

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
BUFFALO MIDDLE, DALLAS CO. R-I School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	45	95.74
YES	2	4.26

Library Media Specialist		
fac1b	Frequency	Percent
NO	46	97.87
YES	1	2.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	42	89.36
YES	5	10.64

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	21.28
YES	37	78.72

Administrator		
fac1e	Frequency	Percent
NO	45	95.74
YES	2	4.26

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	46	97.87
YES	1	2.13

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	13.0	27	58.7	9	19.6	4	8.7	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	20	42.6	19	40.4	4	8.5	4	8.5	0	0.0	0
4 - I emphasize the importance of effort with students	34	72.3	11	23.4	1	2.1	0	0.0	1	2.1	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	6	12.8	18	38.3	9	19.1	11	23.4	3	6.4	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	2	4.3	16	34.0	8	17.0	15	31.9	6	12.8	0
7 - There is adequate professional development for teachers working with special education students in our school	1	2.3	16	36.4	11	25.0	11	25.0	5	11.4	3
8 - My school's administration protects instructional time available to teachers from interruptions.	7	14.9	16	34.0	12	25.5	8	17.0	4	8.5	0
9 - Our principal uses classroom management as part of our evaluation	20	43.5	23	50.0	3	6.5	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	21	44.7	20	42.6	4	8.5	2	4.3	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	33	71.7	13	28.3	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	20	42.6	25	53.2	2	4.3	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	13	27.7	27	57.4	5	10.6	2	4.3	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	17	36.2	27	57.4	3	6.4	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	12	25.5	26	55.3	9	19.1	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	6	13.0	20	43.5	13	28.3	6	13.0	1	2.2	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	11	23.9	22	47.8	9	19.6	3	6.5	1	2.2	1
18 - Effective vehicles are in place for parents and community to communicate with the school	18	38.3	24	51.1	4	8.5	1	2.1	0	0.0	0
19 - In our school we communicate effectively to parents and the community	14	29.8	25	53.2	5	10.6	3	6.4	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	25	54.3	18	39.1	2	4.3	1	2.2	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	14.0	22	51.2	10	23.3	5	11.6	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	13	27.7	25	53.2	6	12.8	3	6.4	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	12	26.1	18	39.1	11	23.9	4	8.7	1	2.2	1
24 - My school uses assessment data to evaluate and align the curriculum	19	40.4	18	38.3	9	19.1	1	2.1	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	12	25.5	23	48.9	11	23.4	1	2.1	0	0.0	0
26 - Student opinions are valued by teachers and administrators	10	21.7	26	56.5	8	17.4	2	4.3	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	16.3	13	30.2	16	37.2	7	16.3	0	0.0	4
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	10	22.2	26	57.8	7	15.6	2	4.4	0	0.0	2
29 - Individual student differences are appreciated at our school	13	28.9	21	46.7	7	15.6	4	8.9	0	0.0	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	11	25.0	20	45.5	11	25.0	2	4.5	0	0.0	3
31 - In our school teachers are encouraged to be instructional leaders	20	42.6	23	48.9	2	4.3	2	4.3	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	18	38.3	19	40.4	4	8.5	6	12.8	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	18	38.3	22	46.8	3	6.4	3	6.4	1	2.1	0
34 - Our principal identifies issues in the school that could potentially become problems	17	36.2	21	44.7	5	10.6	4	8.5	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	17	36.2	19	40.4	6	12.8	5	10.6	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	17	36.2	23	48.9	6	12.8	1	2.1	0	0.0	0
37 - Students who are prone to violence are systematically identified	10	23.3	19	44.2	9	20.9	5	11.6	0	0.0	4
38 - Our school promotes an environment of mutual respect among students	15	31.9	19	40.4	10	21.3	3	6.4	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	14	30.4	20	43.5	8	17.4	2	4.3	2	4.3	1
40 - My school systematically ensures that teachers address essential content	15	31.9	18	38.3	9	19.1	4	8.5	1	2.1	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	5	10.9	20	43.5	10	21.7	8	17.4	3	6.5	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	13.3	23	51.1	8	17.8	7	15.6	1	2.2	2
43 - Our principal promotes innovation	14	29.8	25	53.2	8	17.0	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	21	45.7	22	47.8	2	4.3	1	2.2	0	0.0	1
45 - I believe that I can positively impact student performance	34	72.3	13	27.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	19	44.2	16	37.2	2	4.7	2	4.7	4	9.3	4
47 - Our professional development improves student achievement	17	36.2	15	31.9	9	19.1	5	10.6	1	2.1	0
48 - I have received adequate training in using computers and other technology to support my work with students	20	42.6	21	44.7	3	6.4	2	4.3	1	2.1	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	26	55.3	18	38.3	3	6.4	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	20	44.4	18	40.0	6	13.3	1	2.2	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	11	25.0	19	43.2	10	22.7	4	9.1	0	0.0	3
52 - Students are held accountable for doing quality work	9	20.0	30	66.7	4	8.9	1	2.2	1	2.2	2
53 - The mission of this school is clearly defined	15	31.9	27	57.4	3	6.4	2	4.3	0	0.0	0
54 - All staff in our school hold high expectations for student learning	17	36.2	24	51.1	2	4.3	4	8.5	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	14	29.8	22	46.8	7	14.9	4	8.5	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	22	46.8	23	48.9	0	0.0	2	4.3	0	0.0	0
57 - There are sufficient library media materials to support my program	13	28.3	18	39.1	8	17.4	5	10.9	2	4.3	1
58 - Career-Technical education is an essential part of the district's program of studies	17	42.5	16	40.0	6	15.0	1	2.5	0	0.0	7
59 - I feel safe at this school	23	48.9	19	40.4	3	6.4	2	4.3	0	0.0	0
60 - The library media center materials are current and in good condition	21	45.7	16	34.8	7	15.2	0	0.0	2	4.3	1
61 - In our community, people tend to trust each other	7	14.9	20	42.6	11	23.4	8	17.0	1	2.1	0
62 - My professional development has improved the way I teach	18	38.3	21	44.7	6	12.8	2	4.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	14	31.1	22	48.9	7	15.6	2	4.4	0	0.0	2
64 - My school views parents as partners in the educational process	18	39.1	21	45.7	6	13.0	1	2.2	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	13	27.7	25	53.2	5	10.6	3	6.4	1	2.1	0
66 - The board has high expectations for student achievement	18	38.3	19	40.4	7	14.9	2	4.3	1	2.1	0
67 - Students are treated fairly in this school	15	31.9	26	55.3	5	10.6	1	2.1	0	0.0	0
68 - The community is proud of this school	5	11.1	24	53.3	10	22.2	6	13.3	0	0.0	2
69 - This school makes students feel they belong	9	19.1	31	66.0	6	12.8	1	2.1	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	23	48.9	21	44.7	3	6.4	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	26	55.3	18	38.3	3	6.4	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	23	48.9	23	48.9	1	2.1	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	19.1	23	48.9	8	17.0	4	8.5	3	6.4	0
74 - The librarian/media specialist requests my input into the selection of resources	9	21.4	19	45.2	8	19.0	2	4.8	4	9.5	5
75 - There is adequate instruction in the use of library and media resources for classes and individual students	10	21.7	19	41.3	9	19.6	5	10.9	3	6.5	1
76 - There is systematic collaboration across subject areas in our building	7	15.6	19	42.2	10	22.2	5	11.1	4	8.9	2
77 - Individual counseling services are available to students	30	63.8	16	34.0	1	2.1	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	16	35.6	23	51.1	5	11.1	1	2.2	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	4	9.5	12	28.6	11	26.2	12	28.6	3	7.1	5
80 - Overall, my school building is in good condition	17	36.2	27	57.4	2	4.3	0	0.0	1	2.1	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	31	67.4	11	23.9	3	6.5	1	2.2	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	7	16.3	20	46.5	12	27.9	3	7.0	1	2.3	4

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	14	31.82
1/2 hour or less	26	59.09
1 hour	4	9.09

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	10	22.7	17	38.6	14	31.8	3	6.8	0	0.0	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	17	37.8	22	48.9	6	13.3	0	0.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	15	34.1	18	40.9	9	20.5	2	4.5	0	0.0	3
87 - Begin instructional units by presenting students with clear learning goals.	26	56.5	17	37.0	3	6.5	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	11	24.4	18	40.0	8	17.8	5	11.1	3	6.7	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	22	48.9	19	42.2	3	6.7	1	2.2	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	9	20.5	19	43.2	10	22.7	2	4.5	4	9.1	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	8	18.2	17	38.6	13	29.5	2	4.5	4	9.1	3
92 - Make use of cooperative learning groups.	20	45.5	13	29.5	9	20.5	2	4.5	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	13	29.5	17	38.6	9	20.5	4	9.1	1	2.3	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	20	47.6	15	35.7	6	14.3	0	0.0	1	2.4	5
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	26	59.1	16	36.4	2	4.5	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	30	66.7	13	28.9	2	4.4	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	35	77.8	9	20.0	1	2.2	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	30	65.2	14	30.4	1	2.2	1	2.2	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	31	68.9	11	24.4	3	6.7	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	20	45.5	21	47.7	2	4.5	1	2.3	0	0.0	3
101 - Have students compare and classify content.	19	44.2	17	39.5	6	14.0	0	0.0	1	2.3	4
102 - Have students construct metaphors and analogies.	3	7.3	19	46.3	12	29.3	6	14.6	1	2.4	6
103 - Provide specific feedback on the homework assigned to students.	25	58.1	13	30.2	4	9.3	0	0.0	1	2.3	4
104 - Incorporate information about careers in my instruction.	14	31.1	15	33.3	12	26.7	4	8.9	0	0.0	2