.</b>  | 11               | 19.64          |
| <b>THREE HRS.</b>  | 12               | 21.43          |
| <b>FOUR HRS.</b>   | 3                | 5.36           |
| <b>FIVE HRS.</b>   | 2                | 3.57           |
| <b>SIX + HRS.</b>  | 3                | 5.36           |

| <b>How many hours a day do you spend playing on the computer or with video games?</b> |                  |                |
|---|------------------|----------------|
| <b>sec7</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>ONE HR. OR LESS</b>  | 42               | 76.36          |
| <b>TWO HRS.</b>   | 8                | 14.55          |
| <b>THREE HRS.</b>   | 4                | 7.27           |
| <b>SIX + HRS.</b>   | 1                | 1.82           |

*Frequency Missing = 1*

*Cycle 4 Advance Questionnaire - Secondary Students (9-12)*  
*Frequency Distribution Report*  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

| <b>What is the one thing that is likely to take the largest share of your time in the year after you leave high school?</b> |                  |                |
|---|------------------|----------------|
| <b>sec8</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>WORK FULL-TIME</b>   | 9                | 16.36          |
| <b>TWO YEAR SCHOOL</b>  | 8                | 14.55          |
| <b>FOUR YEAR SCHOOL</b>   | 31               | 56.36          |
| <b>MILITARY</b>   | 1                | 1.82           |
| <b>OTHER</b>  | 6                | 10.91          |

*Frequency Missing = 1*

| <b>Which of the following best describes your grades so far in school?</b> |                  |                |
|--|------------------|----------------|
| <b>sec9</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>A</b>   | 23               | 41.82          |
| <b>A &amp; B</b>   | 11               | 20.00          |
| <b>B</b>   | 8                | 14.55          |
| <b>B &amp; C</b>   | 8                | 14.55          |
| <b>C</b>   | 1                | 1.82           |
| <b>C &amp; D</b>   | 2                | 3.64           |
| <b>D</b>   | 1                | 1.82           |
| <b>BELOW D</b>   | 1                | 1.82           |

*Frequency Missing = 1*

| <b>How much time do you usually spend on homework each day?</b> |                  |                |
|---|------------------|----------------|
| <b>sec10</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NONE ASSIGNED</b>  | 11               | 19.64          |
| <b>DON T DO IT</b>  | 5                | 8.93           |
| <b>1/2 HR. OR LESS</b>  | 17               | 30.36          |
| <b>ONE HOUR</b>   | 12               | 21.43          |
| <b>TWO HOURS</b>  | 7                | 12.50          |
| <b>MORE THAN 2 HRS</b>  | 4                | 7.14           |

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

| <b>About how many hours per week do you usually work in a part-time job during the school year.</b> |                  |                |
|---|------------------|----------------|
| <b>sec11</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NONE</b>   | 32               | 58.18          |
| <b>UNDER 6 HRS.</b>   | 10               | 18.18          |
| <b>6 TO 10 HRS.</b>   | 7                | 12.73          |
| <b>11 TO 15 HRS.</b>  | 3                | 5.45           |
| <b>16 TO 20 HRS.</b>  | 1                | 1.82           |
| <b>MORE THAN 25</b>   | 2                | 3.64           |

*Frequency Missing = 1*

| <b>How would you describe the quality of education available to you in this school?</b> |                  |                |
|---|------------------|----------------|
| <b>sec12</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>EXCELLENT</b>  | 11               | 19.64          |
| <b>GOOD</b>   | 24               | 42.86          |
| <b>AVERAGE</b>  | 18               | 32.14          |
| <b>BELOW AVERAGE</b>  | 1                | 1.79           |
| <b>POOR</b>   | 2                | 3.57           |

| <b>How many hours each week do you usually spend in extra-curricular activities associated with school? - excluding sports?</b> |                  |                |
|---|------------------|----------------|
| <b>sec13</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NONE</b>   | 16               | 28.57          |
| <b>1 TO 2 HRS.</b>  | 8                | 14.29          |
| <b>3 TO 5 HRS.</b>  | 6                | 10.71          |
| <b>6 TO 10 HRS.</b>   | 4                | 7.14           |
| <b>11 TO 15 HRS.</b>  | 7                | 12.50          |
| <b>16 TO 20 HRS.</b>  | 8                | 14.29          |
| <b>MORE THAN 20</b>   | 7                | 12.50          |

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

| Which one of the following career clusters best describes your four year plan of study? |           |         |
|---|-----------|---------|
| sec14   | Frequency | Percent |
| Agriculture, Food & Natural Resources   | 5         | 8.93    |
| Architecture & Construction   | 4         | 7.14    |
| Arts, A/V Technology & Communications   | 5         | 8.93    |
| Business, Management & Administration   | 2         | 3.57    |
| Education & Training  | 2         | 3.57    |
| Health Science  | 4         | 7.14    |
| Hospitality & Tourism   | 1         | 1.79    |
| Human Services  | 3         | 5.36    |
| Law, Public Safety & Security   | 1         | 1.79    |
| Manufacturing   | 2         | 3.57    |
| Marketing, Sales & Service  | 1         | 1.79    |
| Science, Technology, Engineering & Mathematics  | 4         | 7.14    |
| Transportation, Distribution & Logistics  | 1         | 1.79    |
| Other   | 12        | 21.43   |
| Have not selected a career path   | 9         | 16.07   |

| Talk to one of your parents about your experiences in school. |           |         |
|---|-----------|---------|
| sec15   | Frequency | Percent |
| Not at all  | 6         | 10.91   |
| Rarely  | 10        | 18.18   |
| Occasionally  | 20        | 36.36   |
| Regularly   | 19        | 34.55   |

*Frequency Missing = 1*

*Cycle 4 Advance Questionnaire - Secondary Students (9-12)*  
*Frequency Distribution Report*  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

| <b>Talk to one of your parents about your plans for high school.</b> |                  |                |
|--|------------------|----------------|
| <b>sec16</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>Not at all</b>  | 6                | 10.91          |
| <b>Rarely</b>  | 16               | 29.09          |
| <b>Occasionally</b>  | 24               | 43.64          |
| <b>Regularly</b>   | 9                | 16.36          |

*Frequency Missing = 1*

| <b>Talk to one of your parents about your plans for after high school.</b> |                  |                |
|--|------------------|----------------|
| <b>sec17</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>Not at all</b>  | 3                | 5.45           |
| <b>Rarely</b>  | 10               | 18.18          |
| <b>Occasionally</b>  | 29               | 52.73          |
| <b>Regularly</b>   | 13               | 23.64          |

*Frequency Missing = 1*

| <b>Question</b>   | <b>Regularly</b> |             | <b>Often</b> |             | <b>Occasionally</b> |             | <b>Rarely</b> |             | <b>Not at all</b> |             | <b>Number Missing</b> |
|---|------------------|-------------|--------------|-------------|---------------------|-------------|---------------|-------------|-------------------|-------------|-----------------------|
|   | <b>N</b>         | <b>Pct.</b> | <b>N</b>     | <b>Pct.</b> | <b>N</b>            | <b>Pct.</b> | <b>N</b>      | <b>Pct.</b> | <b>N</b>          | <b>Pct.</b> |                       |
| 18 - I am taught effective note-taking skills                                       | 9                | 16.1        | 14           | 25.0        | 24                  | 42.9        | 5             | 8.9         | 4                 | 7.1         | 0                     |
| 19 - My teachers place students in small groups                                     | 4                | 7.1         | 5            | 8.9         | 25                  | 44.6        | 17            | 30.4        | 5                 | 8.9         | 0                     |
| 20 - I am asked to present new content through pictures, graphs, maps, or charts    | 0                | 0.0         | 4            | 7.1         | 13                  | 23.2        | 28            | 50.0        | 11                | 19.6        | 0                     |
| 21 - I am asked to summarize new material   | 3                | 5.4         | 9            | 16.1        | 30                  | 53.6        | 11            | 19.6        | 3                 | 5.4         | 0                     |
| 22 - I am asked to revise or correct errors in my work                              | 5                | 8.9         | 15           | 26.8        | 22                  | 39.3        | 11            | 19.6        | 3                 | 5.4         | 0                     |
| 23 - I am asked to identify similarities and differences                            | 4                | 7.1         | 12           | 21.4        | 23                  | 41.1        | 16            | 28.6        | 1                 | 1.8         | 0                     |
| 24 - I am given opportunities to construct and work on my own long-term projects    | 5                | 8.9         | 11           | 19.6        | 16                  | 28.6        | 13            | 23.2        | 11                | 19.6        | 0                     |
| 25 - I am asked to relate what I already know to new material                       | 5                | 9.1         | 10           | 18.2        | 18                  | 32.7        | 19            | 34.5        | 3                 | 5.5         | 1                     |
| 26 - I am given opportunities to present what I have learned to other students      | 1                | 1.8         | 6            | 10.9        | 19                  | 34.5        | 14            | 25.5        | 15                | 27.3        | 1                     |
| 27 - My graded assignments are returned to me before I am tested on the information | 12               | 21.4        | 12           | 21.4        | 20                  | 35.7        | 10            | 17.9        | 2                 | 3.6         | 0                     |
| 28 - Teachers enforce the rules fairly  | 12               | 21.4        | 19           | 33.9        | 16                  | 28.6        | 7             | 12.5        | 2                 | 3.6         | 0                     |

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 29 - My opinion is valued by teachers and administrators.  | 6              | 10.7 | 14    | 25.0 | 22      | 39.3 | 9        | 16.1 | 5                 | 8.9  | 0              |
| 30 - My teachers let me know when I am doing a good job.   | 8              | 14.3 | 24    | 42.9 | 19      | 33.9 | 4        | 7.1  | 1                 | 1.8  | 0              |
| 31 - Teachers connect what students are learning with the real world.  | 3              | 5.4  | 19    | 33.9 | 25      | 44.6 | 8        | 14.3 | 1                 | 1.8  | 0              |
| 32 - During our classes we stay focused on learning and don't waste time.  | 5              | 8.9  | 21    | 37.5 | 20      | 35.7 | 8        | 14.3 | 2                 | 3.6  | 0              |
| 33 - Being successful in school today will help me in my future.   | 28             | 50.0 | 15    | 26.8 | 9       | 16.1 | 2        | 3.6  | 2                 | 3.6  | 0              |
| 34 - Differences among students and their families are respected in this school.   | 4              | 7.1  | 22    | 39.3 | 22      | 39.3 | 6        | 10.7 | 2                 | 3.6  | 0              |
| 35 - I can do well in school.  | 28             | 50.0 | 26    | 46.4 | 1       | 1.8  | 1        | 1.8  | 0                 | 0.0  | 0              |
| 36 - I learn a lot in this school.   | 12             | 21.4 | 23    | 41.1 | 14      | 25.0 | 6        | 10.7 | 1                 | 1.8  | 0              |
| 37 - I like reading.   | 17             | 30.4 | 14    | 25.0 | 10      | 17.9 | 7        | 12.5 | 8                 | 14.3 | 0              |
| 38 - There are students from my school that belong to street gangs.  | 5              | 8.9  | 4     | 7.1  | 9       | 16.1 | 13       | 23.2 | 25                | 44.6 | 0              |
| 39 - My teachers help me understand my mistakes on assignments.  | 5              | 8.9  | 27    | 48.2 | 18      | 32.1 | 5        | 8.9  | 1                 | 1.8  | 0              |
| 40 - In our community people tend to trust each other.   | 12             | 21.4 | 26    | 46.4 | 13      | 23.2 | 5        | 8.9  | 0                 | 0.0  | 0              |
| 41 - My school building is in good condition.  | 1              | 1.8  | 17    | 30.4 | 18      | 32.1 | 14       | 25.0 | 6                 | 10.7 | 0              |
| 42 - Most of my teachers inform me about my progress in their class.   | 7              | 12.5 | 21    | 37.5 | 21      | 37.5 | 5        | 8.9  | 2                 | 3.6  | 0              |
| 43 - There is a feeling of belonging at my school.   | 13             | 23.2 | 19    | 33.9 | 17      | 30.4 | 6        | 10.7 | 1                 | 1.8  | 0              |
| 44 - Teachers in my school really care about me.   | 6              | 10.9 | 18    | 32.7 | 23      | 41.8 | 4        | 7.3  | 4                 | 7.3  | 1              |
| 45 - The classes I have at school cover material that is important to me.  | 4              | 7.1  | 16    | 28.6 | 26      | 46.4 | 6        | 10.7 | 4                 | 7.1  | 0              |
| 46 - My teachers make clear what I'm supposed to learn.  | 5              | 8.9  | 25    | 44.6 | 22      | 39.3 | 4        | 7.1  | 0                 | 0.0  | 0              |
| 47 - The classes I took last year prepared me for this year's subjects.  | 5              | 8.9  | 24    | 42.9 | 16      | 28.6 | 9        | 16.1 | 2                 | 3.6  | 0              |
| 48 - Our classes are often interrupted.  | 5              | 8.9  | 6     | 10.7 | 25      | 44.6 | 17       | 30.4 | 3                 | 5.4  | 0              |
| 49 - In most classes, if I am having trouble learning something, my teacher usually finds another way to help me understand. | 9              | 16.1 | 21    | 37.5 | 17      | 30.4 | 8        | 14.3 | 1                 | 1.8  | 0              |
| 50 - Most of my teachers are organized and well prepared to teach.   | 8              | 14.3 | 34    | 60.7 | 11      | 19.6 | 2        | 3.6  | 1                 | 1.8  | 0              |
| 51 - In my school, all students are given a chance to succeed.   | 14             | 25.0 | 23    | 41.1 | 15      | 26.8 | 3        | 5.4  | 1                 | 1.8  | 0              |
| 52 - My teachers want me to contribute my thoughts in class.   | 4              | 7.1  | 24    | 42.9 | 17      | 30.4 | 10       | 17.9 | 1                 | 1.8  | 0              |

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**DADEVILLE SR. HIGH, DADEVILLE R-II School District**

| Question  | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 53 - There is good communication between teachers and students.   | 5              | 8.9  | 20    | 35.7 | 24      | 42.9 | 5        | 8.9  | 2                 | 3.6  | 0              |
| 54 - I feel safe at school.   | 20             | 35.7 | 19    | 33.9 | 11      | 19.6 | 4        | 7.1  | 2                 | 3.6  | 0              |
| 55 - My school provides me with the textbooks and learning materials I need to learn.                     | 17             | 30.4 | 28    | 50.0 | 10      | 17.9 | 0        | 0.0  | 1                 | 1.8  | 0              |
| 56 - Most teenagers around here drink a lot.  | 9              | 16.1 | 14    | 25.0 | 24      | 42.9 | 6        | 10.7 | 3                 | 5.4  | 0              |
| 57 - I like going to this school.   | 17             | 30.4 | 16    | 28.6 | 13      | 23.2 | 6        | 10.7 | 4                 | 7.1  | 0              |
| 58 - This community is a good place to grow up.   | 20             | 35.7 | 21    | 37.5 | 12      | 21.4 | 1        | 1.8  | 2                 | 3.6  | 0              |
| 59 - I am treated fairly at school.   | 5              | 8.9  | 33    | 58.9 | 13      | 23.2 | 4        | 7.1  | 1                 | 1.8  | 0              |
| 60 - If a student has a problem there are teachers who will listen and help.                              | 7              | 12.5 | 25    | 44.6 | 18      | 32.1 | 3        | 5.4  | 3                 | 5.4  | 0              |
| 61 - My parents have a good idea of what goes on at school.   | 8              | 14.3 | 25    | 44.6 | 16      | 28.6 | 3        | 5.4  | 4                 | 7.1  | 0              |
| 62 - The community is proud of this school.   | 13             | 23.2 | 22    | 39.3 | 17      | 30.4 | 3        | 5.4  | 1                 | 1.8  | 0              |
| 63 - Drug use is common among teenagers in this community.  | 5              | 8.9  | 4     | 7.1  | 23      | 41.1 | 18       | 32.1 | 6                 | 10.7 | 0              |
| 64 - I know how to find information I need to complete class projects.                                    | 7              | 12.5 | 29    | 51.8 | 15      | 26.8 | 4        | 7.1  | 1                 | 1.8  | 0              |
| 65 - My teachers think I can learn.   | 17             | 30.9 | 25    | 45.5 | 12      | 21.8 | 0        | 0.0  | 1                 | 1.8  | 1              |
| 66 - My teachers are good teachers.   | 8              | 14.3 | 24    | 42.9 | 18      | 32.1 | 4        | 7.1  | 2                 | 3.6  | 0              |
| 67 - Students at my school are friendly.  | 14             | 25.0 | 26    | 46.4 | 14      | 25.0 | 1        | 1.8  | 1                 | 1.8  | 0              |
| 68 - My family believes that I can do well in school.   | 29             | 51.8 | 19    | 33.9 | 5       | 8.9  | 2        | 3.6  | 1                 | 1.8  | 0              |
| 69 - I would attend a different school if I could.  | 5              | 8.9  | 2     | 3.6  | 16      | 28.6 | 17       | 30.4 | 16                | 28.6 | 0              |
| 70 - Teachers treat me with respect.  | 10             | 17.9 | 24    | 42.9 | 18      | 32.1 | 3        | 5.4  | 1                 | 1.8  | 0              |
| 71 - My teachers expect very good work from me.   | 18             | 32.1 | 25    | 44.6 | 11      | 19.6 | 1        | 1.8  | 1                 | 1.8  | 0              |
| 72 - Discipline is handled fairly in my school.   | 4              | 7.1  | 24    | 42.9 | 22      | 39.3 | 4        | 7.1  | 2                 | 3.6  | 0              |
| 73 - The classes at my school are academically rigorous and challenging.                                  | 4              | 7.1  | 18    | 32.1 | 24      | 42.9 | 8        | 14.3 | 2                 | 3.6  | 0              |
| 74 - A guidance counselor has assisted me in creating a plan to reach my educational and/or career goals. | 4              | 7.1  | 23    | 41.1 | 10      | 17.9 | 16       | 28.6 | 3                 | 5.4  | 0              |
| 75 - Career-Technical education is an essential part of the district's program of studies.                | 4              | 7.1  | 12    | 21.4 | 32      | 57.1 | 7        | 12.5 | 1                 | 1.8  | 0              |
| 76 - If I have a personal problem, I can talk to the counselor.   | 4              | 7.1  | 22    | 39.3 | 19      | 33.9 | 8        | 14.3 | 3                 | 5.4  | 0              |
| 77 - Most of my teachers respond to disruptive students quickly and effectively.                          | 5              | 8.9  | 22    | 39.3 | 21      | 37.5 | 5        | 8.9  | 3                 | 5.4  | 0              |
| 78 - I have been encouraged to establish career or educational goals at school.                           | 6              | 10.7 | 24    | 42.9 | 19      | 33.9 | 4        | 7.1  | 3                 | 5.4  | 0              |
| 79 - Clear rules regarding behavior have been established in most of my classes.                          | 7              | 12.5 | 28    | 50.0 | 17      | 30.4 | 2        | 3.6  | 2                 | 3.6  | 0              |