

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**BUFFALO HIGH, DALLAS CO. R-I School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>4TH</b>	1	0.42
<b>9TH</b>	77	32.49
<b>10TH</b>	78	32.91
<b>11TH</b>	54	22.78
<b>12TH</b>	27	11.39

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	106	47.75
<b>Girl</b>	116	52.25

*Frequency Missing = 16*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	179	77.16
<b>FATHER</b>	30	12.93
<b>STEPMOTHER</b>	5	2.16
<b>GRANDMOTHER</b>	9	3.88
<b>OTHER RELATIVE</b>	7	3.02
<b>UNRELATED</b>	2	0.86

*Frequency Missing = 6*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	14	5.96
<b>1</b>	86	36.60
<b>2</b>	121	51.49
<b>3 OR MORE</b>	14	5.96

*Frequency Missing = 3*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	41	17.52
<b>5 - 10 YRS</b>	57	24.36
<b>11 - 15 YRS</b>	44	18.80
<b>OVER 15 YRS</b>	92	39.32

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	79	33.62
<b>2 HRS</b>	76	32.34
<b>3 HRS</b>	45	19.15
<b>4 HRS</b>	21	8.94
<b>5 HRS</b>	6	2.55
<b>6 + HRS</b>	8	3.40

*Frequency Missing = 3*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	41	17.37
<b>2 PRT HSHLD-M/F</b>	139	58.90
<b>2 PRT HSHLD-STEP</b>	43	18.22
<b>OTHER</b>	13	5.51

*Frequency Missing = 2*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	220	94.02
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.43
<b>ASIAN</b>	2	0.85
<b>AMERICAN INDIAN</b>	5	2.14
<b>HISPANIC</b>	6	2.56

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	11	4.68
<b>1</b>	77	32.77
<b>2</b>	89	37.87
<b>3</b>	34	14.47
<b>4</b>	13	5.53
<b>5</b>	8	3.40
<b>6</b>	1	0.43
<b>7 OR MORE</b>	2	0.85

*Frequency Missing = 3*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	192	80.67
<b>YES</b>	46	19.33

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	197	82.77
<b>YES</b>	41	17.23

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	224	94.12
<b>YES</b>	14	5.88

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<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	234	98.32
<b>YES</b>	4	1.68

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	7	2.97
<b>30 - 39</b>	82	34.75
<b>40 - 49</b>	108	45.76
<b>50 - 59</b>	36	15.25
<b>60 OR OVER</b>	3	1.27

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	26	11.21
<b>2 YR COLL/TECH</b>	66	28.45
<b>4 YR COLLEGE</b>	112	48.28
<b>MILITARY</b>	15	6.47
<b>OTHER</b>	13	5.60

*Frequency Missing = 6*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.43
<b>SOME HIGH SCHOOL</b>	30	12.82
<b>HIGH SCHOOL GRAD</b>	86	36.75
<b>SOME COLLEGE</b>	55	23.50
<b>COLLEGE GRADUATE</b>	45	19.23
<b>GRADUATE SCHOOL</b>	17	7.26

*Frequency Missing = 4*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	8	3.81
<b>10,000 - 19,999</b>	27	12.86
<b>20,000 - 29,999</b>	28	13.33
<b>30,000 - 39,999</b>	35	16.67
<b>40,000 - 49,999</b>	34	16.19
<b>50,000 - 59,999</b>	30	14.29
<b>60,000 - 69,999</b>	12	5.71
<b>OVER \$70,000</b>	36	17.14

*Frequency Missing = 28*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	94	40.52
<b>HALF A &amp; B</b>	46	19.83
<b>MOSTLY B</b>	18	7.76
<b>HALF B &amp; C</b>	32	13.79
<b>MOSTLY C</b>	12	5.17
<b>HALF C &amp; D</b>	24	10.34
<b>MOSTLY D</b>	3	1.29
<b>BELOW D</b>	3	1.29

*Frequency Missing = 6*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	67	29.65
<b>GOTTEN WORSE</b>	50	22.12
<b>STAYED THE SAME</b>	109	48.23

*Frequency Missing = 12*

*Data Collected in Fall, 2006*  
*Tables Generated April 04, 2007*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	22	9.32
<b>DOESNT DO IT</b>	9	3.81
<b>1/2 HR OR LESS</b>	69	29.24
<b>1 HR</b>	88	37.29
<b>2 HRS</b>	34	14.41
<b>MORE THAN 2 HRS</b>	14	5.93

*Frequency Missing = 2*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	158	67.81
<b>2 HRS</b>	44	18.88
<b>3 HRS</b>	17	7.30
<b>4 HRS</b>	4	1.72
<b>5 HRS</b>	3	1.29
<b>6 + HRS</b>	7	3.00

*Frequency Missing = 5*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	47	20.17
<b>ONCE/TWICE</b>	114	48.93
<b>3-5 TIMES</b>	46	19.74
<b>5-10 TIMES</b>	10	4.29
<b>11+ TIMES</b>	16	6.87

*Frequency Missing = 5*

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<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	47	19.83
<b>ONCE/TWICE</b>	162	68.35
<b>3-5 TIMES</b>	19	8.02
<b>5-10 TIMES</b>	4	1.69
<b>11+ TIMES</b>	5	2.11

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	78	33.19
<b>ONCE/TWICE</b>	123	52.34
<b>3-5 TIMES</b>	25	10.64
<b>5-10 TIMES</b>	6	2.55
<b>11+ TIMES</b>	3	1.28

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	71	30.60
<b>ONCE/TWICE</b>	80	34.48
<b>3-5 TIMES</b>	40	17.24
<b>5-10 TIMES</b>	22	9.48
<b>11+ TIMES</b>	19	8.19

*Frequency Missing = 6*

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<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	100	43.10
<b>ONCE/TWICE</b>	58	25.00
<b>3-5 TIMES</b>	42	18.10
<b>5-10 TIMES</b>	14	6.03
<b>11+ TIMES</b>	18	7.76

*Frequency Missing = 6*

<p style="text-align: center;">Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.  If the public schools in this  community were graded the same  way,  what grade would you give them--A,  B, C, D,</p>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	10	4.29
<b>B</b>	66	28.33
<b>C</b>	95	40.77
<b>D</b>	37	15.88
<b>F</b>	13	5.58
<b>DONT KNOW</b>	12	5.15

*Frequency Missing = 5*

<b>How much time does your child spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	51	21.70
<b>10-15 mins</b>	58	24.68
<b>20-30 mins</b>	63	26.81
<b>about one hour</b>	40	17.02
<b>2 hours or more</b>	23	9.79

*Frequency Missing = 3*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	12.93
<b>YES</b>	202	87.07

*Frequency Missing = 6*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	36.96
<b>YES</b>	145	63.04

*Frequency Missing = 8*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	37.12
<b>YES</b>	144	62.88

*Frequency Missing = 9*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	13.79
<b>YES</b>	200	86.21

*Frequency Missing = 6*

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<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	29.18
<b>YES</b>	165	70.82

*Frequency Missing = 5*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	3.42
<b>RARELY</b>	13	5.56
<b>OCCASIONALLY</b>	44	18.80
<b>REGULARLY</b>	169	72.22

*Frequency Missing = 4*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	11	4.70
<b>RARELY</b>	23	9.83
<b>OCCASIONALLY</b>	62	26.50
<b>REGULARLY</b>	138	58.97

*Frequency Missing = 4*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	5	2.16
<b>RARELY</b>	19	8.19
<b>OCCASIONALLY</b>	61	26.29
<b>REGULARLY</b>	147	63.36

*Frequency Missing = 6*

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<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	107	47.14
<b>YES-VIA OTHER</b>	43	18.94
<b>YES-VIA MEDICAID</b>	51	22.47
<b>NO MED INS</b>	26	11.45

*Frequency Missing = 11*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
25 - The school recognizes the accomplishments of my child.	21	9.1	93	40.1	72	31.0	37	15.9	9	3.9	6
26 - My child's opinions are valued by teachers and administrators.	16	6.9	57	24.5	88	37.8	53	22.7	19	8.2	5
27 - My child's school promotes an environment of mutual respect among students.	10	4.4	88	38.4	75	32.8	38	16.6	18	7.9	9
28 - My involvement in my child's education has improved his/her achievement.	60	25.5	96	40.9	64	27.2	9	3.8	6	2.6	3
29 - Parents are asked for input about school decisions	7	3.0	48	20.5	84	35.9	62	26.5	33	14.1	4
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	15	6.5	85	37.0	85	37.0	33	14.3	12	5.2	8
31 - My school has clear procedures for handling school emergencies.	25	10.6	111	47.2	73	31.1	19	8.1	7	3.0	3
32 - There are students from my child's school that belong to street gangs.	17	7.6	34	15.2	98	43.9	46	20.6	28	12.6	15
33 - The school values and respects differences among students and their families.	11	4.8	79	34.5	88	38.4	33	14.4	18	7.9	9
34 - Effective assistance is provided for children having difficulty in school.	18	7.7	92	39.5	82	35.2	26	11.2	15	6.4	5
35 - The way they teach at this school works well for my child.	14	6.0	95	40.6	77	32.9	32	13.7	16	6.8	4
36 - My child is given a fair chance to succeed at school.	26	11.3	119	51.5	52	22.5	22	9.5	12	5.2	7
37 - My child likes attending this school.	33	14.1	103	44.0	57	24.4	20	8.5	21	9.0	4
38 - I can talk with my child's teachers or principal whenever I need.	43	18.6	126	54.5	48	20.8	9	3.9	5	2.2	7
39 - I know how well my child is doing in class.	51	22.0	124	53.4	43	18.5	11	4.7	3	1.3	6
40 - I feel my child is safe at school.	24	10.3	121	52.2	56	24.1	21	9.1	10	4.3	6
41 - I receive information about the educational services available to my child at school.	14	6.1	78	33.9	76	33.0	39	17.0	23	10.0	8

*Frequency Distribution Report*

*BUFFALO HIGH, DALLAS CO. R-I School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - My child's school building is in good condition.	11	4.7	60	25.8	55	23.6	63	27.0	44	18.9	5
43 - The community provides enough money to for the schools to do a good job.	13	5.6	41	17.7	76	32.9	74	32.0	27	11.7	7
44 - Discipline in my child's school is handled fairly.	12	5.1	82	35.0	71	30.3	45	19.2	24	10.3	4
45 - If I could, I would send my child to a different school.	33	14.3	36	15.6	69	29.9	65	28.1	28	12.1	7
46 - The school encourages parents to be involved.	18	7.7	91	39.1	79	33.9	33	14.2	12	5.2	5
47 - In our community people tend to trust each other.	9	3.9	80	34.6	82	35.5	42	18.2	18	7.8	7
48 - My child has been taught in school about respect for other cultures.	16	6.9	89	38.4	85	36.6	26	11.2	16	6.9	6
49 - The school offers suggestions about how I can help my child learn at home.	10	4.4	53	23.1	98	42.8	43	18.8	25	10.9	9
50 - I am a partner with the school in my child's education.	33	14.2	86	37.1	75	32.3	31	13.4	7	3.0	6
51 - I know what my child's teachers expect in school.	23	10.0	108	47.0	62	27.0	30	13.0	7	3.0	8
52 - The community is proud of this school.	13	5.6	76	32.8	84	36.2	44	19.0	15	6.5	6
53 - My child's teachers are good teachers.	29	12.5	104	44.8	77	33.2	16	6.9	6	2.6	6
54 - I expect my child to do well in school.	146	62.7	72	30.9	12	5.2	2	0.9	1	0.4	5
55 - My child's teachers expect very good work from my child.	60	25.8	114	48.9	55	23.6	2	0.9	2	0.9	5
56 - The school has helped my child establish educational and career plans.	19	8.1	97	41.5	74	31.6	32	13.7	12	5.1	4
57 - The guidance counselor is available to help my child if he/she has a personal problem.	43	18.5	98	42.1	66	28.3	15	6.4	11	4.7	5
58 - Career-Technical Education is an essential part of the district's program of studies.	37	15.9	113	48.5	70	30.0	8	3.4	5	2.1	5
59 - I am aware of adult learning opportunities offered by the district.	8	3.5	55	23.8	74	32.0	56	24.2	38	16.5	7