

*Cycle 4 Advance Questionnaire - Certificated Faculty  
Frequency Distribution Report  
MALLORY ELEM., DALLAS CO. R-I School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	96.61
<b>YES</b>	2	3.39

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	98.31
<b>YES</b>	1	1.69

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	91.53
<b>YES</b>	5	8.47

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	37.29
<b>YES</b>	37	62.71

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	96.61
<b>YES</b>	2	3.39

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	76.27
<b>YES</b>	14	23.73

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	15	25.4	36	61.0	7	11.9	1	1.7	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	12	20.3	41	69.5	2	3.4	4	6.8	0	0.0	0
4 - I emphasize the importance of effort with students	46	78.0	13	22.0	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	7	12.3	35	61.4	8	14.0	7	12.3	0	0.0	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	8.8	35	61.4	12	21.1	5	8.8	0	0.0	2
7 - There is adequate professional development for teachers working with special education students in our school	4	7.4	23	42.6	17	31.5	9	16.7	1	1.9	5
8 - My school's administration protects instructional time available to teachers from interruptions.	26	44.1	30	50.8	2	3.4	1	1.7	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	27	47.4	28	49.1	2	3.5	0	0.0	0	0.0	2
10 - Clear rules that promote good behavior are enforced in our school	24	41.4	33	56.9	1	1.7	0	0.0	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	38	70.4	15	27.8	1	1.9	0	0.0	0	0.0	5
12 - Educators in our school use effective practices to promote positive behavior	21	35.6	36	61.0	2	3.4	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	22	37.9	32	55.2	4	6.9	0	0.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	18	30.5	38	64.4	3	5.1	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	13	22.0	39	66.1	6	10.2	1	1.7	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	12.5	26	46.4	14	25.0	8	14.3	1	1.8	3
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	10	17.9	35	62.5	7	12.5	4	7.1	0	0.0	3
18 - Effective vehicles are in place for parents and community to communicate with the school	15	25.4	37	62.7	5	8.5	2	3.4	0	0.0	0
19 - In our school we communicate effectively to parents and the community	19	32.2	31	52.5	8	13.6	1	1.7	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	29	49.2	28	47.5	2	3.4	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	10	19.6	35	68.6	4	7.8	2	3.9	0	0.0	8

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	22	39.3	32	57.1	1	1.8	1	1.8	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	22	41.5	24	45.3	7	13.2	0	0.0	0	0.0	6
24 - My school uses assessment data to evaluate and align the curriculum	23	41.1	31	55.4	2	3.6	0	0.0	0	0.0	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	15	25.4	36	61.0	8	13.6	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	12	21.1	37	64.9	8	14.0	0	0.0	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	10.0	21	42.0	19	38.0	5	10.0	0	0.0	9
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	16	27.6	35	60.3	7	12.1	0	0.0	0	0.0	1
29 - Individual student differences are appreciated at our school	14	23.7	40	67.8	5	8.5	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	5	9.8	17	33.3	21	41.2	8	15.7	0	0.0	8
31 - In our school teachers are encouraged to be instructional leaders	27	46.6	28	48.3	3	5.2	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	27	46.6	30	51.7	1	1.7	0	0.0	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	26	45.6	29	50.9	2	3.5	0	0.0	0	0.0	2
34 - Our principal identifies issues in the school that could potentially become problems	25	42.4	33	55.9	1	1.7	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	22	37.3	33	55.9	4	6.8	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	23	39.0	35	59.3	1	1.7	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	10	20.0	23	46.0	13	26.0	4	8.0	0	0.0	9
38 - Our school promotes an environment of mutual respect among students	24	41.4	32	55.2	2	3.4	0	0.0	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	19	33.3	30	52.6	8	14.0	0	0.0	0	0.0	2
40 - My school systematically ensures that teachers address essential content	25	43.1	28	48.3	5	8.6	0	0.0	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	4	7.3	30	54.5	12	21.8	7	12.7	2	3.6	4
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	13	24.1	32	59.3	5	9.3	4	7.4	0	0.0	5
43 - Our principal promotes innovation	19	33.3	37	64.9	0	0.0	1	1.8	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	25	43.9	28	49.1	3	5.3	1	1.8	0	0.0	2
45 - I believe that I can positively impact student performance	39	66.1	20	33.9	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	21	36.8	26	45.6	3	5.3	6	10.5	1	1.8	2
47 - Our professional development improves student achievement	16	27.6	33	56.9	8	13.8	1	1.7	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	24	41.4	33	56.9	0	0.0	1	1.7	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	27	45.8	31	52.5	0	0.0	1	1.7	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	19	33.3	36	63.2	1	1.8	1	1.8	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	11.1	30	66.7	7	15.6	3	6.7	0	0.0	14
52 - Students are held accountable for doing quality work	17	29.8	36	63.2	2	3.5	1	1.8	1	1.8	2
53 - The mission of this school is clearly defined	30	51.7	28	48.3	0	0.0	0	0.0	0	0.0	1
54 - All staff in our school hold high expectations for student learning	27	45.8	29	49.2	2	3.4	1	1.7	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	21	35.6	35	59.3	2	3.4	1	1.7	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	18	31.0	34	58.6	3	5.2	3	5.2	0	0.0	1
57 - There are sufficient library media materials to support my program	19	33.9	32	57.1	5	8.9	0	0.0	0	0.0	3
58 - Career-Technical education is an essential part of the district's program of studies	15	28.8	31	59.6	5	9.6	1	1.9	0	0.0	7
59 - I feel safe at this school	34	57.6	23	39.0	2	3.4	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	23	41.1	29	51.8	4	7.1	0	0.0	0	0.0	3
61 - In our community, people tend to trust each other	8	13.8	27	46.6	16	27.6	7	12.1	0	0.0	1
62 - My professional development has improved the way I teach	16	28.1	36	63.2	2	3.5	3	5.3	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	26	44.1	32	54.2	1	1.7	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	28	47.5	31	52.5	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	28	48.3	25	43.1	5	8.6	0	0.0	0	0.0	1
66 - The board has high expectations for student achievement	27	46.6	25	43.1	5	8.6	1	1.7	0	0.0	1
67 - Students are treated fairly in this school	28	48.3	28	48.3	1	1.7	1	1.7	0	0.0	1
68 - The community is proud of this school	16	28.1	29	50.9	8	14.0	3	5.3	1	1.8	2
69 - This school makes students feel they belong	22	37.3	35	59.3	2	3.4	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	21	36.2	36	62.1	1	1.7	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	31	54.4	25	43.9	1	1.8	0	0.0	0	0.0	2
72 - Discipline is handled fairly in this school	25	42.4	32	54.2	0	0.0	2	3.4	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	13	23.2	33	58.9	9	16.1	1	1.8	0	0.0	3
74 - The librarian/media specialist requests my input into the selection of resources	22	37.9	31	53.4	5	8.6	0	0.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	18	32.7	30	54.5	7	12.7	0	0.0	0	0.0	4
76 - There is systematic collaboration across subject areas in our building	11	19.6	35	62.5	7	12.5	3	5.4	0	0.0	3
77 - Individual counseling services are available to students	20	34.5	37	63.8	1	1.7	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	18	32.1	30	53.6	8	14.3	0	0.0	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	9	15.5	21	36.2	16	27.6	9	15.5	3	5.2	1
80 - Overall, my school building is in good condition	11	18.6	34	57.6	6	10.2	8	13.6	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	32	54.2	24	40.7	2	3.4	1	1.7	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	5	11.4	26	59.1	11	25.0	2	4.5	0	0.0	15

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	24	46.15
<b>1/2 hour or less</b>	25	48.08
<b>1 hour</b>	3	5.77

*Frequency Missing = 7*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	2	4.7	7	16.3	20	46.5	7	16.3	7	16.3	16
85 - I assess the level of prior knowledge of all students before initiating instruction.	23	40.4	27	47.4	5	8.8	0	0.0	2	3.5	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	22	41.5	21	39.6	4	7.5	3	5.7	3	5.7	6
87 - Begin instructional units by presenting students with clear learning goals.	29	51.8	26	46.4	0	0.0	0	0.0	1	1.8	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	10	18.5	17	31.5	16	29.6	9	16.7	2	3.7	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	26	46.4	22	39.3	6	10.7	1	1.8	1	1.8	3
90 - Have students keep track of their own performance on the learning goals.	10	19.2	6	11.5	24	46.2	9	17.3	3	5.8	7
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	6	12.0	6	12.0	18	36.0	12	24.0	8	16.0	9
92 - Make use of cooperative learning groups.	20	37.7	20	37.7	9	17.0	2	3.8	2	3.8	6
93 - Have students construct verbal or written summaries of new content.	13	25.5	17	33.3	13	25.5	3	5.9	5	9.8	8
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	20	34.5	22	37.9	10	17.2	3	5.2	3	5.2	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	38	67.9	14	25.0	2	3.6	1	1.8	1	1.8	3
96 - I alter instructional strategies when students are having difficulty learning the material.	38	66.7	17	29.8	1	1.8	0	0.0	1	1.8	2
97 - Model or demonstrate important skills or procedures.	45	77.6	12	20.7	0	0.0	0	0.0	1	1.7	1
98 - Incorporate contextual/real life learning in the classroom.	33	56.9	20	34.5	4	6.9	0	0.0	1	1.7	1

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	28	48.3	23	39.7	6	10.3	0	0.0	1	1.7	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	24	43.6	23	41.8	6	10.9	0	0.0	2	3.6	4
101 - Have students compare and classify content.	17	30.9	26	47.3	7	12.7	3	5.5	2	3.6	4
102 - Have students construct metaphors and analogies.	8	15.1	10	18.9	19	35.8	8	15.1	8	15.1	6
103 - Provide specific feedback on the homework assigned to students.	15	32.6	14	30.4	6	13.0	3	6.5	8	17.4	13
104 - Incorporate information about careers in my instruction.	9	17.0	17	32.1	12	22.6	10	18.9	5	9.4	6